

Chieh (Sunny) Cheng, R.N., Ph.D. Assistant Professor

School of Nursing and Healthcare Leadership

University of Washington Tacoma

EDUCATION

- 2017 **University of Washington**, Seattle, Washington,
Ph.D., Nursing, Psychosocial and Community Nursing
Dissertation: Using Grounded Theory Method to Explore the Process of
Prodromal Experiences Prior to the Diagnosis of Schizophrenia
(Chair: Schepp, KG)
Dissertation Award in Nursing Science, 2017-2018
- 2012 **National Cheng Kung University**, Tainan, Taiwan,
M.S., Nursing, Psychiatry and Mental Health
Thesis: Dose-response Relationships of Multisensory Intervention on
Hospitalized Patients with Chronic Schizophrenia (Chair: Lin, MF)
- 2007 **Kaohsiung Medical University**, Kaohsiung, Taiwan, B.S.N.
Best All Around Award, 2007

LICENSURE

- Registered Nurse State of Washington # 60762078
Registered Nurse Taiwan # 208699

ACADEMIC & PROFESSIONAL EXPERIENCE

RESEARCH

- | | | |
|----------------|---|--------------------------------|
| 2020- present | National Cheng Kung University, School of Nursing, Tainan, Taiwan | Adjunct Assistant Professor |
| 2018 - 2020 | University of Washington Psychosocial and Community Health Seattle, Washington | Adjunct Assistant Professor |
| 2017 - present | University of Washington School of Nursing and Healthcare Leadership Tacoma, Washington | Assistant Professor |
| 2011 | Seattle University College of Nursing Seattle, Washington | Visiting Exchange Nurse |
| 2010 - 2011 | National Cheng Kung University Hospital Acute Psychiatric Ward Tainan, Taiwan | Staff Nurse |
| 2006 | Hong Kong Polytechnic University Hong Kong, China | Visiting Exchange Nursing |

Current Funding

- 2022 Title: Building Community Capacity Among MultiCare, Tacoma Public Schools, and University Washington to Support Underserved Youth Well-being
Role: PI (Co-I: Lucas McIntyre; Susan Ramos)
Population Health Initiative, University of Washington
\$25,000 (05/2022-12/2022)
- 2022 Title: A Collaborative Health Coalition (Co-HEAL) to Support Equitable School Behavioral Health
Role: PI (Co-I: Michelle Garner)
Faculty Fellows Program, University of Washington Tacoma
\$10,000 (02/2022-12/2022)
- 2021 – 2022 Title: Commencement Behavioral Health Coalition for School Youth
Role: Consultant (PI: Lucas McIntyre, MD; Susan Ramos, MN, RN)
MultiCare Behavioral Health Foundation
\$30,000 (11/2021-09/2022)
- 2021 – 2022 Title: Developing a Digital Platform to Deliver Family Intervention for Psychosis
Role: Primary Investigator (Co-Primary Investigators: Kopelovich, S.; Si, D.)
Garvey Institute for Brain Health Solutions, UW Medicine
\$99,996 (09/2021-09/2022)
- 2021 – 2022 Title: Addressing Inequity Through Integrating Technology into Evidence-based Intervention to Family Caregivers of Youth with Early Psychosis.
Role: Primary Investigator
Founders Endowment Fund, University of Washington Tacoma, WA \$2,600 (05/2021-04/2022)

Previous Funding

- 2020 – 2021 Title: Caring for Caregivers Online
Role: Co-Investigator (PI: Yuwen, W.)
CoMotion Innovation Gap Fund, University of Washington, Seattle, WA
\$49,600(01/2020 – 12/2021)
- 2020 – 2021 Title: Developing Online Resources and Trainings on Self-care for Catherine Place
Role: Co-Primary Investigator (PI: Compson, J.)
Faculty Fellows award, University of Washington Tacoma
\$10,000
- 2019 - 2020 Title: Objective and Subjective Assessment of Sleep and Physical Activities in Individuals with First Episode Psychosis and Their Family Caregivers: A Descriptive Study
Role: Principal Investigator (Co-PI: Monroe-DeVita, M.; Chwastiak, L.)
Pivotal Ventures – Melinda Gates Foundation
\$20,000

