

CURRICULUM VITAE

Rachel M. Hershberg
Assistant Professor of Psychology

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Education

2012	Ph.D.	Applied Developmental and Educational Psychology	Boston College Chestnut Hill, MA
2010	Graduate Certificate	Human Rights and International Justice	Boston College Chestnut Hill, MA
2006	B.A.	Psychology and Middle Eastern Eastern Studies	Hampshire College Amherst, MA

Publications

Journal Articles:

Migrant Families and Communities

Hershberg, R.M., & Lykes, M.B. (2019). Fathering within transnational and mixed-status Mayan families: An exploratory Study. *International Perspectives in Psychology*, 8(5), 59-77.

Hershberg, R.M. (2018). Consejos as a family process in transnational and mixed-Status Mayan Families. *Journal of Marriage and Family*, 8(2), 334-348.

Evans-Agnew, R., Postma, J., Ochoa-Camacho, A., Hershberg, R.M., Trujillo, E., & Tinajera, M. (2018). Development and pilot testing of a bilingual environmental health assessment tool to promote asthma-friendly childcares, *Progress in Community Health Partnerships: Research, Education, and Action*, 12(1), 35-44.

Lykes, M. B., & Hershberg, R. M. (2015). Continuities and discontinuities in human rights violations: Historically situating the psychosocial effects of migration. *Journal of Social Issues*, 71(2), 244-263.

Hershberg, R.M., & Lykes, M. B. (2013). Redefining family: Transnational girls narrate experiences of parental migration, detention, and deportation. *Forum: Qualitative Social Research*, 14(1).

Lykes, M.B., Hershberg, R., & Brabeck, K. (2011). Methodological challenges in participatory action research with undocumented Central American migrants. *Journal for Social Action in Counseling and Psychology*, 3(2), 22-35.

Brabeck, K., Lykes, M.B., & Hershberg, R. (2011). Framing immigration to and deportation from the United States: Guatemalan and Salvadoran families make meaning of their experiences. *Journal of Community, Work, & Family*, 14, 1-22.

Positive Youth Development

Hershberg, R.M., & Johnson, S. (2019). Critical reflection about socioeconomic inequalities among White young men from poor and working-class backgrounds. *Developmental Psychology*, 55(3), 562-573.

Hershberg, R.M., Andringa, O., ... Wilkenson, S., (2019). "Barriers to student access and success": Professor and student reflections on photovoice as a teaching and learning tool in a Community Psychology classroom, 10(2).

Wang, J., Champine, R. B., Ferris, K. A., Hershberg, R. M., Warren, D. J., Burkhard, B. M., ... & Lerner, R. M. (2017). Is the Scoutreach initiative of Boy Scouts of America linked to character development among socioeconomically, racially, and ethnically diverse youth?: Initial explorations. *Journal of youth and adolescence*, 46(10), 2230-2240.

Arbeit, M. R., Hershberg, R. M., Johnson, S. K., Lerner, J. V., & Lerner, R. M. (2017). "I mean, we're guys": Constructing gender at an all-male trade school. *Journal of Adolescent Research*, 32(2), 227-258.

Hershberg, R.M., Rubin, R.O., Johnson, S.K., Schmid Callina, K., & Lerner, R.M. (2016). Perceptions of character development at a trade college: Triangulating student, alumni, administrator, and teacher perspectives. *Research in Human Development*, 13(2), 157-173.

Arbeit, M.R., Hershberg, R.M., Rubin, R.O., DeSouza, Lisette.M., & Lerner, J.V. (2016). "I'm hoping that I can have better relationships": Exploring interpersonal connection for young men. *Qualitative Psychology*, 3(1), 79-97.

Ferris, K. A., Hershberg, R. M., Su, S., Wang, J., & Lerner, R. M. (2016). Character Development among Youth of Color from Low-SES Backgrounds: An Examination of Boy Scouts of America's ScoutReach Program. *Journal of Youth Development*, 10(3), 14-30.

Champine, R.B., Wang, J., Hershberg, R.M., Erickson, K., Johnson, B.R., Lerner, R.M. (2016). Exploring the Out-of-school time program ecology of Boy Scouts. *Research in Human Development*, 13(2), 97-110.

