Michelle Montgomery, PhD

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Professor of American Indian Studies and Ethnic, Gender and Labor Studies
Department of Social Sciences
School of Interdisciplinary Arts and Sciences
University of Washington Tacoma

Adjunct Professor, Department of Bioethics and Humanities
School of Medicine
University of Washington Seattle

Adjunct Professor, Doctoral Program in Educational Leadership
School of Education
University of Washington Tacoma

EDUCATION

MA	University of Washington, Department of Bioethics and Humanities, Seattle, WA, 2013
PhD	University of New Mexico, Department of Language, Literacy and Sociocultural Studies, Albuquerque, NM, 2010 Dissertation: *Being Raced, Acting Racially: Multiracial Tribal College Students' Representation of Their Racial Identity Choices*
MPP	North Carolina State University, Department of Plant Pathology, Raleigh, NC, 2001
BS	North Carolina Agricultural and Technical State University, Department of Biology, Greensboro, NC, 1996

POSTGRADUATE TRAINING

2013	Senior Fellow, University of Washington, Center for Ecogenetics and Environmental Health, Department of Environmental and Occupational Health Sciences, School of Public Health, Seattle, WA
2010-2013	Senior Fellow, University of Washington, Center for Genomics and Healthcare Equality, Department of Bioethics and Humanities, School of Medicine, Seattle, WA

ADMINISTRATIVE AND INDIGENOUS ADVISOR POSITIONS HELD

2023-2026	Cohort Director for Muckleshoot Doctoral Program, School of Education, University of Washington Tacoma, Tacoma, WA.
2021-2026	External Indigenous Advisor, Intercultural Sustainability Leadership Program, University of Minnesota Morris, Morris, MN
2020-2024	Interim Director, Undergraduate Studies, Department of Bioethics and Humanities, School of Medicine, University of Washington Seattle, Seattle, WA
2021-2023	Chair, Division of Social and Historical Studies, School of Interdisciplinary Arts and Sciences, University of Washington Tacoma, Tacoma, WA
	Co-coordinator, Ethnic, Gender and Labor Studies, Division of Social and Historical Studies, University of Washington Tacoma, Tacoma, WA

2020-2021	Vice Chair, Division of Social and Historical Studies, School of Interdisciplinary Arts and Sciences, University of Washington Tacoma, Tacoma, WA
2019-2025	Assistant Director, Office of Undergraduate Studies, University of Washington Tacoma, Tacoma, WA
2019-2023	Indigenous Curriculum and Community Advisor, School of Education, University of Washington Tacoma, Tacoma, WA
2019-2021	Faculty Associate for Native and Indigenous Initiatives, Center for Equity and Inclusion, University of Washington Tacoma, WA
2016-Present	Co-Coordinator, American Indian Studies Minor, Division of Social and Historical University of Washington Tacoma, Tacoma, WA
2015-Present	Director, Indigenous Speaker Series, Office of Community Partnerships, University of Tacoma, Tacoma, WA
2013-2014	American Indian Educator, Center for Equity and Inclusion, University of Washington Tacoma, Tacoma, WA
2002-2003	Manager, Air Quality Project, American Indian Science and Engineering Society, Albuquerque, NM
2001-2002	Manager, Air Quality Program, Pueblo of Acoma Environment Department, Acoma, NM

TEACHING POSITIONS HELD

2024-Present	Professor, Ethnic, Gender and Labor Studies, Department of Social Sciences, School of Interdisciplinary Arts and Science, University of Washington Tacoma, Tacoma, WA
	Adjunct Professor, School of Education, University of Washington Tacoma, Tacoma, WA
	Adjunct Professor, School of Medicine, Department of Bioethics and Humanities, University of Washington, Seattle, WA
2023-Present	Instructor, Rising Voices, Changing Coasts Summer Internship Program, Haskell Indian Nations University, Lawrence, KS
2020-2024	Adjunct Associate Professor, School of Medicine, Department of Bioethics and Humanities, University of Washington, Seattle, WA
2020	Visiting Scholar, Native Environmental Science Program, Northwest Indian College, Bellingham, WA
2019-2024	Associate Professor, Ethnic, Gender and Labor Studies, Division of Social and Historical Studies, School of Interdisciplinary Arts and Science, University of Washington Tacoma, Tacoma, WA
	Adjunct Associate Professor, School of Education, University of Washington Tacoma, Tacoma, WA
2019-Present	Affiliated Faculty, Associate of Arts and Science in General Direct Transfer, Northwest Indian College Muckleshoot Campus, Auburn, WA
2019	Visiting Scholar, Department of Social Sciences, Quest University, Squamish, BC, Canada
2018-2019	Faculty of Graduate Studies, Department of Gender Studies, University of Victoria, Victoria, BC, Canada
2017-Present	Global Studies Affiliated Faculty, University of Washington Tacoma, Tacoma, WA
2017-2018	Faculty of Graduate Studies, Department of Indigenous Governance, University of Victoria, Victoria, BC, Canada

2015-Present	Graduate Faculty, University of Washington, Seattle, WA
2015-2019	Affiliated Faculty, Native Environmental Science Program, Northwest Indian College, Bellingham, WA
2014-2019	Assistant Professor, American Indian and Ethnic, Gender and Labor Studies, Division of Social and Historical Studies, School of Interdisciplinary Arts and Science, University of Washington Tacoma, Tacoma, WA
2013	Instructor, *Critical and Indigenous Methodologies*, Department of Bioethics and Humanities, School of Medicine, University of Washington, Seattle, WA
2012-2023	Discussion Leader, Biomedical Research Integrity Program, Department of Bioethics and Humanities, School of Medicine, University of Washington, Seattle, WA
2012	Instructor, *A Frierean Analysis to Transform Research Practices*, Center for Genomics and Healthcare Equality Summer Seminar, Department of Bioethics and Humanities, School of Medicine, University of Washington, Seattle, WA
2008-2009	Instructor and Director, Native Science Program, Institute of American Indian Arts, Santa Fe, NM
2007-2008	Instructor, Secondary Mathematics, Dulce Middle School, Dulce, NM
2006-2007	Instructor, Secondary Sciences, Escalante High School, Tierra Amarilla, NM
2006	Instructor, Biology Program, Northern New Mexico College, Espanola, NM
2005-2006	Adjunct Faculty, Natural Sciences Program, New Mexico State University-Grants, Grants, NM
2003-2006	Instructor, Secondary Mathematics and Science, Gants High School, Grants, NM
2003-2005	Adjunct Faculty, Mathematics, Physical and Natural Sciences Division, University of New Mexico-Gallup, Gallup, NM
2001	Adjunct Faculty, Health Sciences Program, New Mexico State University-Grants, Grants, NM
2001	High School Equivalency Instructor, Pueblo of Acoma, Acoma, NM
1996-1997	Laboratory Instructor, Department of Biology, College of Science and Technology, North Carolina Agricultural and Technical State University, Greensboro, NC
1996-1997	Instructor, Middle School Certification (6-8), Lincoln Middle School, Greensboro, NC
1995-1996	Academic Tutor, Department of Biology, College of Science and Technology, North Carolina Agricultural and Technical State University, Greensboro, NC

PROFESSIONAL LICENSURE

2006-2015	New Mexico, Level Two Continuing 7-12 Secondary License #293080 Endorsement in Language Arts, Mathematics and Science

ACADEMIC PROGRAMS, CERTIFICATES AND CURRICULA

2023	Covid 19 and Climate Change: Understanding Place History and Sovereignty in Emergency Response. Place-Based Curriculum Development Award, Federal Emergency Management Agency, Washington, DC (Authors, Greene, P., Laukea, L., Neosh, J., Rivera, H.; Supporting Team, Blanchard, P., Freeland, P., Maldonado, J., Montgomery, M.) https://hazards.colorado.edu/about/partnerships/indigenous-sovereignty-in-emergency-response
2021-Present	Interdisciplinary Critical Race Theory in Higher Education Certificate, University of Washington Graduate School, Seattle, WA (Co-Chair)

2014-2016 American Indian Studies Minor, Ethnic, Gender and Labor Studies, Division of Social and Historical Studies, School of Interdisciplinary Arts and Sciences, University of Washington Tacoma, Tacoma, WA (Approved, Winter 2016)

AWARDS, GRANTS AND HONORS

2026-Present qacag^{w}ac Award, Center for American Indian and Indigenous Research, University of Washington, Seattle, WA (Award, $3,000)
Community Partnership Title: *Indigenous Speaker Series 3rd Edited Book Series: Indigenous Mindfulneess: How do we listen?*

Distinguished Community Engagement Award, Office of Community Partnerships, University of Washington Tacoma, Tacoma, WA (Award, May 11, 2026)

2025-Present qacag^{w}ac Award, Center for American Indian and Indigenous Research, University of Washington, Seattle, WA (Award, $5,000)
Community Partnership Title: *Indigenous Speaker Series 7th Writers Retreat and the Haida Gwaii Sails Resurgence Community Partnership Travel Award*

2025 qacag^{w}ac Award, Center for American Indian and Indigenous Research, University of Washington, Seattle, WA (Award, $5,000)
Community Partnership Title: *Indigenous Speaker Series and the Haida Gwaii Sails Resurgence Community Partnership*

2023-Present Andrew W. Mellon Foundation, New York, NY (PI: Montgomery, M., Raynor, D., Adams, L., Aguirre, J., Award, $100,000)
Community Partnership Title: *Success through Black, Indigenous and LatinX Critical Pedagogy and Place-Based Education* (A193910)

Clean Up the River Environment, Montevideo, MN (Award, $20,000)
Community Partnership Title: *Indigenous Speaker Series – A Platform Promoting Place-based Indigenous Knowledges, Indigenized Research, and Future Generations*

The Bay and Paul Foundations Inc., Wilmington, DE (Award, $200,000)
Community Partnership Title: *Indigenous Speaker Series – A Platform Promoting Place-based Indigenous Knowledges, Indigenized Research, and Future Generations*

University of Washington EarthLab Innovation Grant, Seattle, WA (Research Team: Mauger, G., Johnson, D., Forest, C., Macllory, C., Guillozet, K., Gordon, B., Guzman, C., Hirsch, S., Montgomery, M., Stevenson, D., Stowe, C., Breslow, S., Shah, S., Award, $74,988)
Community Partnership Title: *Cultivating Transdisciplinary Support for Equitable and Resilient Floodplain Solutions*.

