Curriculum Vitae

I-An "Amy" Su

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CONTACT INFORMATION

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EMPLOYMENT

2025- Assistant Professor of Cognitive Psychology
Department of Social Sciences
School of Interdisciplinary Arts and Sciences
University of Washington, Tacoma

EDUCATION

2025 Cornell University, Ph.D. (Developmental Psychology)
Dissertation Title: From eyewitnesses to executions: The science of memory and decision-making in the legal system; Committee Members: Stephen J. Ceci (Chair), Charles J. Brainerd, and Joe Guiness
2022 Cornell University, M.A. (Developmental Psychology)
2016 National Taiwan University, M.S. (Psychology)
2014 National Taiwan University, L.L.B. (Law) (Valedictorian)
2014 University of Washington, Seattle, Exchange Student (Law & Psychology)
2011 University of California, Berkeley, Visiting Student (Law & Psychology)

RESEARCH INTERESTS

The accuracy and suggestibility of children's eyewitness memory; false memory and memory processes in applied settings; children's testimonial competence and the legal implications of cognitive development; psychological science and the death penalty in cases involving severe mental illness; metascience and the role of technology in psychological and behavioral science; translation of social science research into legal and public policy

MAJOR HONORS & AWARDS

Awards

2025 Ware Rotary Award for International Graduate Professional Development,
Mario Einaudi Center for International Studies, Cornell University
Diversity Travel Award, American Psychology-Law Society
Cognitive Science Research Award, Cognitive Science Program, Cornell University
2024 Cognitive Science Travel Award, Cognitive Science Program, Cornell University
Dissertation Research Award, Center for Integrative Developmental Science, Cornell University
2023 Networking Award for Junior Scientists, Psychonomic Society/Women in Cognitive Science
Mentorship Award, Department of Psychology, Cornell University
2022 Distinguished Alumni Award, Da-Keng Elementary School
2021 Diversity in Psychology and Law Research Award, American Psychology-Law Society
2020 The Grant in Aid for Graduate Students, MacArthur Award, American Psychology-Law Society

Funded Grants

2026 Faculty Application for First Generation Student Research Assistantship,
Office of First Gen, University of Washington, Tacoma
Evidence-Based Teaching Fellowship, Center for Teaching and Learning, University of Washington
National Center for Faculty Development & Diversity Faculty Success Program Grant,
Department of Social Sciences, University of Washington, Tacoma
2025 Summer Fellowship, Center for Integrative Developmental Science, Cornell University
Conference Grant, Graduate School, Cornell University
2024 Travel Grant, Northeast Law and Society Retreat, Law and Society Association
Peer Collaboration Grant, John S. Knight Institute for Writing in the Disciplines, Cornell University
Taiwanese Overseas Pioneers Grant, Ministry of Science and Technology, Taiwan Government
Flora Rose Fellowship, College of Human Ecology, Cornell University
Rebecca Quinn Morgan Graduate Teaching Assistantship,
College of Human Ecology, Cornell University
2023 International Research Travel Grant,
Mario Einaudi Center for International Studies, Cornell University
Summer Fellowship, Department of Psychology, Cornell University
Conference Grant, Graduate School, Cornell University
2022 Flora Rose, Esther Stocks, and Flemmie Kittrell Fellowships,
College of Human Ecology, Cornell University
Graduate Teaching Fellowship, Center for Teaching Innovation, Cornell University
Global Racial Justice Fellowship,
Mario Einaudi Center for International Studies, Cornell University
Conference Grant, Graduate School, Cornell University
2021 Foulk, Martha E. and College of Human Ecology Alumni Fellowships,
College of Human Ecology, Cornell University
Flemmie Kittrell Graduate Fellowship, College of Human Ecology, Cornell University
Research Grant, Summer Institute in Computational Social Science-Taiwan
(Co-Recipients: Gao-Xian Lin, Yu-Neng Chuang, & Yu-Shan Chiang)

Conference Grant, Graduate School, Cornell University

2020 Taiwanese Government Scholarship to Study Abroad, Ministry of Education, Taiwan Government
International Research Travel Grant,
Mario Einaudi Center for International Studies, Cornell University

2013 Exchange Fellowship, School of Law, National Taiwan University

Others

2026 Outstanding Undergraduate Research Mentor Award Nominee, University of Washington

2017 Finalist, National Adult Mandarin Reading Contest,
Ministry of Education, Taiwan Government

2015 Finalist, Three-Minute Thesis (3MT®) Competition, National Taiwan University

2013 Valedictorian, School of Law, National Taiwan University

PAST AND PRESENT EDITORIAL BOARD MEMBERSHIP

2026- *Journal of Family Trauma, Child Custody & Child Development*

PAST AND PRESENT PROFESSIONAL MEMBERSHIPS

Academic Associations

American Psychological Association (APA), American Psychology-Law Society (APA Division 41), British False Memory Society, Cognitive Development Society, Deception Research Society, Developmental Psychology (APA Division 7), European Association of Psychology and Law, International Society for Moral Psychology, Law and Society Association, Psychonomic Society, Society for Applied Research in Memory and Cognition, Society for Child and Family Policy and Practice (APA Division 37), Society for Experimental Psychology and Cognitive Science (APA Division 3), Society for Personality and Social Psychology (APA Division 8), Society for Research in Child Development, Taiwanese Psychological Association (Permanent Member), Taiwanese Young Researcher Association, & Western Psychological Association (Permanent Member)

Bar Associations

Taiwan Bar Association, Taipei Bar Association, & Taoyuan Bar Association

Frequent Consultant Reviewer for the Following Journals

Child Abuse Review, *Frontiers in Cognition* (Reason and Decision-Making section), *Frontiers in Psychology* (Forensic and Legal Psychology section), *Journal of Aggression, Maltreatment & Trauma*, *Journal of Applied Research in Memory and Cognition*, *Journal of Child Sexual Abuse*, *Journal of Experimental Psychology: Applied* (Co-Reviewer: Stephen J. Ceci), *Law and Human Behavior*, *Memory* (Co-Reviewer: Michael P. Toglia), and *Psychology, Public Policy, and Law* (Co-Reviewer: Stephen J. Ceci)

Frequent Reviewer for the Following Conferences

Annual Convention of the American Psychological Association (Divisions 7, 37, & 41), American Psychology-Law Society, Budapest CEU Conference on Cognitive Development, and Society for Personality and Social Psychology

Frequent Reviewer for the Following Awards

Association for Psychological Science Researching Injustice and Social Equality Awards, Association for Psychological Science Student Research Awards, American Psychological Foundation Sharon Stephens Brehm Undergraduate Scholarships, American Psychological Foundation Visionary Grants, American Psychology-Law Society Conference Student Presentation Awards, American Psychology-Law Society Diversity in Psychology and Law Research Awards, Society for Research in Child Development Early Career Research Contribution Awards, & Society for Research in Child Development Travel Awards

PUBLICATIONS

Edited Volume in Progress

1. Anakwah, N., Sumampouw, N. E. J., & **Su, I. A.** (Eds.). (2027). Culture, memory, and cognition in legal contexts [special issue]. *Frontiers in Psychology*.