Johnson, S. K., Buckingham, M. H., Morris, S. L., Suzuki, S., Weiner, M. B., Hershberg, R. M., ... & Bowers, E. P. (2016). Adolescents' character role models: Exploring who young people look up to as examples of how to be a good person. *Research in Human Development, 13*(2), 126-141.

Lynch, A. D., Ferris, K. A., Burkhard, B., Wang, J., Hershberg, R. M., & Lerner, R. M. (2016). Character development within youth development programs: Exploring multiple dimensions of activity involvement. *American journal of community psychology, 57*(1-2), 73-86.

Hershberg, R.M., Chase, P., Champine, R., Hilliard, L., & Lerner, R.M. (2015). 'You can quit me but I'm not going to quit you': A focus group study of leaders' perceived positive influences on youth in Boy Scouts of America. *Journal of Youth Development, 10*(2), 5-30.

Wang, J., Ferris, K., Hershberg, R., & Lerner, R. (2015). Developmental trajectories of youth character: A five-wave longitudinal study of Cub Scouts and Non-Scout Boys. *Journal of Youth and Adolescence, 44*(12), 2359-2373.

Wang, J., Hilliard, L. J., Hershberg, R. M., Bowers, E. P., Chase, P. A., Champine, R. B., ... & Lerner, R. M. (2015). Character in childhood and early adolescence: Models and measurement. *Journal of Moral Education, 44*(2), 165-197.

Lerner, R. M., Johnson, S. K., Wang, J., Ferris, K. A., & Hershberg, R. M. (2015). The Study of the development of civic engagement within contemporary Developmental Science: Theory, Method, and Application. *Research in Human Development, 12*(1-2), 149-156.

*Johnson, S.K., Hershberg, R.M., Arbeit, M.R., DeSouza, L.M., Schmid Callina, K., Gutierrez, A.S., Warren, D.A., Harris, E.M., Rubin, R.O., Lerner, J.V., & Lerner, R.M. (2015). Exploring characteristics of young adult men: Initial findings from a mixed methods evaluation of an all-male character-focused trade school. *Journal of Character Education.*

*Hilliard, L. J., Hershberg, R. H., Bowers, E. P., Wang, J., Chase, P. A., Champine, R. B., Buckingham, M. B., Warren, D. P. A., Ferris, K. A., & Lerner, R. M. (2014). Program innovations and character in Cub Scouts: Findings from Year 1 of a Mixed-Methods, Longitudinal Study. *Journal of Youth Development, 9*(4), 4-30.

Lerner, R. M., Agans, J. P., DeSouza, L. M., & Hershberg, R. M. (2014). Developmental science in 2025: A predictive review. *Research in Human Development, 11*(4), 255-272.

Hershberg, R.M., DeSouza, L., Warren, A.E., Lerner, J., & Lerner, R.M. (2014).

Illuminating trajectories of adolescent thriving and contribution through the words of youth: Qualitative findings from the 4-H Study of Positive Youth Development. *Journal of Youth and Adolescence*.

Hilliard, L.J., Bowers, E.P., Greenman, K.N., Hershberg, R.M., Geldhof, G.J.,...Lerner, R.M. (2014). Beyond the deficit model: Bullying and trajectories of character virtues in adolescence. *Journal of Youth and Adolescence*.

**First and second authors contributed equally to these mixed-methods manuscripts*

Invited Chapters:

Lerner, R. M., Wang, J., Hershberg, R. M., Buckingham, M. H., Harris, E. M., Tirrell, J., & Bowers, E. P. (2017). Positive youth development among minority youth: A relational developmental systems model. In N. J. Cabrera & B. Leyendecker, *Positive Development of Minority Children*. Springer: Netherlands.

Hershberg, R.M., & Lykes, M.B. (2015). Transnational mixed-status families: Critical challenges in cross-border relationships over time. In *Between the Shadows of Citizenship: Mixed-Status Families*, (Eds.), A. Sheuths & J. Lawson. Seattle, WA: University of Washington Press.

Lerner, R. M., Hershberg, R., Hilliard, L., & Johnson, S. K. (2015). Concepts and theories of human development. In M. H. Bornstein, & M. E. Lamb (Eds.). *Developmental science: An advanced textbook* (7th ed). (pp. 3-41). New York, NY: Psychology Press/Taylor & Francis.