Winward Fund Rural Climate Partnership, Washington, DC (PIs: Cusick, H., Hunt, S., Kochler, A., Lilliston, B., Montgomery, M., Ninneman, D., Opheim, T., Award, $75,000)
Community Partnership Title: *Rural Regeneration Through Climate Action Storyteller Pilot.*

2022-Present The Bay and Paul Foundations Inc., Wilmington, DE (Award, $100,000)
Community Partnership Title: *Indigenous Speaker Series – A Platform Promoting Place-based Indigenous Knowledges, Indigenized Research, and Future Generations*

2022 Native Knowledge Award, Center for American Indian and Indigenous Research, University of Washington, Seattle, WA (Award, $2,000)
Community Partnership Title: *Indigenous Speaker Series – 2nd Indigenous Writing Workshop Retreat*

2021-2022 River Clean Up Award, Clean Up the River Environment (CURE), Montevideo, MN (Award, $10,000)
Community Partnership Title: *Rural Regeneration Through Climate Action Dialogues*

EarthLab, University of Washington, Seattle, WA (Co-Sponsor, $1,500)

Community Partnership Title: *Indigenous Speaker Series - Dialogues About Indigenous Peoples' Cultural and Traditional Lived Experiences in Partnership with Salish Sea Research Center and Sapóoq'is Wíit'as Consulting*

2020-2021 Faculty Fellows Award, Office of Community Partnerships, University of Washington Tacoma, Tacoma, WA (PIs, Minthorn, M., Bill, D., Montgomery, M., Award, $10,000)
Community Partnership Title: *Strengthening Tribally Based Partnerships through Indigenous Based Approaches to Community Building*

Diversity and Inclusion Seed Grant, Office of Minority Affairs and Diversity, University of Washington, Seattle, WA (Award, $3,000)
Community Partnership Title: *Indigenous Speaker Series - Dialogues About Indigenous Peoples' Cultural and Traditional Lived Experiences, Hosted by Northwest Indian College, Nez Perce Campus*

Place-Based Curriculum Development Award, Federal Emergency Management Agency, Washington, DC (PIs, Blanchard, P., Greene, C., Freeland, P., Laukea, L., Maldonado, J., Montgomery, M., Neosh, J., Rivera, H., Award, $10,000)

2020 Center for Equity and Inclusion, University of Washington Tacoma, Tacoma, WA (Co-Sponsor, $1,450)
Community Partnership Title: *Indigenous Speaker Series - Dialogues About Indigenous Peoples' Cultural and Traditional Lived Experiences, Northwest Indian College, Nez Perce Campus*

EarthLab, University of Washington, Seattle, WA (Co-Sponsor, $500)
Community Partnership Title: *Indigenous Speaker Series - Dialogues About Indigenous Peoples' Cultural and Traditional Lived Experiences, Northwest Indian College, Nez Perce Campus*

Center for Global Studies Course Development Grants, The Henry M. Jackson School of International Studies, University of Washington, Seattle, WA (Award, $2,000)

Native Knowledge Award, Center for American Indian and Indigenous Studies, University of Washington, Seattle, WA (Award, $1,000)
Community Partnership Title: *Indigenous Speaker Series - Dialogues About Indigenous Peoples' Cultural and Traditional Lived Experiences, Northwest Indian College, Nez Perce Campus*

Community Engagement Support, National Oceanic and Atmospheric Administration and Livelihoods Exchange Network (LiKEN), Lexington, KY (Co-Sponsor, $2,500)
Community Engagement Title: *Northwest Indian College Student Speaker Series*

2019 Distinguished Community Engagement Award, Office of Community Partnerships, University of Washington Tacoma, Tacoma, WA

Sabbatical Community Partnerships Award, Office of Community Partnerships, University of Washington Tacoma, Tacoma, WA (Sabbatical Award, $4,500)
Community Engagement Title: *Indigenous Knowledge and Community Conversations*

Career Advancement Award, Center for American Indian and Indigenous Studies, University of Washington, Seattle, WA (Sabbatical Award, $3,000)

Honor the Earth Award, Northwest Indian College Visiting Scholar, Callaway, MN (Sabbatical Award, $3,000)

2018 Publicly Engaged Scholarship Pilot Funding, Office of Research, University of Washington Tacoma, Tacoma, WA (PI, Research Award, $3,500)
Research Title: *Reclaiming and Empowering the Indigenous Narrative*

2016-2017 Bridge Funding Program, Office of Research, University of Washington, Seattle, WA (PI, Research Award, $7,125)
Research Title: *A United States and Canada Comparative Indigenuity of Environmental Ethics and Connection to Land*
School of Interdisciplinary Arts and Sciences Teaching and Research Award, University of

	Washington Tacoma, Tacoma, WA (PI, Research Award, $7,125) Research Title: *A United States and Canada Comparative Indigenuity of Environmental Ethics and Connection to Land*
	School of Interdisciplinary Arts and Sciences Teaching and Research Award, University of Washington Tacoma, Tacoma, WA (PI, Research Award, $2,450) Research Title: *Indigenous Environmental Ethics and Community Conversations as Connection to Place*
2015-2016	School of Interdisciplinary Arts and Sciences Teaching and Research Award, University of Washington Tacoma, Tacoma, WA (PI, Research Award, $5,000) Research Title: *Indigenuity: Adaptation to Climate Change*
2013-2014	National Institute of Health Loan Repayment Program, National Center on Minority Health and Health Disparities, Bethesda, MD (PI, Loan Payment Award, $35,000) Research Title: *Policy Guidelines to Inform Health Disparity Research in American Indian and Alaska Native Communities*
2013	Diversity Research Institute, University of Washington (PI, Research Award, $5,000) Research Title: *Policy Guidelines to Inform Health Disparity Research in American Indian and Alaska Native Communities*
2012	Center for Ecogenetics and Environmental Health, Department of Environmental and Occupational Health Sciences, School of Public Health, University of Washington, Seattle, WA (PI, Research Award, $3,000) Research Title: *An Indigenous Perspective for Building Community Partnerships*
2011-2013	National Institute of Health Loan Repayment Program, National Center on Minority Health and Health Disparities, Bethesda, MD (PI, Loan Payment Award, $70,000) Research Title: *Guiding Policy and Practice with Health Disparity Research within American Indian and Alaska Native Communities*
2003-2005	New Mexico Graduate Scholars Award, University of New Mexico, Albuquerque, NM (Scholars Award, $5,200)
1995	Outstanding Student Award, Los Alamos National Laboratory, Department of Energy, Los Alamos, NM
1995	Science Achievement Award, North Carolina Agricultural and Technical State University, Greensboro, NC

CURRENT SCHOLARSHIP

Montgomery M. (Ed). (2026 Forthcoming). *Indigenous Mindfulness: How do we listen?* CO: University Press of Colorado and Utah State University Press.

Beattie, J., Oman, K., Montgomery, M. (2026 Forthcoming). Listening to Place: Connection Between the Sea and the Community. In Montgomery, M. (Ed). *Indigenous Mindfulness: How do we listen?*

Montgomery, M., Jordan Brown. (2026 Forthcoming). How do we listen: Centering Indigenous Knowledges in the age of Artificial Intelligence. In Montgomery, M. (Ed). *Indigenous Mindfulness: How do we listen?*

PUBLISHED BOOKS

Montgomery M. (Ed). (2023). *Voices of Indigenuity*. CO: University Press of Colorado and Utah State University Press, pp.1-230.

Montgomery, M., (Ed). (2023). *Re-Indigenizing Ecological Consciousness and Interconnectedness of Indigenous Identities*. MD: Rowan and Littlefield Publishing, pp. 1-293.

Montgomery M. (2017). *Identity Politics of Difference: the Mixed-race American Indian Experience*. CO: University Press of Colorado, pp. 1-168.

MANUSCRIPTS IN REFEREED* AND COMMUNITY PUBLICATIONS

Montgomery, M. (2025). How do we listen? *Muckleshoot Journal* 6(1): 1-6.

*Gazing Wolf, J., Simmons, E., Blanchard, P., Jennings, L., Ignace, D., David-Chavez, D., Smiles, D., Montgomery, M., Plenty Sweetgrass She Kills, R., Nelson, M., Doan-Crider, D., Black Elk, L., Black Elk, L., Bridge, G., Chischilly, A., Deer, K., DeerinWater, K., Ecoffey, T., Vergun, J., & Leaf, J. (2025). A path to reconciliation between Indigenous and settler–colonial epistemologies. Frontiers in Ecology and the Environment. 10.1002/fee.2847.

*Gazing Wolf, J., Ignace, D. D., David-Chavez, D. M., Jennings, L. L., Smiles, D., Blanchard, P., Simmons, E., Doan-Crider, D., Kills, R. P. S., Montgomery, M., Nelson, M. K., Black Elk, L., Black Elk, L., Bridge, G., Chischilly, A. M., Deer, K., DeerinWater, K., Ecoffey, T., Vergun, J., … Rattling Leaf, J. (2024). Centering Indigenous Knowledges in ecology and beyond. *Frontiers in Ecology and the Environment*, *22*(7), 1-n/a. https://doi.org/10.1002/fee.2776

*Bill, D., Minthorn, R.Z., Montgomery, M. (2022). Visioning Indigenous Futures: Centering Sovereignty and Relationality in Belonging. *Education Sciences*, *12*(10), 678–. https://doi.org/10.3390/educsci12100678.

Minthorn, R., Montgomery, M., Bill, D. (2021). Reclaiming Emotions: Re-Unlearning and Re-Learning Discourses of Healing in a Tribally Placed Doctoral Cohort. Special Issue, Possibilities and Complexities of Decolonising Higher Education: Critical Perspectives on Praxis, Genealogy:* https://www.mdpi.com/2313-5778/5/1/24

*Montgomery M., Blanchard, P. (2021). Testing Justice: New Ways to Address Environmental Inequalities, *Solutions Journal*: https://thesolutionsjournal.com/2021/03/01/testing-justice-new-ways-to-address-environmental-inequalities/

Montgomery M. (2020). The Indigenuity of Community Science: The Reciprocity of Relationships. *Muckleshoot Journal* 6(1): 1-6.

