***Curriculum Vitae***

RICH FURMAN, MSW, PhD

Professor

Social Work Program

University of Washington, Tacoma

1900 Commerce St
Tacoma, WA 98402-3100

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**Education**

Yeshiva University

Doctor of Philosophy in Social Welfare 2001

Dissertation: *Culturally sensitive social work education with Latinos*

University of Pennsylvania

Master of Social Work 1993

Antioch University West

Bachelor of Arts, Liberal Studies 1988

 Concentrations in Central American Studies and Photography

**Academic Activities**

**Faculty Appointments**

University of Washington, Tacoma July 2008- Present

**Professor, Social Work Program** 2011- Present

**Adjunct Professor, Gender, Women & Sexuality Studies**, UW Seattle 2012-Present

Affiliated with the Criminal Justice program

Ethnic, Gender and Labor studies program, Interdisciplinary Arts and Sciences, University of Washington Tacoma

The University of Washington Tacoma 2011 Distinguished Research Award Recipient

**Director & Associate Professor**, **Social Work Program** July 2008-August 2011

Responsibilities included those typically associated with deanships on larger campuses, include overseeing the budget, fundraising, hiring and promotion decisions, developing community relationships, working with legislators and other constituents, and assessing potential new programs. Led and managed a unit of eleven full-time faculty and five professional and administrative staff, consisting of MSW & BASW programs, a B.A. in criminal justice, and a criminal justice minor. As the founding director of B.A in criminal justice, developed administrative protocols and procedures, and promoted the program in the community. Served on the Chancellor’s Leadership Council and the Academic Affairs Leadership Team, which made key administrative and academic decisions at UWT. Reported directly to the Vice Chancellor for Academic Affairs.

 Courses Taught:

*Social Work Practice* (MSW)

*Practice III: Community and Organizational Practice* (MSW)

*Introduction to the Social Sciences: Beyond the Literary Uses of Poetry* (First year core, general education freshman course)

*Introduction to the Social Sciences: Men and masculinities in global America* (First year core, general education freshman course)

*Introduction to the Social Sciences: The Autoethnographic self.* (First year core, general

 education freshman course)

*Supervision and Leadership* (MSW)

*Social Welfare Practice 1 (BASW)*

*Culture and Public Problems: Transationalism, globalization and identity* (Masters in Interdisciplinary Arts and Sciences)

*Introduction to Masculinities Studies* (Gender, Ethnic and Labor Studies Program)

*Helping Skills in Criminal Justice*

*Men, Masculinities and Criminal Justice*

Qualitative Research (EDD program in Educational Leadership)

Courses Developed

*Helping Skills in Criminal Justice*

*Introduction to Masculinities Studies* (Interdisciplinary Arts and Sciences)

*Social Work with Military Personnel and Veterans* (MSW)

*Men, Masculinities and Criminal Justice* (Criminal Justice)

*The Criminalization of Immigration* (Social Work & Criminal Justice, cross listed)

*Men, Masculinities and Emotions (Interdisciplinary Arts and Sciences)*

Member, Masculinities Research Cluster, Sponsored by the Simpson Center for the Humanities, University of Washington, 2011-2012

University of Washington, Seattle, School of Social Work July 2008-Present

**Adjunct Associate Professor** July 2008-August 2011

**Adjunct Professor**  September 2011-Present

University of Pennsylvania, School of Social Policy and Practice, Clinical DSW Program 2008-Present

 **Adjunct Professor**

Course taught:

*Group Work Theory and Practice*

*Group Work Proseminar*

University of North Carolina at Charlotte-Department of Social Work August 2005- June 2008

 **MSW coordinator & Associate professor**  May 2007- June 2008

Directed the three MSW programs (Two year, advanced standing, & extended programs).

Focused on the improvement of student support services and the development of student leadership. Facilitated the expansion of innovative, directed independent courses which engaged students in faculty research. Lead the MSW program through accreditation.

 **BSW coordinator & Associate professor** August 2005- August 2007

Directed the BSW program. Developed and implemented BSW program policies and curriculum. Fostered a climate conducive to positive student development. Spearheaded curriculum changes to increase the number of practice courses in the program.

Chair of College Research Committee & Chair of Departmental Search Committee

Courses taught:

*Social Work Practice I: Individuals, Families and Groups* (MSW)

*Social Work Practice with Latinos* (BSW)

*Social Work Methods I: Individual Practice* (BSW)

*Field of Practice Seminar* (MSW Integrative seminar)

**Affiliate faculty** Doctoral program in Curriculum and Instruction, College of Education

 Gerontology program, College of Arts and Sciences

University of Nebraska at Omaha-School of Social Work

 **Assistant professor & Faculty scholarship mentor** August 2003- May 2005

As faculty scholarship mentor: provided workshops to faculty on writing and publication; mentored faculty on scholarship; developed individualized scholarship plans with faculty; reviewed, critiqued, and provided assistance to faculty working on articles and book chapters; and, identified and assisted in the development of grants and funding opportunities.

Courses taught:

*Advanced Micro Intervention I: Microsystems and Intervention* (MSW)

*Advanced Micro Intervention II: Group Dynamics and Interventions* (MSW)

*Social Work in Health and Mental Health* (MSW)

*Research Skills in Social Work* (MSW)

*International Social Work Experience in Nicaragua* (Co-taught, BSW/MSW)

**Assistant professor/Research faculty-** Office of Latino and Latin American Studies

Helped develop the research agenda for the new B.A. program in Latino and Latin American Studies. Participated in the development of the Office.

Walden University, PhD Program in Human Services

**Part time instructor** 2003-2005

Taught online and distance courses. Served and chaired doctoral committees. Supervised independent studies.

 Courses taught:

 *Research Seminar I: Human Inquiry and Science*

 *Data Analysis in Health and Human Services*

*Qualitative Methodology and Methods in Health and Human Services*

Colorado State University-School of Social Work

 **Assistant professor** Summer 2000- Summer 2003

Courses taught:

*Advanced Generalist Practice with Individuals* (MSW)

*Advanced Generalist Practice with Groups and Families* (MSW)

*Introduction to Social Work Research* (MSW)

*Generalist Practice with Large Client Systems* (MSW)

*Introduction to Generalist Practice with Small Groups* (BSW)

*Seminar in Child Welfare Practice with Hispanics and Native Americans* (Co-taught; BSW)

*Senior Seminar* (BSW)

Community College of Philadelphia January 1998- May 2000

 **Director & Visiting lecturer-**Youth Worker Certificate Program Fall 1999- May 2000

Developed and directed a new certificate program built upon Youth Development principles. Established community partnerships and managed the program and grant.

Developed curriculum and wrote new courses:

*Foundations of Youth Work*

*Family and Community Engagement*

*Critical Issues in Youth Work*

*Practicum in Youth Work*

Courses taught:

*Foundations of Youth Work*

*Family and Community Engagement*

*Human Behavior in the Social Environment* (Behavioral Health/Human Services program)

**Interim field placement coordinator** Fall 1999- Spring 2000

Arranged field placements for 150 Behavioral Health/Human Services students. Developed new placements for students. Evaluated placement processes and procedures. Developed new placement protocols.

**Visiting lecturer/Full-time faculty-** Behavioral Health/Human Services

Fall 1998- Spring 1999

Additional responsibilities included supervising students in human service field placements, as well as writing and developing new courses as part of the department’s curriculum revision process.

Courses taught:

*Human Behavior in the Social Environment*

*Introduction to Helping Skills*

*Crisis Intervention*

**Instructor-**Department of Sociology Spring 1998

Course taught:

*Introduction to Sociology*

 Holy Family College- B. A. in Social Work Program **Adjunct faculty** Spring 2000

 Courses taught:

 *Crisis Intervention*

 *Senior Seminar*

**Scholarship**

I have three primary substantive research areas: 1) globalization and social work (e.g transnational practice, immigration, culturally competent practice with Latinos); 2) Social work practice with men at risk and the application of masculinities studies; and, 3) the arts and humanities in social work education, practice and research.

**Evidence of Scholarly Impact**

As of March 29, 2016

Google Scholar Citation Number: 1600

H-Index: 21

i10 Index: 48

Academia.edu total document views: 90,000

**Books**

17. Furman, R., Epps, D. & Lamphear, G.. (2016). *Detaining the immigrant other: Global and*

 *transnational issues*. Oxford University Press.

16. Furman, R., Lamphear, G., & Epps, D. (2016). *The immigrant other: Lived experiences in a*

 *transnational world*. Columbia University Press.

15. Ackerman, A., & Furman, R. (2015). (eds.). *Sex crimes: Transnational perspectives*.

 Columbia University Press.

14. Furman, R., Bender, K., & Rowan, D. (2014). *An experiential approach to group work* (2nd

 ed.). Chicago: Lyceum Books.

13. Ackerman., & Furman, R. (2014). (Eds.) *The criminalization of Immigration: Contexts and*

 *Consequences.* Durham, NC: Carolina Academic Press.

12. Furman, R., & Lamphear, G. (2014). *Writing and publishing in English: A guide for*

 *English as second language and international scholars.* Self published.

11. Furman, R., & Gibelman, M. (2013). *Navigating human service organizations Essential information for thriving and surviving in agencies* (3rd ed.). Chicago: Lyceum Books.

10. Furman, R. (2013). Falling south (Narrative nonfiction). Lulu.

9. Furman, R. & Kinn, J. (2012). *Practical tips for publishing scholarly articles: Writing and*

 *publishing in the helping professions.* (2nd ed.). Chicago: Lyceum Books.

8. Furman, R. (2010). *Social work practice with men at-risk*. New York: Columbia University

 Press.

7. Negi, N., & Furman, R. (2010). (eds.). *Transnational social work practice.* New York:

 Columbia University Press.

6. Furman, R., & Negi, N. (2010). (eds.). *Social work practice with Latinos: Key issues and*

 *emerging themes*. Chicago: Lyceum Books.