Lerner, R. M., Hershberg, R., Hilliard, L., & Johnson, S. K. (2015). Human development, theories of. In J. Wright (Ed.), *International Encyclopedia of Social and Behavioral Sciences* (2nd ed.). London, UK: Elsevier.

Hershberg, R. M. (2014). Constructivism. In M. Brydon Miller and D. Coghlan (Eds.), *Encyclopedia of Action Research*. Thousand Oaks, CA: Sage.

Hershberg, R. M. (2014). Human Rights. In M. Brydon-Miller and D. Coghlan (Eds.), *Encyclopedia of Action Research*. Thousand Oaks, CA: Sage.

Geldhof, G. J., Bowers, E. P., Johnson, S. K., Hershberg, R., Hilliard, L., & Lerner, R. M. (2013). Relational developmental systems theories of positive youth development: Methodological issues and implications. In P. C. M. Molenaar, R. M. Lerner, & K. Newell (Eds.), *Handbook of Developmental Systems Theory and Methodology*. New York, NY: Guilford.

Lykes, M.B. & Hershberg, R. (2012). Participatory Action Research and Feminisms: Social Inequalities and Transformative Praxis. In S. Hesse-Biber (Ed.) *Handbook of Feminist Research II: Theory and Praxis* (pp. 331-367). Thousand Oaks, CA: Sage.

Books

Bowers, E. P., Geldhof, G. J., Johnson, S. K., Hilliard, L. J., Hershberg, R. M., Lerner, J. V., & Lerner, R. M. (Eds.) (2015). *Promoting Positive Youth Development: Lessons Learned from the 4-H Study*. New York, NY: Springer.

Manuscripts In Progress/Under Review

Hershberg, Johnson, Webb, Larsen...Little (in prep). Developing a measure of critical consciousness for use with college students on urban campuses in the U.S.

Hershberg, Larsen, Diaz, Boguk, & Johnson (in prep). Associations between critical consciousness and well-being in college students: Longitudinal and mixed-method findings from the Social Issues Study.

Hershberg, deVeritch Wooside, Boguk, Duran, Barajas, & Tanga. Collaborating for Well-being and Migrant Rights in a (un)Welcoming City.

Additional Publications:

Hershberg, R. (2012). A dissertation journey between the U.S. and Zacualpa, Guatemala. *Migration and Human Rights Project annual report 2011-2012*. Chestnut Hill, MA: Center for Human Rights and International Justice, Boston College.

Hershberg, R., Johansen, Y., & Lykes, M.B. (2011). Initiatives with the Migration and Human Rights Project: Zacualpa, Guatemala. *Post-deportation human rights project annual report-2010-2011*. Chestnut Hill, MA: Center for Human Rights and International Justice, Boston College.

Hershberg, R. & Gutierrez, A. (2009). Transnational links: Chestnut Hill to Zacualpa and back, *Keeping Families Connected[Manteniendo a las familias conectadas]* *Postdeportation human rights project annual report 2008-2009*. Chestnut Hill, MA: Center for Human Rights and International Justice, Boston College.

Honors

Spencer Foundation Grant, December, 2018. Award consisted of \$49,780.43 to Hershberg and her Co-PI Dr. Sara Johnson at Tufts University to develop a large-scale mixed- method study of critical consciousness in adolescents and young adults, entitled “An Intersectional Perspective on the Nature and Development of Critical Consciousness among Adolescents and Young Adults.”

Teaching and Research Fund Award, Winter, 2019, School of Interdisciplinary Arts

& Sciences, University of Washington, Tacoma. Award consisted of \$4690.27 to support the dissemination of the Critical Consciousness Study at a biennial Community Psychology, Research and Action Conference.

Renewal of Collaboration for Publicly Engaged Scholarship Award.

Office of Research, University of Washington, Tacoma

Award consisted of \$5000 to support the “Displacement, Detention, and Reintegration Study” led by Hershberg and a colleague from UWT

Collaboration for Publicly Engaged Scholarship Award.