*Laukea, L., Blanchard, P., Dardar, T., Doyle, J., Eningowuk, F., Lazrus, H., Longknife, D., Maldonado, J., Montano, M., Montgomery, M., Neosh, J., Nogueras-Vidal, K. M., Rattlingleaf, Sr., J., Souza, M., K., (2020). Bringing Indigenous and Earth Sciences, Knowledges, and Practices Together for a Just Response and Recovery to COVID-19. *Journal of Indigenous Social Development*, 2(3): 214-223.

*Montgomery M., Manuelito B., Nass C., Buchwald D. (2012). The Native Comic Book Project: Native Youth Making Comics, Making Healthy Decisions. *Journal of Cancer Education,* 27(1): 41-46.

*Montgomery M. (2012). Rationalization and Representation of Identity Politics: The Mixed-race American Indian Experience. *Journal of Critical Race Inquiry*, 2(1): 1-25.

Brendible, J., Edwards, K., Forslund, A., James, R., Jamshedi, A., Johny, R., Kennedy, M., Montgomery, M., Paul, A., Salazar, N., Segrest, V., Sharpe, J., Towle, B. (2013). The Return. Center for Ecogenetics and Environmental Health, University of Washington, pp. 1-31. Accessible at: http://depts.washington.edu/ceeh/community/native-teach.html

BOOK CHAPTERS

Hardison-Stevens, D., Bill, D., Buchanan, W., Montgomery M., White, M. (2026). Ancestors in Training as Indigenous Leaders in Higher Education. In Minthorn, R., Smith, T., Ambo, T. (Eds). *Tribute of Culture and Place*. NY: Routledge Press.

Montgomery M. (2023). Lessons of Eco-Mindfulness. In Montgomery, M. (Ed). *Voices of Indigenuity*. CO: University Press of Colorado and Utah State University Press.

Montgomery M. (2023). The Indigenuity of Indigenous Knowledges and Community Conversations. In Montgomery, M. (Ed). *Voices of Indigenuity*. CO: University Press of Colorado and Utah State University Press.

Campella, G., Montgomery M. (2023). Indigenizing Climate Justice. In Montgomery, M. (Ed). *Voices of Indigenuity*. CO: University Press of Colorado and Utah State University Press.

Montgomery M., Peacock, M. (2023). Lifting Voices of Indigenous Students to Empower the Next Generation of Ocean Leaders. In Montgomery, M. (Ed). *Voices of Indigenuity*. CO: University Press of Colorado and Utah State University Press.

Montgomery M. (2023). Indigenous Moral Epistemology and Eco-Critical Race Theory. In Montgomery, M. (Ed). *Re-Indigenizing Ecological Consciousness and Interconnectedness of Indigenous Identities*. MD: Rowan and Littlefield Publishing.

Montgomery M. (2022). An Indigenous Feminists Lens: Dismantling the Settler-Colonial Narratives of Place-Based Knowledges in a Climate Change World. In Taufen, A. (Ed). *The Routledge Handbook of Sustainable Cities and Landscapes in the Pacific Rim Planning and Engagement*. (Routledge international handbooks). Abingdon, Oxon; New York, NY: Routledge, pp. 862-868.

PUBLICLY ENGAGED COMMUNITY SCHOLARSHIP

2026 *Decolonized Diversity During Political Uncertainty* (2026, February 23). Fort Lewis College, Durango, CO (Lecturer)

Indigenous Speaker Series – 8th Indigenous Writer Workshop Retreat (2026, February 27-28). Sequim, WA (Director, Montgomery, M.)

Indigenous Speaker Series – 7th Indigenous Writer Workshop Retreat (2026, January 30-31). Sequim, WA (Director, Montgomery, M.)

2025 *Climate Equity and Inclusion Summer Institute – New Fellows Orientation* (2025, September 17-18). Climate Impacts Group, University of Washington EarthLab, College of the Environment, Forks, WA (Facilitator/Lecturer)

Indigenous Speaker Series – 6th Indigenous Writer Workshop Retreat (2025, October 18-19). Sequim, WA (Director, Montgomery, M.)

2024 *Intellectual Humility* (2024, February 21). School of Medicine's Climate Change and Clinical Practices Symposium, University of Washington, Seattle WA (Panelist)

Indigenous and Western Science: Co-production in Climate and Health (2024, March 28). School of Medicine's Climate and Health Program, University of Colorado Climate Medicine Series, Aurora, CO (Panelist)

Indigenous Speaker Series – 5th Indigenous Writer Workshop Retreat (2024, February 9-11). Sequim, WA (Director, Montgomery, M.)

2023 *Indigenous Speaker Series – 4th Indigenous Writer Workshop Retreat* (2023, December 15-17). Sequim, WA (Director, Montgomery, M.)

Indigenous Speaker Series – 3rd Indigenous Writer Workshop Retreat (2023, October 11-12). Sequim, WA (Director, Montgomery, M.)

Traditional Ecological Knowledge (TEK) Workshop, 2023 Annual Ecological Society of America Meeting, Portland, OR (TEK Committee Member)

2022 *Embracing Eco-Mindfulness in a Climate Justice World.* Muckleshoot Tribal College, Auburn, WA University of Minnesota Morris Office of Sustainability (2022, December 2). UMN Sustainability Forum, University of Minnesota, Morris, MN (Keynote, LaDuke, W., Co-Presenter, Montgomery, M., Peterson, T., 8th Fire Solar)

Indigenous Speaker Series – 2nd Indigenous Writer Workshop Retreat (2022, December 9-12). Sequim, WA (Director, Montgomery, M.)

Indigenous Speaker Series – 1st Indigenous Writer Workshop Retreat (2022, October 29-31). Sequim, WA (Director, Montgomery, M.)

Mindful Reciprocity of Community Science Lessons – Executive Summary. Tahoma Peak Solutions/Muckleshoot Tribal College, Auburn, WA (Co-Presenters, Segrest, V., Montgomery, M.)

Traditional Ecological Knowledge (TEK) Workshop, 2022 Annual Ecological Society of America Meeting, Montreal, Quebec Canada (Co-Facilitator, TEK Committee Member)

Ecomindufness and Climate Resilience, The Olohana Foundation and the Virtual Rising Voices for Indigenous and Earth Sciences. University Corporation for Atmospheric Research/National Center for Atmospheric Research, Boulder, CO (Moderator)

2021 *Testing Justice: New Ways to Address Environmental Inequalities*, The Rising Voices Center for Indigenous and Earth Sciences. University Corporation for Atmospheric Research/National Center for Atmospheric Research, Boulder, CO (Co-Presenters, Montgomery, M., Blanchard, P.)

The Reciprocity of Community Science, Innovators Program for NCAR|UCAR. University Corporation for Atmospheric Research/National Center for Atmospheric Research, Boulder, CO.

Virtual Rising Voices 9 Workshop – Reciprocity of Knowledge, The Rising Voices Center for Indigenous and Earth Sciences. University Corporation for Atmospheric Research/National Center for Atmospheric Research, Boulder, CO
https://risingvoices.ucar.edu

Reciprocity of Indigenous Knowledge in Ecology: Towards a More Inclusive Ecology. Traditional Ecological Knowledge Workshop, 2021 Vital Connections in Ecology – 106th Annual Meeting, The Ecological Association of America, Long Beach, CA (Workshop Co-Facilitators, Montgomery. M., Newman, R., Rattling Leaf, J.)
https://www.eventscribe.net/2021/ESA/fsPopup.asp?Mode=presInfo&PresentationID=923564

2020 *Virtual Rising Voices 8 Workshop – Health Session*, The Rising Voices Center for Indigenous and Earth Sciences. University Corporation for Atmospheric Research/National Center for Atmospheric Research, Boulder, CO (Co-Facilitators, Chang, M., Montgomery. M)
https://risingvoices.ucar.edu

*Laukea, L., Blanchard, P., Dardar, T., Doyle, J., Eningowuk, F., Lazrus, H., Longknife, D., Maldonado, J., Montano, M., Montgomery, M., Neosh, J., Nogueras-Vidal, K. M., Rattlingleaf, Sr., J., Souza, M., K., (2020). Research Agenda-Setting Paper: Bringing Indigenous and Earth Sciences, Knowledges, and Practices Together for a Just Response and Recovery to COVID-19. https://converge.colorado.edu/working-groups/indigenous-and-earth-sciences-knowledges-and-practices-in-covid-19/

2015-Present *Indigenous Speaker Series – A Platform Promoting Place-based Indigenous Knowledges, Indigenized Research, and Future Generations*. Indigenous Knowledges and Community Conversations, University of Washington Tacoma, Tacoma, WA
https://www.indigenousspeakerseries.com

Indigenous Knowledge and Community Conversations Series focus on the inclusion of underrepresented, diverse Indigenous knowledge by decolonizing and Indigenizing the narrative through voices of Tribal Colleges and University students, alumni and communities. The priorities are to provide a decolonized platform to share

Indigenuity resourcefulness in practice to sustain traditional food sovereignty, cultural and traditional practices, human health and interconnectedness of land and water geospatial identities.