5. Furman, R., & Rowan, D., & Bender, K. A. (2009). *An experiential approach to group*

 *work.* Chicago: Lyceum Books.

4. Gibelman, M., & Furman, R. (2008). *Navigating human service organizations: Essential*

 *information for thriving and surviving in agencies* (2nd ed.). Chicago: Lyceum Books.

3. Furman, R. (2007). *Practical tips for publishing scholarly articles: Writing and publishing in*

 *the helping professions.* Chicago: Lyceum Books.

2. Furman, R. (2007). *Compañero.* Charlotte, NC: Main Street Rag Press. (Poetry)

1. Furman, R. (2002). *Jazz and some sorrow: Early collected poems, 1991-1993*. Loveland, CO:

 Poet’s Cooperative Press. (Poetry)

**Peer Reviewed Articles and Book Chapters***.( finish adding book chapters*

126. Furman, (in press). The tenderness and vulnerability of older expatriate men: A poetic

 inquiry of research and autoethnograhic poems. *Journal of Poetry Therapy.*

125. Loya, M., Jones, S., Sun, H., & Furman, R. (2016). Silent struggles- The plight of

 undocumented students in social work education. *Global Social Welfare*, 1-9. Published

 online prior to print at <http://link.springer.com/article/10.1007/s40609-016-0045-5>

124. Furman, R., Epps, D. & Lamphear, G.. (2016). *Introduction: Global and transnational issues.* In R. Furman, D. Epps & G. Lamphear (Eds.) *Detaining the immigrant other: Global and*

 *transnational issues*. Oxford University Press

123. Furman, R. (2015). Autoethnographic explorations of researching older expatriate men:

 Maginifying emotions using the research Pantoum. *Creative Approaches to Research, 8*(3),

 102-114.

122. Furman, R., Ackerman, A., Sanchez, M., & Epps, D. (2015). Immigration detention centers:

 Implications for social work. *Smith College Studies in Social Work, 85(2), 146-158.*

121. Furman, R., & Dill, L. (2015). Extreme data reduction: The case for the research Tanka.

 *Journal of Poetry Therapy, 28*(1), 43-52.

120. Loya, M., Furman, R., Nystrom, G., & Jones, S. (2014). Building comunidad with

 Nicaraguans immigrants: Fundacion Humanitaria de Costa Rica. *Social Development Issues,*

 *36(3),*

119. Furman, R., Enterline, M. D., Lamphear, G., & Shukraft, A. (2014). Meaning as a core

 principle in social work practice. *Comunitania, 8, 73-85.*

118. Furman, R. (2014). Beyond the literary uses of poetry: A class for freshman. *The Journal of Poetry Therapy*, 27(4), 205-211.

117. Ackerman, A., Sacks, M., & Furman, R. (2014). The new penology revisited: The

 criminalization of immigration as a pacification strategy. *Justice Policy Journal, 11*(1), 1-20.

116. Jones, S. Furman, R., Loya, M., Ackerman, A., Negi, N., Epps, D., & Mondragon, G.,

 (2014). The rise of ant-immigration policies: An analysis of three state laws and implications

 for social work. *Intersectionalities: A Global Journal of Social Work Research, Policy*

 *and Practice, 3, 39-61*

115. Ackerman, A., & Furman, R. (2013). Analysis of Latino male immigrant sex offenders

 in Florida. The impact of national solutions on a transnational problem. *Estudios Fronterizos*

 *14,* 35-49.

114. Ackerman, A., Furman, R., Cohen, J. W., Madfis, E., & Sanchez, M. (accepted). In A.

 Ackerman, & Furman, R. (accepted for publication). (eds.). Sex crimes: Transnational

 problems and global perspectives. The use of masculinities in the understanding and treatment

 of male sex offenders. New York: Columbia University Press.

113. Furman, R., Sanchez, M., Ackerman, A., & Ung, T. (2014). The immigration detention

 center as a transnational problem: Implications for international social work. *International*

 *Social Work*. doi: 10.1177/0020872813500803

112. Furman, R. Loya., Jones, S., Hugo, R (2013). The paucity of social workers prepared to

 work with Latinos. *Smith College Studies in Social Work, 8 (2),* 170-184.

110. Ackerman, A., & Furman, R. (2013). The immigration detention center as a “natural”

 culmination of criminalization: Implications for justice. *Contemporary Justice Review, 16*(2),

 251-263

110. Furman, R. & Epps, D. (2013). Clinical social work in the United States. (262-279), In

 C. Bahr, H. G. Homfeld, C. Schroder, W. Schroer, C. Schwepee (eds.). *The world atlas of*

 *social work. Germany: Beltz Juventa.*

109. Furman, R., Ackerman, A. Iwamoto, D., Negi, N., & Mondragon, G. (2013).

 Undocumented Latino immigrant men at risk. *Social Development Issues, 35(1), 1-12.*

108. Furman, R., Ackerman, A., Negi, N. J. (2012). Undocumented Latino immigrant men in

 the United States: Policy and practice considerations. *International Social Work, 55*(6), 816-

 821.

107. Furman, R. Kaufman, E. Ackerman, A., (2012). Men at risk in a global world:

 Challenges for a transnational social work. *Transnational Social Support, 1*(2), 83-94*.*

106. Furman, R. & Sanchez, M. (2012). The impossible flaw of natavism: The need for

 transnational social policy. *Transnational Social Support, 2*(2), 40-43.

105. Furman, R. (2012). A poetry group for cognitively impaired older adults: A brief report.

 *The Journal of Poetry Therapy, 25*(3), 173-178

104. Ackerman, A., & Furman, R. (2012). Evaluating some of the evidence regarding

 community based management of sex offenses and offenders in the United States:

  Implications for practitioners. *International Journal of Criminal Justice Sciences, 7(2), 591-*

 *604.*

103. Edwards-Stewart, A., Thoburn, J. W.Ahmad, Z.S., Shelly, L., Furman, R., Gunn, G., Hagen,

 A., (2012). Introducing imbedded indigenous psychology support teams: A

 suggested addition to psychological first aid in an international context*. International Journal*

 *of Emergency Mental Health, 14*(4), 289-296.

102. Furman, R., Ackerman, A., Loya, M., Jones, S., & Negi, N. (2012). The

 criminalization of immigration: Value conflicts for the social work profession. *Journal of*

 *Sociology and Social Welfare*, 39(1), 169-185.

101. Furman, R., & Dill, L. (2012). Poetry therapy, men and masculinities. *The Arts*

 *in Psychotherapy, 39*, 102-106.

100. Furman, R., Enterline, M.D., Thompson, R. & Shukraft, A. (2012). Poetry

 matters: A case for poetry in social work. *Journal of Social Intervention: Theory and*

 Practice, *21(1), 5-17.*

 99. Thompson, R., Furman, R. Shafi. N., & Enterline, M. (2012). Poetry, masculinities, and

 disability. *Journal of Poetry Therapy ,5*(2), 105-114.

98. Winnett, R., Furman, R., & Enterline, M. (2012). Men at risk: Considering masculinity

 during hospital-based social work intervention. *Social Work in Health Care*, 51(4), 312-326.

97. Furman, R., & Norris, C. M. (2011). Social work practice with men at risk? *Sincronia. Fall.*

 <http://sincronia.cucsh.udg.mx/furmanfall2011.htm>

96. Furman, R. (2011). White male privilege in the context of my life. In S. K. Anderson &

 V. A. Middleton (Eds.). (pp.33-38). *Explorations in oppression, diversity and privilege* (2nd

 edition) Boston, Cengage. (second publication of chapter previously published in first

 edition).

95. Furman, R. & Casey, E. (2010). Transnational men. In N. Negi & R. Furman (eds.).

 *Transnational social work practice*. New York: Colombia University Press.

94. Furman, R., Langer, C. L., & Taylor, B. (2010). Analyzing narratives through poetic

 forms and structures in gerontology: Applying new tools in qualitative research. *Journal of*

 *Poetry Therapy, (2),* 61-71*.*

93. Furman, R., Negi, N., & Loya, M. (2010). Introduction. In R. Furman & N. Negi

 (eds). *Social work practice with Latinos: Key issues and emerging themes*. Chicago: Lyceum

 Books.

92. Furman, R., Negi, N., & Salvador, R. (2010). An introduction to transnational social work. In

 N. Negi & R. Furman (eds.). *Transnational social work practice*. New York: Colombia

 University Press.

91. Ceglowski, D., Shears, J., Furman, R., and Garner, M. (2010). “I want child care he’s going

 to be happy in”: A case study of a father’s child care experiences. *Early Education and*

 *Development, 21*(1),1-20.

90. Lewis, C. W, Shears, J., & Furman, R. (2010). An in-depth examination into the status

 of minority teachers in U.S. public schools: Crisis and strategies for improvement. *Teacher*

 *Education and Practice,* 23(1), 88-102.

89. Negi, N., Bender, K., Furman, R., Fowler, D. N. & Prickett, J.C. (2010). Enhancing self

 awareness: A practical strategy to train culturally responsive social work students. *Advances*

 *in Social Work, 11*(2), 223-234.

88. Furman, R. (2009). Ethical considerations of evidence-based practice. *Social Work*, *54*(1),

 82-84.

87. Furman, R., Collins, K., Garner, M., Montanaro, K. L. & Weber, G. (2009). Using

 social work theory for the facilitation of clients’ friendships. *Smith College Studies in Social*

 *Work, 79*(1), 17-33.

86. Furman, R., Negi, N. J., Iwamoto, D. K., Rowan, D., Shukraft, A., & Gragg, J. (2009).

 Social work practice with Latinos: Key issues for social workers. *Social Work, 54*(2), 167-

 174.

85. Bender, K., & Furman, R. (2009). The implications of sex tourism on men’s social,

 psychological, and physical health. In D. Bernardi (Ed.). (pp. 263-276) *Race, sex, and online*

 *identity.* New York: Custom Publishing Previously published in *The Qualitative Report*,

 *9*(2), 176-191.

