

# CHRISTOPHER RYAN BEASLEY

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## EDUCATION

- 2013                      Ph.D. – Community Psychology; DePaul University, Ph.D. – Chicago, IL
- 2010                      M.A. – Clinical Psychology; Roosevelt University – Chicago, IL
- 2007                      B.A.S. – Psychology; University of Minnesota-Duluth – Duluth, MN
- 2004                      A.A.S. – Psychology; Lincoln Trail College – Robinson, IL

## WORK EXPERIENCE

- 2017 – Present            Assistant Professor, University of Washington Tacoma, School of Interdisciplinary Arts & Sciences
- 2014 – 2017              Assistant Professor, Washington College, Department of Psychology
- 2013 – 2014              Research Associate, DePaul University, Center for Community Research
- 2011 – 2013              NIH NRSA Predoctoral Fellow, DePaul University, Department of Psychology

## HONORS & AWARDS

- 2020                      Distinguished Alumni Award  
University of Minnesota Duluth  
College of Education and Human Service Professions  
Department of Psychology
- 2019                      Leading with Conviction Fellowship  
JustLeadershipUSA

## AWARDED RESEARCH GRANTS

- 2021 – Present Faculty Supervisor: *Re-Imagining Criminal Justice Systems Through a Global Lens of Those Impacted by It*. \$2,000. Funded by the University of Washington Tacoma Bamford Fellowship for Global Engagement. Institute for Innovation and Global Engagement.
- 2021 – Present Co-Investigator: *Incarceration and Ethnic Bias in Hiring Manager Perceptions of Employability*. \$5,000. Funded by the University of Washington Tacoma School of Interdisciplinary Arts and Sciences Scholarship & Teaching Fund.
- 2019 – 2019 Principal Investigator. *Self-Transformation Through Humanities in Prison*. \$5,000. Funded by the University of Washington Collaborative Publicly Engaged Scholarship (CPES) Program.
- 2018 – 2018 Principal Investigator. *Community-Based Participatory Action Research for Prison-to-College Capacity Building*. \$5,000. Funded by the University of Washington Tacoma School of Interdisciplinary Arts and Sciences Scholarship & Teaching Fund.
- 2011 – 2013 Principal Investigator. *Industrial/Organizational Pathways to Helping Behaviors in Recovery Housing*. \$69,459. F31 Predoctoral NRSA Fellowship (Grant No. DA032195). Funded by the National Institute on Drug Abuse.
- 2010 – 2010 Principal Investigator. *Psychometric Evaluation of the General Environment Fit Scale*. \$500. Funded by the DePaul University College of Liberal Arts and Sciences.
- 2009 – 2010 Principal Investigator. *A Proposal to Evaluate a Mass Distribution “Virtual” Model for Gay and Lesbian Speaker Panels*. \$1000. Funded by the Society for the Psychological Study of Social Issues Clara Mayo Grant.
- 2009 – 2010 Principal Investigator. *Evaluation of a “Virtual” Computerized Model for Gay and Lesbian Speaker Panels*. \$500. Funded by the Roosevelt University College of Arts and Sciences.

## UNFUNDED RESEARCH GRANT PROPOSALS

- 2020 Principal Investigator. *Formerly Incarcerated Student Self Transformation*. \$60,000. Submitted to the Spencer Foundation Research Grants on Education: Small.
- 2020 Principal Investigator. *Formerly Incarcerated Student Self Transformation*. \$30,000. Submitted to the Russell Sage Foundation Pipeline Grants Competition.

2020 Principal Investigator. *Possible Selves of Formerly Incarcerated Students*. \$40,000. Submitted to the University of Washington Royalty Research Fund.

## AWARDED PROJECT & PROGRAM GRANTS

2021 – Present Project Director. *Pierce County Student Reentry Guide Fellowship for Husky Post-Prison Pathways*. \$10,000. Funded by WA Campus Compact.

2021 – 2021 Project Co-Director. *Criminalized BIPOC Youth Faculty Fellows*. \$10,000. Funded by UWT Office of Community Partnerships.

2020 – 2021 Project Director. *WA Campus Compact Student Civic Leadership Fellowship for Husky Post-Prison Pathways*. \$5,000. Funded by WA Campus Compact.

2020 – 2021 Project Co-Director. *Husky Post-Prison Pathways Pilot*. \$5,000. Funded by the UW Diversity and Inclusion Seed Grant.

2020 – 2021 Project Director. *THRIVE Faculty, Staff, and Administrator Training and Technical Support for Husky Post-Prison Pathways*. \$15,000. Funded by the College and Community Fellowship.

2020 – 2020 Project Director. *Formerly Incarcerated Student Leadership Institute*. \$10,000. Funded by the UWT Strategic Initiative Fund (SIF).

2019 – 2019 Project Director. *Husky Post-Prison Pipeline Summit & Collaborative Planning*. \$10,000. Funded by the UWT Strategic Initiative Fund (SIF).

## UNFUNDED PROJECT & PROGRAM GRANT PROPOSALS

2018 – 2018 Writing Team. *Washington Prison and Post-Prison Education Consortium Grant*. \$250,000. Submitted to the Vera Institute of Justice.

## REFEREED JOURNAL ARTICLES <sup>1</sup>indicates student co-authors

1. <sup>1</sup>Lampe-Martin, L. R., & Beasley, C. R. (2019). Do the pipes align: Evaluating the effectiveness of prison-to-college programs. *Harvard Kennedy School Journal of African American Policy*, 2018-2019, 37-44.

