

Jacob Martens, MFA
Writing Studies Lecturer, University of Washington Tacoma
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Education

- MFA, Creative Nonfiction, Oregon State University, Corvallis, Oregon. 2003-2005.
- BA English, *Summa Cum Laude*, Southern Oregon University, Ashland, Oregon. 2000-2001.
- Humboldt State University, Arcata, California. January 1999- June 1999.
Focus: Single Subject Teaching in English
- Associates in Liberal Arts, Ventura College, Ventura, California. 1994-1998.

College Teaching Experience:

- Full-Time Lecturer, Writing Studies, School of Interdisciplinary Arts and Sciences, University of Washington, Tacoma, Fall 2016 to present
- Adjunct English Instructor, Spring 2008 to Spring 2016 about 20 units per term.
 - Highline College, Fall 2015
 - Pierce College, Spring 2013 to Spring 2016
 - Green River Community College, Fall 2010 to Spring 2016
 - Tacoma Community College, Spring 2008 to Spring 2016
- Full-time Instructor, Bridge Program, Oregon State University, 2005-2006.
- Graduate Teaching Assistant, Oregon State University, 2003-2005.

Service at University of Washington Tacoma:

SIAS Teaching Evaluation Task Force (TETF) Member. Fall 2019 and ongoing.

Piloting “Slow Living” Teaching Squares to inform SIAS Teaching Evaluation Task Force. Winter 2020

Writing Studies Summer Directed Self Placement Task Force. Project to streamline the DSP and increase completion rates. Summer 2019.

Attendee. "Forum on the Evaluation of Teaching" Assembled by the Senate Task force on Teaching Evaluations. 9:00am session, May 16, 2019. UW Seattle. Informs current TETF work.

Search committee member. Tenure-track Writing Studies. Fall 2018-Spring 2019

Co-lead. Study Away Hawai'i: Multiculturalism: Where Identity and Place Converge: Prepared special readings course about Hawai'i writers and co-led program March 21, 2019 through March 30, 2019. Two-unit readings course taught as an overload.

Arts Bridging Communities Planning Member, Fall 2018 and Winter 2019

First-Year Writing Program Assessment. Ongoing assessment of learning goals. Summer 2016, 2017, and 2018.

Observed teaching demonstrations and provided feedback on Biology lecturer search. University of Washington Tacoma. Spring 2018.

Observed teaching demonstrations and provided feedback on Tenure-Track Media Activism Search. University of Washington Tacoma. Winter 2018

Search committee member. Tenure-track Writing Studies. Spring 2017-Spring 2018

Co-Chair of Teaching Squares in SIAS: Interdisciplinary faculty observing each other's teaching and reflecting on their own teaching practices. Academic years 17/18, 18/19, and 19/20.

Data Fellow. Initiated project with Academic Advising and Registrar's Office to establish a data report to help determine "Essential FYW course needs." Winter 2018 and ongoing.

COILed four First Year courses with Intermediate English Language course at Universidad Veracruzana, in Coatzacoalcos, Mexico. Winter and Fall 2018.

Created and promoted internship for UWT SIAS and Institute of Technology students to teach Lego Robotics Enrichment Program at a local intermediate school. Fall 2017 and ongoing.

Conference Co-Chair of "Resist/Persist: Teaching and Tutoring College Writers or Justice, Safety, and Progress" 2017 TYCA-PNW/ PNWCA Joint Conference at University of Washington, Tacoma. Joint Conference between Pacific Northwest Two-Year College Association and Pacific Northwest Writing Center Association. Local arrangements chair, co-registrar, co-treasurer, and co-program chair. October 13-14, 2017. Winter - Fall 2017.

Discussion Facilitator for Tacoma Community House "Immigrant Detention: Histories, Hopes and Current Realities in a Welcoming City." September 21, 2017.

Discussion co-facilitator . "Tacoma Writing Teacher Forum" to bring together local high school, two-year college, and university writing teachers. May 13, 2017. Tacoma Community College.

Search committee member: Academic Advisor, Senior. Fall 2017.

Member of *Access Journal's* Editorial Board. Summer 2017 to present.

UW TACADA Member. Mission of group is to help faculty and students connect to support resources on campus and the community. University of Washington Tacoma. Spring 2017 to present.

Haley Awards Judge (long reports). Professor-nominated essays from across School of Interdisciplinary Arts and Sciences. University of Washington Tacoma. Spring 2017.

Search committee member. Math lecturers. Joined at interview phase. Spring 2017.

Search committee member. Hispanic Studies. Joined at interview phase. Winter 2017.

CAC Next Steps Career Committee. Winter 2017, Fall 2017 and Winter 2018.