84. Gallardo, H., Furman, R. & Kulkarni, S. (2009). Explorations of depression: Poetry and

 narrative in autoethnographic qualitative research: *Qualitative Social Work, 8*(3),287-304.

83. Jones, S., Loya, M., & Furman, R. (2009). The perceptions of social work faculty about

 the relationship between scholarship and various workload demands. *Journal of*

 *Baccalaureate Social Work, 14*(1), 16-30.

82. Negi, N. J., & Furman, R. (2009). Providing social services to Mexico-USA transmigrants.

 *Journal of Poverty, 13,* 293-308.

81. Furman, R. (2008). Jessie Taft and the Functional School: The impact of our history.[Chapter

previously published as an article, a new commentary is included in the version cited here]. In R. A. Cnaan, M. E. Dichter, J. Drain. (Eds.). (pp.200-206). *A century of social work and social welfare at Penn.* Philadelphia, PA: University of Pennsylvania Press.

80. Furman, R., Coyne, A., & Negi, N. (2008). An international experience for social work

 students: Self-reflection through poetry and journal writing exercises. *Journal of Teaching in*

 *Social Work, 28(1-2),* 71-86.

79. Furman, R., Negi, N. J., & Cisneros-Howard, A. L. (2008). The immigration debate: Lessons

 for social work. *Social Work, 53*(3), 283-285.

78. Furman, R. Negi, N. J., Schatz, M. C. S & Jones, S. (2008). Transnational social work:

 Using a wrap-around model. *Global Networks: A Journal of Transnational Affairs 8(*4), 496-

 503*.*

 \*Article translated into Chinese and disseminated among Chinese scholars. Contact author for

 translated article.

77. Furman, R., Szto, P., & Langer, C. L. (2008). Using poetry and photography as qualitative

 data: A study of a psychiatric hospital in China. *Journal of Poetry Therapy*, *21*(1), 23-37.

76. Furman, R., Taylor, B., & Badinelli, M. (2008). Students' lived experiences of practice

 courses presented through the research poem. *Human Service Education*, *27*(1), 123-131.

75. Rowan, D., Furman, Jones, A., R. & Edwards, K. (2008). Social work practice with

 Latinos living with HIV/AIDS. *Advances in Social Work, 9*(2), 142-156.

74. Shears, J., Furman, R., & Negi, N. J. (2008). The perception of Mexican-American men as

 fathers. *Advances in Social Work, 8*(2), 228-352*.*

73. Shears, J. K., Lewis, C. W., Furman, R., Magee, D., Scott, M., & Thompson, C. (2007/2008).

 African Americans living in social isolation: Implications for social work practice. *Social*

 *Justice in Context, 3*, 69-80*.*

72. Furman, R. (2007). Faculty self-reflection and study abroad: An expressive approach to

 autoethnography. *Reflections, 13*(4), 18-30.

71. Furman, R. (2007). The mundane, the existential, and the poetic. *Journal of Poetry Therapy,*

 *20*(3), 163-181.

70. Furman, R. (2007). Poetry and narrative as qualitative data and therapy: Explorations into

 existential theory. *Indo-Pacific Journal of Phenomenology, 7(1),*

 <http://www.ipjp.org/issues/may2007/Richard_Furman_7e1.pdf>

69. Furman, R., Langer, C. Davis, C. S., Gallardo, H. P., Kulkarni, S. (2007). Expressive,

 research and reflective poetry as qualitative inquiry: A study of adolescent identity.

 *Qualitative Research, 5*(3), 301-315.

68. Furman, R., Langer, C. L., Sanchez, T. W., & Negi, N. J. (2007). A qualitative study of

 immigration policy and practice dilemmas for social work students. *Journal of Social Work*

 *Education, 43*(1), 133-146.

67. Furman, R., & Negi, N. (2007). Social work practice with transnational Latino populations.

 *International Social Work, 50*(1), 107-112.

66. Furman, R., Shears, J., & Badinelli, M. (2007). Mexican men and their fathers: Data re-

 representation through the research poem. *Journal of Poetry Therapy*, 20(3), 141-151.

65. Furman, R. & Shukraft, A. (2007). A qualitative study of letters to President Kennedy from

 the consumers of mental heath services and their families: Using the research poem in policy

 oriented research. *Sociology and Social Welfare, 34*(4), 81-96.

64. Collins, K., Furman, R., Hackman, R., Bender, K., & Russel, E. A. (2007). Tending the soul: A teaching model for increasing student sensitivity to the spiritual needs of older adults.

 *Educational Gerontology, 33*(9), 707-722.

63. Langer, C. L., Lietz, C., & Furman, R. (2007). A model of teaching qualitative research

 to undergraduate students. *The Journal of Baccalaureate Social Work, 12*(2), 70-82.

62. Furman, R. (2006). A qualitative study of social development paradoxes in Guatemala using

 the research poem. *Journal of Comparative Social Welfare, 22*(1), 37-48.

61. Furman, R. (2006). Poetic forms and structures in qualitative health research. *Qualitative*

 *Health Research, 16*(4), 560-566.

60. Furman, R. (2006). Poetry as research: Advancing scholarship and the development of poetry

 therapy as a profession. *The Journal of Poetry Therapy, 19*(3), 133-145.

59. Furman, R., Bender, K., Shears, J., & Lewis, C. W. (2006). Faculty perceptions of

 curricular deficits in preparing students for practice with Latinos. *Advances in Social Work,*

 *7*(1), 36-48*.*

58. Furman, R., Collins, K., Langer, C. L., & Bruce, E. A. (2006). Inside a provider’s

 perspective: Using practitioner poetry to explore the treatment of persons with mental illness.

 *The Arts in Psychotherapy, 33,* 221-342.

57. Furman, R. & Langer, C. L. (2006). Managed care and the care of the soul. *The Journal of*

 *Social Work Values and Ethics, 3*(2) <http://www.socialworker.com/jswve/content/view/39/46/>

56. Furman, R., Langer, C. L., & Anderson, D. K. (2006). The poet/practitioner: A new

 paradigm for the profession. *Journal of Sociology and Social Welfare, 33*(3), 29-50.

55. Furman, R., Lietz, C., & Langer, C. L. (2006). The research poem in international social

 work: Innovations in qualitative methodology. *International Journal of Qualitative Methods,*

 *5(2)* [*http://www.ualberta.ca/~iiqm/backissues/5\_3/PDF/furman.pdf*](http://www.ualberta.ca/~iiqm/backissues/5_3/PDF/furman.pdf)

54. Collins, K., Furman, R., & Langer, C. L. (2006). Poetry therapy as a tool of cognitively based

 practice. *The Arts in Psychotherapy, 33,* 180-187.

53. Langer, C., Anderson, D. K., Furman, R., & Blue, J. R. (2006). Building and marketing an

 image: A case example of a child welfare organization in the United States. *Journal of*

 *Organizational Change Management*, 19(3), 307-317.

52. Lietz, C., Langer, C. L., & Furman, R. (2006). Establishing rigor in qualitative research in

 social work: Implications from a study regarding spirituality. *Qualitative Social Work*:

 *Research and Practice, 5*(4), 441-458.

41. Furman, R. (2005). Autoethnographic poems and narrative reflections: A qualitative

 study on the death of a companion animal. *Journal of Family Social Work, 9*(4), 23-38.

50. Furman, R. (2005). White male privilege in the context of my life. In S. K. Anderson &

 V. A. Middleton (Eds.). (pp. 25-30). *Explorations in oppression, diversity and privilege*.

 Pacific Grove, CA: Books/Cole.

49. Furman, R. (2005). Understanding privatization through the lens of Dowart and Epstein’s

 “Privatization and mental health services”: A warning for Latin America and the developing

 world. *Revista Internacional Interdisciplinar InterThesis,2*(2),

<http://www.periodicos.ufsc.br/index.php/interthesis/article/view/725/10787>

48. Furman, R. (2005). Using poetry and written exercises to teach empathy. *Journal of Poetry*

 *Therapy, 18*(2), 103-110.

47. Furman, R. & Collins, K. (2005). Culturally sensitive practices and crisis management:

 Social constructionism as an integrative model. *Journal of Police Crisis Negotiation, 5*(2), 47-

 57.

46. Furman, R & Cavers, S. (2005). A narrative poem as a source of qualitative data. *The Arts in*

 *Psychotherapy, 32*(4), 313-317.

45. Furman, R., & Collins, K. (2005).Guidelines for responding to clients’ spontaneously

 presenting poetry in clinical practice. *Families in Society: The Journal of Contemporary*

 *Human Services, 68*(4), 573-579.

44. Anderson, D. K., Langer, C. W., Furman, R, & Bender, K. (2005). Using film to teach social

 welfare policy. *Advances in Social Work, 6*(2), 253-265.

43. Collins, K., & Furman, R., & Russell, E. A. (2005). The use of children’s literature in social

 work education. *Arête*, *29*(2), 23-32.

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**Poetry Publications**

Poetry has been a central means by which I have written about the human experience. Through poetry, I have attempted to pay witness to the lived experiences of myself and those whom I have encountered. I have published over 250 poems in *Hawai’i Review, Coe Review, The Evergreen Review, Black Bear Review, Red Rock Review, Sierra Nevada Review, New Hampshire Review, Penn Review, Free Lunch, Colere, Pearl, The Journal of Poetry Therapy, Impetus, Poetry Motel* and many other journals. I have preformed my work throughout the United States, as well as in Nicaragua, Mexico, and Guatemala. My poetry has been described as “neither street nor beat nor meat nor academic, but an emotionally evocative mix of styles that can be brutally imagistic or powerfully terse.” My poetry has been viewed as having metaphorical generalizability in its capacity to explore many dilemmas of existence and psychosocial life. Selected poetry publications include:

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 Dogs. *Transparent Words*. April.

Furman, R. (2002). *Trolls*. *Wild Violet, 2.*

Furman, R. (2002).The humidity is rising & Wendy. *New Graffiti*, January.