2. Majer, J. M., Beasley, C. R., <sup>1</sup>Stecker, E., Bobak, T. J., Norris, J., Nguyen, H. M., Ogata, M., Siegel, J., Wiedbusch, E., Dovale, I., Gelfman, N., Callahan, S., & Jason, L. (2018). Oxford House residents' attitudes toward medication assisted treatment use in fellow residents. *Community Mental Health Journal*, 1-7. <https://doi.org/10.1007/s10597-017-0218-4>
3. Beasley, C. R., Callahan, S., <sup>1</sup>Stecker, E., <sup>1</sup>Dekhtyar, M., <sup>1</sup>Yang-Atian, C., <sup>1</sup>Ponziano, F., <sup>1</sup>Isler, B., & Jason, L. A. (2017). A qualitative study of transgender women and cisgender men living together in two recovery homes. *Archives of Addiction & Rehabilitation*, 1, 104-111.
4. Majer, J. M., Beasley, C. R., & Jason, L. A. (2017). Suicide attempts and personal need for structure among ex-offenders. *International Journal of Offender Therapy & Comparative Criminology*, 61(3), 334-46. <https://doi.org/10.1177/0306624x15595981>
5. Jason, L. A., Stevens, E., Ram, D., Miller, S. A., Beasley, C. R., & Gleason, K. (2016). Theories in the field of community psychology. *Global Journal of Community Practice*, 7(2). <https://doi.org/10.7728/0702201601>
6. Kipper, D. A., & Beasley, C. R. (2016). Factor analysis of the Revised Spontaneity Assessment Inventory (SAI-R). *Journal of Psychodrama and Sociometry*, 15(1), 5-10. <https://doi.org/10.1007/s11620-015-0301-1>
7. Beasley, C. R. & Jason, L. A. (2015). Engagement & disengagement in mutual-help addiction recovery housing: A Test of affective events theory. *American Journal of Community Psychology*, 55(3-4), 347-358. <https://doi.org/10.1007/s10464-015-9708-0>
8. Callahan, S., Losasso, A., Olson, B., Beasley, C., <sup>1</sup>Nisle, S., Jason, L.A. (2015). Income generation in recovering heroin users: A comparative analysis of legal and illegal earnings. *Journal of Offender Rehabilitation*, 54(5), 338-349. <https://doi.org/10.1080/10509674.2015.1043479>
9. Beasley, C. R., Miller, S. A., Jason, L. A., Stevens, E., & Ferrari, J. R. (2013). Person-environment interactions among residents of Oxford House recovery homes. *Addiction Research & Theory*, 21(3), 198-206. <https://doi.org/10.3109/16066359.2012.703270>
10. Beasley, C. R., Torres-Harding, S., & Pedersen, P. J. (2012). The “virtual” panel: A computerized model for gay and lesbian speaker panels. *American Journal of Sexuality Education*, 7(4), 355-377. <https://doi.org/10.1080/15546128.2012.740948>
11. Beasley, C. R., Jason, L. A., & Miller, S. (2012). The General Environment Fit Scale: A factor analysis and test of convergent construct validity. *American Journal of Community Psychology*, 50(1-2), 64-76. <https://doi.org/10.1007/s10464-011-9480-8>

12. <sup>1</sup>Dekhtyar, M., Beasley, C. R., Jason, L. A., & Ferrari, J. R. (2012). Hope as a predictor of reincarceration among mutual-help recovery home residents. *Journal of Offender Rehabilitation, 51*(7), 474-483. <https://doi.org/10.1080/10509674.2012.711806>

## OTHER REFEREED JOURNAL CONTRIBUTIONS <sup>1</sup>indicates student co-authors

1. Beasley, C. R. (2020). Building a post-prison higher education community in Washington. *The Community Psychologist, 53*(3), 16-17.  
<https://www.scra27.org/publications/tcp/tcp-past-issues/tcpsummer2020/regional-updates/>
2. <sup>1</sup>Lankford, J. & Beasley, C. R. (2018). Action research infrastructure: A process for creating and implementing a CBPAR advisory board post-prison education research. *The Community Psychologist, 51*(3), 16-17.  
<https://scra27.org/publications/tcp/tcp-past-issues/tcpspring20181/criminal-justice-interest-group/>
3. Beasley, C. R., Steltenpohl, C., & <sup>1</sup>Stecker, E. (2016). Crowdsourcing mutual-help research funding. *The Community Psychologist, 22*(4), 32-33.  
<https://www.scra27.org/publications/tcp/tcp-past-issues/tcpsummer2016/self-help/>
4. Jason, L. A., Stevens, E., Ram, D., Miller, S. A., Beasley, C. R., & Gleason, K. (2016). Our reflections on the reactions to 'Theories in the Field of Community Psychology'. *Global Journal of Community Practice, 7*(2). <https://doi.org/10.7728/0702201612>
5. Beasley, C. R., Jenkins, R. A., Valenti, M. (2015). Special section on LGBT resilience across cultures: Introduction. *American Journal of Community Psychology, 55*(1-2).  
<https://doi.org/10.1007/s10464-015-9701-7>

## JOURNAL MANUSCRIPTS IN REVIEW <sup>1</sup>indicates student co-authors

1. Beasley, C. R. (critical reflection, under review). Third order change for higher education in prison: Fostering innovation through lived expertise. *Journal of Higher Education in Prison*.
2. Beasley, C. R. & Xiao, Y. J. (pre-registered study protocol submitted, under review). Incarceration history and ethnic bias in hiring perceptions: An experimental test of intersectional bias & psychological mechanisms. *PLOS ONE*.
3. Beasley, C. R., LaBelle, O., Vest, N., Olson, B., Skinner, M. D., Ferrari, J. R., & Jason, L. A. (submitted, major revise and resubmit). The Involvement in Alcoholics Anonymous Scale: Revised: factor structure & validation. *Substance Abuse & Misuse*.

## JOURNAL MANUSCRIPTS IN PREPARATION <sup>1</sup>indicates student co-authors

1. Beasley, C. R., Wall, J., Tietjen, G., LaBelle, O. Taylor, T., Jones, M., McTier, T., Horowitz, V., Thompson, J., Bannon, S., & <sup>1</sup>Baldwin, C.. Self-transformation through higher education during and after incarceration. Manuscript in preparation.
2. <sup>1</sup>Bloomer, C., Beasley, C. R., <sup>1</sup>Rodriguez, J., <sup>1</sup>Lankford, J., <sup>1</sup>Stecker, E., & Jason, L. A. Big 5 personality characteristics as predictors of involvement in Alcoholics Anonymous. Manuscript in preparation.
3. Beasley, C. R., Hunter, B., <sup>1</sup>Lankford, J., <sup>1</sup>Lampe-Martin, L., <sup>1</sup>Samuels, J., & <sup>1</sup>O'Neal, P. The Behavioral Felonegativity Scale: Measuring behavioral intentions towards felons. Manuscript in preparation.