National Conference Presentations Delivered:

“Turn it up: What to write about (and learn) from students’ playlists.” National Conference on the Teaching of English (NCTE). Baltimore, MD. November 24, 2019.

“Pitching Intercultural COIL Exchange to a First-Year Writing Class: Performative Rhetoric in a Peer Response Project.” *Conference on College Composition and Communication*. Pittsburgh, PA. March 13, 2019. Round table presentation as part of translingual form.

“Rocking the Contract Through Gamification: Metaphorical Frames for Languaging, Laboring and Transforming.” *Conference on College Composition and Communication*. Kansas City, MO. March 17, 2018. Reported on year-long research experimenting with Inoue’s labor contract.

Local or Regional Conference Presentations Delivered:

“Coil Fellows panel” Panelist on starting up COIL classes. November 1, 2019

“Teaching Squares: How Cross-Disciplinary Peer Observations Improve Student Success” by J. Martens and J. Heller as part of “*Charting Our Course: Students.*” Student Success Lightning Talks: “In the Classroom” April 25, 2019.

“Teaching Squares at UW Tacoma: How Cross-Disciplinary Peer Observations Improve Teaching” by J. Martens, J. Heller, and C. Howson. Teaching & Learning Symposium
https://s3-us-west-2.amazonaws.com/uw-s3-cdn/wp-content/uploads/sites/21/2019/04/23205934/Heller.Jutta_.pdf

"Teaching Squares: How Cross-Disciplinary Peer Observations Improve Your Teaching" by J. Martens and J. Heller; May 31, 2018. Supported by the Office of Research Faculty Development Series.

Arts Bridging Community: Rock Painting workshop May 12th, 2018

"UWT COIL Fellows Program" by J. Martens and C. Schaarschmidt as part of the "*Charting Our Course: Students Lightning Talk*" March 8, 2018.

"Thriving in the First Year." Panel member at the New Faculty Orientation. September 11, 2017.

"Poetry Workshop: Transforming Ways of Seeing" Co-presenter, as part of University of Washington Tacoma's *Art Building Community* two-day art slam and workshop, October 28-29, 2016.

"E is for Everyone: How Electrifying the Syllabus, Rubric, and Grade Book Empowers Students and Faculty." Pacific Northwest Higher Education Assessment, Teaching and Learning Conference hosted by Washington's State Board of Community and Technical Colleges. May 2011.

"Universal Design Strategies in Action." Panel member presenter to Olympic College faculty on starting UDL Projects. January 22, 2011 at the Gig Harbor Campus, Tacoma Community College.

"Board of Trustees Report: Update on Curriculum for the Bioregion." Tacoma Community College. May 13, 2010

"Humor for Teachers Who Don't Crack Jokes: Adapting English Composition Problem-Solving Games for Improving Student Engagement (and Writing) in a Non-Composition Course." Pacific Northwest Higher Education Assessment, Teaching and Learning Conference hosted by Washington's State Board of Community and Technical Colleges. April 2010.

"Universal Design Strategies in Action." Panel member presented "eRubric: Lesson-Linked Grading Criteria" at Pacific Northwest Higher Education Assessment, Teaching and Learning Conference. April 2010.

"Empowering Meaningful Assessment: Adapting the Composition Rubric to Writing in the Non-Composition Course." Co-presenter. Written & Oral Communication Department and the Faculty Professional Development Committee. Tacoma Community College. January 2010.

"Zero to Web Page in Six Clicks." Presented hands-on workshop on building faculty Web pages. Tacoma Community College. December 2009. Repeated June 8, 2010; June 10, 2010.

"When Our Reflections Talk Back: Creating Community-Generated Fiction for Active Learning in the Nonfiction Classroom." Workshop presented at Washington Community College Humanities Association (WCCHA). Vancouver, WA. October 2009.

Professional Development Training and Conference Participation:

International Virtual Exchange Conference (IVEC) attendee for COIL training. October 25-26, 2019.
University of Washington Tacoma

HIPs Workshop: Community Based Learning. Guest presentation by Dr. Tim Eatman. June 29, 2018.
University of Washington Tacoma.

Office of Equity and Inclusion presents a conversation with Dr. Terrell Strayhorn. Faculty and staff conversation. May 15th, 2018. University of Washington Tacoma.

Ethics Training. University of Washington Tacoma. April 26, 2018.

COIL Fellows program and Community of Practice Trainings: November 17th, 2017; February 12, 2018; and future trainings. Collaborative Online International Learning. University of Washington Tacoma

Barry Kroll's "Mindful Writing Arguing Differently: Lessons from the Martial and Meditative Arts." Workshop attendee. January 19, 2018

"Strengthening Educational Excellence with Diversity (SEED) Training." University of Washington Tacoma. June 12-16, and September 13th, 2017.