Journal Articles

1. **Su, I. A.** (2026). What I learned applying for tenure-track positions. *Nature Human Behaviour*. https://doi.org/10.1038/s41562-025-02398-w
2. **Su, I. A.**, & Ceci, S. J. (2026). "Zoom developmentalists": Reflections from thirty-four pioneering developmental psychologists on conducting online developmental research during COVID-19. *Current Psychology, 45*, 336. https://doi.org/10.1007/s12144-025-08826-4
3. Wong, Y. S., Pey, R., **Su, I. A.**, Ceci, S. J., Hamsan, H. Kamaluddin, M. R., Badayai, A. R. A., & Chung, K. L. (2025). *Beyond interviewer demeanour and post-event misinformation: The influence of temperament and parenting styles on children's eyewitness reports. Psychology, Crime, and Law*. https://doi.org/10.1080/1068316X.2025.2598297
4. **Su, I. A.**, Blume, J. H., & Ceci, S. J. (2025). Analyzing successful incompetent to be executed cases: A first pass. *Behavioral Sciences, 15*(3), 325-357. https://doi.org/10.3390/bs15030325
5. Korkman, J., Otgaar, H., Bull, R., Cyr, M., Hershkowitz, I., Mäkelä, J-M., Geven., L.M., Mattison, M., Milne, R., Santtila, P., van Koppen, P., Memon, A., Blandon-Gitlin, I., Danby, M., Filipovic, L., Garcia, F.J., Gewehr, E., Järvilehto, L., Kask, K., Laajasalo, T., Lacey, E., Lavoie, J., Magnusson, M., Miller, Q.C., Pakkanen, T., Perez, C., Rosmundur, H., **Su, I. A.**, Sumampouw, N.E.J., Szojka, Z., van Golde, C., Waterhouse, G., & Volbert, R. (2024). Evidence-based child forensic interviewing: Collective recommendations by the European Association of Psychology and Law. *Psychology, Crime, and Law*, 1-44.

https://doi.org/10.1080/1068316X.2024.2324098

6. Rosendaul, B. J., **Su, I. A.**, & Ceci, S. J. (2023). Normative developmental vs. reverse developmental trends in memory distortion: a framework to investigate the impact of internal and external influences on memory and their relevance to legal decisions. *Frontiers in Psychology, 14*: 1232753. https://doi.org/10.3389/fpsyg.2023.1232753
7. **Su, I. A.**, & Teoh, Y. S. (2018). Children's knowledge of custody-related terminology and perceptions of a parental separation scenario. *Journal of Child Custody*, 15(3), 241-261. https://doi.org/10.1080/15379418.2018.1515687

Manuscripts Under Review

1. **Su, I. A.** & Ceci, S. J. (2026). *Screening truth: Tele-FI improves children's eyewitness accuracy and lowers suggestibility* [Manuscript submitted for publication].
2. Bialer, D. M., Toglia, M. P., Chang, M. Y., & **Su, I. A.** (2026). *Elaborative and evolutionary accounts of the survival processing effect: How fuzzy-trace theory provides a unified explanation* [Manuscript submitted for publication].

Manuscripts in Preparation

(The underlined indicates student co-authors)

1. **Su, I. A.**, Wong, Y. S., Wang, Y. H., Chung, K. L., & Ceci, S. J. (in preparation). *The role of culture, socioeconomic status, and parenting style in children's suggestibility and eyewitness memory: A transnational study.* Manuscript in preparation.
2. **Su, I. A.***, Berg, N. M.*, Drexler, H. T.*, Venkat, R.*, Blume, J. H., & Ceci, S. J. (in preparation). *Killing the oblivious: Analyzing competency for execution cases in the United States*. Manuscript in preparation. (*Co-first authors)
3. **Su, I. A.**, Bialer, D. M., Brainerd, C. J., & Toglia, M. P. (in preparation). *Survival processing and false memory: A review of theory and data.* Manuscript in preparation.
4. **Su, I. A.**, Toglia, M. P., & Brainerd, C. J. (in preparation). *A recent review of the survival processing advantage provides new insights on adaptive memory*. Manuscript in preparation.

Book Chapter

1. **Su, I. A.**, & Ceci, S. J. (2024). Developmental psychology and law in the digital era: Emerging trends, challenges, and opportunities. In Pica, E., Ross, D., & Pozzulo, J. (Eds.), *The impact of technology on the criminal justice system: A psychological overview* (1st ed., pp. 423-445). Routledge. https://doi.org/10.4324/9781003323112

Book Chapter in Preparation

1. **Su, I. A.**, & Hope, L. (2026). Culture, socialization and memory variations. In Quas, J. A., Klemfuss, J. Z., & Wu, Y. R. (Eds.), *Research Handbook on Memory Development* (1st ed.). Edward Elgar Publishing.