2019 *Wanai – Bringer of the New Year*, Vyna Brown (Haíłzaqv and Nuu-chah-nulth), Department Chair, Native Leadership Program, Northwest Indian College, Bellingham, WA

txʷəlšucid: Language from the Land, Amber Hayward (Puyallup Tribe), Director, Lushootseed Language Program; and Chris Briden (Puyallup Tribe), Lushootseed Teacher, Puyallup Tribal Language Program, Tacoma, WA

Manage out of Existence: Over-regulation of Indigenous subsistence fishing of Yukon River, Dr. Victoria Walsey (Confederate Tribes and Bands of Yakama Nation), Faculty, Department of Native Science, Northwest Indian College, Bellingham, WA

A Journey to Understand Coast Salish Peoples' Relationship to Place: Cultural Resource Management and Restoration Process, Sonni Tadlock (Descendant of the Okanogan Band of the Colville Tribe), School of Public Health, University of Washington, Seattle, WA

Sovereignty and Indigenous Governance for Climate Change, Laural Ballew (Swinomish Tribe), Executive Director of American Indian/Alaska Native/First Nations Relations and Tribal Liaison, The President's Office, Western Washington University, Bellingham, WA; and Tim Ballew (Lummi Nation), Faculty, Department of Native Science, Northwest Indian College, Bellingham, WA

Walking the Chehalis Language Trail Home: A Strategy for Chehalis Language Revitalization and Development, Marla Conwell, PhD (Chehalis Nation), South Puget Intertribal Planning Agency, Shelton, WA

2018 *A Long Time Ago, When the Earth Was Young: A History of the Confederated Tribes of the Chehalis Reservation*, Mary Dupuis, PhD (Chehalis Tribe), International Professional Doctorate Program, Te Whare Wananga O Awanuiarangi Indigenous University, Whakatane, NZ

Loss and Opportunity: Culturally Informed Climate Adaptation, Jasmine Neosh (Menominee Nation), AAS Natural Resource Program, College of Menominee Nation, Green Bay, WI
Drink the Koolaid, Its Safer than Water: The Relationship between Flint, Michigan and the Dine Reservation, Nacona Roudideaux (Comanche Nation), BA Indigenous and American Indian Studies, Haskell Indian Nations University, Lawrence, KS

Engineering and Indigenuity: How NASA Views Tribal Resourcefulness, Christian Cultee (Lummi Nation), BS Native Environmental Science Program, Northwest Indian College, Bellingham, WA

The Story of a Tribal Liaison: Teaching STEM Indigenous Knowledge, Lisa Redsteer (Dine), BS Natural Resource Program, Northwest Indian College, Bellingham, WA

Rising Together: Collaborative Support for Tribal Climate Decision-Making, Jasmine Neosh (Menominee Nation), AAS Natural Resource Program, College of Menominee Nation, Green Bay, WI

Indigenous Feminism and Environmentalism: Re/Claiming Relationships and Responsibilities, Paulette Blanchard (Absentee Shawnee/Kickapoo), PhD Graduate Program, Department of Geography and Atmospheric Science, University of Kansas, Lawrence, KS

2017 *Growing on the Wild Side: Omeanhnomenwuk and the Impacts of Climate Change*, Maria Boyd (Menominee Nation), MS Graduate Program, Department of Environmental Science, University of Kansas, Lawrence, KS

Indigenizing Geospatial Water Quality Research: NASA and Kiksapa Consulting, Hannah Smith (White Earth, Crane Clan), Knowledge Systems Coordinator, Environmental Institute, Fond du Lac Tribal and Community College, Cloquet, MN

Indigenous Ethics, Protocols and Self-Determination in an Era of Climate Changes, Paulette Blanchard (Absentee Shawnee/Kickapoo), PhD Graduate Program, Department of Geography and

Atmospheric Science, University of Kansas, Lawrence, KS

Continuing Traditions: Native Nutrition, Valerie Segrest (Muckleshoot), Traditional Foods and Medicines Program Manager, Auburn, WA

Indigenous Perspectives on Climate Change, Paulette Blanchard (Absentee Shawnee/Kickapoo), PhD Graduate Program, Department of Geography and Atmospheric Science, University of Kansas, Lawrence, KS

Shape of Our Foods in the 21st Century, Hannah Smith (White Earth, Crane Clan), Knowledge Systems Coordinator, Environmental Institute, Fond du Lac Tribal and Community College, Cloquet, MN

Continuing Traditions: Herbal Foundations, Valerie Segrest (Muckleshoot), Traditional Foods and Medicines Program Manager, Auburn, WA

2016 *The Political Geography of Alaskan Native Land Claims: Complexity in Governance*, Rita Asgeirsson, BA (Yu'pik Eskimo), Native Environmental Science Program, Northwest Indian College, Bellingham, WA

Scaling Community within Static Places: Practically and Responsibly Incorporating Holism into Education, Patrick Freeland, MS (Muscogee Creek Nation), Native Environmental Science Program, Northwest Indian College, Bellingham, WA

Salish Sea Food System: Supporting a Culture of Health, Valerie Segrest (Muckleshoot), Traditional Foods and Medicines Program Manager, Auburn, WA

A Traditional Hunters perspective on Climate Change, Glenn Pinkham (Yakima), Traditional Hunter, a former Yakama Nation Council and Wapato City Council Member, Yakima, WA

An Anishinaabe Perspective: The Urban Spectrum of Minnesota and Sustainable Life Changes, Hannah Smith (White Earth, Crane Clan), Environment and Sustainability Undergraduate Program, University of Minnesota, Duluth, MN

2015 *Research is Ceremony*, Shawn Wilson, PhD (Opaskwayak Cree), Gnibi College of Indigenous Australian Peoples, University of Sydney, Sydney, AU

Adaptation to Climate Change, Traditional Foods and Indigenous Matrilineal Ways of Knowing, Dian Million, PhD (Tanana Athabascan), Department of American Indian Studies, University of Washington, Seattle, WA

EXECUTIVE SUMMARIES, FACT SHEETS, REPORTS, RESEARCH AGENDAS, TOOL KITS

Segrest, V., Montgomery, M. (2022). *Green River Community College Resource Guide for Mindful Reciprocity of Community Science Lessons – Executive Summary.* Tahoma Peak Solutions/Muckleshoot Tribal College, Auburn, WA.

Montgomery, M. (2021). *External Internship Opportunities for NCAR|UCAR Student Programs Report*. University Corporation for Atmospheric Research/National Center for Atmospheric Research, Boulder, CO.

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Laukea, L., Blanchard, P., Dardar, T., Doyle, J., Eningowuk, F., Lazrus, H., Longknife, D., Maldonado, J., Montano, M., Montgomery, M., Neosh, J., Nogueras-Vidal, K. M., Rattlingleaf, Sr., J., Souza, M., K., (2020). *Indigenous and Earth Sciences Knowledges and Practices in COVID-19*, CONVERGE COVID-19 Working Groups for Public Health and Social Sciences Research, National Science Foundation (NSF) -Social Science and Extreme Events Research Network, National Oceanic and Atmospheric Administration – Office for Coastal Management, Natural Hazards Center, University of Boulder, CO (NSF Award #1841338). Accessible at:

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Montgomery M. (2015). Native TEACH Project. Center for Ecogenetics and Environmental Health, University of Washington, 227 words. Accessible at: https://nativeteach.wordpress.com/the-return-comic-book/

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Montgomery M., Sharpe, J. (2012). Traditional Knowledge and Responsible Partnerships with Indigenous Communities. Center for Ecogenetics and Environmental Health, Center for Genomics and Healthcare Equality, University of Washington, pp. 1-2. Accessible at: http://depts.washington.edu/ceeh/community/native-teach.html

Montgomery M. (2003). American Indian Science and Engineering Society Air Quality Took Kit. United States Environmental Protection Agency, Office of Air and Radiation, Tribal Air Quality Program.

INTERVIEWS AND MEDIA COVERAGE

Storer, M. (2025, March 12). A Decade of Uplifting Indigenous Voices. *Paw'd Defiance, Season 1: Episode 116*, *University of Washington Tacoma News*, University of Washington Tacoma, Tacoma, WA. Accessible at: https://www.tacoma.uw.edu/news/decade-uplifting-indigenous-voices

Xu, T. (2025, February 28). Traditional Ecological Knowledge adds value and nuance to Western Science. *The Daily, University of Washington News*, University of Washington, Seattle, WA. Accessible at: https://www.dailyuw.com/science/traditional-ecological-knowledge-adds-value-and-nuance-to-western-science/article_a9aac466-f58a-11ef-8851-e75dd5652ee8.html

Sweet, M. (2023, May 17). These things really do wear on you: The grief and hope shared by those studying climate crisis. *The Daily, University of Washington News*, University of Washington, Seattle, WA. Accessible at: https://www.dailyuw.com/news/these-things-really-do-wear-on-you/article_c4eac84e-f39c-11ed-b1dd-d793a4d5600e.html

Pabin, S. (2023, February 9). The Indigenous Speaker Series builds intergenerational connection. *The Daily, University of Washington News*, University of Washington, Seattle, WA. Accessible at: https://www.dailyuw.com/news/indigenous-speaker-series-builds-intergenerational-connections-to-traditional-practices/article_0051b37e-a826-11ed-9728-0bc183d2618d.html

Wilson, E. (2023, January 24). Indigenous Identity and the Natural World. *Paw'd Defiance, Season 1: Episode 116*, *University of Washington Tacoma Podcast News*, University of Washington Tacoma, Tacoma, WA. Accessible at: https://www.buzzsprout.com/265902/12119999-indigenous-identity-the-natural-world

New Faculty Books: Nightlife among Black queer women, hybrid warfare, and decolonizing climate justice. (2022, December 13). *University of Washington News*, University of Washington, Seattle, WA. Accessible at: https://www.washington.edu/news/2022/12/13/new-faculty-books-nightlife-among-black-queer-women-hybrid-warfare-and-decolonizing-climate-justice/

Sparking Climate Connections: Lighting Talks on Climate Change – Multiple Ways of Knowing. (2022, December 8) *University of Washington Earthlab*, University of Washington, Seattle, WA. Accessible at: https://earthlab.uw.edu/2022/12/sparking-climate-connections-uw-lightning-talks-on-climate-change-recordings-are-now-available/

University of Minnesota Morris Office of Sustainability (2022, December 2). UMN Sustainability Forum, *University of Minnesota News*, University of Minnesota, Morris, MN. Accessible at: https://news.morris.umn.edu/news/laduke-keynotes-sustainability-forum

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Turner, N. (2022, April 22). The changing public opinion around climate change and where King County Ranks. *Seattle Times*, Accessible at: https://www.seattletimes.com/seattle-news/environment/the-changing-public-opinion-around-climate-change-and-where-king-county-ranks/

Population Health Spotlight: Michelle Montgomery's works to redefine what does justice demands (2022). *University of Washington News*, University of Washington, Seattle, WA. Accessible at: https://www.washington.edu/populationhealth/category/news/

University of Minnesota Morris Office of Sustainability (2021). UMN Intercultural Sustainability Program Supports Diverse Students, *University of Minnesota News*, University of Minnesota, Morris, MN. Accessible at: https://news.morris.umn.edu/news/isle

Climate Change (Global) Experts, (2021). *University of Washington News*, University of Washington, Seattle, WA. Accessible at: https://www.washington.edu/news/experts/?expertise=climate-change-global

Gorton, E. (2021). MLK Jr. event features expert on Indigenizing climate justice, *James Madison University News*, James Madison University, Harrisburg, VA. Accessible at: https://www.jmu.edu/news/2021/01/14-mlk-jr-week-events.shtml

Native Voices, We Are Water (2020). Conversations with Dr. Michelle Montgomery, *Morris Gallery*, University of Minnesota Morris, Morris, MN. Accessible at: https://www.wearewaterwcmn.com/montgomery-conversation

Faleke, O., Montgomery, M. (2020). Professor Spotlight: Michelle Montgomery, *The Tacoma Ledger*, University of Washington Tacoma, Tacoma, WA. Accessible at: https://thetacomaledger.com/2020/10/12/professor-spotlight-michelle-montgomery/

Indigenizing Higher Education (2020). *University of Washington Tacoma News*, University of Washington Tacoma, Tacoma, WA. Accessible at: https://www.tacoma.uw.edu/news/indigenizing-higher-education

Kimminau, K., Montgomery, M. (2020). It's a Mixed Bag: Exploring Multiracial Identities, *Winter 2020 Issue*, *Pulse Magazine*, pp. 32-37. Accessible at: https://issuu.com/cwupulse/docs/pulse_winter_2020_issue_2_

Wallace, P., Montgomery, M. (2019). Insights From a Critical Race Theory Scholar: An Interview with a Visiting Tutor, *The Mark*, Quest University, Squamish, BC Canada, 1506 words.