Office of Research, University of Washington, Tacoma

Award consisted of \$5000 to support the “Displacement, Detention, and Reintegration Study” led by Hershberg and a colleague from UWT

Teaching and Research Fund Award, Winter, 2018, School of Interdisciplinary Arts & Sciences, University of Washington, Tacoma.

Award consisted of \$4800 to support the third wave of “Promoting critical consciousness development in college students at an urban-serving university.”

Teaching and Research Fund Award, Winter, 2017, School of Interdisciplinary Arts & Sciences, University of Washington, Tacoma.

Award consisted of \$3000 to support the second wave of “Promoting critical consciousness development in college students at an urban-serving university.”

International Travel Award, American Psychological Association

Award consisted of \$130 toward registration at the International Congress of Psychology in South Africa in July, 2012

Invitation to attend Advanced Research Training seminars (ARTs) in Community Psychology in Stellenbosch, South Africa

A small number of Community Psychologists from around the world were invited to attend training and received \$750 scholarship to supplement costs of travel. Training was in July, 2012

American Dissertation Completion Fellowship, American Association of University Women (AAUW). Fellowship included \$20,000, awarded to candidates on the basis of their “scholarly excellence, the quality and originality of project design, and active commitment to helping women and girls through service in their communities, professions, and fields of research.” Fellowship was from June 2011- 2012.

Donald White Teaching Excellence Award, Boston College

Award included \$600 and was given to teaching fellows who “distinguished themselves in classroom instruction.” Award received in April, 2011

Academic Achievement Award, Lynch School of Education, Boston College
Award is “given to the student in the Lynch School of Education who shows outstanding academic excellence, intellectual rigor and scholarship in his or her graduate studies and/or research.” Award received in April, 2010

Summer Research Grant, Center for Human Rights and International Justice, Boston College, Grant of \$750 was awarded in May, 2010 to begin conducting substantive human rights research for dissertation

Dissertation Development Grant, Lynch School of Education, Boston College
Grant of \$2500 was awarded in May, 2010 to aid in the development of dissertation

Qualifying Exams Passed with *Distinction* in September, 2009. Applied Developmental and Educational Psychology Program, Boston College.

Summer Research Grant, Center for Human Rights and International Justice, Boston College, Grant of \$1000 was awarded in summer of 2008 to begin conducting human rights research in Guatemala.

Professional Experience

September 2015-present Assistant Professor of Psychology, School of Interdisciplinary Arts & Sciences, University of Washington, Tacoma

September 2013-2015 Research Assistant Professor at the Institute for Applied Research in Youth Development, Tufts University, Medford, Massachusetts

June 2012-September 2013 Post-doctoral Fellow at the Institute for Applied Research in Youth Development, Tufts University, Medford, Massachusetts

Fall 2007-2011 Research Assistantship in the Lynch School of Education, Boston College, Chestnut Hill, Massachusetts

Spring, 2009 Internship, Massachusetts Refugee and Advocacy Coalition (MIRA) Boston, Massachusetts

Fall 2006-2007 Youth Services Coordinator (Americorps VISTA), Kentucky Refugee Ministries, Louisville, Kentucky

Teaching Experience

Winter 2016-2018 Immigrant Youth Development, University of Washington, Tacoma

Fall 2015-Winter 2019 Life-span Human Development, University of

Washington, Tacoma

Fall 2016-Fall 2018	Adolescent Psychology, University of Washington, Tacoma
Spring 2016-Spring 2019	Community Psychology, Research and Action, University of Washington, Tacoma
Spring 2015-Winter 2019	Immigrant Youth Development, Lynch School of Education, Boston College
Spring 2013	Qualitative Research Methods, Elliot Pearson Department of Child Development, Tufts University
Summer 2011	Doctoral seminar in Psychological Responses to Humanitarian Crisis, Lynch School of Education, Boston College (Teaching Assistantship)
Fall 2009-2010	Advanced Practicum in Human Development, Lynch School of Education, Boston College