Conference Presentations
(The underlined indicates student co-authors)

1. **Su, I. A.** (2026, October 30). *From eyewitnesses to executions: Toward a non-WEIRD science of memory and decision-making in the legal system* [Poster psession]. 2026 Fall Marginalia Science x Boston College Conference, Boston, MA, United States.
2. **Su, I. A.** & Ceci, S. J. (2026, September 17-19). *Screening truth: Tele-FI improves children's eyewitness memory and lowers suggestibility* [Paper session]. Annual Conference of the European Association of Psychology and Law 2026, Bari, Italy.
3. **Su, I. A.** & Ceci, S. J. (2026, September 4-6). *"Zoom developmentalists": A thematic analysis and text mining of reflections from thirty-four developmental researchers on online developmental science during COVID-19* [Poster session]. The 90th Annual Convention of the Japanese Psychological Association, Tokyo, Japan.
4. **Su, I. A.**, Wong, Y. S., Wang, Y. H., Chung, K. L., & Ceci, S. J. (2026, June 21-25). *Culture and parenting style in children's eyewitness memory and suggestibility: A transnational study* [Poster session]. 28th Biennial Meeting of the International Society for the Study of Behavioural Development, Incheon, South Korea.
5. **Su, I. A.** (2026, June 17-19). *Is ancestral relevance the key to survival processing?* [Poster session]. 2026 Asia-Pacific Psychological Association (APPA) Summit, Tainan, Taiwan.
6. **Su, I. A.***, Berg, N. M.*, Drexler, H. T.*, Venkat, R.*, Blume, J. H., & Ceci, S. J. (2026, May 28-31). *Killing the oblivious: Analyzing competency for execution cases in the United States* [Paper session]. 2026 Law and Society Association Annual Meeting, San Francisco, CA, United States. (*Co-first authors)
7. Chadha, M. & **Su, I. A.** (2026, May 15). *Words that matter: How directive, suggestive, and normative tenant notices influence compliance* [Poster session]. 29th Annual University of Washington Undergraduate Research Symposium, Seattle, WA, United States.
8. **Su, I. A.** & Ceci, S. J. (2026, April 9). *"Zoom developmentalists": A thematic analysis and text mining of reflections from thirty-four developmental researchers on online developmental science during COVID-19* [Poster session]. 2026 Cognitive Development Society Meeting Pre-Conference Workshop (Children and Technology: Emerging Scholars, Emerging Methods, Emerging Directions), Montréal, Canada.
9. **Su, I. A.***, Berg, N. M.*, Drexler, H. T.*, Venkat, R.*, Blume, J. H., & Ceci, S. J. (2026, March 12-14). *Killing the oblivious: Analyzing competency for execution cases in the United States* [Paper session]. 2026 Annual Conference of the American Psychology-Law Society, Reno, NV, United States.
10. Yi, E. Y., Meng, H., **Su, I. A.**, Wong, Y. S., Chung, K. L., & Ceci, S. J. (2026, March 12-14). *Children's eyewitness memory and suggestibility: Gender, age, and cultural differences in the accuracy and quantity of central v. peripheral details* [Paper session]. 2026 Annual Conference of the American Psychology-Law Society, Reno, NV, United States.
11. **Su, I. A.**, Toglia, M. P., & Brainerd, C. (2025, November 20-23). *A recent review of the survival processing advantage provides new insights on adaptive memory.* The 65th Psychonomic Society Annual Meeting, Denver, CO, United States.
12. **Su, I. A.***, Berg, N. M.*, Drexler, H. T.*, Venkat, R.*, Blume, J. H., & Ceci, S. J. (2025, October 21-22). *Killing the oblivious: Analyzing successful and unsuccessful incompetency-to-be-executed cases in the United States* [Paper session]. Young Scholar Workshop: Empirical Legal Studies in the Sinophone Region, Cornell Law School, Ithaca, NY, United States. (*Co-first authors)

13. **Su, I. A.**, Toglia, M. P., & Brainerd, C. (2025, May 7). *Examining ancestral properties in the survival processing advantage using DRM lists* [Data blitz session]. The 15th Annual Cognitive Science Info Blitz, Ithaca, NY, United States.
14. Yi, E. Y., Meng, H., **Su, I. A.**, Wong, Y. S., Chung, K. L., & Ceci, S. J. (2025, May 10). *Gender differences in central versus peripheral details.* [Poster session]. Cornell Undergraduate Psychology Conference, Ithaca, NY, United States.
15. Wang, R., **Su, I. A.**, Wang, Y. H., & Ceci, S. J. (2025, May 10). *Age gaps and family structure: Cross-cultural predictors of parenting styles.* [Poster session]. Cornell Undergraduate Psychology Conference, Ithaca, NY, United States.
16. **Su, I. A.** & Ceci, S. J. (2025, May 1-3). *Screening truth: Navigating tele-forensic interviews with children in the digital era*. [Poster session]. 2025 Society for Research in Child Development Biennial Meeting, Minneapolis, MN, United States.
17. **Su, I. A.**, Wong, Y. S., Wang, Y. H., Chung, K. L., & Ceci, S. J. (2025, May 1-3). *Culture and parenting style in children's eyewitness memory and suggestibility: A transnational study* [Poster session]. 2025 Society for Research in Child Development Biennial Meeting, Minneapolis, MN, United States.
18. Venkat, R., Drexler, H. T., Berg, N. M., **Su, I. A.**, Blume, J. H., & Ceci, S. J. (2025, April 30). *Revisit Killing the Oblivious: An updated review of competency for execution litigation after Panetti v. Quarterman* [Poster session]. Cornell Undergraduate Research Board Spring Symposium, Ithaca, NY, United States.
19. **Su, I. A.**, Wong, Y. S., Wang, Y. H., Chung, K. L., & Ceci, S. J. (2025, March 13-15). *Culture and parenting style in children's eyewitness memory and suggestibility: A transnational study* [Paper session]. 2025 Annual Conference of the American Psychology-Law Society, San Juan, PR, United States.
20. Venkat, R., Zissu, P. G., Rosen, S. E., **Su, I. A.**, Blume, J. H., & Ceci, S. J. (2025, March 13-15). The effects of capital defendants' religious delusions and illness narratives on competency for execution determinations [Data blitz session]. 2025 Annual Conference of the American Psychology-Law Society, San Juan, PR, United States.
21. Wang, Y. H., **Su, I. A.**, & Ceci, S. J. (2024, November 23-24). *The impact of socioeconomic status on children's eyewitness memory and suggestibility* [Poster session]. The 13th East Asian Association of Psychology and Law Conference, Osaka, Japan.
22. **Su, I. A.**, Toglia, M. P., & Brainerd, C. (2024, November 21-24). *Examining ancestral properties in the survival processing advantage using DRM lists* [Poster session]. The 64th Psychonomic Society Annual Meeting, New York City, NY, United States.
23. Wang, Y. H., **Su, I. A.**, & Ceci, S. J. (2024, November 2-3). *The impact of socioeconomic status on children's eyewitness memory and suggestibility* [Poster session]. The 3rd International Conference on Forensic Psychology, Taipei, Taiwan.
24. Drexler, H. T., Berg, N. M., **Su, I. A.**, Blume, J. H., & Ceci, S. J. (2024, May 1). *Killing the oblivious: How victim profiles and mental health evidence might play a role in competency for execution evaluations* [Poster session]. Bronfenbrenner Center for Translational Research Undergraduate Translational Research Symposium, Ithaca, NY, United States.
25. Drexler, H. T., Berg, N. M., **Su, I. A.**, Blume, J. H., & Ceci, S. J. (2024, March 21-23). *Killing the oblivious: How victim profiles and mental health evidence might play a role in competency for execution evaluations* [Data blitz session]. 2024 Annual Conference of the American Psychology-Law Society, Los Angeles, CA, United States.
26. **Su, I. A.**, Gendreau, A. L., Toglia, M. P., **&** Brainerd, C. (2023, November 16-19). *Norms for survival- and*

forensic-false memory lists [Poster session]. The 63rd Psychonomic Society Annual Meeting, San Francisco, CA, United States.