Blanchard, P., Montgomery, M. (2018). Native STEM Research Study. *University Corporation for Atmospheric Research*, *National Center for Atmospheric Research*, Boulder CO, 256 words.

Population Health Initiative (2018). Seven new members names to initiative executive council, *University of Washington Population Health News*, University of Washington, Seattle, WA. Accessible at: https://www.washington.edu/populationhealth/2018/08/14/seven-new-members-named-to-initiative-executive-council/

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Multiple Versions of the Same Person (2018). *University of Washington Tacoma News*, University of Washington Tacoma, Tacoma, WA. Accessible at: https://www.tacoma.uw.edu/news/multiple-versions-same-person

BOOK REVIEW

Montgomery M. (2016). *People Before the Park: the Kotenai and Blackfeet Before Glacier National Park* by S. Thompson, Kootenai Cultural Committee and Pikunni Traditional Association, *Pacific Northwest Quarterly*. Pacific Northwest Quarterly, Winter 2015/2016, 106: 43.

COURSES TAUGHT

University of Victoria, BC Canada

IGOV 590, *Directed Readings*

Northwest Indian College

NESC 388 OL, *Indigenous Ethnoecology*

Quest University, BC Canada

SOC 3121, *Indigenous Women and Critical Indigenous Pedagogy*

University of Washington Tacoma

School of Interdisciplinary Arts and Science

TANTH 365, *North American Indian Traditions*

TANTH 464, *Native American Culture Areas*

TEGL 201, *Introduction to Indigenous Philosophy*

TEGL 202, *Introduction to Contemporary American Indian Issues*

TEGL 210, *Introduction to Qualitative Methodology and Research Ethics*

TEGL 301, *Introduction to Indigenous Women and Feminism*

TEGL 302, *Introduction to Tribal Critical Race Theory and Critical Race Theory*

TEGL 303, *Introduction to American Indian Education*

TEGL 304, *Indigenous Ethnoecology*

TEGL 306, *Indigenous Peoples of the Pacific*

TEGL 401, *Critical and Indigenous Methodologies*

TEGL 464, *Indigenous Health, Political Ethnoecology and Governance*,

TIAS 492, *Independent Creative Project*

TIAS 496, *Internship*

TIAS 498, *Directed Readings*

TIAS 590, *Independent Study*

TIAS 598, *Directed Readings*

TSYCH 496, *Psychology Internship*

TPSYCH 498, *Directed Readings in Psychology*

University of Washington Tacoma

School of Education

TEDLD 503, Assessment Foundations

TEDLD 572, *Anti-racist and Decolonial Works in Education*

TEDLD 574, *Decolonizing Writing and Oral Praxis*

TEDLD 575, *Human Resources in Educational Institutions*

TEDLD 581, *Introduction to Decolonizing Research*

TELD 582, *Applied Decolonizing Research Approaches*

TEDLD 583, *Deconstructing Knowledges*

TEDLS 584, *Reconstructing Knowledges*

TEDLD 585, *Proposing Relational Research*

TEDLD 801, *Dissertation in Practice*

TEDLD 802, *Dissertation in Practice Seminar*

University of Washington Seattle

School of Medicine

BH 456, *Social Justice and Health*

BH 556, *Social Justice and Health*

BH 497, *Bioethics Humanities and Special Electives - Critical and Indigenous Methodologies*

BH 499, *Undergraduate Research*,

BH 560, *Genomics*, *Ethics and Policy - A Frierean Analysis to Transform Research Practices*

Institute of American Indian Arts

ENSC 102, *Introduction to Indigenous Concepts of Science*

ENSC 102L, *Introduction to Indigenous Concepts of Science Lab*

COURSES DEVELOPED

Northwest Indian College

NESC 388 OL, *Indigenous Ethnoecology*

Quest University

SOC 3121, *Indigenous Women and Critical Indigenous Pedagogy*

University of Washington Tacoma

School of Interdisciplinary Arts and Sciences

TEGL 201, *Introduction to Indigenous Philosophy*

TEGL 202, *Introduction to Contemporary American Indian Issues*

TEGL 210, *Introduction to Qualitative Methodology and Research Ethics*

TEGL 301, *Introduction to Indigenous Women and Feminism*

TEGL 302, *Introduction to Tribal Critical Race Theory and Critical Race Theory*

TEGL 303, *Introduction to American Indian Education*

TEGL 304, *Indigenous Ethnoecology*

TEGL 306, *Introduction to Indigenous Peoples of the Pacific*

TEGL 365, *Indigenous Ethnobiology*

TEGL 401, *Critical and Indigenous Methodologies*

TEGL 464, *Indigenous Health, Political Ethnoecology and Governance*

University of Washington Seattle

School of Medicine

BH 497, *Bioethics and Humanities Special Electives – Critical and Indigenous Methodologies*, (Developed course content)

BH 560, *Genomics*, *Ethics and Policy - A Frierean Analysis to Transform Research Practices,* (Developed course content)

Institute of American Indian Arts

ENSC 102, *Introduction to Indigenous Concepts of Science*

ENSC 102L, *Introduction to Indigenous Concepts of Science Lab*

ACADEMIC PRESENTATIONS

2025 *Reciprocity of Justice and Relationships: How do we listen?*
University of Northern British Columbia, Prince George, BC Canada (Guest Lecturer)

Reciprocity of Justice and Place-based Knowledges
ENVIRON 506 Environmental Justice, Theory and Practice, Nicholas School of the Environment, Duke University, Durham, NC (Guest Lecturer)

How Do We Listen? Department of American Indian Studies, Montana State University, Bozeman, MT (Guest Lecturer)

2023 *Indigenizing and Decolonizing the Public Policy Narrative through Place-based Indigenous Knowledges*
School of Communication, Simon Fraser University, Burnaby, Canada BC (Guest Lecturer)

2022 *An Eco-Critical Race Theory Lens: What does justice demand?*
ENVIRON 506 Environmental Justice, Theory and Practice, Nicholas School of the Environment, Duke University, Durham, NC (Guest Lecturer)

Justice, Climate Change, and Infectious Disease
MEDSCI 530 Infections and Immunity, Medical Science Curriculum, University of Washington, School of Medicine, Seattle, WA (Co-Facilitator)

Testing Justice: *New Ways to Address Environmental Inequalities*
Oglala Lakota College, Department of Math and Science Technology, Kyle, SD (Guest Lecturer)

Reciprocity of Mindfulness
Institute of American Indian Arts, Santa Fe, NM (Guest Lecturer)

2021 *The Reciprocity of Community Science and Indigenized Research Ethics*
Oglala Lakota College, Department of Math and Science Technology, Kyle, SD (Guest Lecturer)

2020 *Holistic Place-Based Learning: Decolonizing Academic Sciences*
Division of Sciences and Mathematics, University of Minnesota Morris, Morris, MN (Guest Lecturer)

Place-Based Agency and Land Ethics
Huxley College of the Environment, Institute of Energy Studies, Western Washington University, Bellingham, WA (Guest Lecturer)

The Reciprocity of Knowledge Through Conversation
Department of Social Sciences, Quest University, Squamish, BC, Canada (Guest Lecturer)
Critical Indigenous Methodology and Pedagogy
Salish Sea Institute, Western Washington University, Bellingham, WA (Guest Lecturer)

Decolonizing and Indigenizing the Climate Justice Narrative
Salish Sea Institute, Western Washington University, Bellingham, WA (Guest Lecturer)

An Indigenous Feminist and Critical Race Theory Lens: "Masked" Power and Privilege…It Is Not Just Toxic Masculinity
Northwest Indian College, Native Environmental Science Program, Bellingham, WA (Guest Lecturer)

Indigenous Knowledges as Research Ethics through an Eco-Critical Race Theory Lens
Oglala Lakota College, Department of Math and Science Technology, Kyle, SD (Guest Lecturer)

2019 *Reciprocity of Knowledge and Community Science*
The Evergreen State College, Environmental Studies, Olympia, WA (Guest Lecturer)

Resilience and Sustainability: Traditional Ecological Knowledge of Indigenous Studies
Western Washington University, Salish Sea Institute, Huxley College of the Environment, Bellingham, WA (Guest Lecturer)

Re-Indigenizing Ecological Consciousness
Simon Fraser University, First Nations Studies, Burnaby, BC, Canada (Guest Lecturer)

Indigenous Research Ethics and Community Science
Oglala Lakota College, Department of Math and Science Technology, Kyle, SD (Guest Lecturer)

2018 *Imparting Indigenous Knowledge*
University of Puget Sound, Office of Intercultural Engagement, Tacoma, WA (Guest Lecturer)

Critical Pedagogy As Traditional Ecological Knowledge
University Washington Tacoma, Brown Bag Series, School of Interdisciplinary Arts and Sciences, Tacoma, WA (Guest Lecturer)

