

Rachel M. Hershberg

University of Washington Tacoma, Interdisciplinary Arts and Sciences, 1900
Commerce Street, Box 358436, Tacoma, WA 98402
rmhersh@uw.edu | (253) 692-4955

Academic Positions

2015-	Associate Professor of Psychology, School of Interdisciplinary Arts & Sciences, University of Washington, Tacoma, Tacoma, WA
2013-2015	Research Assistant Professor, Institute for Applied Research in Youth Development, Tufts University, Medford, MA
2012-2013	Post-doctoral Fellow, Institute for Applied Research in Youth Development, Tufts University, Medford, MA

Education

2012	Ph.D., Applied Developmental and Educational Psychology, Boston College, Chestnut Hill, MA
2010	Graduate Certificate, Human Rights and International Justice, Boston College, Chestnut Hill, MA
2006	B.A., Psychology and Middle Eastern Studies, Hampshire College, Amherst, MA

Publications

If not marked, I contributed equally or nearly equally to all parts of manuscript

*Indicates manuscripts from projects on which I was a director. My contributions included overall conceptual development and general writing and editing.

-Indicates manuscripts by students whose work I oversaw. Students were new to qualitative methods; I made strong contributions to all aspects of manuscripts.

^Indicates manuscripts from projects on which I consulted on the qualitative methodology and/or project design, or contributed to a specific section of manuscript (e.g., discussion).

Positive Youth Development

Ni, Y., Geldhof, G. J., & Hershberg, R. M. (2022). Psychological toll of being awakened: Asian-origin youth's critical reflection and mental health. *Journal of Applied Developmental Psychology, 83*, 101471.

Hershberg, R.M., & Johnson, S. (2019). Critical reflection about socioeconomic inequalities among White young men from poor and working-class backgrounds. *Developmental Psychology, 55*(3), 562-573.

Hershberg, R.M., Andringa, O., ...Wilkenson, S., (2019). "Barriers to student access and success": Professor and student reflections on photovoice as a teaching and learning tool in a Community Psychology classroom, *Global Journal of Community Psychology Practice, 10*(2), 1-38.

*Wang, J., Champine, R. B., Ferris, K. A., Hershberg, R. M., Warren, D. J., Burkhard, B. M., ... & Lerner, R. M. (2017). Is the Scoutreach initiative of Boy Scouts of America linked to character development among socioeconomically, racially, and ethnically diverse youth?: Initial explorations. *Journal of Youth and Adolescence, 46*(10), 2230-2240.

-Arbeit, M. R., Hershberg, R. M., Johnson, S. K., Lerner, J. V., & Lerner, R. M. (2017). "I mean, we're guys": Constructing gender at an all-male trade school. *Journal of Adolescent Research, 32*(2), 227-258.

Hershberg, R.M., Rubin, R.O., Johnson, S.K., Schmid Callina, K., & Lerner, R.M. (2016). Perceptions of character development at a trade college: Triangulating student, alumni, administrator, and teacher perspectives. *Research in Human Development, 13*(2), 157-173.

-Arbeit, M.R., Hershberg, R.M., Rubin, R.O., DeSouza, Lisette.M., & Lerner, J.V. (2016). "I'm hoping that I can have better relationships": Exploring interpersonal connection for young men. *Qualitative Psychology, 3*(1), 79-97.

Ferris, K. A., Hershberg, R. M., Su, S., Wang, J., & Lerner, R. M. (2016). Character Development among Youth of Color from Low-SES Backgrounds: An Examination of Boy Scouts of America's ScoutReach Program. *Journal of Youth Development*, 10(3), 14-30.

*Champine, R.B., Wang, J., Hershberg, R.M., Erickson, K., Johnson, B.R., Lerner, R.M. (2016). Exploring the Out-of-school time program ecology of Boy Scouts. *Research in Human Development*, 13(2), 97-110.

^Johnson, S. K., Buckingham, M. H., Morris, S. L., Suzuki, S., Weiner, M. B., Hershberg, R. M., ... & Bowers, E. P. (2016). Adolescents' character role models: Exploring who young people look up to as examples of how to be a good person. *Research in Human Development*, 13(2), 126-141.

*Lynch, A. D., Ferris, K. A., Burkhard, B., Wang, J., Hershberg, R. M., & Lerner, R. M. (2016). Character development within youth development programs: Exploring multiple dimensions of activity involvement. *American Journal of Community Psychology*, 57(1-2), 73-86.

Hershberg, R.M., Chase, P., Champine, R., Hilliard, L., & Lerner, R.M. (2015). 'You can quit me but I'm not going to quit you': A focus group study of leaders' perceived positive influences on youth in Boy Scouts of America. *Journal of Youth Development*, 10(2), 5-30.

*Wang, J., Ferris, K., Hershberg, R., & Lerner, R. (2015). Developmental trajectories of youth character: A five-wave longitudinal study of Cub Scouts and Non-Scout Boys. *Journal of Youth and Adolescence*, 44(12), 2359-2373.