## BOOK CHAPTERS <sup>1</sup>indicates student co-authors

1. Beasley, C. R. (2017) The road to scholarly riches: Preparing and applying for the academic market. In J. Viola & O. Glantsman (Eds.), *Careers in community psychology* (pp. 230-240). Oxford Press.
2. Callahan, S., Petersen, A., Jason, L. A., Beasley, C. R., & Cavers, M. (2016). Criminal history disclosure self-efficacy scale development. In S. Callahan & L.A. Jason (Eds.). *Substance abuse and aftercare* (pp. 43-56). Hauppauge, NY: Nova Science Publishers.
3. Callahan, S., Cavers, M., Gelfman, N., Beasley, C. R., <sup>1</sup>Calabra, K. Jason, L. A. (2016). Oxford House recovery homes: Community characteristics as predictors of sustainability. In S. Callahan & L. A. Jason (Eds.). *Substance abuse and aftercare* (pp. 15-26). Hauppauge, NY: Nova Science Publishers.
4. Ponziano, F., <sup>1</sup>Stecker, E., Beasley, C. R., Jason, L. A. & Ferrari, J. (2016). Relationships between childhood sexual abuse and substance use among women. In S. Callahan & L. A. Jason (Eds.). *Substance abuse and aftercare* (pp. 99-107). Hauppauge, NY: Nova Science Publishers.
5. Robinson, W. L., Brown, M., Beasley, C. R., Jason, L. A. (2017). Advancing prevention intervention from theory to application: Challenges and contributions of community psychology. In M. A. Bond, C. B. Keys, & I. Serrano-Garcia (Eds.), *APA handbook of community psychology* (pp. 192-213). American Psychological Association.
6. Jason, L. A., Beasley, C. R., & Hunter, B. A. (2014). Advocacy and social justice. In V. Chien & S. M. Wolfe (Eds.), *Foundations of community psychology practice* (pp. 262-289). New York: Sage Publications, Inc.

## OTHER BOOK CONTRIBUTIONS <sup>1</sup>indicates student co-authors

1. Beasley, C. R. (2019). Note on community psychology in action: On organizing a formerly incarcerated college graduates network. In J. Moritsugu, E. Vera, F. Y. Wong, & K. G. Duffy (Eds.), *Community psychology* (6th ed). New York: Routledge.

## GUEST EDITING

1. Beasley, C. R., Jenkins, R. A., & Valenti, M. T. (2015). LGBT resilience across cultures [Special section]. *American Journal of Community Psychology*, 55(1-2).
2. Robinson, W. L., Beasley, C. R., Gooden, A., & Ong, K. (2011). Youth violence: Innovative pathways for understanding and prevention [Special issue]. *Journal of Prevention & Intervention in the Community*, 39(2).

## OTHER PUBLICATIONS

1. Beasley, C. R. (2022). University of Washington Professor Locked Out of the American Psychological Association. Open letter to the American Psychological Association Council of Representatives. <https://www.linkedin.com/pulse/beasley-letter-apa-regarding-discriminatory-screening-beasley-phd/>
2. Beasley, C. R. (2022). Queer People Locked Out of the American Psychological Association. Open letter to the queer community. <https://www.linkedin.com/pulse/queer-people-locked-out-american-psychological-beasley-phd/>
3. Andrisse, S., Beasley, C. R., Davis, Z., Phoenix, A., Haven, K., Holder, J., Jimenez, J., & Vest, N. (2021). Rise Up Conference Planning Committee opening statement. <https://www.linkedin.com/pulse/2021-rise-up-conference-statement-riseupconference>

## MAJOR INVITED TALKS <sup>1</sup>indicates student co-presenters

1. Beasley, C. R. (2022, February). *Bridging the past and present: From AJCP special section to JCASP special issue and beyond*. In L. Vezzali (Chair), Stonewall uprising: 50 years later—Emerging challenges for LGBTQ communities around the world. International presentation of a Journal of Applied Community and Social Psychology special issue.
2. Beasley, C. R. (2021, October). *Third order change: Building a brighter future by investing in incarcerated leaders' development*. Invited guest lecture for the Washington University in St. Louis Prison Education Program 2021 Maggie Garb Lecture Series. <https://www.youtube.com/watch?v=MPWCMQj9qiM>

3. Andrisse, S.; Beasley, C. R.; Godvin, M.; Bedell, P.; Ferguson, W.; Harzke, A. J.; Camplain, R.; Colombo, L. (2021, April). *From incarceration to academia: Evidence and experiential based practices to foster success*. Keynote panel for the The Academic & Health Policy Conference on Criminal Health. Online.
4. Beasley, C. R. (2020, November). *The future is now: Celebrating achievement & imagining the possibility*. Invited commencement speaker for Autumn 2020 class of From Prison Cells to Ph.D. cohort.
5. Beasley, C. R., Koutoujian, P. J., Raemisch, R., Serpas, R., & Walker, M. (2019, September). *Restoring higher education opportunities for incarcerated students*. Congressional briefing on Pell Grant reinstatement for incarcerated persons. Washington, DC.  
<https://www.facebook.com/syritasteibm/videos/2899484830062404>
6. Beasley, C. R. (2019, July). *Opportunities for developing student leaders*. Invited panel discussion for the Fourth Annual Convening of Second Chance Pell Sites and Partners. Washington, DC.
7. Beasley, C. R. (2019, March). *Unlocking the future: Life after incarceration*. Invited symposium presentation for the Washington State History Museum's Unlocking McNeil's Past exhibit. Tacoma, WA.
8. Beasley, C. R. (2018, September). *Extraordinary transformation through ordinary moments*. Invited keynote address for The Evergreen State College's Evergreen Education Coalition for Justice-Involved Students 2018 Summer Summit.
9. Beasley, C. R., Amili, O., Beasley, C., Castillo, G. P., Poulos, C., Simmons, T., and Vest, N. (2018, April). *Life after conviction: The role of higher education*. Invited panel discussion. The Foley Institute, Washington State University, Pullman, WA. <https://www.youtube.com/watch?v=I5pNw6XAEmk>
10. Beasley, C. R. (2016, August). Discussant. In L. A. Jason (Chair), *Psychological insights into community organizing and self-help groups for health and well-being*. Invited symposium conducted at the 2016 meeting of the American Psychological Association, Denver, CO.
11. Beasley, C. R. (2013, March). *Education as an opportunity for low-income 1st generation formerly incarcerated males*. In D. Spittle (Moderator), *Achieving the American dream: Bridging the college completion gap for low-income, male, and first-generation college students*. Keynote symposium conducted at the 2013 Higher Education Program Project Directors' Meeting, Washington, DC.
12. Jason, L. A., Legler, R., & Beasley, C. R. (2010, Oct.). *Grantwriting 101: Most of the work happens before the writing begins!* Invited workshop presented at the 2010 meeting of the Midwest Eco-Community Psychology Conference, Champaign, IL.