27. **Su, I. A.** & Blume, J. H., & Ceci, S. J. (2023, October 9-10). *Killing the oblivious: A scientific analysis of the incompetent to be executed* [Paper presentation session]. Cornell Law School Empirical Legal Studies in Sinophone Region Conference, Ithaca, NY, United States.
28. Drexler, H. T., Berg, N. M., **Su, I. A.**, & Blume, J. H. (2023, May 7). *Killing the oblivious: How victim profiles and litigation strategies might affect competency for execution evaluations* [Oral presentation session]. Cornell Undergraduate Psychology Conference, Ithaca, NY, United States.
29. Drexler, H. T., Berg, N. M., **Su, I. A.**, Blume, J. H., & Ceci, S. J. (2023, May 6). *Killing the oblivious: How victim profiles and litigation strategies might affect competency for execution evaluations* [Poster session]. Cornell Undergraduate Research Board Spring Symposium, Ithaca, NY, United States.
30. **Su, I. A.**, & Blume, J. H. (2023, March 16-18). *Killing the oblivious: A scientific analysis of the incompetent to be executed* [Data blitz session]. 2023 Annual Conference of the American Psychology-Law Society, Philadelphia, PA, United States.
31. **Su, I. A.** & Brainerd, C. (2022, November 17-22). *Survival processing and false memory: A review of theory and data* [Poster session]. The 62nd Psychonomic Society Annual Meeting, Boston, MA, United States.
32. Aberman, A., Johnson, C., **Su, I. A.**, & Ceci, S. J. (2022, May 12). *Forgotten but not forgiven: Examining the persistence of negative and positive implicit attitudes despite explicit forgetting* [Poster session]. Cornell Undergraduate Psychology Conference, Ithaca, NY, United States.
33. **Su, I. A.** & Ceci, S. J. (2022, July 25-26). *"Tell me what happened": A transnational study on children's suggestibility during the COVID-19 pandemic* [Project Presentation] [in Mandarin]. Empirical Legal Studies Workshop, Institutum Iurisprudentiae Academia Sinica, Taipei, Taiwan.
34. Tian, J., **Su, I. A.**, & Ceci, S. J. (2022, May 12). *Cross-cultural lie detection of children's deception* [Poster session]. Cornell Undergraduate Psychology Conference, Ithaca, NY, United States.
35. Hoang, J., **Su, I. A.**, & Ceci, S. J. (2022, May 12). *Lie detection of children's deception: Parenting styles and childhood upbringing* [Poster session]. Cornell Undergraduate Psychology Conference, Ithaca, NY, United States.
36. **Su, I. A.** & Blume, J. H. (2021, May 26-27). *Killing the oblivious: A scientific analysis of the incompetent to be executed* [Research proposal poster session]. Association for Psychological Science Virtual Convention.
37. **Su, I. A.** & Ceci, S. J. (2021, April 7-9). *Developmentalists' views about children's Participation in Online Forensic Interview Research in the Time of COVID-19* [Poster session]. Society for Research in Child Development Biennial Meeting.
38. **Su, I. A.** & Ceci, S. J. (2021, March 20). *"Tell me what happened": Online versus in-person forensic interviews with children in the time of COVID-19* [Poster session]. 2021 Annual Conference of the American Psychology-Law Society.
39. **Su, I. A.**, Zhang, R. X., Hayes, B., & Ceci, S. J. (2021, January 27-28). *Developmental research across continents during the time of COVID-19: A transnational study of children's eyewitness memory and suggestibility* [Themed presentation session]. Cornell Day of Data, Ithaca, NY, United States.
40. **Su, I. A.** & Brainerd, C. (2020, November 19-22). *Creating false memories: Norms for survival-related word lists* [Poster session]. The 61st Psychonomic Society Annual Meeting, Austin, TX, United States.
41. **Su, I. A.** & Ceci, S. J. (2020, September 23-25). *Online investigative interviews with children in the time of COVID-19: A pilot study using the NICHD Protocol via Zoom* [Blitz talks session]. European Association of

Psychology and Law Virtual Conference, Brussels, Belgium.

42. **Su, I. A.** & Teoh, Y. S. (2017, December). *Taiwanese children's knowledge of legal terminology and perceptions of separation scenarios in child custody disputes* [Seminar session]. The 11th East Asian Association of Psychology and Law Annual Conference, Taipei, Taiwan.
43. **Su, I. A.** & Teoh, Y. S. (2017, March). *Taiwanese children's knowledge of legal terminology and perceptions of separation scenarios in child custody disputes* [Poster session]. 2017 Annual Conference of the American Psychology-Law Society, Seattle, WA, United States.
44. **Su, I. A.** & Teoh, Y. S. (2016, May). *Taiwanese children's knowledge of legal terminology and perceptions of separation scenarios in child custody disputes* [Poster session]. The 14th Joint Conference of National Taiwan University/Peking University/Chinese University of Hong Kong Psychology Departments, Taipei, Taiwan.
45. **Su, I. A.**, Chung, C.Y., Wang, H.Y., & Teoh, Y.S. (2015, May). *What do eyewitnesses remember about a staged crime?* [Seminar session]. 13th Joint Conference of National Taiwan University/Peking University/Chinese University of Hong Kong Psychology Departments, Hong Kong, China.
46. **Su, I. A.**, Chung, C.Y., Wang, H.Y., & Teoh, Y.S. (2013, October). *Eyewitness memory of a staged crime: Does recalling at the "crime scene" help?* [Poster session] [in Mandarin]. The 52nd Taiwanese Psychological Association Annual Meeting, Taipei, Taiwan.
47. **Su, I. A.** (2013, April). *Children's rights and related issues in sexual offending cases in Taiwan* [Seminar session]. The 2nd International Students Symposium on Law and Global Issues, Istanbul, Turkey.
48. **Su, I. A.**, Lin, Y.C., Chang, L.H., & Chang, Y.P. (2012, June). *Self-concept clarity (S.C.C.) relates to better work satisfaction: A mediation effect of internal entrapment* [Poster session]. The 6th European Conference on Positive Psychology, Moscow, Russia.