Journal Editorial Activities

Reviewer for American Journal of Community Psychology

Reviewer for Applied Developmental Science

Reviewer for Child Development

Reviewer for Journal of Research on Adolescence

Reviewer for Journal of Adolescent Research

Reviewer for the Journal of Orthopsychiatry

Review for Journal of Violence Against Women

Reviewer for Child and Youth Care Forum

Professional Society Memberships

American Association of University Women

American Psychological Association, Society for Community Research and Action

Community and Professional Leadership and Outreach Activities

- August 2007- present Member of “Migration and Human Rights Project,” a collaborative of community organizations and researchers committed to exploring effects of immigration policies on families and contributing to immigration reform advocacy.
- September 2015-present Member of Aid for Immigrants in Detention, Northwest
- September 2015-present Affiliate Faculty with the Center for the Study of Community and Society at the University of Washington, Tacoma
- September 2015-present Affiliate Faculty with the Center for Human Rights, University of Washington

Invited Talks

Examining (and promoting) Critical Consciousness in Young Adults, Oregon State University, Department of Human Development and Family Studies, Corvallis, OR, May 2019.

Migration: Towards an Interdisciplinary and Cross-Cultural Understanding of Human Mobility, Wang Center, Pacific Lutheran University, Tacoma, Washington, March 2018

Promoting positive youth development among adolescents from marginalized communities. Multi-Service Center Professional Development Day, Federal Way, Washington, January 2017.

Let’s talk teaching: Course-based undergraduate research Presentation. *Pedagogy Series*, University of Washington, Tacoma, January 2017.

Professional Presentations

Hershberg, R.M. deVeritch Woodside, V., Boguh, S., & Duran, S. (forthcoming). Displacement, detention, and (re)integration: Coalition-buidling, research, and actions in Tacoma, Washington in response to increase detention. In B. Lykes (Discussant), *Interrogative exclusive discourses and borders while pressing for justice: Reflections o three critical community-based and participatory research projects with migrant communities*. Biennial meeting of the Society for Community Research and Action, Chicago, IL, June, 2019.

Hershberg, R.M., Johnson, S.K., Boguk, S., Diaz, A., & Larsen, S. (forthcoming) Critical consciousness development in college students? Longitudinal and mixed-method findings from the social issues study. In M. Kornbluh (Chair) *Investigating contexts and constraints in critical consciousness development*. Biennial meeting of the Society for Community Research and Action, Chicago, IL, June, 2019.

Lichty, L., Kornbluh, M., Hershberg, R.M., Laughlin, K., Bell, S., & Diaz, A. (forthcoming). *Bringing PAR to Campus: Fighting for social justice within institutions of higher education*. Roundtable scheduled for the Biennial meeting of the Society for Community Research and Action, Chicago, IL, June, 2019.

Hershberg, R.M., Clouse, E., Diaz, A., Dontula, A., Larsen, S. (2018). A mixed-methods examination of critical consciousness development in college students. In R. Hershberg (Chair), *Examining critical consciousness in diverse settings and through multiple methodologies*. Annual Meeting of the American Psychology Association, San Francisco, CA, June 2018.

Hershberg, R.M., Fremont, E., Webb, A., Andringa, O.,...Weiner, M. Predicting and promoting critical consciousness as a form of youth contribution (2017). C. Flanagan (Discussant), *Youth contributions to reducing societal inequality: Diverse predictors of contribution ideology and behavior*. Annual meeting of the Society for Research in Child Development, Austin, Texas, April, 2017.

Hershberg, R.M., Larsen, S.,...Johnson, S (2016). Designing a study of critical consciousness on an urban campus: Initial findings and reflections. Paper presented at Community Psychology, Research, and Action in the West, Portland State University, Portland, OR, October, 2016.

Andringa, O., Camm, K., Little, J., Smith, B., Thomas, E., Wilkinson, S., & Hershberg, R.M. (2016). Barriers to student access and success: Student Reflections on a class-wide Photovoice Project. Round Table presentation at Community Psychology, Research, and Action in the West, Portland State University, Portland, OR, October, 2016.

Johnson, S.K., Fremont, E., Buckingham, M., Hershberg, R.M., Lerner, J.V. (2016) Adolescents' social justice-oriented civic engagement: Relations with student, parent, and school characteristics. Poster presented at Association for Moral Education, Boston, Massachusetts, December, 2016.

Johnson, S.K., Buckingham, M.H., Morris, S., Suzuki, S., Weiner, M., Hershberg, R.,...Lerner, R.M. (2016). Adolescents' character role models: Exploring who young people look up to as examples of how to be a good person. Poster presented at annual meeting for the Society for Research on Adolescence, Baltimore, Maryland, April, 2016.