*Wang, J., Hilliard, L. J., Hershberg, R. M., Bowers, E. P., Chase, P. A., Champine, R. B., ... & Lerner, R. M. (2015). Character in childhood and early adolescence: Models and measurement. *Journal of Moral Education*, 44(2), 165-197.

^Lerner, R. M., Johnson, S. K., Wang, J., Ferris, K. A., & Hershberg, R. M. (2015). The Study of the development of civic engagement within contemporary Developmental Science: Theory, Method, and Application. *Research in Human Development*, 12(1-2), 149-156.

Johnson, S.K., Hershberg, R.M., Arbeit, M.R., DeSouza, L.M., Schmid Callina, K.,

Gutierrez, A.S., Warren, D.A., Harris, E.M., Rubin, R.O., Lerner, J.V., & Lerner, R.M. (2015). Exploring characteristics of young adult men: Initial findings from a mixed methods evaluation of an all-male character-focused trade school. *Journal of Character Education*, 10(2), 129-154.

Hilliard, L. J., Hershberg, R. H., Bowers, E. P., Wang, J., Chase, P. A., Champine, R. B., Buckingham, M. B., Warren, D. P. A., Ferris, K. A., & Lerner, R. M. (2014). Program innovations and character in Cub Scouts: Findings from Year 1 of a MixedMethods, Longitudinal Study. *Journal of Youth Development*, 9(4), 4-30.

^Lerner, R. M., Agans, J. P., DeSouza, L. M., & Hershberg, R. M. (2014). Developmental science in 2025: A predictive review. *Research in Human Development*, 11(4), 255-272.

Hershberg, R.M., DeSouza, L., Warren, A.E., Lerner, J., & Lerner, R.M. (2014). Illuminating trajectories of adolescent thriving and contribution through the words of youth: Qualitative findings from the 4-H Study of Positive Youth Development. *Journal of Youth and Adolescence*, 43(6), 950-970.

^Hilliard, L.J., Bowers, E.P., Greenman, K.N., Hershberg, R.M., Geldhof, G.J.,...Lerner, R.M. (2014). Beyond the deficit model: Bullying and trajectories of character virtues in adolescence. *Journal of Youth and Adolescence*, 43(6), 991-1003.

Migrant Families and Communities

Hershberg, R. M., de Veritch Woodside, V., Durán, S., Rodriguez, J. L., & Gonzalez, A. B. (2025). Applying PVEST to identify the diverse coping and identity resources with which DACAmented and undocumented latine students navigate their journeys to and through higher education. *American Journal of Community Psychology*.

Hershberg, R.M., & Lykes, M.B. (2019). Fathering within transnational and mixedstatus Mayan families: An exploratory Study. *International Perspectives in Psychology*, 8(5), 59-77.

Hershberg, R.M. (2018). Consejos as a family process in transnational and mixed Status Mayan Families. *Journal of Marriage and Family*, 8(2), 334-348.

^Evans-Agnew, R., Postma, J., Ochoa-Camacho, A., Hershberg, R.M., Trujillo, E., & Tinajera, M. (2018). Development and pilot testing of a bilingual environmental health assessment tool to promote asthma-friendly childcares, *Progress in Community Health Partnerships: Research, Education, and Action*, 12(1), 35-44.

Lykes, M. B., & Hershberg, R. M. (2015). Continuities and discontinuities in human rights violations: Historically situating the psychosocial effects of migration. *Journal of Social Issues*, 71(2), 244-263.

Hershberg, R.M., & Lykes, M. B. (2013). Redefining family: Transnational girls narrate experiences of parental migration, detention, and deportation. *Forum: Qualitative Social Research*, 14(1).

Lykes, M.B., Hershberg, R., & Brabeck, K. (2011). Methodological challenges in participatory action research with undocumented Central American migrants. *Journal for Social Action in Counseling and Psychology*, 3(2), 22-35.

Brabeck, K., Lykes, M.B., & Hershberg, R. (2011). Framing immigration to and deportation from the United States: Guatemalan and Salvadoran families make meaning of their experiences. *Journal of Community, Work, & Family*, 14, 1-22.

Invited Chapters:

Johnson, S.J., Gee, M., Diaz, A., & Hershberg, R.M. (2023). Measurement and analysis in quantitative critical consciousness research: Attending to the complexities of systems and selves. In E. Godfrey & L. Rapa (Eds.), *Critical Consciousness: Expanding Theory & Measurement*. Cambridge: Cambridge University Press.

Hershberg, R.M., Niemiec, R.M., & Kula, I. (2022). The Flourishing Congregations Project: Character strengths pathways to enhance well-being beyond the individual. In L. Tay & J. Pawelski (Eds.), *Oxford Handbook of Positive Psychology on the Arts and Humanities*.

Lerner, R. M., Wang, J., Hershberg, R. M., Buckingham, M. H., Harris, E. M., Tirrell, J., & Bowers, E. P. (2017). Positive youth development among minority youth: A relational developmental systems model. In N. J. Cabrera & B. Leyendecker (Eds.), *Positive Development of Minority Children*. Netherlands: Springer.