Data Fellows program trainee. Institutional Research at University of Washington Tacoma. Summer 2017.

"iTech Fellows." Canvas Online Course Design Training, Phases 1 and 2. Spring 2017 and Fall 2017.

Conference on College Composition & Communication attendee. March 15-18, 2017 Portland, Or.

"Metacognition and Mindfulness: Academic Literacies for the 21st Century." Third Annual Reading Apprenticeship conference. March 10-11, 2017. Renton, WA.

"Equity 101: With Maketa Wilborn." A comprehensive workshop on diversity, equity, and inclusion work. University of Washington Tacoma. March 1, 2017

"Going Upstream on Social Justice Issues: Workshop with Yves Labissiere, Ph.D." Faculty Assembly. University of Washington Tacoma. January 27, 2017

"Classroom Writing Assessment as an Antiracist Practice: Confronting White Supremacy in the Judgments of Language" by Asao B. Inoue. SIAS Brown Bag Lunch. University of Washington Tacoma. November 9, 2016.

"Making Black Lives Matter in Online Spaces: Lessons for Critical Literacy Education Public" by Dr. Vershawn Ashanti Young (Waterloo University). Public Lecture at University of Washington Tacoma. October 28, 2016.

“Evidence Based Teaching.” University of Washington Seattle. Center for Teaching and Learning. Quarter-long learning community and course observations. Fall 2016

“Immigrant and Refugee Youth: What Makes Tacoma a Welcoming City?” Student Panel discussion. Tacoma Community House and the University of Washington Tacoma. September 21, 2016

“Faculty Fellows Program.” University of Washington Seattle. September 6-7, 2016

Reading Apprenticeship Conference, Renton –Technical College attendee March 2016

Winter 2016 Adjunct Faculty Day: *Becoming the Complete Faculty Member in Today’s Higher Education World*. Pierce College.

College Success 110 Instructor Training. Pierce College. Winter 2016

Reading Apprenticeship Training Day. Pierce College. Winter 2016

Spring 2015 Written and Oral Communications Faculty Retreat: Dr. Asao Inoue speaks on course redesign at UWT. Tacoma Community College

Winter 2015 Adjunct Faculty Day: “Data and Student Engagement; Universal Design in Learning.” Pierce College

Transitioning to Online Learning; a four-week, full-online training course offered through Pierce College’s Center for Engagement and Learning. Fall 2014

Winter 2014 Adjunct Faculty Day: "Making Connections: Teaching with Confidence and Compassion" Pierce College

“Faculty Reading Group on Teaching and Learning.” Stephen Brookfield’s *Teaching For Critical Thinking: Tools and Techniques to Help Students Question Their Assumptions*. Fall 2013.

“Teaching Squares” Green River Community College Teaching and Learning. Fall 2013

“Applying the Quality Matters Rubric (APPQMR) Training.” Certificate of Completion, September 12, 2013; a training with an emphasis for setting up online courses. Green River Community College

“Summer Assessment Institute” Green River Community College Teaching and Learning Center. A workshop on linking rubrics to course outcomes. June 24- June 28, 2013

“Responding to Student Writing.” A Tacoma Community College Writing Across the Curriculum workshop presented by Nancy Sommers from Harvard University. October 24, 2012.

Tacoma Community College Writing across the Curriculum English Department meetings. Winter 2012 to Fall 2012.

- “Instructure Canvas Orientation.” A hybrid online training offered by Tacoma Community College’s eLearning Department. August 2012.
- “Blended Learning Faculty Learning Community.” Tacoma Community College. Winter-Spring 2012.
- “Faculty Reading Group on Teaching and Learning.” Discuss readings like Parker Palmer’s book *The Courage to Teach*. Tacoma Community College Fall 2010 and 2011.
- “Learning with Web 2.0 Participatory Technologies.” A participant in a Faculty Learning Community funded by the 2009-2010 Faculty Learning Community Initiative sponsored by the State Board of Community and Technical Colleges. March- June 2010.
- “Universal Design for Learning at Tacoma Community College.” A year-long training and pilot project for UDL in the classroom. October 2009- June 2010.
- “Written and Oral Communications Student Paper Assessment.” An essay evaluator to assess Course and Program Learning Outcomes. Tacoma Community College. April 2010. June 2012
- Open Educational Resources workshop sponsored by Community College Consortium for Open Educational Resources and Washington State Board of Community and Technical Colleges (SBCTC) held at North Seattle Community College. April 2010.
- SoftChalk pilot program participant. December 2009.
- “Curriculum for the Bioregion Initiative & University of Washington Tacoma: Puget Sound Summer Field Course.” The Evergreen State College Washington Center for Improving the Quality of Undergraduate Education. August 17-20, 2009.
- “TCC’s Blackboard to Angel Training Course.” A four-week training course. Tacoma Community College. July 2009.
- “Assessment, Teaching, and Learning Conference.” Washington State Board of Community and Technical Colleges. Wenatchee, WA. April 2009.
- Adjunct Faculty Institute. Directed by Alan Waugh. Tacoma Community College. Winter 2009.