## PEER REVIEWED PRESENTATIONS <sup>1</sup>indicates student co-presenters

1. Beasley, C. R. (2021, August). *Boxed out: Systematic exclusion of marginalized groups from APA through its membership application*. In M. Wilcox & T. Taylor Erzen (Co-Chairs), *Enfranchising the Disenfranchised: A Healing and Social Justice Conversation to 'Ban the Box.'*. Symposium conducted at the meeting of the American Psychological Association, Online.  
[https://drive.google.com/file/d/1\\_a7m2Yn\\_gRlrsq7odCGAs2xo3h7GLsgq/view?usp=sharing](https://drive.google.com/file/d/1_a7m2Yn_gRlrsq7odCGAs2xo3h7GLsgq/view?usp=sharing)
2. Beasley, C. R. (2021, June). *Imagining the possibilities: An asset-based model for self-transformation through postsecondary education after prison*. In C. Robinson (Chair), *Unlocking Excellence: Advancing Postsecondary Success and Inclusion through Policy and Systems Change and Intervention for Students of Color*. Symposium conducted at the meeting of the Society for Community Research and Action.
3. Peder, A., Beasley, C. R., Wilkinson, C., & Blakinger, K. (2021, March). *Tech & prison comms: The impact on recidivism*. Panel discussion conducted at SXSW Online.  
<https://online.sxsw.com/event/sxsw-online/planning/UGxhbm5pbmdfMzM1NTk3>
4. Beasley, C. R., Mitchell, M., Van Velzen, D., & Kirk, A. (2018, November). *Building a Washington statewide consortium for prison and post-prison higher education*. In T. Erzen (Moderator), *Collaborating to Form Statewide and In-Prison Networks*. Symposium conducted at the 2018 National Conference on Higher Education in Prison, Indianapolis, IN.
5. Beasley, C. R. (2016, August). *Situational analysis: A next generation tool for complex multi-level theory generation*. In D. Glenwick (Chair), *Community-based research methodologies--qualitative, quantitative, and mixed methods*. Symposium conducted at the meeting of the American Psychological Association, Denver, CO.
6. Beasley, C. R. (2016, August). *Third-order change as a systems theory for community psychology*. In D. Glenwick & S. McMahon (Co-Chairs), *The role of theory in community-based interventions*. Symposium conducted at the meeting of the American Psychological Association, Denver, CO.
7. Beasley, C. R. (2016, March). *Team-based community problem solving pedagogy*. In C. R. Beasley (Chair), *Community-psychology infused pedagogy: Integrating CP principles in the classroom*. Symposium conducted at the 2016 annual conference of the Eastern Psychological Association, New York, NY.
8. Beasley, C. R. & Jason, L. A. (2015, June). *Measurement of person-environment fit in community settings: Industrial-organizational perspectives*. In D. Glenwick (Chair), *Quantitative Approaches to Community-Based Research*. Symposium conducted at the 2015 Biennial Conference of the Society for Community Research & Action, Lowell, MA.

9. Beasley, C. R. (2014, August). *Addressing disparities and institutionalization of prisoners through college education programs*. In H. A. Neville (Chair), Stopping the revolving door: Successful prison reentry efforts. Symposium conducted at the 2014 Annual Meeting of the American Psychological Association, Washington, D.C.
10. Beasley, C. R. (2013, November). *Testing multilevel theories through multilevel structural equation modeling*. In C. R. Beasley (Chair), Modern methods of community data analysis. Symposium conducted at the 2013 meeting of the Midwest Ecological-Community Psychology Conference, Chicago, IL. \*Honorable mention for best group format presentation
11. Beasley, C. R. & Jason, L. A. (2013, August). *Person-environment fit and recovery home tenure: An MSEM path model*. In L. A. Jason (Chair), Substance abuse issues. Symposium conducted at the 2013 meeting of the American Psychological Association, Honolulu, HI.
12. Beasley, C. R. & Jason, L. A. (2013, June). *Person-environment fit and recovery home citizenship: An MSEM path model*. In D. Glenwick & Leonard A. Jason (Chairs), Innovative methodological approaches to community-based research: Theory and application. Symposium conducted at the 2013 Biennial Conference of the Society for Community Research & Action, Coral Gables, FL.
13. Beasley, C. R., Jason, L. A., & Miller, S. A. (2011, June). *Measurement of person-environment fit in community settings: Industrial-organizational perspectives*. In B. Hunter (Chair), Person-environment fit, empowerment, sense of community, and disclosure/stigma theories and their relationship to values and methods in community psychology. Symposium conducted at the 2011 Biennial Conference of the Society for Community Research & Action, Chicago, IL.
14. Beasley, C. R., Torres-Harding, S., & Pedersen, P. J. (2011, June). *Untangling the wires: A computerized "virtual" model for LGBT speaker panels*. In P. Ji (Chair), Educational approaches to promoting social justice for LGBT communities. Symposium conducted at the 2011 Biennial Conference of the Society for Community Research & Action, Chicago, IL.
15. Beasley, C., Watson, E. & Hartig, J. (2010, Oct.). *Person-environment fit*. In C.R. Beasley (Chair), Bridging the fields of industrial/organizational and community psychology. Symposium conducted at the 2010 meeting of the Midwest Eco-Community Psychology Conference, Champaign, IL.
16. Beasley, C. R. (2009, February). *Methamphetamine use among men who have sex with other men*. Literature review presented at the Midwest Bisexual, Lesbian, Gay, Transgender, and Allies College Conference, University of Indiana – Bloomington, IN..