Furman, R. (2002). Touchdown & Dental floss. *Catalyzer.*

Furman, R. (2002). The best years, Broke, What I thought about as a kid & Final curtain.

 *Unlikely Stories*, January.

Furman, R. (2002). You have much to learn & Holding the void. *Peshekee River Poetry*

 April.

Furman, R. (2002). Wendy & I loved her once. *SkyWriting, 1*(1)

Furman, R. (2002).Renovation & Revolution monument. *Another Sun, 12*.

Furman, R. (2002). Mummies. *Colere, 2*.

Furman, R. (2002). San Simon & Snap. *Nasty,* March.

Furman, R. (2001). Communication. *Gnome, 2.5*.

Furman, R. (2001). Understand & What is needed. *Ascent,* September.

Furman, R. (2001). Wake up, its spring. *Poetic License*, August.

Furman, R. (2001). I love you. *Poems Niederngasse*, July

Furman, R. (2001). Tequila and sadness. *A Little Poetry*. July.

Furman, R. (2001). Help for the helpless & Workers compensation. *Fluid Ink Press*. June.

Furman, R. (2001). Waiting for impending doubt, Orphans, Goodbye Charlie & So

 what’s so impressive. *Kookamonga Square*. April.

Furman, R. (2001*).* A month without poems, Jones street & Still paying. *Transparent Words, 5*.

Furman, R. (2001). Amnesia. *Catalyzer*, Fall

Furman, R. (2001). Dreams & Rumblings. *Black Bear Review, 32*. Spring/Summer.

Furman, R. (2001). To the center. *Standards: The International Journal for Multicultural*

 *Studies, 7(*2).

Furman, R. (1993). Welcome home. *Hawai’i Review, 17.*

Furman, R. (1993). My Zulu warrior. *Pearl,* 17.

Furman, R. (1993). The comeback kid. *Antiskios.* March.

Furman, R. (1993). 84 Days. *Free Lunch*.

Furman, R. (1993). *As thick as skulls*. *Cokefish*.

Furman, R. (1993). Advice from rat & Camping with the hound from hell. *One Hundred*

 *Suns, 1.*

Furman, R. (1992). Benny. *Penn Review*. Spring.

Furman, R. (1992). *Look out*. *Blank Gun Silencer, 4*.

Furman, R. (1992). Wake up, its spring. *Fuel, 3*.

Furman, R. (1992). *To the cage*. *Verve, 4*(3).

Furman, R. (1992). Jazz and some sorry. *Bouillabaisse*.

Furman, R. (1992). Old man Julius. *Coffeehouse Poet’s Quarterly*.

Furman, R. (1992). Street poet. *Catharsis: A journal of poetry, 11*(1).

Furman, R. (1992). Five a.m. reading poems. *Fuel, 3*.

Furman, R. (1992). Waiting for impending doubt & About Bonne. *Sheila-Na-Gig, 2*.

Furman, R. (1991). Truly. *Fuel, 1*.

Furman, R. (1991). Advise from rat*. Gawd is a Gangster, 1*.

Furman, R. (1991). Strange habit. *Black Gun Silencer, 2*.

Furman, R. (1991). What’s happening tonight? *Fell Swoop.*

**Grants/Contracts/Funding**

Social Summer Research Funds, University of Washington Tacoma 2012-2013

Principle Investigator-The social service needs of transnational expatriate men

 $5300

Distinguished Research Award, University of Washington Tacoma 2011

$5,000

Chancellor’s Endowment Research and Scholarship Fund 2011-2012

 Principle Investigator- Community social work in Latin America

 $2,050

Chancellor’s Endowment Travel Fund 2011

To present at International Forum on Indigenous Management Practices

Scholarships for Disadvantages Students 2008

United States Department of Health and Human Services, Health Resources and Services Administration

Principal investigator/Program director- *Scholarships for disadvantages students, Clinical social work-graduate.*

 $49,000

Scholarships for Disadvantages Students 2007-2008

United States Department of Health and Human Services, Health Resources and Services Administration

Principal investigator/Program director- *Scholarships for disadvantages students, Clinical social work-graduate.*

$171,702

American Human Society 2007-2008

 Consultant- *Working with single fathers*

 With principal investigator Dr. Jeffery Shears, developed culturally competent materials

 to train service providers for working with single fathers.

$2,000

Grants for Projects in Social Work Education 2007-2008

 International Association of Schools of Social Work

 Co-Principal investigator-*Developing curriculum for community practice with socially*

*disadvantaged migrant and immigrant populations.*

$3,000

Senior Faculty Research Grant 2007-2008

University of North Carolina at Charlotte

Principle investigator-*Exploring community social work in Peru*.

 $6,000

International Travel Grant 2007

 Office of International Programs, University of North Carolina at Charlotte

 To extend my research on community development social work to Cusco, Peru.

 $400

International Travel Grant

 Office of International Programs, University of North Carolina at Charlotte 2005

 To subsidize research on social welfare programs in San Jose, Costa Rica, and data collection on the transmigration of Nicaraguan immigrants in Costa Rica.

 $400

Nebraska Geriatric Education Center 2004-2005

 University of Nebraska Medical Center/University of Nebraska School of Social

United States Department of Health and Human Services- Health Resources and Services Administration

Core Faculty/Researcher- Assisted in meeting the primary objective of the grant: To increase the effectiveness of geriatric heath in underserved areas of Nebraska through the training of health care professionals. Primary activities include the development and infusing of culturally competent material into geriatric education for health care professionals across the state, and the evaluation of culturally competent education and training.

$2,000,000 (for five year life of grant)

Educational Innovation Grant

 National Education Association Foundation 2005

Principal investigator- *Facilitating student learning in international social work education*.

Developed experiential exercises designed to stimulate students’ development of their professional use of self. Implemented exercises during a ten day social work course in Nicaragua. Evaluated project through the use of qualitative methods, including written narratives, participant observation, and focus groups.

 $2,000

John A. Hartford Foundation- Geriatric Enrichment Grant 2005

 Core faculty

Co-wrote funded grant. The purpose of the grant was to infuse gerontological content into the social work curriculum. Left university prior to the implementation of the grant.

Research Grant

 Office of Latino and Latin American Studies, University of Nebraska at Omaha 2005

Principal investigator- *The social welfare mix of Guatemalans in Omaha, Nebraska: A qualitative study*

Grant accepted but funds not utilized due to having left the university. Exploratory phase of the research was conducted. This study sought to explore the social institutions that serve the growing Guatemalan community of Omaha.

$3,000

Library Research Grant 2004

 John F. Kennedy Library Foundation

Principal investigator- *Children’s Mental Health Policy during the Kennedy* *Administration*

A study of archival data relating to children’s mental health policy. Document analysis included policy statements, internal memorandum, letters, expert testimony, and congressional records. Data was analyzed through thematic analysis.

$1,300

Career Enhancement Grant

 Colorado State University 2002-2003

 Principal investigator/editor- *The poetry of friendships: An edited book*.

 A study situated on the boundary between the social sciences and the humanities. The development of a body of poetry that explores the meaning friendship and its impact on identity and social well-being. A study situated on the boundary between the humanities

 and the social sciences.

 $4,000

Invited Scholar’s Grant

 Salvation Army 2002

 For invited presentation

*Ethics for social work: Confidentiality management*

 $500

Faculty Research Grant

 Colorado State University 2001- 2002

 Principal investigator- *The nature of friendships*

 $2,100

Faculty Research Grant

 School of Social Work/Colorado State University 2001

 Principal investigator- *Spanish language schools and social development in Guatemala*

 $1,500

Rocky Mountain Traineeship Project

U. S. Department of Health and Human Services 2000-2001

2000C.4 Professional education for current and prospective public welfare practitioners leading to Bachelors of Social Work degrees

Faculty investigator- Responsibilities included developing and teaching a course on culturally sensitive social work practice, developing career development program for child welfare positions, and conducting program evaluation.

Title VI Grant- *Strengthening international education and foreign language at Community*

 *College of Philadelphia: An area concentration and infusion model for Latin America and*

 *the Caribbean.*

US Department of Education 1999-2000

Grant participant-Responsible for identification, creation, and infusion of material into various courses in college curriculum.

Human Service Assessment Project/Colorado State University- *Denver Kids Program*

 *Evaluation* 2000

Research associate- Constructed survey instrument designed to assess efficacy of volunteer staff of this youth serving program. Helped develop other program evaluation instruments to assess family, staff, and community issues. Developed and conducted training for volunteer interviewers.

$14,000

Sorus Foundation/Yeshiva University 1998

Research assistant- Responsible for all phases of research for one of the first quantitative studies seeking to correlate agency related, macro variables to client outcomes for mentally ill, substance abusing forensic clients. Developed primary research instrument.

Early Intervention Funding Contract- Philadelphia Office of Mental Health/Mental Retardation 1996-1997

Principal investigator/program director-Wrote and administered contract for home-based, early intervention program for Resources for Human Development.

$500,000

Developmentally Disabled Wrap around Program Contract**-**Pennsylvania Department of Human Services 1995-1997

Principal investigator/program director-Wrote and administered grant procuring fee-for-service funding for wrap-around services to developmentally disabled and emotionally disabled children and their families.