Indigenized Relations with the Natural World and Community Conversations
College of Menominee Nation, Sustainable Development Institute, Green Bay, WI (Guest Lecturer)

Identity Politics of Difference: the Mixed-race American Indian Experience
University of New Mexico, Department of Language, Literacy and Sociocultural Studies, Albuquerque, NM (Guest Lecturer)

2017 *A U.S. and Canada Comparative Indigenuity of Environmental Ethics and Connection to Place*
University Washington Tacoma, Brown Bag Series, School of Interdisciplinary Arts and Sciences, Tacoma, WA (Guest Lecturer)

Comparative Indigenuity of Environmental Ethics: Indigenous Knowledge and Community Conversations
University of British Columbia, Faculty of Education, Vancouver, BC, Canada (Guest Lecturer)

2016 *Indigenizing Research Ethics*
Haskell Indian Nations University, Environmental Research Center, Lawrence, KS (Guest Lecturer)

Diversity and the Creation of Safe Spaces in the University of Washington Tacoma Classroom
University of Washington Tacoma, Teaching Forum, School of Interdisciplinary Arts and Sciences, Tacoma, WA (Panelist)

Ethics & Biomedical Careers

University of Washington Tacoma, Preparation for Careers in the Biomedical Sciences, Biomedical Program, School of Interdisciplinary Arts and Sciences, Tacoma, WA (Guest Lecturer)

Responsive Justice and Indigenous Cultural Autonomy
Sinte Gleske University, Environmental Science Department, Mission, SD (Guest Lecturer)

Indigenous Data Sovereignty and Research Ethics
Swinomish Indian Tribe, Environmental Science Department, Swinomish Indian Tribal Community, Health Education, and Social Services Committee, La Conner, WA (Guest Lecturer)

2015 *Indigenous Bioethics*
Northwest Indian College, Native Environmental Science Program, Bellingham, WA (Guest Lecturer)

Restoring Matrilineal Indigenuity: Decolonizing Autonomy and Connection to Place
Haskell Indian University, Environmental Research Center, Lawrence, KS (Guest Lecturer)

Teaching-Focused University Careers
University of Washington, The Graduate School, Seattle, WA (Guest Lecturer)

2014 *Sustainable Research Practices: A Traditional Lens of Autonomy*
Te Whare Wananga O Awanuiarangi Indigenous University, School of Indigenous Graduate Studies, Whakatane, NZ (Guest Lecturer)

Science of Color Scholars: A Critical Earth Day Panel
University of Washington Tacoma, Doctorate and Educational Leadership Program, Tacoma, WA (Panelist)

Becoming and Remaining: A Decolonizer's Journey to Indigenize Education, Research Policies and Practices
Haskell Indian Nations University, Environmental Research Center, Lawrence, KS (Guest Lecturer)

2013 *Traditional Knowledge and Responsible Leadership Practices*
Gonzaga University, School of Professional Studies, Department of Leadership Studies, Spokane, WA (Guest Lecturer)

Critical and Indigenous Methodologies
Montana State University, College of Letters and Science, Department of Native American Studies, Bozeman, MT (Guest Lecturer)

Decolonizing Autonomy: Finding Ways Forward to Guide Policy and Research Practices within American Indian and Alaska Native Communities
Montana State University, College of Letters and Science, Department of Native American Studies, Bozeman, MT (Guest Lecturer)

Indigenous Ways of Knowing Cultural Food Practices and Ecological Knowledge: Indigenous Women in Science
University of Washington, College of Arts and Sciences, Department of Native American Studies, Seattle, WA (Panelist)

Identity and Critical Race Theory: Post Havasupai Legal Case
Cornish College of the Arts, Department of Humanities and Sciences, Seattle, WA (Guest Lecturer)

2012 *Finding Ways Forward in Genetic and Health Research*
University of Washington, School of Nursing, Department of Biobehavioral Nursing and Health, Legal and Ethical Issues in Advance Nursing Practice, Seattle, WA (Guest Lecturer)

University of Washington, School of Medicine, Department of Bioethics and Humanities, Seattle, WA (Guest Lecturer)

Northern Arizona University, College of Social and Behavioral Science, Department of Psychology, Flagstaff, AZ (Guest Lecturer)

Green River Community College, Social Science Division, American Minority and Ethnic Studies, Auburn, WA (Guest Lecturer)

2011 *Rebuilding Trust and Community Partnerships: Lesson Learned from the Immortal Life of Henrietta Lacks and Havasupai Legal Case*
University of Washington, School of Nursing, Department of Biobehavioral Nursing and Health, Legal and Ethical Issues in Advance Nursing Practice, Seattle, WA (Guest Lecturer)

2009 *Race Politics and Political Institutions: Mixed-race American Indians and the Politics of Blood Quantum*.
Institute of American Indian Arts, Woksape Oyate Lecture Series, Santa Fe, NM (Guest Lecturer)

*History of Nature***:** *Intellectual Capital and Indigenous Philosophy*,
Northwest Indian College, Native Environmental Science Program, Bellingham, WA (Guest Lecturer)

CONFERENCE PRESENTATIONS AND INVITED KEYNOTES, LECTURES

2025 *Uplifting Education through Muckleshoot Partnerships* Muckleshoot Higher Education Effective Teaching Institute, Muckleshoot Resort and Casino, Auburn, WA (Panelist)

Reciprocity of Relationships: Unspoken Voices within a Climate Justice Curriculum. Muckleshoot Higher Education Effective Teaching Institute, Muckleshoot Resort and Casino, Auburn, WA (Lecturer/Facilitator)

Climate Change and Clinical Practices. Emergency Medicine for Rural and Indigenous Communities – Extension for Community Health Outcomes (ECHO): Bridging Cultures, Strengthening Communities. The Northwest Portland Area Indian Health Board, Muckleshoot Resort and Casino, Auburn, WA (Co-Presenter)

2024 *Reciprocity of Intellectual Humility* (2024, April 16). Session 2: Nurturing Wellbeing in Tribal Communities Across Borders, Affiliated Tribes of Northwest Indians, National Tribal Leaders Climate Summit – Honoring Traditions, Shaping Futures, Muckleshoot Reservation, Auburn, WA (Panelist)

Urban Forest Symposium – Native Forests and Health: Living in Relationships, University of Washington Botanical Gardens, wəɬəbʔaltxʷ - Intellectual House, Seattle, WA (Opening Remarks)

2023 *Urban Forest Symposium – Interweaving Indigenous Eco-Ethics and Healing into Urban Forestry*, University of Washington Botanical Gardens, wəɬəbʔaltxʷ - Intellectual House, Seattle, WA (Opening Keynote)

Health Equity and Disparities: Climate Change and Health, 5th Annual Emergency Medicine for Rural and Indigenous Communities Conference, Rapid City, SD (Co-Presenter)

Emergency Medicine for Rural and Indigenous Communities – Extension for Community Health Outcomes (ECHO): Health Impacts of Climate Change, The Northwest Portland Area Indian Health Board, Portland, OR (Panelist)

2022 *Indigenuity - Honoring the Lessons of Mother Earth*, 6th Annual Native American Cultural Celebration, Museum of Native American History, Bentonville, AR (Panelist)

Eco-Critical Race Theory and Decolonizing the Climate Justice Narrative
Duke University School of Law, Environmental Law and Society, Durham, NC (Panelist)

Indigenous Science and Air Quality
Whiteswan Environmental Speaker Series, Whiteswan Environmental, Bellingham, WA (Panelist)

World Climate Teach-In: Reciprocity of Knowledge
Open Society University Network, Institute of American Indian Arts, Santa Fe, NM (Guest Lecturer)

Impact of Climate Change on Indigenous Peoples
University of Colorado, School of Medicine, Denver, CO (Panelist)

Castilleja School Global Week
Awareness, Compassion and Engagement Center, Castilleja School, Palo Alto, CA (Guest Lecturer)

2021 *Martin Luther King, Jr., Continuing the Legacy Panel*
Center for Multicultural Student Services, James Madison University, Harrisonburg, VA (Keynote Speaker)

2020 *The Reciprocity of Knowledge: Indigenous Place-Based Identities*
Center for Multicultural Student Services, James Madison University, Harrisonburg, VA (Guest Lecturer)

Decolonizing Sustainable Place-Based Partnerships: the Responsibility of Reciprocity, Relationships and Knowledge
Southwest Regional Sustainable Development Partnerships, Willmar Regional Extension Office, University of Minnesota, Willmar, MN (Guest Lecturer)
https://www.wearewaterwcmn.com/montgomery-conversation

Bringing Indigenous and Earth Sciences, Knowledges, and Practices Together for a Just Response and Recovery to Covid-19
The American Anthropological Association and the Canadian Anthropology Society, 2020 Rising Our Voices (Virtual) Conference Vancouver, BC, Canada (Panelist)

Rising Voices – Environmental Justice for Indigenous and Earth Sciences at University Corporation for Atmospheric Research
National Oceanic and Atmospheric Administration (NOAA) Environmental Data Talks Speaker Series – Data, Diversity and Disaster, 2020 NOAA Data Fest, Silver Spring, MD (Panelist)
https://www.youtube.com/watch?v=CAZpPuJX9uM

Indigenous Speaker Series – A Platform Promoting Indigenous Knowledge, Research, Education and Future Generations
The Geological Science of America 2020 Connects Online, Montreal, Quebec, Canada (Panelist)

Climate Resiliency and Mentoring of Indigenous Students
American Geophysical Union, Advancing Earth and Space Science Fall Meeting, Shaping the Future of Science, San Francisco, CA (Panelist)

Convergence Research in Climate Science: How to Move Beyond Disciplinary Silos
American Geophysical Union, Advancing Earth and Space Science Fall Meeting, Shaping the Future of Science, San Francisco, CA (Panelist)

Foodways: Historical Inquiries at the Intersection of Labor, Environment, and Colonialism
Pacific Northwest History (Virtual) Conference, Tacoma, WA (Panelist)
Indigenous Peoples Climate Change Working Group Preparing Future Generations of Indigenous Geoscience Professionals, Educators, and Workforce
National Tribal and Indigenous Tribal Conference 2020 (Virtual) hosted by Institute for Tribal Environmental Professionals, University of Arizona, Flagstaff, AZ (Panelist)