OTHER INVITED TALKS <sup>1</sup>indicates student co-presenters

1. Beasley, C. R. (2022, February). University of Washington professor locked out of the American Psychological Association. Speech to American Psychological Association Council of Representatives, Online.
2. Beasley, C. R., Hibbard, P., Izquierdo, B., & McTier Jr., T. (2022, January). *Researchers with lived legal system experience*. Invited panel discussion for DCS AltAc + Oregon Social Learning Center Presents, Online.
3. Beasley, C. R. (2021, August). *Building communities and forging pathways for post-prison higher education*. Invited presentation for the monthly meeting of Pierce County Community Partnership for Transition Services, Online.
4. Ishem, L. and Beasley, C. R. (2020, June). *Ethics of community engagement*. In A. Yerena, A. and R. Casas (co-leads). University of Washington Community-Engaged Pedagogy Community of Practice.
5. Soto, O. F., Jones, M. & Beasley C. R. (2019, January). Reintegration and Entering Academia Speakers. In C. Terrell, O. F. Soto, & M. Salinas (colloquium organizers), *Outlaw(ed) Intellectuals: Critiquing Structures of Power*. University of California, Santa Barbara.
6. Beasley, C. R. (2018, November). Moderator. *Improving campus climate for formerly incarcerated students*. Invited panel discussion at Olympic College. Bremerton, WA.
7. Beasley, C. R. (2018, June). Moderator. *Building statewide efforts to expand access and better coordinate postsecondary education*. Invited keynote plenary panel at the third annual convening of the Second Chance Pell Partners. Detroit, MI.
8. Beasley, C. R. (2018, March). *Failing forward toward justice*. Local Engagement, Community Impact Lecture Series invited presentation for the Freedom Education Project Puget Sound, Tacoma, WA.
9. Majer, J., Polcin, D., Jason, L., Beasley, C. R., & Borkman, T. (2015, September). *Brainstorming with researchers*. Invited discussion conducted at the 17th annual Oxford House World Convention.
10. Beasley, C. R. (Chair). (2015, March). *Reimagining behavioral health to improve population health*. Invited symposium conducted at the annual meeting of the Eastern Psychological Association, Philadelphia, PA.
11. Beasley, C. R. (2016, October). Research update. In E. Smith (Moderator), *Latest Research*. Invited symposium conducted at the 18th annual Oxford House World Convention.
12. Beasley, C. R. (2014, September). Research update. In P. Stevens (Moderator), *Latest Research*. Invited symposium conducted at the 16th annual Oxford House World Convention.

13. Beasley, C. R. (2014, September). Why behavioral research matters. In L. Jason (Moderator), *Why Behavioral Research Matters*. Invited symposium conducted at the 16th annual Oxford House World Convention.
14. Beasley, C. R. (2013, September). Research update. In P. Stevens (Moderator), *Latest DePaul Research*. Invited symposium conducted at the 15th annual Oxford House World Convention.
15. Beasley, C. R. (2013, September). *Why behavioral research matters*. In L. Jason (Moderator), *Why Behavioral Research Matters*. Invited symposium conducted at the 15th annual Oxford House World Convention.
16. Beasley, C. R. (2012, September). *Person-environment fit, satisfaction, & expected Stay in Oxford House*. In D. Cihon (Moderator), DePaul publications update. Invited symposium conducted at the 14th Annual Oxford House World Convention, Oklahoma City, OK.
17. Beasley, C. R. (2012, September). *Lifting the veil on Oxford House research*. In P. Stevens (Moderator), Latest DePaul research. Invited symposium conducted at the 14th Annual Oxford House World Convention, Oklahoma City, OK.
18. Beasley, C. R. (2012, September). *Reentry to Oxford House: The importance of hope and experience*. In M. Walker (Moderator), Reentry from incarceration. Invited symposium conducted at the 14th Annual Oxford House World Convention, Oklahoma City, OK.

## PEER REVIEWED SYMPOSIA & DISCUSSIONS <sup>1</sup>indicates student co-presenters

1. Bae, J., Beasley, C. R. (moderator), Chochos, G. T., Davis, Z., & McTier, T. (2021, November). *Fostering inclusive leadership of prison-based postsecondary education: A roundtable discussion*. Roundtable discussion conducted at the 2021 National Conference on Higher Education in Prison, Denver, CO.
2. Beasley, C. R. (2018, November). Moderator. *Organizing a national network of formerly incarcerated college graduates*. Symposium presented at the 2018 National Conference on Higher Education in Prison, Indianapolis, IN.
3. Wall, J. M. (moderator), Kauffman, K., Jones, M., & Beasley, C. R. (2018, November). *Ending discrimination in higher education against post-incarcerated students and employees*. Discussion conducted at the 2018 National Conference on Higher Education in Prison, Indianapolis, IN.
4. Beasley, C. R. (2018, September). Moderator. *Justice-involved student stories*. The Evergreen State College's Evergreen Education Coalition for Justice-Involved Students 2018 summer summit, Olympia, WA.

5. Beasley, C. R. (2016, March). *Team-based community problem solving pedagogy*. In C. R. Beasley (Chair), *Community-psychology infused pedagogy: Integrating CP principles in the classroom*. Symposium conducted at the 2016 annual conference of the Eastern Psychological Association, New York, NY.
6. Beasley, C. R. (Co-Chair), Jenkins, R., Valenti, M. (2015, March). *LGBT Resilience across Cultures: An Upcoming AJCP Special Section*. Symposium conducted at the 2015 Biennial Conference of the Society for Community Research & Action, Lowell, MA.
7. Whipple, C., Callahan, S., Campagna, K., Lopez Tamayo, R., Beasley, C., Kithuri, E., Reed, J., Chiaromonte, D., Wilson, R., Jason, L. A. (2015, June). *Considering Ferguson: The implications of violent and non-violent civil resistance*. Roundtable discussion conducted at the 2015 Biennial Conference of the Society for Community Research & Action, Lowell, MA.
8. Beasley, C. R. (Chair). Schlehofer, M., Jay, L., Wilsey, S., Boulus, M., <sup>1</sup>Freeman, K., <sup>1</sup>Freire-Barrios, C., Nguyen, A., Ronayne, M. (2015, March). *A transdisciplinary theoretical, empirical, and applied discussion on community engagement*. Roundtable discussion conducted at the annual meeting of the Eastern Psychological Association, Philadelphia, PA.
9. Beasley, C. R. (moderator), Harvey, R. (moderator), Ferrari, J. R., Hall, T., Howe, S., Olson, B., Jason, L. A. (2014, May). *Raising paradox: Examining seemingly ironic conservative community psychology through debate*. Roundtable discussion presented at the 86th Annual meeting of the Midwestern Psychological Association, Chicago, IL.
10. Callahan, S. (moderator), Beasley, C. R., Nisle, S., Douglass, P., Ciobotaru, S., <sup>1</sup>Bloomer, C., Bahena, A., Rodriguez, J., Campagna, K., & Jason, L. A. (2014, May). *After incarceration: An Exploration of barriers to community reentry*. Roundtable discussion presented at the 86th Annual meeting of the Midwestern Psychological Association, Chicago, IL.
11. Beasley, C. R., Aber, M. S., <sup>1</sup>Calabra, K., Cellar, D., <sup>1</sup>Dekhtyar, M., Flores, S., Jason, L. A., Kinoti, E., Martinez, A., Olson, B., Stevens, E., & Yang, C. (2012, May). *Multidisciplinary perspectives on theories and processes of community-building*. Roundtable discussion presented at the 84th Annual meeting of the Midwestern Psychological Association, Chicago, IL.
12. Sinakhone, J., Beers, K., Beasley, C. R., Buchanan, B., Contreras, R., Digangi, J., Droege, J., et al. (2012, May). *Understanding the needs of ex-offenders in substance abuse recovery*. Roundtable discussion presented at the 84th Annual meeting of the Midwestern Psychological Association, Chicago, IL.
13. Beasley, C. R. (co-Chair), Jenkins, R. (co-Chair), Anderson, C., Harper, G., Munar, D., & Valenti, M. (2011, June). *New directions for public policy affecting LGBT people: What is the role of research?* Roundtable discussion conducted at the 2011 Biennial Conference of the Society for Community Research & Action, Chicago, IL.