- 2019 – 2020 Title: CocoBot - Tailored Self-Management Program for Caregivers of Children with Chronic Conditions
Role: Co-Principal Investigator (Co-PI: Yuwen, W., Ward, T.M., Si, D. & Erdly, B.)
Population Health Initiative pilot grant, University of Washington, Seattle, WA
\$77,929 (05/2019-04/2020)
- 2019 – 2020 Title: Moving Mental Health Care Upstream for First Episode Psychosis
Role: Co-Investigator (MPI: Chwastiak, L.; Monroe-DeVita, M.)
Pivotal Ventures – Melinda Gates Foundation
\$225,000 (Annual Direct Cost).
- 2018 – 2019 Title: Psychosis Risk Syndrome Experience of Caregivers of Patients with Schizophrenia: A Mixed Methods Study
Role: Principal Investigator
Sigma Theta Tau International Grant
\$4,973
- 2016 – 2017 Title: Using Grounded Theory Method to Explore the Process of Prodromal Experiences Prior to the Diagnosis of Schizophrenia
Role: Principal Investigator
International Society of Psychiatry Nursing Foundation, Health and Wellness Research Grant
\$5,000
- 2014 – 2017 Title: Body-oriented Therapy for Women in Substance Use Disorder Treatment
Role: Research Assistant (PI: Price, C.)
National Institute on Drug Abuse, National Institutes of Health, R01 DA033324
\$1,665,000
- 2015 – 2016 Title: The Disease Trajectory of Schizophrenia Patients in Taiwan
Role: Principal Investigator
Global Opportunities Health Fellowship, School of Public Health, University of Washington
\$5,000

Submitted Proposals for Funding

- 2021 Title: Reducing Health Inequality Through Improved Care Transitions for Medicaid Enrolled Youth with Psychosis
William T. Grant Scholars Program
Not Funded
- 2021 Title: Psychosis iREACH: An Internet- and AI-based Intervention to Enhance Communication and Connection between Individuals Affected by Psychosis and Their Natural Supports
Population Health Initiative pilot grant, University of Washington, Seattle, WA
Not Funded

Publications

Peer-Reviewed Publications (*corresponding author who has substantial contributions to the conception of the paper and guides the manuscript through the composition and publishing process)

1. **Cheng, S.C.**, Thompson, E.A., & Price, C. (2021). The Scale of Body Connection: A Multi-Sample Study of Reliability and Sensitivity to Change in Mind-Body and Bodywork Interventions. Submitted to *Journal of Integrative and Complementary Medicine*. (accepted on March 13, 2022)
2. Michels, C., Hallgren, K., Cole, A., Chwastiak, L., **Cheng, S.C.*** (2022). The Relationship among social Support, food Insecurity, and mental health for adults with psychosis and type 2 diabetes: A survey study. Submitted to *Psychiatric Rehabilitation Journal*. (accepted on March 10, 2022)
3. Yuwen, W., Duran, M., Tan, M., Ward, T.M., **Cheng, S.C.**, & Ramirez, M. (2021). Self-care needs and technology preferences among parents in marginalized communities: participatory design study. *Journal of Medical Internet Research Pediatrics and Parenting*, 4 (2), e27542. <https://doi.org/10.2196/27542>
4. Buck, B., Chander, A., Monroe-DeVita, M., **Cheng, S. C.**, Stiles, B., & Ben-Zeev, D. (2021). Mobile health for caregivers of young adults with early psychosis: a survey study examining user preferences. *Psychiatric Services*, 72 (8), 955-959. <https://doi.org/10.1176/appi.ps.202000193>
5. Morganti, F., Rezzonico, R., **Cheng, S.C.**, & Price, C.J. (2020). Italian version of the scale of body connection: validation and correlations with the interpersonal reactivity index. *Complementary Therapies in Medicine*, 51 (102400), 1-6. <https://doi.org/10.1016/j.ctim.2020.102400>
6. **Cheng, S.C.**, Backonja U, Buck B, Monroe-DeVita M, & Walsh E. (2020) Facilitating pathways to care: A qualitative study of the self-reported needs and coping skills of caregivers of young adults diagnosed with early psychosis. *Journal of Psychiatric and Mental Health Nursing*, 27(4), 368-379. <https://doi.org/10.1111/jpm.12591>
7. Oluwoye, O., **Cheng, S. C.**, Fraser, E., Stokes, B., & McDonell, M. G. (2019). Family experiences prior to the initiation of care for first-episode psychosis: A meta-synthesis of qualitative studies. *Journal of Child and Family Studies*, 29, 2530-2541. <https://doi.org/10.1007/s10826-019-01695-z>
8. **Cheng, S.C.**, Chi, N. C., Williams, E., & Thompson, H. J. (2018). Examining age-related differences in functional domain impairment following traumatic brain injury. *International Journal of Older People Nursing*, 13(4). e12208. <https://doi.org/10.1111/opn.12208>
9. Price, C., Thompson, E., Crowell, S., Pike, K., **Cheng, S.C.**, Parent, S., Hooven, C. (2018). Immediate effects of mindful awareness in body-oriented therapy (MABT) for women in substance use disorder treatment: improved interoceptive awareness and emotion regulation indices. *Substance Abuse*, 40 (1), 102-115. <https://doi.org/10.1080/08897077.2018.1488335>
10. Price, C. J., Crowell, S. E., Pike, K. C., **Cheng, S. C.**, Puzia, M., & Thompson, E. A. (2018). Psychological and autonomic correlates of emotion dysregulation among women in substance use disorder treatment. *Substance Use & Misuse*, 54 (1), 110-119. <https://doi.org/10.1080/10826084.2018.1508297>