Culturally Relevant, Community Guided and Scientifically Informed – Setting a Vision for Action
45th Annual Natural Hazards Research and Applications (Virtual) Workshop, Boulder, CO (Panelist)

2019 *Changing Climates: Struggle, Collaboration, and Justice*
The American Anthropological Association and the Canadian Anthropology Society, Vancouver, BC, Canada (Panelist)

Creating a Collaborative Space for Dialogue and Action: University of Washington's Living Breath of wɬəbʔaltxʷ Indigenous Foods Symposium
Native American and Indigenous Studies Association 19th Annual Meeting, Aotearoa, New Zealand (Panelist)

Hostility, Trauma, and Critical Race Theory: Nourishing Resistant Voices in Colonial Spaces
Annual National Conference on Race and Ethnicity in American Higher Education (NCORE), Portland, OR (Panelist)

Excavating Multi-Racialities Digging Through Contemporary Dilemmas of Epistemic and Experiential Violence in Multiracial Identity Formations
Annual National Conference on Race and Ethnicity in American Higher Education (NCORE), Portland, OR (Panelist)

Decolonizing and Indigenizing the Climate Change Narrative
7th Annual Rising Voices Conference, Climate Resilience through Indigenous and Earth Sciences, Boulder, CO (Educators/Mentors Panel)

Place-based Indigenized Education Through Community Science
Vine Deloria, Jr., Symposium, Native Environmental Science Program, Northwest Indian College, Bellingham, WA (Panelist)

Indigenous Relational Accountability
5th Annual North Carolina Climate Justice Summit, Haw River State Park, Brown Summit, NC (Keynote Panelist)

Land and Seascape Identities of Traditional Ecological Knowledge and Indigenous Adaptation
People of Land: Landscape, Traditional Knowledge and Environment Conference, Simon Fraser University, Burnaby, BC, Canada (Panelist)

2018 *Excavation Multi-Racialities: Digging Through Contemporary Dilemmas of Epistemic and Experiential Violence in Multiracial Identity Formations*
Race and Pedagogy Institute National Conference, Radically Re-Imagining the Project of Justice: Narratives of Rupture, Resilience, and Liberation, University of Puget Sound, Tacoma, WA (Panelist)

Indigenous Ethics: Land and Water Based Identities
15th Annual Indigenous Farming Conference, Callaway, MN (Presentation)

Identities and Water in the 21st Century
15th Annual Indigenous Farming Conference, Callaway, MN (Panelist)

Mentoring Indigenous Students
6th Annual Rising Voices Conference, Mobilizing and Learning from Local Actions, Duluth, MN (Co-Facilitator)

Making Waves: Empow(her)ed Native Women Indigenizing Environmental and Food Justice in the Pacific Northwest
Native American and Indigenous Studies Association 18th Annual Meeting, Los Angeles, CA (Panelist)

Contemporary Indigenous Environmental Activism: Vine Deloria, Jr., the Next Generation(s)

Vine Deloria, Jr., Symposium, Native Environmental Science Program, Northwest Indian College, Bellingham, WA (Panelist)

2017 *Decolonizing Environmental Stewardship: Indigenuity of K-12 Community Science*
Washington State Early Learning Tribal Language Summit, National American Indian and Alaska Native Head Start Collaborative Office, Puyallup, WA (Panelist)

Tribally Based Community Research and Environmental Ethics
Building Sustainable Communities, American Indian College Fund, University of Wisconsin, Madison, WI (Panelist)

Comparative Indigenuity of Environmental Ethics in the US and Canada
Vine Deloria, Jr., Symposium, Native Environmental Science Program, Northwest Indian College, Bellingham, WA (Panelist)

Sustainable Nationhood: Comparative Indigenuity of Environmental Ethics
Applying Indigenuity Climate Adaptation Webinar Series, Intertribal Council on Utility Policy, Rosebud, SD (Panelist)

Remaining and Becoming: A Personal Indigenous Perspective of Schooling
Equity Summit on Gifted Education, University of Washington, Seattle, WA (Panelist)

2016 *Traditional Ethics: Connecting Identity and Place*
Vine Deloria, Jr., Symposium, Native Environmental Science Program, Northwest Indian College, Bellingham, WA (Panelist)

2015 *Continuing the Course: Creating a Climate of Collaboration*
Vine Deloria, Jr., Symposium, Native Environmental Science Program, Northwest Indian College, Bellingham, WA (Panelist)

2014 *My Personal Journal: Finding the Power of Voice*
Yakama Nation Authors Festival, Heritage University, Toppenish, WA (Discussion Leader)

2011 *Rebuilding Trust and Community Partnerships: Lesson Learned from the Immortal Life of Henrietta Lacks and Havasupai Legal Case*

National Human Genome Research Institute, Ethical, Legal and Social Implications Research Program, Chapel Hill, NC (Poster)

National Congress for American Indians Mid-Year Conference, Pre-meeting Session, Guiding the Future of Research, Milwaukee, WI (Presentation)

Portland State University, International Institute on Partnerships Conference, From Reciprocity to Collective Transformation: Achieving the Potential of Community-Campus Partnerships, Portland, OR (Poster)

2010 *Native Comic Book Project*
Mayo Clinic Spirit of Eagles Conference, Seattle, WA (Presentation)

DISSERTATION COMMITTEES

2023-Current Sonia Barry, School of Education, University of Washington Tacoma, Tacoma, WA (Co-Chair)

Christopher Briden, School of Education, University of Washington Tacoma, Tacoma, WA (Chair)

Clintanta Calliflower, School of Education, University of Washington Tacoma, Tacoma, WA (Co-Chair)

Karen Elliott, School of Education, University of Washington Tacoma, Tacoma, WA (Co-Chair)

Cheebo Frazier, School of Education, University of Washington Tacoma, Tacoma, WA (Co-Chair)

Amy Gustafon, School of Education, University of Washington Tacoma, Tacoma, WA (Co-Chair)

Tleena Ives, School of Education, University of Washington Tacoma, Tacoma, WA (Co-Chair)

Yvonne Peterson, School of Education, University of Washington Tacoma, Tacoma, WA (Chair)

Valetina Sireech, School of Education, University of Washington Tacoma, Tacoma, WA (Co-Chair)

Winona Stevens, School of Education, University of Washington Tacoma, Tacoma, WA (Chair)

Huda Swelam, School of Education, University of Washington Tacoma, Tacoma, WA (Chair)

Madrienne White, School of Education, University of Washington Tacoma, Tacoma, WA (Co-Chair)

Angel Williams, School of Education, University of Washington Tacoma, Tacoma, WA (Chair)

Ryan Wilson, School of Education, University of Washington Tacoma, Tacoma, WA (Co-Chair)
Annette Woolley, School of Education, University of Washington Tacoma, Tacoma, WA (Co-Chair)

2021-2023 Jennifer Vasilez, School of Education, University of Washington Tacoma, Tacoma, WA (Co-Chair)

Eileen Jimenez, School of Education, University of Washington Tacoma, Tacoma, WA (Co-Chair)

DeAnn Dillion, School of Education, University of Washington Tacoma, Tacoma, WA (Co-Chair)

Merisa Jones, School of Education, University of Washington Tacoma, Tacoma, WA (Co-Chair)

Amy Maharaj, School of Education, University of Washington Tacoma, Tacoma, WA (Co-Chair)

Debbie Hales, School of Education, University of Washington Tacoma, Tacoma, WA (Co-Chair)

Mona Holcomb, School of Education, University of Washington Tacoma, Tacoma, WA (Co-Chair)

Ada McDaniel, School of Education, University of Washington Tacoma, WA (Co-Chair)
Ronee Wopsock Pawwinnee, School of Education, University Washington Tacoma, WA (Co-Chair)

Joannie Romero, School of Education, University of Washington Tacoma, Tacoma, WA (Chair)

2018-2020 Jessica Hernandez, School of Environmental and Forest Sciences, University of Washington, Seattle, WA (Graduate School Representative Member)

2013-2015 Anna Frost, Department of Leadership Studies, Gonzaga University, Spokane, WA (Member)

CAPSTONE COMMITTEES

2018-2019 Angelo Mills, Doctoral Program in Educational Leadership, School of Education, University of Washington Tacoma, Tacoma, WA (Member)

MASTER THESIS COMMITTEES

2022-2024 Sofi Courtney, School of Environmental and Forest Sciences, University of Washington, Seattle, WA (Member)

2020-2023 Drew Slaney, Master of Arts in Environmental Studies, College of the Environment, Western Washington University, Bellingham, WA (Member)

2019-2022 Patricia Ortiz, Master of Arts in Interdisciplinary Arts and Sciences, School of Interdisciplinary Arts and Sciences, University of Washington Tacoma, Tacoma, WA (Member)

2017-2019 Stephanie MacLauren, Department of Gender Studies, Faculty of Humanities, University of Victoria, Victoria, BC, Canada (Member)

2017-2018 Jordan Woolston, Master of Arts in Interdisciplinary Arts and Sciences, School of Interdisciplinary Arts and Sciences, University of Washington Tacoma, Tacoma, WA (Co-Chair)

2016-2017 Miguel Douglas, Master of Arts in Interdisciplinary Arts and Sciences, School of Interdisciplinary Arts and Sciences, University of Washington Tacoma, Tacoma, WA (Member)

MENTORED ACTIVITIES IN INDIGENOUS RESEARCH ETHICS

2019-2021 Joshua Denis, Bachelor of Science in Mathematics, School of Interdisciplinary Arts and Sciences, University of Washington Tacoma, Tacoma, WA

2018-2019 Laural Ballew, International Professional Doctorate Program, Te Whare Wananga O Awanuiarangi Indigenous University, Whakatane, NZ

2015-2019 Victoria Niusulu, School of Social Work, University of Washington, Seattle, WA

2014-2018 Lisa Redsteer, Native Science Program, Northwest Indian College, Bellingham, WA

2014-2016 Hannah Smith, Student Ambassador, Indigenous People Climate Change Work Group, Environmental Science, Swenson College of Science and Engineering, University of Minnesota Duluth, Duluth, MN

2014-2015 Sean Distor, University of New Mexico, School of Law School, Albuquerque, NM