14. Beasley, C. R., Fowler, P. J., Adams, M., Olson, B. D., & Jason, L. A. (2010, April). *Beyond the individual: community and environmental levels of analysis*. Roundtable discussion conducted at the 2010 meeting of the Midwestern Psychological Association, Chicago, IL.
15. Keys, C., Back, L., Beasley, C. R., Bottom, T., Brubacher, M., Janulis, P., Llemos, D., Ong, K. (2010, April). *Light at the end of the funnel*. Roundtable discussion conducted at the 2010 meeting of the Midwestern Psychological Association, Chicago, IL.
16. Jason, L., Olga Reyes, K., Aase, D., Mueller, D., Walt, L., Hunter, B., Harvey, R., Stevens, E., Washington, L., Timpo, P., Harris, C., Bachrach, J., Marez, S., Beasley, C. R., Olson, B., Angulo, R., Czarlinski, J., & Chavarria, J. (2009, May). *Empowering communities to deal with addiction, poverty, homelessness, and crime*. Roundtable discussion conducted at the 81st Midwest Psychological Association Meeting.

## PEER REVIEWED POSTER PRESENTATIONS <sup>1</sup>indicates student co-presenters

1. Graham, B., Lein, A., Boulus, M., Beasley, C. R., Steward-Brown, K., Barile, J. (2016, August). *Society for Community Research and Action (APA Div. 27): Community Psychology Early Career Interest Group*. Poster presentation conducted at the 2016 meeting of the American Psychological Association, Denver, CO.
2. <sup>1</sup>Stecker, E. M., Beasley, C. R. (2016, March). *The prevalence of medically assisted treatment and associated attitudes in Maryland Oxford House addiction recovery homes*. Poster presented at the annual meeting of the Eastern Psychological Association, New York, NY.
3. <sup>1</sup>Calabra, K., Beasley, C. R., & Jason, L. A. (2012, May). *The impact of community characteristics on Oxford House recovery home survival*. Poster session presented at the 84th Annual meeting of the Midwestern Psychological Association, Chicago, IL.
4. Tabbert, J., Belyaev-Glantsman, O., Beasley, C. R., Jason, L.A. (2012, May). *Values of community psychology: AJCP titles review*. Poster session presented at the 84th Annual meeting of the Midwestern Psychological Association, Chicago, IL.
5. <sup>1</sup>Yang, C., <sup>1</sup>Dekhtyar, M., Beasley, C. R., Jason, L. A., Ferrari, J. R. (2011, June). *Examining transgender resident experiences in Oxford House*. Poster presented at the 2011 Biennial Conference of the Society for Community Research & Action, Chicago, IL.
6. <sup>1</sup>Dekhtyar, M., Beasley, C. R., Jason, L. A., Ferrari, J. R. (2011, June). *Hope as a predictor of reincarceration among mutual-help recovery home residents*. Poster presented at the 2011 Biennial Conference of the Society for Community Research & Action, Chicago, IL.

7. Beasley, C. R., Torres-Harding, S., Pedersen, P. J. (2010, Aug.). *Untangling the wires: using technology for diversity education*. Poster presentation at the 2010 meeting of the American Psychological Association, San Diego, CA.
8. Beasley, C. R., Miller, S. A., Jason, L.A., Stevens E., & Ferrari, J. R. (2010, April). *Person-environment interactions: legal referral and house experience*. Poster presentation at the 2010 meeting of the Midwestern Psychological Association, Chicago, IL.

## OTHER PRESENTATIONS <sup>1</sup>indicates student co-presenters

1. Pagano, M., Isozaki, L., Sivadas, E., Hershberg, R., & Beasley, C. R. (2018, October). *Expanding the base of engaged scholarship through faculty development*. Presentation at the 2018 Engagement Scholarship Consortium Conference. Minneapolis, MN.
2. Beasley, C. R. & <sup>1</sup>Lankford, J. (2018, May). *Community-based participatory action research for post-prison higher education*. Society for Community Research and Action Special Interest Group Learning Community Talk.
3. Beasley, C. R. (2018, March). *Using research and action to promote the education and empowerment of formerly incarcerated people*. Brown Bag presentation for the School of Interdisciplinary Arts & Sciences at the University of Washington Tacoma, WA.
4. Beasley, C. R. (2018, February). *Barriers to a fair chance to education*. Washington Senate legislative testimony provided for the Washington Fair Chance to Education Act (SB 6582).
5. Beasley, C. R. (2017, December). *Community-based participatory action research for prison-to-college transitions*. Psychology Research Seminar Series presentation for the Division of Social, Behavioral, and Human Sciences at the University of Washington Tacoma, WA.
6. <sup>1</sup>Stecker, E. M., Beasley, C. R. (2015, October). *The prevalence of medically assisted therapy and associated attitudes in Maryland Oxford Houses*. Poster presented at the annual John S. Toll Summer Science Research Program Academic Showcase, Chestertown, MD.
7. Beasley, C. R. (2013, March). *Education as an opportunity for low-income 1st generation formerly incarcerated males*. In D. Spittle (Moderator), *Achieving the American dream: Bridging the college completion gap for low-income, male, and first-generation college students*. Keynote symposium conducted at the 2013 Higher Education Program Project Directors' Meeting, Washington, DC.