Translations

1. **Su, I. A.** & Zhang, O. Y. W. (2026). *Child forensic interviews: Recommendations by the European Association of Psychology and Law* [in Traditional Mandarin]. United Nations European Institute for Crime Prevention and Control and National Taiwan University Children and Family Research Center. https://heuni.fi/-/child-forensic-interviews-pb#ec69a1a2
2. Zhang, O. Y. W. & **Su, I. A.** (2024). *Child forensic interviews: Recommendations by the European Association of Psychology and Law* [in Simplified Mandarin]. Beijing Normal University Research Center on Procuratorial Work for Children. https://mp.weixin.qq.com/s/vLvsOHQ7DCwX6gd3alImHw

Professional Organization Articles

1. Cardenas, S. A., Marshall, E., & **Su, I. A.** (2021, October 1). Career Corner: Yee San Teoh, Ph.D. *October 2021 American Psychology-Law Society (AP-LS) Newsletter*. https://reurl.cc/Q6Wdd5
2. **Su, I. A.** & Marshall, E. (2021, March 1). Career Corner: Michael Lamb, Ph.D. *March 2021 American Psychology-Law Society (AP-LS) Newsletter*. https://reurl.cc/4ydm0Y

Workshop Presentations / Roundtable Discussions

(The underlined indicates student co-authors)

1. **Su, I. A.** (2026, August 22). *Child witness and forensic interviewing* [Expert consultation session; canceled]. 2026 Taiwan Innocence Project Annual Symposium, Taipei, Taiwan.
2. **Su, I. A.** (2026, June 8). *C.H.I.L.D. Lab: From virtual reality to vulnerable youth*. Department of Social Sciences Training and Retreat, University of Washington, Tacoma, WA, United States.
3. Gerstenberg, T. & **Su, I. A.** (2026, April 10). *Navigating the transition to a faculty position.* 2026 Cognitive Development Society Meeting Lunch Workshop: Promoting Diversity in Cognitive Developmental Science, Montréal, Canada.
4. **Su, I. A.**, Blume, J. H., & Ceci, S. J. (2024, September 27). *Killing the oblivious: A scientific analysis of incompetence for execution* [Discussion]. 2024 Northeast Law and Society Retreat, College of Social and Behavioral Sciences, University of Massachusetts, Amherst, MA, United States.
5. **Su, I. A.** (2024, May 24). *Commentary on empirical research on Taiwan's lay participation system* [Discussion]. Clarke East Asian Lay Participation Roundtable, Cornell Law School, Ithaca, NY, United States.
6. Lin, G. X., **Su, I. A.**, Chuang, Y. N., & Chiang, Y. S. (2021, July 9). *Parental burnout on Twitter during the COVID-19 pandemic: A text mining approach* [Project Presentation] [in Mandarin]. Summer Institute in Computational Social Science - Taiwan, Taipei, Taiwan.

Column Articles & Op-Eds

1. **Su, I. A.** (2024, May 12). Am I being emotionally abused? Let's talk more about emotional abuse [in Traditional Mandarin]. *Liberty Times*.
2. **Su, I. A.** (2022, May 30). Children's participation in custody disputes: A brief comment on Judgment No. 8 of the Taiwan Constitutional Court [in Traditional Mandarin]. *Liberty Times*.
3. **Su, I. A.** (2022, May 26). Groveland Four: Innocence after 70 years [in Traditional Mandarin]. *udn Global.*
4. **Su, I. A.** (2021, March 23). Life of Lisa M. Montgomery: A "violent" insane battered woman? [in Traditional Mandarin]. *udn Global.*
5. **Su, I. A.** (2020, November 19). Student mental health in higher education: My experience at Cornell University [in Traditional Mandarin]. *Liberty Times*.
6. **Su, I. A.** (2020, June 5). The interaction effects of COVID-19 [in Traditional Mandarin]. *Liberty Times*.
7. **Su, I. A.** (2020, April 23). COVID-19 and U.S. higher education [in Traditional Mandarin]. *Liberty Times*.
8. **Su, I. A.** (2019, December 16). A congressional visit for science and public policy [in Traditional Mandarin]. *Crossing*.

INVITED ADDRESSES

1. **Su, I. A.** (2026, October 13). *The Science of Memory and Decision-Making in a Cross-Cultural, Digital Legal World.* Grit City Think & Drink, University of Washington, Tacoma, WA, United States.
2. **Su, I. A.** (2026, May 8). *From eyewitnesses to executions: The science of memory and decision-making in the legal system in the global digital era.* Developmental Psychology Seminar, Department of Psychology, University of Washington, Seattle, WA, United States.
3. **Su, I. A.** (2026, March 25). *What I learned applying for tenure-track positions.* Graduate Teaching Fellows Meetings, Center for Teaching Innovation, Cornell University, Ithaca, NY, United States.
4. **Su, I. A.** (2026, Janary 27). *From eyewitnesses to executions: The science of memory and decision-making in*

the legal system. Psychology Research Seminar Series, Department of Social Sciences, University of Washington, Tacoma, WA, United States.