11. **Cheng, S.C.**, Schepp, K.G., Liu, C.C., McGrath, B.B., Walsh, E. & Chen, E. (2017). From manageable to losing control: A grounded theory study of psychosis risk syndrome process. *Early Intervention in Psychiatry*, 13, 574-581. <https://doi.org/10.1111/eip.12525>
12. **Cheng, S. C.**, Hsu, M.C., Hsu, W.S., Shen, S.H. & Lin, M.F. (2017). Dose-response relationships of multisensory intervention on hospitalized patients with chronic schizophrenia. *Journal of Nursing Research*, 25 (1), 13-20. <https://doi.org/10.1097/jnr.0000000000000154>
13. Price, C. J., Thompson, E. A., Crowell, S. E., Pike, K., Cheng, S. C., Parent, S., & Hooven, C. (2019). Immediate effects of interoceptive awareness training through mindful awareness in body-oriented therapy (MABT) for women in substance use disorder treatment. *Substance abuse*, 40(1), 102–115. <https://doi.org/10.1080/08897077.2018.1488335>
14. Price, C.J., Thompson, E.A. & **Cheng, S.C.** (2017). Scale of Body Connection: A multi-sample construct validation study. *PloS ONE*, 12(10), e0184757. <https://doi.org/10.1371/journal.pone.0184757>
15. Crowell, S.E., Price, C.J., Yaptangco M., Puzia, M.E. & **Cheng, S. C.** (2017). Emotion dysregulation and autonomic responses to film, rumination, and body awareness: extending psychophysiological research to a naturalistic clinical setting and a chemically dependent female sample. *Psychophysiology*, 54, 713-723. <https://doi.org/10.1111/psyp.12838>
16. **Cheng, S. C.**, & Schepp, K. G. (2016). Early intervention in schizophrenia: A literature review. *Archives of psychiatric nursing*, 30(6), 774–781. <https://doi.org/10.1016/j.apnu.2016.02.009>
17. **Cheng, S. C.**, Walsh E. & Schepp, K.G. (2016). Vulnerability, stress, and support in the disease trajectory from prodrome to diagnosed schizophrenia: Diathesis-stress-support Model. *Archives of Psychiatry Nursing*, 30(6), 810-817. <https://doi.org/10.1016/j.apnu.2016.07.008>

Manuscripts Under Review

1. **Cheng, S.C.**, Hash, J., Hua, W., Yuwen, W., Stiles, B., & Monroe-DeVita, M. (2021). A Mixed Methods Study Exploring Sleep Health among Family Caregivers of Patients with First Episode Psychosis. Submitted to *Journal of Psychiatric and Mental Health Nursing*.