## MEDIA APPEARANCES / INTERVIEWS

1. Craig, C. (2021, Spring). Alumnus profile: Christopher Beasley. *Scientia* (DePaul University alumni College of Science and Health newsletter).

<https://edition.pagesuite-professional.co.uk/html5/reader/production/default.aspx?pubname=&pubid=d7f2d9af-0108-46ac-a216-90a1c54992c8>

2. Levin, G. (2021, Spring). Living community psychology: Christopher Beasley. *Community Psychologist*. [https://www.scra27.org/files/7116/1731/2527/TCP\\_Spring\\_2021\\_V542\\_Final.pdf](https://www.scra27.org/files/7116/1731/2527/TCP_Spring_2021_V542_Final.pdf)
3. Sclari, B. (2020, December). *After prison: A scholar and a mentor (reprint)*. The Suburban Times. <https://thesubtimes.com/2020/12/29/after-prison-a-scholar-and-a-mentor/>
4. University of Washington Tacoma. (2020, December). *After prison (reprint)*. *University of Washington Tacoma News*. <https://magazine.washington.edu/feature/after-prison-christopher-beasley-is-a-scholar-and-a-mentor/>
5. Gewin, V. (2019, October). Moving from prison to a PhD. *Nature*. <https://www.nature.com/articles/d41586-019-03370-1>
6. Lucente, E. (2018, October). Professor spotlight: Meet Dr. Chris Beasley. *The Tacoma Ledger*. <http://thetacomaledger.com/2018/10/15/professor-spotlight-meet-dr-chris-beasley/>
7. Wilson-Edge, E. & Burkhardt, J. (2017). Chris Beasley builds a pipeline. *UW Tacoma News and Information*. <https://www.tacoma.uw.edu/news/article/chris-beasley-builds-pipeline>

## INTERVIEWS & PODCASTS

1. Felony, Inc. (2019, August). Ex-felons to the head of the class - Chris Beasley, Formerly Incarcerated College Grads Network. (podcast). <https://soundcloud.com/felonyincpodcast/75-ex-felons-to-the-head-of-the-class-chris-beasley-formerly-incarcerated-college-grads-network>
2. Paw'd Defiance. (2019, May). Building a prison to college pipeline. (podcast). <https://www.buzzsprout.com/265902/1119125-building-a-prison-to-college-pipeline>

## MEDIA MENTIONS

1. D'Antonio, J. (2019, September). *Education Can Restore Hope for Incarcerated Individuals*. Friends Committee on National Legislation Updates. <https://www.fcnl.org/updates/2019-09/education-can-restore-hope-incarcerated-individuals>
2. Press Release Desk (2019, February). 'Life After Incarceration' Symposium This Weekend. Patch. <https://patch.com/washington/puyallup/life-after-incarceration-symposium-weekend>



## COLLEGE/UNIVERSITY SERVICE

- 2022 – Present Strategic Planning Committee  
University of Washington Tacoma
- 2022 – Present Search Committee: Corporate & Foundation Relations and Stewardship Officer  
University of Washington Tacoma
- 2022 – Present Presidential Task Force on Employment Criminal Background Checks  
University of Washington
- 2020 – Present Tri-Campus Coalition Building for Post-Prison Higher Education  
University of Washington
- 2019 – Present Faculty Advisor, Formerly Incarcerated Student Association  
University of Washington Tacoma
- 2018 – Present Legal Pathways Program Faculty Advisory Board  
University of Washington Tacoma
- 2018 – Present SAIS Dean’s Diversity Advisory Council  
University of Washington Tacoma
- 2017 – Present Social Science Research Methods Minor Coordinator  
University of Washington Tacoma
- 2017 – Present Husky Post-Prison Pathways Development  
University of Washington Tacoma  
Coordinating initial work to strengthen UWT systems for recruiting and supporting formerly incarcerated students.
- 2019 - 2020 Search Committee Chair: SBHS Full-Time Temporary Psychology Lecturer  
University of Washington Tacoma
- 2018 – 2018 Search Committee: Assistant Professor of Clinical/Counseling Psychology  
University of Washington Tacoma
- 2017 – 2019 Master of Arts in Interdisciplinary Studies Steering Committee  
University of Washington Tacoma

- 2017 – 2018 MAIS Advisor  
University of Washington Tacoma  
Providing support for MAIS graduate students and supervising master's degree thesis development.
- 2017 – 2018 Faculty Advisor, Collaborative Association for Reintegration and Education  
University of Washington Tacoma
- 2016 – 2017 First Year Advising  
Washington College
- 2016 – 2017 Psychology Major Advisor  
Department of Psychology, Washington College
- 2016 – 2017 West Hall (Science Dorm) Faculty Advisor  
Washington College
- 2015 – 2017 Student Life Committee Chair  
Department of Psychology, Washington College
- 2015 – 2017 William James Forum Fund Advisory Board  
Washington College
- 2015 – 2017 Faculty Advisor  
Washington College K-Club Special Interest Group
- 2015 – 2017 Tobacco Task Force  
Washington College
- 2014 – 2017 Website Coordinator  
Department of Psychology, Washington College
- 2014 – 2017 Poster Coordinator  
Department of Psychology, Washington College
- 2016 – 2016 Summer Student Advising  
Washington College
- 2016 – 2016 Toll Summer Program Coordinator  
John S. Toll Fellows Program, Washington College
- 2016 – 2016 Faculty Advisor  
Washington College E.R.O.S. Club  
Interim advisor for campus LGBT group.