Approximately $2,000,000

**Unfunded Grant Applications**

Travel Grant 2014

 United States Indonesia Society

 Principle investigator- Funds to support a week of lecturing at the Indonesia University of

Education

Research Grant 2014

International Writing Centers Association

Principle investigator- Funds to support work helping improve the writing supports for faculty at the Indonesia University of Education

Artist Trust Grants for Artist Projects 2011 Artist Trust

 Principle investigator/artist- *Funds to support writing of memoir- “Falling South”*

 $1,500

Educational Innovation Grant

 National Education Association Foundation 2010

Principle investigator*-**Men and masculinities in a global world: Developing a course for freshmen.*

$2,000

Artist Trust Grants for Artist Projects 2010 Artist Trust

 Principle investigator/artist- *Funds to support writing of memoir- “Falling South”*

 $1,500

Research Grant 2009

 Institute for Ethnic Studies in the United States, University of Washington

Principle Investigator- *Exploring models of community development to inform social work practice with Latinos*

$7272

Artist Trust Grants for Artist Projects 2009 Artist Trust

 Principle investigator/artist- *Funds to support writing of memoir- “Falling South”*

 $1,500

Curriculum Enhancement Grant 2009

Center for Leadership and Social Responsibility, Milgard School of Business, University of Washington, Tacoma

Principle Investigator- *Expanding community practice to include transnational internet forums and other educational technologies*

 $1,000

Safe Schools/Healthy Student Program 2009

United States Department of Education, Office of Safe and Drug Free Schools

Consultant

Research Grant Program 2008

 Feminist Review Trust

Principal Investigator- *The service needs of transmigrant women in Costa Rica, Nicaragua, Mexico, and the United States.*

$19,200

New Investigator in Traumatic Brain Injury Research Grant 2008

 Department of Defense

 Consultant to the Principal Investigator, Heather Gallardo- *Facial expression, marital interaction, and satisfaction in couples living with traumatic brain injury*

$300,000

Briggs Endowed Faculty Fellowship 2008

 University of North Carolina at Charlotte

Principal Investigator- *The lives of retired American men in Latin America: Case studies in transnational aging and retirement.*

$7,000

E-Learning Initiative 2008

University of North Carolina

Principal Investigator-*Social work in the global context: The development and assessment of a transnational course*

$9,250

Post-Doctoral Research Grant Program 2007

 Wenner Gren Foundation

Principal investigator- *The impact of migration on the psychosocial health of the Maya of Antigua, Guatemala.*

 $21,000

Franklin Research Grant

 American Philosophical Society 2006

Principal investigator-*Exploring Community Development Social Work in Peru*

$6,000

Investigator Awards in Health Policy Research 2006 Robert Woods Johnson Foundation

 Principal investigator- *An analysis of wrap-around programs in the United States.*

 Budget in Development

$269,037

Sepmeyer Research Grant 2006

 International Education Research Foundation

 Principal investigator- *Evaluating social work education in Costa Rica*

$4,800

The Lewis and Clark Fund for Exploration and Field Research 2006

The American Philosophical Society

Principal investigator- *Exploring community development social work in Costa Rica*

 $4,842

Silberman Fund Faculty Grant Program 2006

 Silberman Foundation

Principal Investigator- *The friendships of older men and how senior centers can facilitate these relationships*

$29,100

Franklin Research Grant 2006

 American Philosophical Society

 Principal investigator- *The impact of immigration on the Maya of Antigua, Guatemala*

$6,000

The Institute for Humane Studies, George Mason University

 Hayek Fund for Scholars 2006 Request for funds to present at the 2006 Global Conference of Business and Finance

 Presentation title-*Postmodern research methods for presenting and preserving the*

*individual in culture: Implications for transnational business*

$1,150

Feminist Review Trust 2006

 *The lived experience of Nicaraguan transmigrant women in Costa Rica.*

 $1,800

Learning and Leadership Grant 2005

 National Education Foundation

Principal investigator- *Developing student research skills through writing research poems.*

$2,000

Spencer Foundation’s Small Research Grants Program 2005

 Spencer Foundation

Principal investigator- *An ethnography of student learning: Student’s lived experience of study abroad in Nicaragua.*

$38,700

Speculative Literature Foundation- Research Travel Grant 2005

Principal investigator- *Neocolonial horrors: Poetic speculation of the impact of corporate culture and globalization on San Jose, Costa Rica*

$600

General Grant Program 2005 Smith Richardson Foundation

 Principal investigator- *An analysis of wrap-around programs in the United States.*

 $49,456

Senior Faculty Research Grant 2005

Principal investigator- *Exploring community development social work in Nicaragua and Costa Rica*

 $6,000

Silberman Fund Faculty Grant Program 2004

 Silberman Foundation

 Principal investigator- *Practitioners’ utilization of friendships in social work practice.*

 $27,531

Research and Writing Grant for Migration and Security 2004

 John D. and Katherine T. MacArthur Foundation

Principal investigator- *The impact of migration on the psychosocial health of the Maya of Antigua, Guatemala.*

 $73,352

Hope Medical Center Program Evaluation 2004

Robert Wood Johnson Foundation

Program evaluator- *Access to behavioral healthcare: Serving low-income clients in*

*primary care settings*.

$400,000

Research Grant 2004

 Gerald Ford Library Foundation

Principal investigator- *Children’s mental health policy during the Ford administration*.

$1,000

Rural Matters Count Research Grant 2002

RPRI-Theme: The many faces of rural America: Diversity within and the commonality throughout

Principal investigator- *Exploring rural diversity through the research poetry.*

$3,200

Grant for University Teachers 2002

 Rotary International

 Faculty- *Teaching clinical social work in Belize*.

$7,000

Faculty Research Grant 2001

 Colorado State University

Principal investigator- *The nature of friendships of children in foster and the impact of permanency.*

$4,500

Career Enhancement Grant 2001

 Colorado State University

Principal investigator- *A comparative analysis of the friendships of African American*

 *and Jewish men*.

 $4,987

Research Grant 2001

Colorado Community Trust

Research team member/Contributor to grant application- *Barriers to social service delivery with migrant farm workers*.

$150,000

**Conferences, Presentations and Lecturing**

Alliance for Child Welfare Excellence June, 2015

 Presentation- Writing for self-care, professional development, and client empowerment

Alliance for Child Welfare Excellence May 20th, 2015

 Presentation-Social work practice with boys and men

University of Indiana

University of Washington, Tacoma

 One day writing productivity workshop for EDD doctoral students March 2014

Indonesian University of Education February 2015

Conducted a two day writing workshops for faculty. Worked with faculty individually on developing their manuscripts. Conducted a workshop on qualitative research methods.

Silliman University, Philippines September 2014

Conducted a two day writing workshops for faculty

University of Michigan September 2013

 Conducted two days of workshops on publication for the Center for Graduate Student

Success.

International Academic Initiatives- Lecturing in Three Russian Cities May 2013

Conducted two day workshops on writing and publishing in Kursk, Moscow, and Vayatka. Participants come from over a dozen universities throughout Russia.

Srinakharinwirot University, Bangkok, Thailand December 2012

School of Economics and Public Policy

 Half day workshop on publishing in English language journals

Inaugural Conference on Anthropology and Sustainability in Asia December 2012

 Featured Speaker

 *Participation of Men at Risk: A Neglected key to Sustainability*

National Center for Faculty Development and Diversity September 2012 – November 2012

 Facilitated community- *9 weeks to Publishing Your Article*

International Academic Initiatives October 2012

 *Improving University Rankings through Publishing in English Language Journals*

A presentation to Russian university administrators and leaders, invited for this talk to UWT by the International Academic Initiatives

National Center for Faculty Development and Diversity October 2012

 Teleconference-*Writing and Publishing for Associate Professors*

National Center for Faculty Development and Diversity August 2012

 Teleconference-*The Rituals of Writing*

National Center for Faculty Development and Diversity June 2012

 Teleconference-*Practical tips for new faculty: Publishing scholarly articles*

University of Washington, Tacoma, Diversity Resource Center March 2012

 Diversity Dialogue

 *Risk and Privilege: Men and Masculinities in America*

University of Washington, Simpson Center for the Humanities January 2012

*Engaging Masculinities in Cross-Disciplinary Conversations Panel Discussion*

Transnational Social Support Research Group Seminars January 2012

 Johannes Guttenberg University

 *Transnational Social Work Practice with Undocumented Immigrant Men*

 *Practical Tips for Publishing Articles in Transnational and Global Issues*

2nd Bangkok International Forum on Indigenous Management Practices August 2011

*Business, Development and Men at Risk: A Key to Success and Gender Equity*

Colloquium at the University of Alabama School of Social Work April 2011

 *Social work with men at risk*

 *Seminar on publishing scholarly articles with PhD Students*

Note: I prepared for presentations and arrived at the University hours after their devastating tornados; Provided information to the faculty and students at the University about the lecture.

Pacific Lutheran University, Psychology Colloquium March 2011

Invited lecture

 *Practice with men at risk*

UW Tacoma Faculty Development Seminars

 *Developing and advancing a scholarly agenda* May 2010

Idaho NASW, Ethics workshop April 2010 *Social work practice with men at risk: Practical and ethical implications*

Pacific Lutheran University, Psychology Colloquium Oct 2009

Invited lecture

 *Transnational social work: Practice in the new global context*

University of Puget Sound, Psychology Colloquium Oct 2009

 Panel participant

 *The roll of social work in mental health care today*

Universidad de Pontificia Bolivariana August 2009

 Invited international lecture

*Social work in the United States today: Lessons regarding the schism between macro and micro practice*

Baccalaureate Program Directors Conference March 2009

*Pursuing publication: Concrete Strategies for Encouraging the Scholarly Productivity of junior faculty*

Developed with Melody Loya and Susanna Jones, Presented by Loya and Jones

Council on Social Work Education- 2008 Annual Program Meeting Oct 2008

 *Positing the transnational social work agency: Using a wrap-around model.*

 Written with Nalini Negi, Presented by Nalini Negi

 *Survivor Academia: Don't Get Voted off the Island!*

Written with Susanna Jones and Melody Loya Presented by Susanna Jones & Melody Loya

Baccalaureate Program Directors Conference March 2008

 Honored as the 2008 Ron Federico Memorial Lecturer

 *The poet/practitioner: A metaphor for undergraduate social work education*

OpenACS and LRN Conference, International Conference and Workshops on Community Based

 February 2008

 *Transnational educational technology*

 Paper written with co-authors Ronald Aust & Allen Quesada, presented by co-authors