5. **Su, I. A.** (2025, November 8; rescheduled). *Culture, class, and care: A transnational look at children's suggestibility*. [in Mandarin]. Taiwan Young Researcher Association.
6. **Su, I. A.** (2025, October 1). *Killing the oblivious: Competency for execution in the United States*. Forensic Grand Rounds, Department of Psychiatry, University of Alberta, Edmonton, Canada.
7. **Su, I. A.** (2025, August 30). *Minors in the courtroom: Children and adolescents in forensic psychology* [in Mandarin]. Taipei Association of Clinical Psychologists, Taipei, Taiwan.
8. **Su, I. A.** (2025, March 10). *From eyewitnesses to executions: The science of memory and decision-making in the legal system*. Division of Social, Behavioral, and Human Sciences, School of Interdisciplinary Arts and Sciences, University of Washington, Tacoma, WA, United States.
9. **Su, I. A.** (2025, March 10). *Source misattributions in child witnesses*. TPSYCH 309 Fundamentals of Psychological Research II, Division of Social, Behavioral, and Human Sciences, School of Interdisciplinary Arts and Sciences, University of Washington, Tacoma, WA, United States.
10. **Su, I. A.** (2025, March 4). *Source misattributions in child witnesses*. Department of Psychology, Emporia State University, Emporia, KS, United States.
11. **Su, I. A.** (2025, February 26). *Arrested development*. Rhode Island for Community and Justice, RI, United States.
12. **Su, I. A.** (2025, February 19). *Suggestibility of the child witnesses*. PSYC 3431 Memory and Cognition, Department of Psychology, Trinity University, San Antonio, TX, United States.
13. **Su, I. A.** & Chen, T. Y. (2024, August 12). *Key psycho-legal insights for supporting vulnerable witnesses* [in Mandarin]. Tainan City Government Domestic Violence and Sexual Assault Prevention Center, Tainan, Taiwan.
14. **Su, I. A.** (2024, June 8). *Mental illness and the criminal justice system* [in Mandarin]. Department of Psychology, National Taiwan University, Taipei, Taiwan. https://www.youtube.com/watch?v=waGsKa5fTQI
15. **Su, I. A.** (2024, March 26). *Child witnesses*. PSYCH 1120 Psychology and Law, Department of Psychology, Cornell University, Ithaca, NY, United States.
16. **Su, I. A.** (2023, October 25). *Child witnesses*. PSYCH 1200 Topics in Psychology and Law, Department of Psychology, Cornell University, Ithaca, NY, United States.
17. **Su, I. A.** (2023, June 2). *Examining the intersection of psychology and law: Child witnesses in legal proceedings.* Department of Educational Psychology and Counseling, National Tsing Hua University, Hsinchu, Taiwan.
18. **Su, I. A.** (2022, July 12). *The science of (false) memory and the law* [in Mandarin]. Taiwan Innocence Project, Taipei, Taiwan.
19. **Su, I. A.** (2021, June 5). *Killing the oblivious: A review of competency to be executed in the United States* [in Mandarin]. Taiwan Young Researcher Association. https://projecttyra.blogspot.com/2021/05/killing-the-oblivious.html
20. **Su, I. A.** (2020, December 3). *Child psychology & law*. PSY 3515 Child Psychology, Department of Psychology, Eastern Illinois University, Charleston, IL, United States.
21. **Su, I. A.** (2020, November 4). *Killing the oblivious: A review of competency to be executed in the United States* [in Mandarin]. Taiwan Alliance to End the Death Penalty, Taipei, Taiwan. https://www.taedp.org.tw/story/10839
22. **Su, I. A.** (2020, February 8). *Psychology and law: How science can help to make a better legal system* [in Mandarin]. Taiwan Young Researcher Association.

https://projecttyra.blogspot.com/2020/02/200208-psychology-and-law.html

23. **Su, I. A.** (2016). *An introduction to investigative interviews* [in Mandarin]. Judicial Reform Foundation, Taipei, Taiwan.

INVITED PANELS

1. Sesko, A. K., Li, P. F. J., Hershberg, R., Ross, S. J., & **Su, I. A.** (2026, October 14). *Get to know your professors*. Psychology Seminar Research Series, Department of Social Sciences, University of Washington, Tacoma, WA, United States.
2. Tepper, S., West, B., Spruill, M., & **Su, I. A.** (2026, March 4). *Virtual alumni panel: Ask me anything.* Department of Psychology, Cornell University, Ithaca, NY, United States.
3. Sjobeck, G. & **Su, I. A.** (2026, March 3). *Graduate school preparation.* Psychology Club, Department of Social Sciences, University of Washington, Tacoma, WA, United States.
4. Sesko, A. K., Ross, S. J., Sjobeck, G. R., Eccleston, S. M. P., Li, P. F. J., Dancis, J. S., & **Su, I. A.** (2025, October 29). *Get to know your professors*. Psychology Seminar Research Series, Department of Social Sciences, University of Washington, Tacoma, WA, United States.
5. Wells, J. L., Ni, M., Mert, N., & **Su, I. A.** (2025, April 29). *Grad school and beyond*. Department of Psychology, Cornell University, Ithaca, NY, United States.
6. Rampasso, A. S., Domingues, A., Ou, K., & **Su, I. A.** (2025, April 26). *Navigating the job market*. University-Wide GET SET Teaching Conference, Cornell University, Ithaca, NY, United States.
7. Tacoma-Fogal, R., Rampasso, A. S., & **Su, I. A.** (2023, April 22). *Building an inclusive classroom environment*. University-Wide GET SET Teaching Conference, Cornell University, NY, United States.
8. Peltier, C. & **Su, I. A.** (2023, April 22). *Inclusivity in collaborative environments*. University-Wide GET SET Teaching Conference, Cornell University, Ithaca, NY, United States.
9. Nolte, J. & **Su, I. A.** (2022, September 29). *Teaching in psychology*. Department of Psychology, Cornell University, Ithaca, NY, United States.
10. Huang, C. H., Peng, H. C., & **Su, I. A.** (2022, July 30). *Forensic psychology and evaluations* [in Mandarin]. Taiwanese Psychological Association, Taipei, Taiwan.
11. Tsai, C. J., Chen, X. Y., Yang, P. J., Lee, C. J., Chang, Y. H., & **Su, I. A.** (2022, April 9). *What?! Is this social science? A conversation between six social scientists* [in Mandarin]. Summer Institute in Computational Social Science - Taiwan, Taipei, Taiwan. https://www.facebook.com/SICSSTaiwan/videos/506858380994448
12. Fiorella, K., Chang, B., **Su, I. A.,** & Hernandez, S. X. (2021, March 15). *Work-Life empowerment*. Graduate Women In Science & Graduate and Professional Women's Network, Cornell University, Ithaca, NY, United States.
13. Nolte, J., King, A., & **Su, I. A.** (2021, February 17). *Above and beyond: Skills, resources, and lives inside and outside the lab?*. HD6200 First-Year Proseminar in Human Development, Department of Human Development, Cornell University, Ithaca, NY, United States.
14. **Su, I. A.** et al. (2020, March 4). *Graduate school diversified*. Cornell Undergraduate Research Board, Cornell University, Ithaca, NY, United States.