- 2015 – 2016 Curriculum Assessment  
Department of Psychology, Washington College  
Assessed curriculum for DPAP.
- 2012 – 2013 Project Director  
Virtual Community Psychology Faculty Panel, DePaul University  
Coordinated efforts to create an online system for prospective graduate students to learn about the DePaul University Community Psychology Ph.D. program and potential faculty mentors.
- 2008 – 2009 Founding Member  
Criminal Justice Work Group, Roosevelt University

## SCHOLARLY SERVICE

- 2012 – Present Ad hoc Reviewer:  
Urban Education  
American Journal of Community Psychology  
Journal of Community Psychology  
The Review of Communication  
International Journal of Self-Help and Self-Care  
Drug & Alcohol Review  
Educational Research  
Journal of Economics & Management  
Journal of Homosexuality  
Worth Publishing  
2011, 2013, & 2019 Biennial Conferences of the Society for Community Research & Action
- 2021 – Present Planning Committee  
Rise Up Conference to Liberate Higher Education During and After Prison  
Conceptualized and drafted call for proposals, planned and implemented peer review process, contributed to keynote planning, contributed to schedule planning, planned and implemented social media campaign, planned and implemented intermission music, drafted and delivered planning committee opening statement, moderated two sessions, secured sponsor.

- 2018 – Present      APA Member Screening for Felony History  
Initiated and leading efforts to remove the American Psychological Association’s membership application question about convictions for felony crimes.
- 2018 – 2020      External Dissertation Committee Member  
City University of New York  
Formerly Incarcerated College Graduates: Making Meaning of the Experience
- 2014 – 2018      Regional Coordinator  
Coordinator for Northeast region of the Society for Community Research & Action.  
Coordinated SCRA section of the Eastern Psychological Association conference.
- 2017 – 2017      National Conference for Higher Education in Prison Planning Committee  
Served as chair of the 2017 NCHEP communications subcommittee and member of the fellowship selection committee.
- 2016 – 2017      Co-Founder  
SCRA Criminal Justice Special Interest Group  
Developed idea for SCRA Criminal Justice Special Interest Group, conducted feasibility study, solicited members, delegated group development tasks to prospective members, oversaw election of group chair and chair-elect, and submitted proposal for group
- 2015 – 2017      Website Coordinator  
Society for Community Research & Action Early Career Interest Group
- 2014 – 2015      Award Reviewer  
Distinguished Contributions to Theory and Research in Community Psychology  
Society for Community Research & Action
- 2014 – 2015      Grant Reviewer  
Society for Community Research & Action Mini-Grant
- 2011 – 2015      LGBT Interest Group Business Meeting  
Session organizer for the 2011 & 2015 Biennial Conferences of the Society for Community Research and Action
- 2011 – 2015      LGBT Night Out  
Organizer for an evening of social events for LGBT and allied attendees of the 2011, 2013, & 2015 Biennial Conferences of the Society for Community Research and Action

2011 – 2011 Breakfast for Researchers & Activists Working on Incarceration and Reentry Session organizer for the 2011 Biennial Conference of the Society for Community Research & Action

## COMMUNITY SERVICE

2020 – Present Advisory Council  
University of Illinois at Urbana-Champaign Education Justice Project's Prison-to-Gown Initiative

2019 – Present Board Director  
From Prison Cells to Ph.D.

2013 – Present Co-Founder, Director, & Board President  
Formerly Incarcerated College Graduates Network

2021 – 2021 Ready for Pell Evaluator Proposal Reviewer  
Ascendium & Jobs for the Future

2018 – 2019 Core Leadership Team  
Washington Consortium for Prison and Post-Prison Higher Education

2018 – 2019 Advisory Board  
Prison-to-Professionals (P2P) Program

2018 – 2019 Board Director  
Civil Survival

2011 – 2015 Co-Founder and President; Vice-President of Communications  
Returning Student Support Group (for people transitioning from prison to college)

## RESEARCH TRAINING

2019 – 2019 Consortium for the Advancement of Research Methods & Analysis (CARMA)  
Craft of Inductive Qualitative Research Short Course

2013 – 2013 Modern Modeling Methods Preconference  
Multilevel Structural Equation Modeling Workshop

2012 – 2012 University of Kansas Summer Institute  
Multilevel Modeling

2012 – 2012	Morgan Giddings Grant Dynamo Grant Writing Course
2011 – 2011	Society for Community Research & Action Biennial Preconference Structural Equation Modeling Workshop
2007 – 2013	Methodological Graduate Coursework Qualitative Research Methods Advanced Research Methods Program Evaluation Grant Writing Intermediate Statistics Advanced Statistics I & II Multivariate Statistical Analysis Factor Analysis & Path Modeling Multilevel Modeling

## LEADERSHIP TRAINING

2022 – 2022	LEAD Institute: Leading for Equity, Anti-Racism and Diversity, University of Washington Office of Equity and Inclusion.
2019 – 2019	Leading with Conviction Fellowship. JustLeadershipUSA.
2016 – 2016	Emerging Leaders. JustLeadershipUSA.

## PEDAGOGICAL TRAINING

2020 – 2020	THRIVE Training (evidence-based and promising practices for postsecondary education after prison), College and Community Fellowship
2020 - 2020	Strengthening Educational Excellence through Diversity (anti-racist pedagogy). University of Washington Tacoma.
2020 – 2020	iTech Fellows Program (remote instruction), University of Washington Tacoma
2015 – 2015	The Teaching Professor; Atlanta, GA

## COURSES TAUGHT

2022 – Present	Self and Society (1 quarter)
2021 – Present	Psychology of Good and Evil (2 quarters)

2018 – Present	Introduction to Psychology (2 quarters)
2018 – Present	Skepticism & Critical Thinking (4 quarters)
2018 – Present	Fundamentals of Psychological Research II (6 quarters)
2017 – Present	Fundamentals of Psychological Research I (9 quarters)
2018 – 2020	Undergraduate Psychology Research (7 students)
2017 – 2019	Social Psychology (3 quarters)
2018 – 2018	[Undergraduate] Directed Readings in Psychology (1 student)
2018 – 2018	[Undergraduate] Psychology Internship (1 student)
2018 – 2018	[Graduate] Directed Readings (1 student)
2016 – 2017	Industrial/Organizational Psychology (1 semester)
2015 – 2017	Statistics & Design II w/ Quantitative Lab (3 semesters)
2014 – 2017	Environmental Psychology (2 semesters)
2014 – 2017	Health Psychology w/ Qualitative Lab (3 semesters)
2012 – 2017	General/Introductory Psychology (5 semesters)
2015 – 2015	Empowerment Seminar (1 semester)

## MEMBERSHIPS

2017 – Present	Western Psychological Association
2016 – Present	American Society of Criminology
2011 – Present	Formerly Incarcerated College Graduates Network
2009 – Present	Society for Community Research and Action
2002 – Present	Psi Chi