Coordination of Panel Presentations and Guest Speakers

- Coordinated Guest Lecturers: UW’s American Ethnic Studies Professor Emeritus Stephen Sumida and *Anshū: Dark Sorrow* writer Juliet Kono for Directed Readings course.
- “A Conversation with Mary Roach.” Coordinated Skype conversation with the *New York Times* best-selling author and TWRT 211 class. University of Washington Tacoma. August 1, 2017.

“Life after UWT: Alumni Night” CAC Career Committee to invite student panelists. University of Washington Tacoma. Spring 2017.

“How to make an internship work for you” Collaborated with CAC Career Committee to invite student panelists. University of Washington Tacoma. Winter 2017.

“Discussions for succeeding in a new community: Recent and soon to graduate success stories and survival tips for first-year students.” Coordinated 2 separate panels of 6 different students. University of Washington Tacoma. Fall 2016.

Grants Awarded for Curriculum Development or Travel:

University of Washington Tacoma’s Scholarship and Teaching Grant. \$889. For presenting on a one-year SOTL project at “Four-C’s Conference: Rocking the Contract Through Gamification.”

Instructional Innovative Grant. \$2000. “Online Assignment Template and Essay Rubric for Writing Across the Curriculum Program at Tacoma Community College.” Project collaborates with work created by librarians and English department co-chair’s sabbatical project. Awarded April 2012; project completed February 2013.

Instructional Assessment Steering Committee’s Supplemental Funds Grant. \$500. “An Inventory of TCC’s Digital Learning Library: Open Educational Resources for the Teaching of Written and Oral Communication.” February- May 2010.

Other Committee Membership:

Mentee, Individual and small group mentoring programs. Starting Fall 2018 to present.

Writing Studies subcommittee for course design on the spiritual autobiography. Fall 2016-Spring 2017

Open Educational Resources, Tacoma Community College. April 2012- 2014.

Academic Technology Committee and Gig Harbor Campus Technology Liaison, Tacoma Community College. January 2009- June 2010. Secretary. March 2009-April 2010.

Instructional Council, Gig Harbor Campus representative. Tacoma Community College. 2009-2010.

Composition Committee, Oregon State University. GTA observer. Course challenge evaluator. 2006.

Technology Committee. Oregon State University. Fall 2005 and Winter 2006.

Courses Taught (# of times, including current courses)

University of Washington Tacoma

TWRT 112- Academic Writing (1)
TWRT 120- Academic Writing I- (11)
TWRT 121-Academic Writing II- (10)
TWRT 211- Argumentation and Research (3)
TCORE 101- Intro to Academic Writing- (3)
TCORE 124- Intro to the Humanities- graphic novel focus (4)
TIAS 498- Directed Readings: Writers of Hawai'i (1)

Oregon State University

Wr 121- English Composition (6)
Wr 214- Business Writing (13)
Wr 222- Argument Writing (1)
Wr 224- Intro to Fiction Writing (2)

Tacoma Community College

Engl&101- English Composition (29, several hybrid, one full online)
Engl&102- Argument and Persuasion (16, several hybrid)
Engl&103- Writing about Literature (5)
English 276/277 Intro to fiction writing (1, hybrid online)

Green River College

Read 84- Beginning Reading Comprehension (2)
Engl 99 (100)- Beginning College Composition (Developmental) (8)
Engl&101-English Composition (8)
Engl 109- Writing in Trades and Professional/Technical Degrees (3)
Engl 126- Writing for the Humanities (4)
Engl 128- Writing for the Sciences (1)
Engl 90- Spelling Improvement (5, 3 of which were full online)
Engl 108- Medical Terminology (6, 4 of which were full online)
Engl& 236- Creative Writing 1 (1)
Engl 105- Grammar and Usage (1, full online)

Pierce College

Engl& 101- English Composition (9)
Engl& 102 (103)- Argument and Research (7 one of which was hybrid)
Engl 107- Writing about literature (1)
Collg 110- College Success (3 units) (1)

Highline College- Engl& 101- English Composition (2)