Lerner, R.M., Lerner, J.V., Batanova, M., Callina, K., Ettekal, E., Ferris, K., Hershberg, R.M.,...Weiner, M. (2016). Transcending time and place: Character, contribution, and intentional self regulation in the promotion of positive development. P. King (Chair), *An anchor in the storm: Religion and spirituality as protective factors among at-risk and/or ethnic minority youth*. Annual meeting for the Society for Research on Adolescence, Baltimore, Maryland, April, 2016

Hershberg, R.M., Harris, E., Johnson, S.K., & DeSouza, L.M., (2015)

“People are poor because they are lazy, but sometimes they just have bad luck”:
Exploring critical reflection among white male trade college students. R.M. Hershberg
(Chair) *Power, privilege, and social justice: A developmental science call to action*.
Annual meeting of the Society for the Study of Human Development, Austin, Texas,
October, 2015.

Hershberg, R.M., & Lykes, M.B. (2015). Mayan transnational mixed status families’
responses to prolonged separation and racialized violence. M. Fine (Discussant) *Moving
beyond individual suffering: Contesting gendered racialized violence in Guatemala*.
American Psychological Association Annual Convention, Toronto, CA, August, 2015.

Hershberg, R.M., Chase, P., Champine, R., Hilliard, L., Lerner, R.M., & Bowers, R.
(2015). “I’m not going to quit you”: A focus group study of leaders’ influences on
Positive Youth Development in Boy Scouts of America. In P. King (Chair) *Mentoring
that Makes a Difference: The Importance of Trust, Attunement and Opportunities*.
Annual meeting of the Society for Research in Child Development, Philadelphia, PA,
March, 2015.

Hershberg, R. M., Harris, E., Johnson, S., & DeSouza, L. (2014). ‘People are poor
because they are lazy, but sometimes they just have bad luck’: Exploring young men’s
sociopolitical development through intraindividual analyses of qualitative and
quantitative data. Paper presented at International Mixed Methods Research Association
Conference, Boston College, Chestnut Hill, MA, June, 2014.

Hilliard, L.J., Hershberg, R.M., Chase, P., Bowers, E., & Lerner, R.M. (2014). Linking
character and academic competence in Scouts: Findings from Year 1 of a longitudinal
mixed method study. Paper presented at the Society for Research in Adolescence
Conference, Austin, TX., March, 2014.

Arbeit, M., Hershberg, R. M., Desouza, L.M., & Rubin, R. (2014). ‘I’m hoping that I can
have better relationships’: Exploring interpersonal connection in developmental research
with adolescent boys. Poster presented at the Society for Research in Adolescence
Conference, Austin, TX., March 2014.

Johnson, S. K., Hershberg, R. M., Callina, K. S., Lerner, J. V. (2014). The structure of
moral, performance, and civic character among late adolescent men: Relations with
grades and school engagement. Paper presented at the Society for Research on
Adolescence, Austin, TX, March, 2014.

Hershberg, R.M., Arbeit, M., DeSouza, L.M., Gasca, S., Johnson, S.K., Schmid Callina,
K., Warren, D., & Lerner, R.M. (2013). Qualitative explorations of educational decision
making: Qualitative findings from Wave 1 of the ACT Study. In S. Johnson (Chair)
*Designing and implementing mixed methods studies in Developmental Science: The
example of the Assessment of Character in the Trades Study*. Annual meeting of the
Society for the Study of Human Development, Ft. Lauderdale, FLA, November, 2013.

Arbeit, M., & Hershberg, R.M. (2013). Learning to be a man: Analyzing the experiences of students at an all-male trade school. Poster presented at the Society for the Study of Emerging Adulthood, Chicago, IL, October, 2013.

Lykes, M.B., Hershberg, R.M., & Kanstroom, D. (2013). Performing border crossings: Deportees, community education, and the Feria Patronal Espíritu Santo. In N. Hiemstra and T. Golash-Boza (Chairs) *The Impact of U.S. detention and deportation policies in Latin America*. Annual meeting of the Latin American Studies Association, Washington, D.C., May, 2013.