 Paper published conference proceedings

 <http://ges.galileo.edu/fs/download/OpenACS_Aust_Furman_Quesada_>- \_Ron\_Aust.doc?file\_id=770122

National Communication Association Convention November 2007

*Explorations of depression: Poetry and narrative in autoethnographic qualitative research*

 Paper written with Heather Gallardo, presented by Dr. Gallardo

Center for New North Carolinians November 2007

 *Social work practice with transmigrant populations*

Council on Social Work Education- 2006 Annual Program Meeting October 2007

 *Addressing the challenges of teaching culturally competent practice: Sharing strategies*

 Co-presenters, Kimberly Bender and Nalini Negi

 *Resolving communication problems between students and faculty*

 Co-presenter, Shanti Kulkarni

Faculty Research Forum, UNCC, College of Health and Human Services March 2007

 *Collaborating on scholarly articles*

Co-presenter, Shanti Kulkarni

2007 Annual Conference of the Society for Social Work and Research January 2007

*Faculty perceptions regarding the perceptions of students for culturally sensitive practice*

*The perceptions of Mexican American men as fathers*

Co-presenters, Jeffrey Shears and Nalini Negi

*A qualitative study of immigration policy and anticipated practice dilemmas for MSW students*

Co-presenters, Carol L. Langer and Nalini Negi

Baccalaureate Program Directors Conference October 2006

*Exploring social work students’ ethnic roots: Implications for teaching culturally*

*competent practice*

Co-presenters, Kimberly Bender, Nalini Negi

*Social work practice with transnational Latino populations: Implications for social work education and practice*

Co-presenter, Nalini Negi

Asociacion Psicologia Iberoamericana de Clinica y Salud: V Congreso September 2006

 *Integrating resiliency-based approaches and poetry therapy in clinical practice*

Curriculum and Instruction Graduate Student Professional Association, UNCC May 2006

 Spring Colloquium

 *Practical tips for publishing in scholarly journals*

Council on Social Work Education- 2006 Annual Program Meeting February 2006

 *A model for teaching qualitative research methods to undergraduate social work students.*

Co-authored paper presented by Carol L. Langer and Cynthia Lietz

2006 Annual Conference of the Society for Social Work and Research January 2006

 *Establishing trustworthiness in a qualitative study looking at stories of spirituality.*

 Co-presenters, Carol L. Langer and Cynthia Lietz

Adult Learning Festival, W.G. Hefner Veterans Administration Medical Center October 2005
 *Experiential methods of social work education: Reaching the adult learning*

Second Cumbre of the Great Plains: Re-visioning Latino America – New Perspectives on

Migration, Transnationalism and Integration April 2005

*Poetry as qualitative data for exploring social development*

Council on Social Work Education- 2005 Annual Program Meeting February 2005

*Poetry and photography as social research: An exploration into collaborative research processes*

Co-presenter, Peter Szto

School Social Work Association of Nebraska- Raising Boys to Men: A Community Approach

 *Facilitating the friendship of boys and young men* February 2005

Nebraska International Multicultural Exchange Conference November 2004

 *Using poetry as a method of challenging stereotypes*

10th Annual Pedagogy and Theater of the Oppressed Conference April 2004

 *Poetry as a tool for reflective practice in education*

Midwest Biennial Social Work Education Conference March 2004

 *The importance of friendship to civic engagement and social work practice*

 UNO School of Social Work Fall Field Liaison and Community Symposium November 2003

*Introduction to poetry therapy: Theory and practice*

Council on Social Work Education- 2005 Annual Program Meeting February 2003 Arts festival- *Perhaps and mostly: Reflections on friendships through poetry.*

Association of Baccalaureate Social Work Program Directors Annual Conference October 2002

Idea Exchange- *The role of the arts and humanities in social work education.*

National Association for Poetry Therapy April 2002

*Integrating the strengths perspective and poetry therapy: A match made in heaven.*

16th Annual International Leadership Conference, CSU April 2002

 Embrace the Race

*Skills for international leaders: Lessons from social work*

Salvation Army National Social Service Conference March 2002

 *Ethics for social workers: Confidentially management*

New Mexico National Association of Social Workers Regional Conference February 2002

*Cause related marketing: Alternative strategies for event planning and funding from the business world.*

Colorado State University Department of Social Work Diversity ConferenceMarch 2001

*Crossing external and internal borders*

National Organization of Human Service Education-National Conference October 1999

*Ethnically sensitive human service practices with Latinos*

Community College of Philadelphia Professional Development WeekAugust 1999

*Best practices in culturally sensitive services in the helping professions: An integrative approach for educators*

National Organization of Human Service Education- Mid-Atlantic conference March 1999

*Teaching and learning human behavior in the social environment: A multidimensional perspective*

University of Pennsylvania- Board of overseers/annual alumni meeting May 1993

*Praxis as a paradigm for social work practice*

**Selected Classroom Guest Lectures (from over 50)**

Richard Stockton College of New Jersey, Macro Practice (MSW) 2013

 Topic: Meet the author discussion of *Navigating Human Service Organizations*

University of Washington, Seattle Course: Introduction to Gender Studies 2012

 Topic: The implications of masculinities for helping men

University of Maryland, Course: International Social Work (MSW) 2012

 Topic: Transnational Social Work (Presented via SKYPE video)

Johannes Guttenberg University, Course: Social Work Practice (MSW equivalent)

 Topic: Practice Skills for working with men 2011

Universidad de Costa Rica, Course: Teaching English as a Second Language 2008

 Topic: American culture and teaching norms

Universidad Nacional Autonoma de Nicaragua, Leon 2004 & 2005

 Lectured in several classes on social work practice

**Federal Grant Reviewing And Panel Managing Experience**

**U. S. Department of Education, Office of Elementary and Secondary Education**

*Improving Literacy through Libraries*  2008

*Improving Literacy through Libraries (Panel monitor)* 2009

*Gulf Coast Recovery Grant Initiative* 2010

*Project Prevent Grant Program (Panel monitor)* 2014

**U. S. Department of Education, Office of Safe and Drug Free Schools**

*Emergency Response and Crisis Management* (Panel manager, two rounds) 2006

*Life Skills for State and Local Prisoners* 2006

*Elementary and Secondary School Counseling Program* (Three rounds) 2006

*Partnership in Character Education Program* (Three rounds)2006

*Carol M. White Physical Education Program* (Panel manager, three rounds) 2006

*High Risk Drinking or Violent Behavior among College Students* 2007

*Safe Schools/Healthy Student Program (*Panel manger) 2007

*Mentoring Programs* (Panel manger, two rounds) 2007

*Mentoring Programs*  2007

*Readiness and Emergency Management*  2007

*Readiness and Emergency Management (*Panel manager) 2007

*Grants to Integrate Schools and Mental Health Systems* 2008

*Readiness and Emergency Management (*Panel manager) 2008

*Readiness and Emergency Management*  2008

*Safe Schools/Health Student* (Panel manager, two rounds) 2008

*Carol M. White Physical Education Program* (Panel manager) 2008

*Emergency Management for Higher Education* (Panel manager) 2008

*High Risk Drinking or Violent Behavior among College Students* 2009

*Carol M. White Physical Education Program* (Panel manager) 2009

*Prevent and Reduce Alcohol Abuse at Institutions of Higher Education Program*  2009

*Readiness and Emergency Management (*Panel manager) 2010

*Grants to Reduce Alcohol Abuse at Institutions of Higher Education* 2010

*Emergency Management for Higher Education* 2010

*Safe and Supportive Schools*  2010

**U.S. Department of Education, Office of Innovation and Improvement**

*Voluntary Program Grant Program* 2007

*Professional Development for Arts Educators Program* 2008

*Transition to Teaching* 2011

**U. S. Department of Education, Office of Postsecondary Education**

*Program for North American Mobility* 2007 *US/Brazil Educational Consortium* 2007

*FIPSE Centers of Excellence for Veteran Student Success Program* 2010

*Pilot Program for Course Materials Rental Program* 2010

**U.S Office of Education, Office of Special Education and Rehabilitative Services Programs**

**National Institute on Disability and Rehabilitation Research**

*Field Initiated Projects (Development) Program* 2011

**U.S. Department of Justice**

*Public Awareness in Underserved Communities*  2006

*Public Awareness in Underserved Communities*  2007

*Postsecondary Education: Integrating Crime Victims' Issues Into University and College*  2008 *Curricula*

*Public Awareness in Underserved Communities*  2008

*Postsecondary Education: Integrating Crime Victims' Issues Into University and College*  2009 *Curricula*

*Public Awareness in Underserved Communities*  2009

*Assistance to Rural Law Enforcement-Recovery Act* 2009

*Strategic Enhancement to Mentoring Programs* 2009

*Death in Custody Reporting Program* 2011

**Substance Abuse Mental Health Services Administration**

*Drug Free Community Grant* 2005

*Targeted Capacity Expansion Grants for Jail Diversion Programs* 2005

*Conference Grant* 2005

*Conference Grant* 2006

*Conference Grant* 2008

*Pregnant and Postpartum Women*  2008

*Conference Grant* 2009

*Offender Reentry Program* 2009

*Recovery Oriented Systems of Care* 2010

*Offender Reentry Program* 2010

*Assertive Adolescent and Family Treatment Program* 2010

*Mental Health Transformation Grant*  2010

*Minority Fellowship Program* 2011

*Program for Residential Treatment for Pregnant and Postpartum Women*  2011

*Adult Treatment Court Collaborative* 2011

*Grants to Develop and Expand Behavioral Health Treatment Court Collaboratives*  2011