TEACHING

Instructorship

Department of Social Sciences, University of Washington, Tacoma

2027- TPSYCH 309 Fundamentals of Psychological Research II
2026- TPSYCH 209 Fundamentals of Psychological Research I
TPSYCH 350 Human Memory
TPSYCH 471 Applied Issues in Cognition In-person
TPSYCH 499 Undergraduate Psychology Research
2025- TPSYCH 250 Human Cognition

Department of Psychology, Cornell University

2024 HD 1125 First-Year Writing Seminar: At the Intersection of Psychology and Law

Co-Instructorships

Department of Psychology, Cornell University

2025 HD 4230 Children and the Law Laboratory Course
Co-Instructor: Stephen J. Ceci
2021-2024 HD 4010 Empirical Research
Co-Instructor: Stephen J. Ceci
2020 HD 4290 Psychology and the Law: Experimental and Correlational Research
Co-Instructors: Stephen J. Ceci & Vivian Rotenstein
HD 4230 Research in Children's Testimony: Exploring Social and Cognitive Mechanisms
Co-Instructors: Stephen J. Ceci & Vivian Rotenstein

School of Law, National Yang-Ming Chiao Tung University

2023-2025 Empirical Study of Law [in Mandarin]
Co-Instructors: Yung-Hua Kuo & Yu-Chun Tseng

Teaching Assistantships

Department of Psychology, Cornell University

2025 HD 2310 How the Brain Makes the Mind
Supervisor: Khena M. Swallow
2020, 2024 HD 3620 Human Bonding
Supervisor: Cynthia Hazen
2023 HD 2400 Introduction to Community Psychology
Supervisor: Misha Inniss-Thompson

HD 4580 The Science of Social Behavior
Supervisors: Michael W. Macy & Stephen J. Ceci
HD 2580 Six Pretty Good Books: Explorations Across Social Science
Supervisors: Michael W. Macy & Stephen J. Ceci

2021 HD 3290 Self-Regulation Across the Life Span
Supervisor: Corinna Loeckenhoff

2020 HD 2180 Human Development: Adulthood and Aging
Supervisor: Corinna Loeckenhoff

2019 HD 1150 Human Development: Infancy and Childhood
Supervisor: Tamar Kushnir

Department of Psychology, National Taiwan University

2015 Development Psychology
Supervisor: Yee San Teoh

MENTORING

Undergraduate Honors Experiential Learning Supervisor

C.H.I.L.D. Lab, University of Washington, Tacoma
- Marysol Coria-Hernandez

Undergraduate Honor Theses Co-Supervisor

Memory and Neuroscience Lab, Cornell University
- Ruizeng Wang (Co-Supervisors: Charles Brainerd & Stephen J. Ceci)

Child Witness and Cognition Lab, Cornell University
- Alexis Aberman, Jennifer Hoang, & Joyce Tian (Co-Supervisor: Stephen J. Ceci)

Undergraduate Research Assistant Supervisor & Co-Supervisor

C.H.I.L.D. Lab, University of Washington, Tacoma
- Adanya McCoy, Asheley Soto, Audrey Stowe, Eda Hacigumus, Elisa Bertram, Fernanda Chavez-Hernandez, Heidan Nguyen, Jacqueline Liu, Lindsay Chargualaf, Liv Hanson, Lyanna Samaniego, Kierstyn Wardwell, Madison Gosselin, Marysol Coria-Hernandez, Meher Chadha, Phil Chang, Sierra Leth, & Zoe Cooper
- Joanne Song & Parinda Rodpai (Co-Supervisor: Chi-Lin Yu)
- Audrey Stowe (Co-Supervisor: Gus Sjobeck)

Child Witness and Cognition Lab, Cornell University
- Amy Zeng, Alexis Aberman, Areli Esparza, Avery Wang, Brooke Powell, Carly Diago, Darby Krugel, Eunice

Yi, Eva Vanterpool, Evelyn Fitzpatrick, Gina Wang, Greta Gilbert, Hannah Meng, Iman Jumabhoy, Iris Zeidner, Isabelle Erskine, Isabella Diaz, Julia Romanelli, Lily Ren, Justine Hounsell, Rebekka Kivimae, Ruizeng "Ray" Wang, Seoyoon "Hayden" Kim, Sophia Luo, Sofia Siciliani, Stephanie Jovel, & Zainub Malick (Co-Supervisor: Stephen J. Ceci)

- Noah Berg & Raag Venkat (Co-Supervisors: Stephen J. Ceci & John H. Blume)
- Laura Gries, Liv Lueneburger, Michael Wu, Pascale Zissu, & Sophia Rosen (Co-Supervisors: Stephen J. Ceci, John H. Blume, Hannah Drexler, & Noah Berg)
- David Critch (Co-Supervisors: Vivian Rotenstein & Stephen J. Ceci)
- Aine Keel, Allen Luo, Anika Kumar, Anna Gorman, Anna Zhou, Carina Suarez, Chloe Cramer, Elizabeth Farkouh, Emily Haney, Hannah Drexler, Jean Fang, Jee-In "George" Lee, Jennifer Hoang, Jessica Zand, Jialin Lu, Jihyeon Park, John Yoon, Joyce Tian, Kayla Koroma, Michael Gelb, Natalie Gier, & Olivia Tometich (Co-Supervisors: Vivian Rotenstein, Stephen J. Ceci, & John H. Blume)
- Hong-Ling Shih, Jui-Peng Ting, Yu-Han Chen, Yi-Ching Wang, Bing Xuan Lee, Chieh-Yu Chen Kuan-Yu Chen, Yu-Chen Lee, Tzu-Chi Hsu, & Yi-Han Wang

Department of Psychology Mentoring Program, Cornell University

- Alejandra Gonzalez, Berenika Prasad, Shiyu Anna Hu, Sydney Browne, & Rob Ethan Santiago

Department of Psychology Mentoring Program, National Taiwan University

- Jun-Yu Shen, Kuan-Ju Huang, Shu-Ping Chen, & Tzu-Shu Lan (Co-Supervisor: Yee San Teoh)