HONORS PROGRAM ADVISOR

2020 Genesia Pisaina Paolo, Ad Hoc Project, Honors Program, University of Washington Seattle, Seattle, WA

Makayla Ndamele, Ad Hoc Project, Honors Program, University of Washington Seattle, Seattle, WA

INTERNSHIPS AND INDEPENDENT STUDIES ADVISOR

2026 Tleena Ives, EDLD 600 Independent Study, University of Washington Tacoma, Tacoma, WA

2025 Tleena Ives, EDLD 600 Independent Study, University of Washington Tacoma, Tacoma, WA

2021 My Nguyen, BH 499 Undergraduate Research, University of Washington Seattle, Seattle, WA

Samia Ali, BH 499 Undergraduate Research, University of Washington Seattle, Seattle, WA

2020 Benjamin Calvert, TIAS 498 Directed Readings, University of Washington Tacoma, Tacoma, WA

Erica Webb, TIAS 492 Independent Creative Project, University of Washington Tacoma, Tacoma, WA

2019 Patricia Conway, TIAS 598 Directed Readings, University of Washington Tacoma, Tacoma, WA

Patricia Conway, TIAS 590 Independent Study, University of Washington Tacoma, Tacoma, WA

Sandy Warynick-Cruz, TIAS 498 Directed Reading, University of Washington Tacoma, Tacoma, WA

2018 Patricia Conway, TIAS 590 Independent Study, University of Washington Tacoma, Tacoma, WA

2017 Ibrahim Diabate, TIAS 498 Directed Readings, University of Washington Tacoma, Tacoma, WA

Stephanie MacLauren, IGOV 590 Directed Readings, University of Victoria, Victoria, BC, Canada

2016 Joshua McCormick, TIAS 498 Directed Readings, University of Washington Tacoma, Tacoma, WA

2015 Shaquita Humphrey-Presley, TIAS 496 Internship, University of Washington Tacoma, Tacoma, WA

Jessica Kiser, TIAS 498 Directed Readings, University of Washington Tacoma, Tacoma, WA

Victoria Niusulu, TPSYCH 498 Directed Readings, University of Washington Tacoma, Tacoma, WA

Victoria Niusulu, TPSYCH 496 Internship, University of Washington Tacoma, Tacoma, WA

Sierra Hoffman, TIAS 598 Directed Readings, University of Washington Tacoma, Tacoma, WA

ACADEMIC, COUNCIL AND PROFESSIONAL COMMITTEES

2025-Present Strategic Planning Committee, University of Washington, Seattle, WA

Climate Change Executive Committee, University of Washington, Seattle, WA

2024-Present School of Medicine's Climate Change and Clinical Practices Symposium, University of Washington, Seattle WA (Committee Member)

2023-Present Publication Committee, The Ecological Society of America, Washington, DC

Board of Directors, Friends of the Earth, Washington, DC

Board of Directors, Climate Land Leaders, Minneapolis, MN

Board of Directors, Clean Up the River Environment, Montevideo, MN

2022-Present Diversity, Equity and Inclusion Council, Harborview Medical Center, Seattle, WA

2022-2023 Advisory Committee for Endowed Professorship in Native American Health, Department of Family Medicine, School of Medicine, University of Washington Seattle, Seattle, WA

2021-Present External Indigenous Advisor, Co-Coordinator, Intercultural Sustainability Leaders Program, University of Minnesota Morris, Morris, MN

Traditional Ecological Knowledge Working Group, The Ecological Society of America, Washington, DC

Rural Regeneration Through Climate Action, Minneapolis, MN

2021-2022 Knowledge Sharing Network: Climate Education Centering Indigenous Knowledge Systems, Council Member, Bay and Paul's Foundations' Indigenous Leadership in Climate Education Program and Livelihoods Knowledge Exchange Network, Lexington, KY

2020-2021 Qualitative Methodology and Research Ethics, Part-Time Lecturer Chair Search Committee,

	Division of Social and Historical Studies, Ethnic, Gender and Labor Studies, School of Interdisciplinary Arts and Sciences, University of Washington Tacoma, Tacoma, WA
2020-2025	Executive Committee, Center for Global Studies, The Henry M. Jackson School of International Studies, University of Washington, Seattle, WA
	Rising Voices/COVID 19 Working Group, National Center for Atmospheric Research and the University Corporation for Atmospheric Research, Boulder, CO
2020-Present	Tribal Resilience Planning Grants Reviewer, Bureau of Indian Affairs, Albuquerque, NM Indigenous Doctoral Education Leadership Program Applicant Committee Reviewer, University of Washington Tacoma, Tacoma, WA
2019-Present	Southeastern Indigenous Nations Climate Change Work Group, Lumberton, NC
	Joint Committee for Undergraduate Education Studies, School of Education, University of Washington Tacoma, Tacoma, WA
2019-2020	EarthLab Innovation Grants Program Reviewer, University of Washington, Seattle, WA
2019	American Politics Assistant Professor Search Committee, Division of Culture, Arts and Communication, American Studies Program, School Interdisciplinary Arts and Sciences, University of Washington Tacoma, Tacoma, WA
2018-2020	Native American and Indigenous Education Symposium Committee, University of Washington Tacoma, Tacoma, WA
	Executive Council Member, Population Health Initiative, University of Washington, Seattle, WA
	Haliwa Saponi Tribe Centric Assessment of the Atlantic Coast Pipeline Committee Member, Jointly sponsored by Haliwa Saponi Tribe, Hollister, NC; Sierra Club, Raleigh, NC; Honor the Earth, Callaway, MN
	Core Faculty Team Member, Since Time Immemorial Curriculum Working Group, School of Education, University of Washington Tacoma, Tacoma, WA (Invited by Dean) Undergraduate Education Program Committee, School of Education, University of Washington Tacoma, Tacoma, WA
	Inaugural Advisory Board, School of Education, University of Washington Tacoma, Tacoma, WA
	Master of Arts in Interdisciplinary Studies Scholarship Committee, Master of Arts in Interdisciplinary Arts and Sciences Program, School of Interdisciplinary Arts and Sciences, University of Washington Tacoma, Tacoma, WA
2018	Assistant Chancellor for Equity and Inclusion Search Committee, Office of Equity and Inclusion, University of Washington Tacoma, Tacoma, WA
	Indigenous Liaison Co-Chair Search Committee, Office of Equity and Inclusion, University of Washington Tacoma, Tacoma, WA
2017-Present	Rising Voices - Climate Resilience through Indigenous And Earth Sciences Council Member. The Rising Voices Center for Indigenous and Earth Sciences, University Corporation for Atmospheric Research/National Center for Atmospheric Research, Boulder, CO. https://risingvoices.ucar.edu
	Scholarly Emergence for Environmental Design and Stewardship Integrated Grant Review Committee, American Indian College Fund, Denver, CO
2017-2019	School of Interdisciplinary Arts and Sciences, Dean's Advisory Council, University of Washington Tacoma, Tacoma, WA

2017 Chemistry Lecturer Search Committee, Division of Sciences and Mathematics, School of Interdisciplinary Arts and Science, University of Washington Tacoma, Tacoma, WA

2016 Neurobiology Assistance Professor Search Committee, Division of Sciences and Mathematics, Biomedical Science Program, School of Interdisciplinary Arts and Sciences, University of Washington Tacoma, Tacoma, WA

2015-2019 School of Interdisciplinary Arts and Sciences Scholarship Committee, School of Interdisciplinary Arts and Sciences, University of Washington Tacoma, Tacoma, WA

2015-2016 Udall Fellowship Committee Member, Division of Students and Enrollment Services, University of Washington Tacoma, Tacoma, WA

2015 Vine Deloria, Jr., Indigenous Symposium Committee Member, Native Environmental Science Program, Northwest Indian College, Bellingham, WA

Sociology Lecture Search Committee, Division of Social and Historical Studies, Ethnic, Gender and Labor Studies, School of Interdisciplinary Arts and Sciences, University of Washington Tacoma, Tacoma, WA

2014-2019 The Living Breath of wəɬəbʔaltxʷ Symposium Committee Member, Department of American Indian Studies, University of Washington, Seattle, WA

PROFESSIONAL ORGANIZATIONS

2023-Present CURE, Vice Chair

2023-Present Climate Land Leaders, Board of Directors Member

2021-Present The Ecological Society of America

2017-Present Native American and Indigenous Studies Association

2016-Present Rising Voices: Climate Resilience Through Indigenous and Earth Science

2010-Present Native Research Group

2010-Present American Indian Research Association

2010-Present Indigenous Peoples Climate Change Work Group

EDITORIAL RESPONSIBILITIES

2025-Present Reviewer, Journal of Environmental Justice

2020-Present Reviewer, International Journal of Environmental Research and Public Health

2020 Reviewer, Human Biology Journal

2019-Present Reviewer, Race and Pedagogy Journal: Teaching and Learning for Justice

2018-Present Reviewer, American Indian College Fund, Tribal College, and University Research Journal

2014-2016 Reviewer, Journal of Health Disparity Research and Practice

RESEARCH POSITIONS HELD

2009-2010 Research Coordinator, University of Washington, Seattle, WA

2009 Consultant, University of Washington, Seattle, WA

2002 Consultant, Pueblo of Acoma, Acoma, NM

2000 Consultant, Pueblo of Acoma, Acoma, NM

1999-2000 Internship, United States Environmental Protection Agency, Office of Air Quality, Planning and Standards, Tribal Air Quality Programs, Durham, NC

1999-2000 Research Assistant, United States Department of Agriculture, North Carolina State University, Raleigh, NC

1998-1999 Research Assistant, University of North Carolina-Chapel Hill, NC

OTHER POSITIONS HELD

2020-Present Indigenous Advisor, Salish Sea Research Center, Northwest Indian College, Bellingham, WA

2020-2022 Indigenous Advisor, University Corporation for Atmospheric Research/National Center for Atmospheric Research, Boulder, CO

2012 Volunteer, Squamish Nation, Totem Hall Education Department, Summer Culture Camp, Squamish, BC

2008 Consultant, North Dakota Tribal College Association, Mandan, ND

2007 Consultant, Institute of American Indian Arts, Santa Fe, NM

2000-2001 Internship, U.S. Environmental Protection Agency, Durham, NC