Conference Proceedings

1. **Cheng, S.C.** (2021). Online Teaching Experience and Netiquette During COVID Pandemic. *Taiwan Association of Nursing Education*, 49, 1-36. [http://www.tane.org.tw/file/110.10.04%20.%E7%AC%AC49%E6%9C%9F%E9%9B%BB%E5%AD%90%E6%9C%83%E8%A8%8A\(%E7%96%AB%E6%83%85%E4%B9%8B%E4%B8%8B%EF%BC%8C%E9%81%A0%E8%B7%9D%E7%A7%91%E6%8A%80%E8%AD%B7%E7%90%86%E6%95%99%E8%82%B2%E6%96%B0%E5%B8%B8%E6%85%8B%E3%80%8Enew%20normal%E3%80%8F\(%E4%BF%AE\)10.05.pdf](http://www.tane.org.tw/file/110.10.04%20.%E7%AC%AC49%E6%9C%9F%E9%9B%BB%E5%AD%90%E6%9C%83%E8%A8%8A(%E7%96%AB%E6%83%85%E4%B9%8B%E4%B8%8B%EF%BC%8C%E9%81%A0%E8%B7%9D%E7%A7%91%E6%8A%80%E8%AD%B7%E7%90%86%E6%95%99%E8%82%B2%E6%96%B0%E5%B8%B8%E6%85%8B%E3%80%8Enew%20normal%E3%80%8F(%E4%BF%AE)10.05.pdf)
2. Si, D., **Cheng, S.C.**, Xing, R., Liu, C., & Wu, H.Y. (2019). Scaling up prediction of psychosis by natural language processing. IEEE 31th International Conference on Tools with Artificial Intelligence. November 4-6 2019, Portland, Oregon

3. **Cheng, S.C.** & Liu, C.C. (2018). Experience and coping strategies of prodromal schizophrenia. International Early Psychosis Association's 11th Conference, Boston, Massachusetts, October 7-10.
4. Liu, C., Wu, Hoi, Xing, R., **Cheng, S.C.**, Si, D. (2018). Computational psychiatric nursing research: scaling up the prediction of psychosis by natural language processing. The 11th International Conference on Early Intervention in Mental Health.
5. **Cheng, S.C.**, Chi, N., Williams, E. & Thompson, H. (2017). Examining relationship between pre-injury pain and functional status following traumatic brain injury. *Journal of Neurotrauma*, 34: A139-140.
6. Price, C., Crowell, S., Hooven, C., **Cheng, C.**, Puzia, M., Thompson, E. (2016). Interoceptive awareness training for emotion regulation through mindful body awareness among women in treatment for substance use disorder. International Research Congress on Integrative Medicine and Health, and online in *Journal of Complementary and Alternative Medicine*.
7. Stiles, B., **Cheng, S.C.**, Monroe-Devita, M., Oluwoye, O. & Davis, S. (2018) Development of a family care transition model for early psychosis treatment. Association of Behavioral and Cognitive Therapies, Washington DC, November 11-15
8. **Cheng, S.C.** (2018). Mental health and chronic diseases. Puget Sound Asthma Coalition, Tacoma, Washington, February 15.
9. **Cheng, S.C.**, Schepp, Karen G. (2017). A grounded theory study of the process of prodromal experiences prior to the diagnosis of schizophrenia. International Society of Psychiatric-Mental Health Nurses' Psychopharmacology Institute and Annual Conference, Baltimore, MD, March 7-11.
10. Price, C., Crowell, S., Thompson, E., **Cheng, S.C.** (2017). Interoceptive awareness, emotion regulation and relapse among women in SUD treatment. The College on Problems of Drug Dependence.
11. Price, C., Crowell, S., Puzia, C., **Cheng, S.C.** (2016). Interoceptive awareness and psychophysiology: impact of interoceptive awareness training for women in SUD treatment. Association for Medical Education and Research in Substance Abuse, Washington, DC, November 3-5.
12. Price, C., Crowell, S., Hooven, C., Puzia, M., **Cheng, S.C.**, Thompson, E. (2016). Interoceptive awareness training for emotion regulation through mindful body awareness among women in treatment for substance use disorder. International Consortium of Complementary and Integrative Medicine. Las Vegas, NV, May 17-20.
13. Price, C., Hooven, C., **Cheng, S.C.**, Thompson, E. (2016). Interoceptive awareness among women in treatment for chemical dependency in response to mindful awareness in body-oriented Therapy. International Massage and Bodywork Research Conference. Seattle, WA.
14. **Cheng, S.C.**, Lin, M.F. & Schepp, Karen G. (2015). Trajectory and determinants of the anxiety reduction of multisensory therapy for chronic schizophrenia in Taiwan. International Society of Psychiatric-Mental Health Nurses Psychopharmacology Institute and 17th Annual Conference: Looking to the Future: Interprofessional Relationships and Collaborations in Mental Health, Seattle, WA, March 24-28.