*Primary and Behavioral Health Care Integration*  2012

**Department of Health and Human Services (DHHS), Administration on Aging**

*Senior Medicare Patrol Project* 2006

*Senior Medicare Patrol Project* 2007

*National Legal Resource Center* 2011

**U.S. Department of Housing and Urban Development, Office of University Partnership**

*Doctoral Research Grants Program* 2005

**The Luxembourg National Research Fund**

Core programme 2013

**Health Resources and Services Administration** 2006

Approved as a reviewer

**Editorial Service**

Text book reviewer- *Brooks/Cole* 2001- 2004

Book reviewer- *Journal of Teaching in Social Work* 2001- 2003

Reviewer- *Human Service Education* 2003- Present

Reviewer- *Journal of Poetry Therapy* 2003- 2011

Reviewer- *The Clinical Supervisor* 2003- 2008

Editorial board member- *Counseling and Clinical Psychology Journal* 2003- 2005

Editorial board member/reviewer- *International Journal of Existential Psychology and Psychotherapy* 2003- 2007

Book reviewer- *Journal of Community Practice* 2004- 2008

Reviewer/Editorial consultant- *Advances in Social Work*  2004- Present

Reviewer/Editorial board member- *Philosophical Practice* 2004-2008

Reviewer- *Journal of Alcohol and Drug Education*  2004-2009

Proposal reviewer- *Baccalaureate Program Directors Conference*, Ron Federico

Memorial Lecture 2005

Reviewer-*Qualitative Social Work: Research and Practice* 2005-Present

Editorial board member- *Journal of Sociology and Social Welfare* 2005-2014

Editorial board member- *International Journal of Men’s Health* 2005- 2010

Reviewer-*International Journal of Qualitative Research* 2005-Present

Ad hoc book reviewer- *Alta Mira Press* 2005-2008

Ad hoc review- *Radical Pedagogy* 2005-2007

Consulting editor-*Journal of Baccalaureate Social Work* 2006-2007

Abstract reviewer- *Baccalaureate Program Director’s Annual Conference*  2006-2007

Textbook reviewer- *Lyceum Books* 2006-Present

Reviewer- *Qualitative Research* 2007- Present

Board of Advisors- *Berkshire International Encyclopedia of Social Development* 2007-2009

 Advisor for this 1.5million word, 5 volume series. Editor-in-chief, Brij Mojan

Reviewer- *Pedagogy*  2009-Present

Ad hoc book reviewer- *Perdue University Press* 2009

Ad hoc reviewer- *Emotion, Space and Society* 2011

Reviewer-*Social Development Issues* 2011-Present

Reviewer- *Interdisciplinary Studies Journal* 2011-Present

Ad hoc reviewer for special issue, *Open Families Studies Journal*  2011

Reviewer- *Transnational Social Review*  2011- present

Ad hoc reviewer, *Depression Research and Treatment*, Ethnicity and culture special issue 2011

Member, Editorial board and reviewer, *Journal of Poetry Therapy* 2011- Present

Reviewer- *International Social Work* 2012- Present

Abstract Reviewer, *American Men’s Studies Association*, conference 2012-Present

Book reviewer, *Colombia University Press*  2012

Reviewer- *Journal of Gender Studies*  2012-present

Reviewer- *Men and Masculinities* 2013-present

Reviewer-*Journal of Men’s Studies (*special edition reviewer) 2013-present

**Thesis/Dissertations/Major Student Research Committees**

Committee Member, Heidi

*Social perceptions of the mentally ill regarding productivity*

University of Washington, Tacoma, Master of Interdisciplinary Arts not- completed

Committee Member, Nalini Negi, PhD 2008

*Protective and risk factors for well-being among Latino day laborers*

University of Texas at Austin, School of Social Work

This dissertation was selected as the 2009 Society for Social Work Research outstanding dissertation of the year.

Committee Member, Rajni Shankar-Brown, PhD 2008

*A case study of the social and educational experiences of homeless children*

University of North Carolina at Charlotte, College of Education, Urban Education Doctoral Program

Committee Member, Jeanie Marklin Reynolds, Dissertation 2007

 College of Education, Curriculum and Instruction

*How do preservice English language arts teachers' understanding of technologies and digital literacy influence their teaching practice*?

University of North Carolina at Charlotte

Committee member Kim Watkins, Research-Based Paper, Benchmark One 2006 Special Education Doctoral Program

*Behavioral Supports and Individuals with Asperger Syndrome*

University of North Carolina at Charlotte

Committee chair Theresa Beeton, PhD Dissertation, Human Services 2005

*Dyadic adjustment and the use of Imago skills among past participants of the Getting the Love You Want.*

Walden University

Committee member Jennifer Engh, HRD Graduate Program Thesis 2001

*Changing the Air Force assignment system for Second Lieutenants*

Colorado State University

Committee member Shawna M. Margesson, MSW Thesis 2001

*Studying orientations and value directions among social work supervisors*

Colorado State University

Committee member Kathie R. Cobb, MSW Thesis 2001

*Native American two spirit women: Identity and spirituality*

Colorado State University

Committee chair Leslie Ayers, Jolie Hughes, Ann Lindsey, Malcolm Scott, Ronel Whitfield

MSW- Research project for MSW degree 2001

*A formative evaluation of RAPP: A school-based suicide education and prevention program of the suicide resource center of Larimer County.*

Colorado State University

**Recordings**

Furman, R. & Smith, J. L. (2004). *What did you say?* CD of poetry and performance poetry.

 Boulder, CO: Legitimate Press.

Furman, R. (2003). Internet Poets Cooperative CD#1: Mixed artists. Performing *5am reading*

 *poems, As thick as skulls, Jazz and some sorrow, I love you*. Loveland, CO: Internet Poets

 Cooperative.

Furman, R. (2002). *Ethics for social workers*. [Audio tape recorded at Salvation Army National

 Conference.] Chesterton, IN: Sound Word Associates.

**Radio Appearances**

KCFC, Fort Collins, CO 2003

 Discussion of poetry and academic work on *The Poetry Show*

KCSU, Fort Collins, CO 2002

 Guest reading of poetry

KXLU- Los Angeles, CA 1991

 Guest discussing Central American development issues

**Poetry Readings**

I have been the featured reader at several dozen poetry readings in Nicaragua, Peru, Colombia, Guatemala, Mexico and a half a dozen states in the United States.

**Professional Experience**

Write, Publish, Thrive 2012-present **Coaching-** Provide coaching to doctoral students and faculty internationally on writing

and publishing.

Consultation services 1996-2009 ***Therapist/consultant***- Provide organizational consultation, behavior management, and therapy for several social service agencies. Conduct program evaluation and other research.

Walden University December 2003- November 2005

**Consultant/Adjunct Faculty**- Supervise doctoral students, taught research colloquia, and consulted on curriculum development in the Human Services Ph.D. program.

Wagner Psychological Services February 1997-September 1998

***Therapist/Clinical social worker*** – Provided individual and family therapy to children, adolescents, and adults. Conducted clinical evaluations and assessments.

Resources for Human Development January 1994-Feburary 1997

***Director*** - Children's Outreach Services Programs - Created, developed, and directed four intensive, community-based mental health programs for emotionally disturbed children and one early intervention program. Responsible for the fiscal, clinical, and administrative functions of programs with over 250 staff and a budget of over $5 million. Wrote grants and conducted evaluation of program, as well as basic and applied research. While under my direction, the program created the first comprehensive wrap-around training program in the state and became known as one of the highest quality mental health programs for children in the region.

***Clinical Coordinator*** - New Directions-Directed clinical programming for community- based adolescent treatment facilities. Hired, supervised, and trained clinical staff. Provided individual and group therapy.

Congreso de Latinos Unidos, Programa Horizontes January 1993- January1994

***Therapist/Clinical social worker*** - Provided bilingual individual, group, and family therapy for substance abusing adults in outpatient treatment. Conducted staff training and supervised group therapy component of program. Marketed the program to other providers, which contributed to a dramatic increase in the number of clients served.

Department of Veteran's Affairs Medical Center, Coatesville, Substance Abuse Program

 September 1992-May 1993

***Social Work Intern*** - Provided individual and group therapy at this inpatient drug and alcohol facility. Developed training on relapse prevention, conflict resolution and healthy relationships.

Charles Drew Center for MH/MR, Psychosocial rehabilitation program Sept. 1991-May 1991

***Social Work Intern*** - Provided individual, group and family therapy, as well as psychoeducational groups to persistently mentally ill adults. Directed the agency’s advocacy efforts at the state and federal levels. Taught poetry classes and conducted poetry therapy groups with client’s culminating in self-produced publications.

Institute for Applied Behavioral Analysis, Los Angeles, CA September1990-August 1991

***Counselor*** - Provided counseling to developmentally disabled adults in semi-independent living apartments.

Geneva Towers Head Start, San Francisco, CA October 1988-August 1990

***Director*** *-* Was responsible for the total operations of a multi-ethnic, multi-lingual Head Start program located within public housing. Supervised, trained, and developed teaching and social service staff.

***Teacher*** - Taught preschool children, provided case management, and family counseling.

Children's Home Society, San Francisco, CA September 1987- September 1988

***Counselor*** - Counseled abused, abandoned, and neglected children in this long-term emergency shelter.

Self-employed May 1985- September 1987

**Photographer-**Shot photo documentary and journalistic work for various newspapers and publications. Assisted studio photographers with their work. Provided fine art and archival printing services.

**Additional Service and Volunteer Activities**

Royal University of Phnom Pehn and University of Washington Seattle Social Work Partnership

 Provide consultation to faculty in the first social work program in Cambodia 2011

 on curriculum development and pedagogical methods.

University of Washington Alumni Travel 2011

Costa Rica-Faculty host for a group of 18 alumni who traveled to Costa Rica. Conducted lectures and provided guidance about Costa Rican culture. Helped translate for tour members as requested.

Hilltop Artists 2009-2010

Provided consultation to this community-based program that brings arts to at-risk youth in Tacoma.

The Haven

 **Poetry therapy/research** 2006

 Developed poetry therapy program for persons with Alzheimer’s disease.

South Omaha Seminar Winter 2004

**Faculty participant**- Along with twelve other faculty, participated in a service learning experience in South Omaha. The focus of the week experience was to develop increased ties with the Latino Community and the social agencies that serve it.