Hershberg, R.M., & Lykes, M.B. (2013). 'A limb was torn from my body when father left': Fathering in transnational Mayan families. In R.M. Hershberg (Chair) *Directions in Grounded Theory and Social Justice 1*. Symposium conducted at the International Congress of Qualitative Inquiry, University of Illinois, Champaign, IL, May, 2013.

Hershberg, R.M. (2013). (Chair) Mixed Methods studies in Developmental Science: New terrain, unique challenges, and the promise for contemporary PYD research. Round table facilitated at the annual meeting of the Society for Research in Child Development, Seattle, WA, April, 2013.

Hershberg, R.M. (2013). Redefining Family: Transnational girls' narratives of parental migration and deportation. In G. Nicolas (Chair) *Transnational families*. Symposium conducted at the annual meeting of the Council on Contemporary Families, University of Miami, Coral Gables, FLA., March, 2013.

Hershberg, R. (2012). Comunicación, Remesas, y Consejos: Family strategies and processes in Mayan transnational mixed-status families. In M.B. Lykes (Chair) *Transnational and Mixed Status Central American Families in the Context of Migration, Detention, & Deportation*. Symposium conducted at the annual meeting of New England Council on Latin American Studies (NECLAS), Yale University, New Haven, CT, November, 2012.

Hershberg, R. (2012). Comunicación y Consejos: Family processes and separation experiences in Mayan transnational mixed status families. Paper presented at the International Congress of Psychology, Cape Town, South Africa, July, 2012.

Hershberg, R. (2011). Central American boys and girls narrating borders: Family, immigration, and deportation. In M.B. Lykes (Chair) *Exploring the effects of detention and deportation on mixed-status transnational families through interdisciplinary participatory and action research*. Symposium conducted at the annual meeting of the American Psychological Association, Washington, DC, August, 2011.

Brabeck, K.M., Lykes, M.B., & Hershberg, R. (2011). Qualitative and quantitative explorations of the impact of detention and deportation on Latino immigrant families. In M.B. Lykes (Chair) *Exploring the effects of detention and deportation on mixed-status transnational families through interdisciplinary participatory and action*

research. Symposium conducted at the annual meeting of the American Psychological Association, Washington, DC., August, 2011.

Lykes, M.B., Hershberg, R., & Brabeck, K. (2010). Methodological challenges in Participatory-Action Research with undocumented Central American migrants. Paper presented at the Ethics and Politics of Research with Immigrant Populations Conference, Minneapolis, MN, June, 2010.

Hershberg, R., & Lykes, M.B. (2010). Narrating border crossings: An exploration of Central American adolescents' experiences with transnationalism and the U.S. Deportation System. Paper presented at Boston College's Graduate Scholarship Symposium, Chestnut hill, MA, April, 2010.

Lykes, M.B., Brabeck, K. & Hershberg, R. (2009). An Exploration of the effects of deportation on Guatemalan and Salvadoran Families. Paper presented at the Undocumented Hispanic Migration Conference, New London, CT., October, 2009.

Brabeck, K., Lykes, M.B., & Hershberg, R. (2009). Participatory action research with immigrant families: Methodological contributions. In M. Gergen (Chair) *Research with disadvantaged women: Qualitative research as a generative choice*. Symposium conducted at the annual meeting of the American Psychological Association, Toronto, ON., October, 2009.

Brabeck, K. & Hershberg, R. (2009). The effects of deportation on Central American immigrant children and families: Findings and future directions for research. Paper presented at the National Multicultural Conference and Summit, New Orleans, LA., January, 2009.

Brabeck, K., Xu, Q., Lykes, M.B., & Hershberg, R. (2008). The Impact of deportation on Central American immigrant children and families: Preliminary findings and next steps. Paper presented at the annual meeting of the New England Council on Latin American Studies, (NECLAS), Providence, RI., October, 2008.

Brabeck, K., Lykes, M.B., Kanstroom, D. Holper, M., & Hershberg, R. (2008). Immigrant families' experiences of deportation: Interdisciplinary participatory action research as a resource for generating understanding, organizing, and change. Paper presented at the Childhood and Migration Conference, Philadelphia, PA., June, 2008.