15. Marrett K., Jones, H., Buckland, H.T., Buckland, J., Brown, P., Maga, C. & **Cheng, S.C.** (2014). Mindfulness meditation: A NAMI Education Group. Washington Behavioral Healthcare Conference, Yakima, WA, June 19-20.
16. **Cheng, S.C.** & Schepp, Karen G. (2014). Prodrome in schizophrenia - a Concept Analysis. International Early Psychosis Association's 9th Conference on Early Psychosis, Tokyo, Japan, November 17-19.
17. **Cheng, S.C.**, Lin, M.F. & Schepp, Karen G. (2014). Effects of multisensory therapy for people with chronic schizophrenia. Western Institute of Nursing's 47th Annual Communicating Nursing Research Conference, Seattle, WA, April 9-12.
18. Lin, M.F., Chen, W.X. & **Cheng, S.C.** (2012). The Predictors of self-efficacy for diagnosis-seeking among women with breast cancer. Sigma Theta Tau International's 23rd International Nursing Research Congress, Brisbane, Australia, July 30- August 6.

Presentations

International (Presented outside the U.S.)

Cheng, S.C. (2021). COVID-19 Pandemic impacts on nursing education. Nursing Symposium, University of Padjaranran & Indonesian Nurse Association. Virtual format. Conference keynote speaker.

Cheng, S.C. (2020). Improving wellbeing and mental health during COVID-19. The 4th International Virtual Conference in Nursing. Virtual format. Invited speaker.

National

Cheng, S.C. (2021). Nursing education reflection during Covid-19 Pandemic. Taiwan Association of Nursing Education. Virtual format. Invited speaker.

Cheng, S.C. (2021). Coordinated specialty care in improving health outcomes among people with psychosis. Annual Meeting, Sigma Global Nursing Organization. Virtual format. Invited speaker.

Saltz, P., Lin, S.Y., **Cheng, S.C.**, & Si, D. (2021). Dementia detection using transformer-based deep learning and natural language processing models: preliminary investigation. Presented at the [IEEE ICHI](#) conference on Health Natural Language Processing. Virtual format.

Divina, M., Fan, X., Mikhail, N., **Cheng, S.C.**, Ward, T.M., Hartzler, A.L., & Yuwen, W. (June 2020). Reducing negative affect through problem solving therapy with a conversational agent for family caregivers. Virtual Format. Presented at the 15th International Family Nursing Conference.

Cheng, S.C., Buck, B., Ben-Zeev, D., Yuwen, W., Davis, S. & Monroe-Devita, M. (2019). Technology assisted intervention for family caregivers of Individuals with Early Psychosis. Presented at the 14th International Family Nursing Conference, Washington D.C., August 13 - 16.

Regional/Local

Cheng, S.C. (2021). Improving access to therapy to those impacted by cognitive impairment:

How technology can help. de Tornyay Center for Healthy Aging Ignite Aging Symposium,
School of Nursing, University of Washington

TEACHING EXPERIENCE

2017- Present Assistant Professor, School of Nursing and Healthcare Leadership, University of Washington, Tacoma, WA

Undergraduate Courses:

THLTH 320 Promoting Health Through Social Marketing
TNURS 350 Critical Analysis and Writing
TNURS 402 Families and Chronic Conditions Across Life Span
TNURS/THLTH 403 Introduction to Research
TNURS 410 Ethical Issues in Healthcare
TNURS 430 Interpersonal Communication
TNURS 450 Transition to Baccalaureate Education

Graduate Courses:

TNURS 511 Organizational and Systems Leadership
TNURS 557 Population Health, Health Promotion, and Clinical Prevention
TNURS 597 Scholarly Inquiry Project Seminar

Guest Lectures:

THLTH 285: Introduction to Global Health, University of Washington Tacoma, May 2020
NMETH 533: Appraisal and Translation of Evidence for Practice, University of Washington, Seattle, April 2021

Student Course Evaluation Scores (Table 1)