Universidad Autonima National de Nicaragua- Leon 2004-2006

**Faculty consultant-** In the summer of 2004, spent several weeks with the faculty of the department of social work. Taught modules on the ecological perspective, generalist practice in the United States, and the uses of poetry in research and practice. Conducted a day-long seminar on clinical social work practice in the United States for Nicaraguan faculty. Provided individual consultation with faculty on their research. Collaboratively developed a plan for continued collaboration between the faculties of our two departments of social work. Currently, working with faculty on publishing their research.

VSA Art is the Heart Program January 2004- August 2004

 **Consultant/researcher**-Provided assistance with grant writing.

Social Work Student Pub Club October 2004-Present

 **Faculty mentor**- Provided guidance to students working on writing for publication.

Poets For a Thriving Community May 2002-May 2003

**Director**- Directed young community-based organization, the goal of which was to use poetry as a means of community development and empowerment.

Jon’s Blue Note Coffee House and Community Center January 2001-December 2002

**Director of literary events**- Coordinated and hosted weekly poetry writing workshop and open mic poetry reading. Provided mentorship to high school students and community members.

Poudre School District Head Start September 2001- May 2002

 **Volunteer-** Helped plan and coordinate events.

Teaching, Learning and the Classroom May 2001

**Participant**- Participated in weeklong training at Colorado State University to help infuse technology into the classroom.

Pengree Park Grand Writing Workshop May 2000

**Participant-**Participated in three-day grant writing workshop, designed to train faculty in the process of securing large-scale grants.

Women’s refugee center December 1986- January 1988

 **Volunteer teacher**- Taught English to Central American and South East Asian

 immigrants and refugees.

New El Salvador Today December 1986-May 1988

**Volunteer**-Helped coordinate fund raising events and demonstrations for this solidarity organization working towards the democratization of El Salvador. Helped educate community groups about the role of the United State in supporting oppression in Central America.

Grupo de Apollo Mutuo June 1986-April 2000

**Volunteer/photographer**-Provided photography services and interpretation of media to this group of Indigenous women in Guatemala City fighting for information about their husbands and brothers, who have been killed or “disappeared” by paramilitary groups.

Escuela de Arco Iris June 1986-August 1988

**Volunteer**-Helped coordinate volunteer experiences. Recruited college students in the United States for language study and volunteer work in Guatemala.

Hospital de Pedro Hermano June 1986- September 1986

**Volunteer**-Helped to care for disabled children and adults in this orphanage/hospital in Antigua, Guatemala.

**Promotion Evaluation Reviews**

Lehman College of the City University of New York 2010

Virginia Commonwealth University 2010

Old Dominion University 2011

Old Dominion University 2013

Illinois State University 2013

**External Program Reviews**

M.S. in Law and Justice at Central Washington University. For HECB application 2010

**Committees and Boards**

Vice President of Education- Board of Directors Congregation Har Shalom 2001-2002

Member- Rabbinic Search Committee- Congregation Har Shalom 2001

Member- Curriculum Committee- School of Social Work, CSU 2002-2003

Member- Graduation Committee. College of Applied Human Sciences, CSU 2000-2003

Faculty Representative- Social Work Student Council. School of Social Work, CSU 2000-2003

Hillel Faculty Advisor- University wide, CSU 2001-2003

Self Study Committee- University of Nebraska at Omaha, School of Social Work 2003- 2004

Member, Program Committee- UNO, School of Social Work 2004-2005

Member, Curriculum Committee- UNO, School of Social Work 2003- 2005

Search Committee-University of Nebraska at Omaha, School of Social 2004-2005

Micro Practice Task Force- UNO School of Social Work 2003-2005

Chair, BSW Committee, UNCC Department of Social Work 2005-2007

Chair, MSW Committee, UNCC Department of Social Work 2007-2008

Member, Administrative Team, UNCC Department of Social Work 2005-2008

Member, Assessment Committee, UNCC Department of Social Work 2005-2008

Member, Qualitative Interest Group, Society for Social Work and Research 2005-Present

Member, Assistant Professor Search Committee, UNCC Department of Social Work 2005-2006

Member, Learning Community Advisory Committee 2005-2006

 College of Health and Human Services, UNCC

Alternate Member, Faculty Competitive Grants Committee, UNCC 2005-2006

Graduate Faculty Representative, Dissertations, UNCC 2005- 2008

Advisor- The Gabe W. Miller Foundation 2005-2006

Member, Research Committee, Baccalaureate Program Directors 2006-2007

Member, Executive Committee, Qualitative Research Academy, UNCC 2006- 2007

Faculty Advisor, Hillel, UNCC 2006-2008

Member, University Faculty Competitive Grants Committee, UNCC 2005-2008

Chair, Faculty Search Committee (open rank), UNCC Department of Social Work 2006- 2007

Chair, College of Health and Human Services Research Committee, UNCC, 2006-2007

 The charge of this committee is to help develop the research infrastructure of the college

 and supports for faculty research.

Chair, Ad hoc committee to create scholarship evaluative matrix, UNCC Department of Social

 Work 2006-2007

Member, Faculty Search Committee (Assistant Coordinator of Field), UNCC, Social Work 2008

Ex- officio Member, MSW Program Committee, University of Washington 2008-2011

Ex- officio Member, BSW Program Committee, University of Washington 2008-2011

Chair, Director’s Team, Social Work Program, UWT 2008-2010

Member, Academic Directors/Deans Team, UTW 2008-2011

Co- Chair, Community Advisory Board, Social Work Program, UWT 2008-2011

Member, Chancellor’s Leadership Council, UWT 2008-2011

Member, Program Administrator’s Review Committee, UWT 2008-2010

Member, Program Admissions Committee, Social Work Program, UWT 2008-Present

Chair, Strategic Planning Committee, Social Work Program, UWT 2008

Chair, Founder’s Endowment Grant Selection Committee. UWT 2008-2010

Chair, Chancellor’s Fund for Research Selection Committee, UWT 2008-2010

Chair, Institute of Technology Search Committee, UWT 2009-2010

Member, Human Subjects Committee, University of Washington 2009-Present

Co-Chair Curriculum Committee, Social Work, UWT 2009-2011

Member, CSWE Reaccreditation Steering Group, University of Washington 2009-2011

Member, Assessment Committee, UWT 2009-2010

Member, Executive Planning Council, UWT 2009-2011

Member, Federal Earmarks Appropriations Committee, UWT 2009

Faculty Writing Fellows, UWT 2009

Writing Committee, UWT 2010-2011

Member, Global Honors Advisory Board 2010-2012

Member, Global Honors Program Specialist Search Committee 2011

Ad Hoc Committee, Office of Undergraduate Education Policy Oversight 2011

Member, Masculinities Research Cluster, University of Washington (Tri-campus) 2011-2012

Member, Hispanic Studies Assistant Professor Search Committee 2011-2012

Member, Hispanic Studies Assistant Professor Interviewing Committee 2012

Member, Curriculum Committee, Social Work and Criminal Justice, UWT 2010-Present

Member, Curriculum Committee of Faculty Assembly, UWT 2011-2012

Chair, Distinguished Research Award Selection Committee 2012

Member, Gender Studies Development Group (Tri-campus) 2011-2013

Faculty advisor, Student Social Work Organization 2011-2012

Member, Ad Hoc Committee on Summer School Teaching and Revenue 2012

Member, Criminal Justice Search Committee, Social Work and Criminal Justice 2012-2013

Co-Chair, Faculty Affairs Committee on Tenure and Promotion, UWT 2012-2014

Chair, Faculty Affairs Committee on Tenure and Promotion, UWT 2013-Present

Member, Executive Council of Faculty Affairs, UWT 2012- 2014

Writing committee, UWT 2013-Present

Distinguished Service Selection Committee, UWT 2014

Distinguished Service Selection Committee, UWT 2015

Distinguished Research Selection Committee, UWT 2015

Endorsed to chair doctoral supervisory committees, UWT 2015-ongoing

**Awards and Honors**

Nominee, University of Washington Tacoma, Distinguished Teacher Award 2015

 Given annually, this award is designator to honor one exemplary professor at UW Tacoma

Sabbatical, University of Washington, Tacoma Fall 2014

Nominee, University of Washington, Landolt Mentor Award 2014

Nominee, University of Washington Tacoma, Distinguished Teacher Award 2013

 Given annually, this award is designator to honor one exemplary professor at UW Tacoma

Council for Social Work Education- Partners in International Education Award 2012

To recognize “extraordinary achievements in international education,” the PIE Award are given to one individual each year (as well as to an organization and school of social work internationally) to recognize the contributions of partners in the advancement of conceptual, curricular and programmatic innovations in education for international social work.

University of Washington Tacoma, Distinguished Research Award 2011-2012

Given annually, the purpose of this award is to recognize a faculty member who has achieved a record of notable scholarship or creative activity, who has generated new knowledge or creativity that impacts their intellectual discipline, and who has contributed to the intellectual climate of the UW Tacoma campus and its communities.

Fulbright Specialist 2011

 Selected as Fulbright specialist for a five year period.

Ron Federico Memorial Lecturer, Baccalaureate Program Directors 2008

Given each year for a lecture at the BPD conference congruent with the spirit of the work of Ron Federico and excellence in baccalaureate social work.

University Wide Teaching Award University of Nebraska 2005

(Honor for all faculty of the School of Social Work)

Tenure Track Teaching Award, College of Applied Human Sciences, CSU, Nominee 2002

Tenure Track Research Award, College of Applied Human Sciences, CSU, Nominee 2001

Board of Overseers Outstanding Student Address, University of Pennsylvania, Penn School of Social Work 1993

Penn School of Social Work, Outstanding MSW Student, Nominee 1993

**Languages**: Near oral fluency in Spanish, capable of conducting research and engaging in social work practice and education; advanced reading fluency in Spanish (C1 level in CEFL system). Basic reading and comprehension skills in Portuguese. Currently studying Bahasa Indonesia.

April 19, 2016