MEDIA

- Tseng, C. H. (2026, June 28). The memory war: The constitutional challenge to the statute of limitations for child sexual abuse and the people who took the stand (Part 2). *Mirror Media*. https://www.mirrormedia.mg/story/20260618pol002?fbclid=IwY2xjawTP9FVleHRuA2FlbQIxMQBzcnRjBmFwcF9pZBAyMjIwMzkxNzg4MjAwODkyAAEeFf23yqZ6Owtgy_PIA-4ztx2vrkrH6XFwgcL2azhoA2y0-A74EJZGXJprUJo_aem_uX3rSxRG8Jphprr1ya6Dkw [in Mandarin].
- Keller, C. (2026, May 22). CTI Graduate Teaching Fellows program marks its fifteenth year. *Cornell Chronicle*. https://news.cornell.edu/stories/2026/05/cti-graduate-teaching-fellows-program-marks-its-fifteenth-year
- UW Tacoma Office of Research. (2026, May 5). UW Tacoma Researchers in the News. *UW Tacoma Office of Research Newsletter*.
- Poggio, M. (2026, April 17). Too mentally ill to stand in court, Texas inmate fights on. *Law 360*. https://www.law360.com/articles/2464468/too-mentally-ill-to-stand-in-court-texas-inmate-fights-on
- UW Tacoma Office of Research. (2026, March 24). Amy Su published new research. *UW Tacoma Office of Research Newsletter*.
- Joshi, E. (2025, November 9). Facts about the death penalty: Execution of prisoners with severe mental illness. *Death Penalty Information Center News*. https://deathpenaltyinfo.org/facts-about-the-death-penalty-execution-of-prisoners-with-severe-mental-illness
- Korey, E. (2025, November 4). East Asian Law Workshop supports the next generation of research scholars. *Cornell Law School News.* https://www.lawschool.cornell.edu/news/east-asian-law-workshop-supports-the-

next-generation-of-research-scholars/

- Cornell University Graduate School (2021, March 15). Human Development doctoral student receives AP-LS Diversity Award. *Cornell University Graduate School Announcements*.
- Cornell University Graduate School (2020, October 26). Doctoral student receives AP-LS MacArthur Grant. *Cornell University Graduate School Announcements*.
- Cornell University Graduate School (2020, August 3). Doctoral student elected to American Psychology-Law Society Student Committee. *Cornell University Graduate School Announcements*.
- Cornell University Graduate School (2019, December 16). Doctoral students attend annual D.C. congressional trip. *Cornell University Graduate School Announcements*.
- Cornell University Graduate School (2019, October 14). Human development doctoral student's experiences adapted into award-winning TV series. *Cornell University Graduate School Announcements*.
- Tu, Y. W. (2014, November 13). In the intersection of humanities and science. *National Taiwan University Trans-Disciplinary Education Program Office Blog*. [in Mandarin]

ENTREPRENEURSHIP, WORKING EXPERIENCES, & INTERNSHIPS

Entrepreneurship

2020- Founding and Managing Partner, LegalChime Attorneys-at-Law, Taoyuan, Taiwan

Working Experiences

2018-2019 Attorney-at-Law, Lionheart Attorneys-at-Law, Taipei, Taiwan
2016-2018 Paralegal, Lionheart Attorneys-at-Law, Taipei, Taiwan

Internships

2012 Intern, Legal Aid Foundation, Taoyuan, Taiwan
2011 Intern, Chiang Chen's Law Firm, Taoyuan, Taiwan

SERVICES

2026-2027 Reviewer, Language-Sensitive Review Pathway, Society for Research in Child Development
2026 External Reviewer, Ministry of Health and Welfare, Taiwan Government
Member, Western Psychological Association Private Sponsor Committee, Psychology Major, Department of Social Sciences, University of Washington, Tacoma
2025- Member, Broadening Representation, Inclusion, Diversity, and Global Equity (BRIDGE) Committee, American Psychology-Law Society
Mentee, *Law and Human Behavior* Reviewer Mentee Program
2025 United States Representative, Student Society of the European Association of Psychology and Law
Graduate Lab Manager, Innocence Research Lab, Cornell University
2023-2024 Past-President, Graduate and Professional Women's Network, Cornell University

2022-2024	Advisory Committee Member, Center for Teaching Innovation, Cornell University
2022-2023	Public Policy and Law Committee Member, Taiwan Counseling Psychologist Union
	President, Graduate and Professional Women's Network, Cornell University
2022	Legislative Consultant, Judicial Yuan, Taiwan Government
2019-2023	Legal Consultant (Pro Bono), Fu-Ling Elementary School
2019-2022	Volunteer Translator/Interpreter, Translator Interpreter Program, Cornell University
2021-	Lab Manager, Child Witness and Cognition Lab, Cornell University
2021-2022	Vice President, Graduate and Professional Women's Network, Cornell University
	Graduate Community Advisor, Student & Campus Life, Cornell University
2020-2021	Experimental Liaison, American Psychology-Law Society Student Committee
	Advisory Board Member, Careers Beyond Academia, Cornell University
	Event Scheduler, Cornell Taiwanese Student Association, Cornell University
	Legislative Consultant, Taiwan Academy of Psychiatry and the Law
2020-	Mentor, Taiwan Young Researcher Association Mentor-Mentee Program
2019-2021	Graduate Student Committee Member, Department of Psychology, Cornell University
2019-2020	Treasurer, Graduate and Professional Women's Network, Cornell University
	Organizing Committee Member, Taiwan Young Researcher Association
2015-2019	Legal Consultant (Pro Bono), Taiwan Innocence Project
2018	Co-organizer, East Asian Association of Psychology and Law Annual Conference
2014	Co-organizer, Annual Meeting of the Taiwanese Psychological Association
2013-2014	Volunteer Teacher & Consoler, Taipei Juvenile Detention House
2011-2013	Member, Legal Clinic, School of Law, National Taiwan University
2010-2011	Secretary-General, Asian Law Students' Association, School of Law, National Taiwan University
2009-2010	Director of Public Relations, Student Association, School of Law, National Taiwan University
2009	Volunteer Interpreter, Deaflympics

OUTREACH

Ithaca, NY

- Beverly J. Martin Elementary School, Downtown Ithaca Children's Center, Greater Ithaca Activities Center, New Roots Charter School, & Southside Community Center
- Hasbrouck Community, Ithaca Farmer's Market, Julian's Drawer, YMCA of Ithaca and Tompkins County, & Sciencenter (with Lifespan Labs at Cornell)

Taiwan

Fulin Elementary School, Shanlin Elementary School, & Zhi-Po Kindergarten

LICENSES

Licensed Attorney-at-Law, Taiwan Government

Certified English/Mandarin Translator, National Taiwan University
Certified English/Mandarin Consecutive Interpreter, National Taiwan University

SKILLS

Programming Languages & Research Tools
R; SPSS; Qualtrics

Languages
Mandarin (Native); English (Proficient); Taiwanese (Intermediate)