AWARDS, SCHOLARSHIPS, HONORS

| | |
|-----------|---|
| 2022 | Distinguished teaching award nominee, University of Washington Tacoma |
| 2018 | University of Washington School of Nursing Best Dissertation Award |
| 2017 | Nominee for Husky 100 (student leader recognition), University of Washington |
| 2016 | Hester McLaws Nursing Scholarship, School of Nursing, |
| 2015-2016 | Taiwan Government Study Abroad Scholarship, Taiwan Ministry of Education |
| 2015 | Lois Price-Spratlen Research Award, Advanced Practice Psychiatric Nurses Association |
| 2014-2015 | Cole Scholarship, University of Washington Shattuck Scholarship, University of Washington |
| 2014 | School of Nursing Fellowship, University of Washington |
| 2007 | Best All-Around Student Award, Kaohsiung Medical University Academic Achievement Award, Kaohsiung Medical University |
| 2005-2007 | Presidential Awards, Kaohsiung Medical University |

SERVICE, PROFESSIONAL AND COMMUNITY ACTIVITIES

Service to the Profession

2021- Faculty Collaborator, Washington State Center of Excellence in Early Psychosis
2021- Reviewer, BMJ Open

| | |
|-----------|--|
| 2021- | Reviewer, Applied Clinical Informatics Journal, American Medical Informatics Association |
| 2020- | Reviewer, Current Psychopharmacology |
| 2019- | Sigma Theta Tau Research committee chair, Psi at large chapter, Sigma Theta Tau International Honor Society of Nursing |
| 2019- | Councils for the Advancement of Nursing Science |
| 2018-2019 | Board member, National Alliance of Mental Illness |
| 2018- | Reviewer, Journal of Adolescent Health |
| 2017- | Reviewer, conference abstract, International Society of Psychiatry Nurses |
| 2016- | Reviewer, Archives of Psychiatric Nursing |
| 2016- | Reviewer, Journal of the American Psychiatric Nurses Association |
| 2017-2019 | Communication Committee, International Society of Psychiatry Nursing |
| 2015- | Member, International Society of Psychiatry Nursing |
| 2012- | Member, Taiwan Nursing Association |

University and School Committees

| | |
|-----------|--|
| 2021 | Member, Faculty Mentoring Program Task Force |
| 2021- | Chair, Bachelor of Science in Nursing Curriculum Committee |
| 2021 | Selection Committee, Distinguished Teaching Award |
| 2020- | Member, Bachelor of Science in Nursing Curriculum Committee |
| 2017-2020 | Member, Master of Nursing Curriculum Committee |
| 2018-2019 | Member, Center for the Study of Community and Society Committee |
| 2014-2017 | Chair, Network of Doctoral Students in Nursing, University of Washington School of Nursing |
| 2014-2017 | Senator, Doctoral Nursing Student Council Senate, University of Washington School of Nursing |
| 2015-2016 | Faculty Search Committee, Innovative Educator, University of Washington School of Nursing |
| 2014-2015 | Senator, Graduate and Professional Student Senate, University of Washington |
| 2013-2015 | Member, Graduate and Professional Student Library Advisory Committee, University of Washington |

Student Committees (Table 2)

Master's Thesis/Project Committees in the School of Nursing and Healthcare Leadership
 Master's Thesis Committees in the School of Computer Science & Software Engineering, UW Bothell
 Bachelor's nursing honors capstone project in the School of Nursing, UW Seattle

Community Service and Activities

| | |
|-----------|--|
| 2021 | Steering Committee, Children's Behavioral Health Collaborative |
| 2021 | Committee, Comprehensive Suicide Prevention Toolkit for Tacoma School District |
| 2019-2020 | Board Member, National Alliance of Mental Illness, Seattle |
| 2019 | Invited talk, Child Mental Health and Substance Use. Children's Day Health Conference, Overlake Medical Center, Bellevue, WA |
| 2018 | Leadership team for the Mothers of Mentally Ill Community forum |
| 2014-2015 | Volunteer for National Alliance of Mental Illness |
| 2015 | Volunteer for the Disability Resources for Students, University of Washington |

PROFESSIONAL DEVELOPMENT AND CONTINUING EDUCATION

2020-2021 Strengthening Education Excellence through Diversity (SEED) Faculty Development Institute
2019-2020 Collaborative Online International Learning (COIL), University of Washington, Tacoma
2019 Structured Interview for Psychosis-Risk Syndromes (SIPS) Training: EASA Center for Excellence at Oregon Health and Science University, School of Public Health, Portland, Oregon
2019 Mental Health First Aid: Health Resources and Services Administration
2019 Talk Saves Lives Presenter: American Foundation for Suicide Prevention
2018 iTech Fellows Program: Innovation in Course Redesign, University of Washington Tacoma

Table 1. Summary of Student Course Evaluation Scores (*peer review available)

| Quarter/ Year | Course | The course as a whole was | The course content was | The instructor's contribution to the course was | The instructor's effectiveness in teaching the subject matter was | Combin ed Median | Number of students |
|---------------------------|--------------------------|---|---------------------------------|---|--|------------------------|--------------------------|
| | | <i>Evaluation on a scale where very poor = 0; Excellent = 5</i> | | | | | |
| Autumn 2017 | TNURS 430 THLEAD 430 | 4.3 | 4.3 | 4.4 | 4.3 | 4.3 | 22 |
| Winter 2018 | TNURS 402 | 4/0 | 4/1 | 4.6 | 4.1 | 4.2 | 24 |
| | TNURS 403 THLEAD 403 | 3.8 | 3.5 | 4.3 | 3.8 | 3.9 | 12 |
| Spring 2018 | THLTH 320 | 4.2 | 4.7 | 4.9 | 4.9 | 4.8 | 14 |
| | TNURS 552* (co-teach) | 4.2 | 4.2 | 4.7 | 4.7 | 4.4 | 23 |
| Autumn 2018 | TNURS 430 THLEAD 430 | 4.2 | 3.8 | 4.8 | 4.8 | 4.6 | 26 |
| | TNURS 403 THLEAD 403 | 4.3 | 4.2 | 4.7 | 4.7 | 4.5 | 21 |
| Winter 2019 | TNURS 402 | 3.6 | 3.8 | 4.1 | 3.9 | 3.9 | 30 |
| | TNURS 403 THLEAD 403 | 4.7 | 4.6 | 4.9 | 4.7 | 4.6 | 34 |
| Spring 2019 | THLTH 320 | 4.6 | 4.6 | 4.8 | 4.6 | 4.7 | 19 |
| Spring 2020 (COVID) | TNURS 597* | 3.0 | 3.2 | 3.8 | 3.3 | 3.3 | 15 |
| Autumn 2020 (COVID) | TNURS 350 | 4.2 | 4.2 | 4.8 | 4.6 | 4.5 | 16 |
| | TNURS 450 | 4.6 | 4.4 | 4.7 | 4.7 | 4.6 | 16 |
| | TNURS 403 THLEAD 403 | 4.8 | 4.9 | 4.9 | 4.9 | 4.9 | 23 |
| Winter 2021 (COVID) | TNURS 402 | 4.4 | 4.5 | 4.7 | 4.6 | 4.6 | 35 |
| | TNURS 403* THLEAD 403 | 4.1 | 4.1 | 4.6 | 4.4 | 4.3 | 25 |
| Spring 2021 (COVID) | TNURS 402* | 4.9 | 4.9 | 4.9 | 4.8 | 4.8 | 34 |
| | TNURS 597 | 3.3 | 3.3 | 4.3 | 4.0 | 3.9 | 7 |
| Autumn 2021 | TNURS 430 THLEAD 430 | 4.9 | 4.8 | 4.9 | 4.9 | 4.8 | 27 |
| | TNURS 557 | 4.7 | 4.7 | 4.8 | 4.7 | 4.7 | 10 |
| Winter 2022 | TNURS 403 | 4.3 | 4.7 | 4.6 | 4.6 | 4.6 | 34 |
| | TNURS 410 | 4.5 | 4.6 | 4.7 | 4.6 | 4.6 | 47 |

Table 2. Student Supervision

| Academic Year | Project Title or Coursework Option | Committee Role |
|---------------|--|-----------------|
| 2017-2018 | Coursework | Member |
| 2018-2019 | Coursework | Chair |
| 2019 | BSN, Seattle campus Nursing Honors Capstone Project: Developing Teaching Instructions of Using Actigraph for Marginalized and Vulnerable Population | Faculty advisor |
| 2019-2020 | Coursework | Chair |
| 2019-2021 | MS, Computer Science & Software Engineering, Bothell campus Dementia Detection using Deep Learning and Natural Language Processing: Preliminary Investigation | Member |
| 2020-2021 | MN Developing Trauma Informed Care Education Module in PICU | Member |
| | Coursework | Chair |
| 2021-2022 | MN Developing Training Modules for Addressing New Nurses' Compassion Fatigue | Chair |
| | MN Examining Debriefing Practices after a Virtual Simulation Experience | Member |
| | MN Debriefing in Nursing Simulation | Member |