Hershberg, R.M., & Lykes, M.B. (2015). Transnational mixed-status families:

Critical challenges in cross-border relationships over time. In A. Sheuths & J. Lawson (Eds.), *Living together, living apart: Mixed-status families and US immigration policy*,/ Seattle, WA: University of Washington Press.

Hershberg, R. M., Johnson, S. K., DeSouza, L. M., Zaff, J., & Hunter, C. J. (2015). Promoting contribution among youth: Implications from Positive Youth Development research for youth development programs. In E. P. Bowers, G. J. Geldhof, S. K. Johnson, R. M. Hershberg, L. J. Hilliard, J. V. Lerner, & R. M. Lerner (Eds.), *Promoting positive youth development: Lessons from the 4-H study*. New York: Springer.

Bowers, E. P., Geldhof, G. J., Johnson, S. K., Hilliard, L. J., Hershberg, R. M., Lerner, J. V., & Lerner, R. M. (2015). Applying research about adolescence in real-world settings: The sample case of the 4-H study of positive youth development. In E. P. Bowers, G. J. Geldhof, S. K. Johnson, L. J. Hilliard, R. M. Hershberg, J. V. Lerner, & R. M. Lerner (Eds.), *Promoting positive youth development: Lessons from the 4-H Study* (pp. 1-18). New York: Springer.

Lerner, R. M., Hershberg, R., Hilliard, L., & Johnson, S. K. (2015). Concepts and theories of human development. In M. H. Bornstein, & M. E. Lamb (Eds.), *Developmental science: An advanced textbook* (7th ed). (pp. 3-41). New York, NY: Psychology Press/Taylor & Francis.

Lerner, R. M., Hershberg, R., Hilliard, L., & Johnson, S. K. (2015). Human development, theories of. In J. Wright (Ed.), *International Encyclopedia of Social and Behavioral Sciences* (2nd ed.). London, UK: Elsevier.

Hershberg, R. M. (2014). Constructivism. In M. Brydon Miller and D. Coghlan (Eds.), *Encyclopedia of Action Research*. Thousand Oaks, CA: Sage.

Hershberg, R. M. (2014). Human Rights. In M. Brydon-Miller and D. Coghlan (Eds.), *Encyclopedia of Action Research*. Thousand Oaks, CA: Sage.

Geldhof, G. J., Bowers, E. P., Johnson, S. K., Hershberg, R., Hilliard, L., & Lerner, R. M. (2013). Relational developmental systems theories of positive youth development: Methodological issues and implications. In P. C. M. Molenaar, R. M. Lerner, & K. Newell (Eds.), *Handbook of Developmental Systems Theory and Methodology*. New York, NY: Guilford.

Lykes, M.B. & Hershberg, R. (2012). Participatory Action Research and Feminisms: Social Inequalities and Transformative Praxis. In S. Hesse-Biber (Ed.) *Handbook of Feminist Research II: Theory and Praxis* (pp. 331-367). Thousand Oaks, CA: Sage.

Books:

Bowers, E. P., Geldhof, G. J., Johnson, S. K., Hilliard, L. J., Hershberg, R. M., Lerner, J. V., & Lerner, R. M. (Eds.) (2015). *Promoting Positive Youth Development: Lessons Learned from the 4-H Study*. New York, NY: Springer.

Technical Reports:

Jackson-Rodriguez, L., James, J.J., & Hershberg, R.M. (2023). Racial Equity Strategic Plan: Engaging Community Teamwork (RESPECT). Report prepared for the Kent Police Department by the "Youth Agents of Change" Team.

Hershberg, R.M., Meyers, S.A., & Pak, S. (February 2020). Findings from Phase 1 of Diversity and Inclusion Study.

Hershberg, R.M. & deVeritch Woodside, V. (March, 2019). Displacement, Detention, and (Re)integration project: A Collaboration in the South Sound. Report from Phase 1.

Hershberg, R. (February, 2018). Flourishing Congregations Project: Evaluation of Year 1 (October 2016-October 2017).

Additional Publications:

Hershberg, R. (2012). A dissertation journey between the U.S. and Zacualpa, Guatemala. Migration and Human Rights Project annual report 2011-2012. Chestnut Hill, MA: Center for Human Rights and International Justice, Boston College.

Hershberg, R., Johansen, Y., & Lykes, M.B. (2011). Initiatives with the Migration and Human Rights Project: Zacualpa, Guatemala. Post-deportation human rights project annual report-2010-2011. Chestnut Hill, MA: Center for Human Rights and International Justice, Boston College.

Hershberg, R. & Gutierrez, A. (2009). Transnational links: Chestnut Hill to Zacualpa and back, Keeping Families Connected[Manteniendo a las familias conectadas] Postdeportation human rights project annual report 2008-2009. Chestnut Hill, MA: Center for Human Rights and International Justice, Boston College.

Manuscripts in Progress/Under Review:

Hershberg, Bennett, Alvis, Linver & Urban (In Prep). Cultural Humility and Mental Health among Boys of Color in a White-dominated Out-of-School Program: A Mixed Methods Approach

Ochoa Camacho, A., Hershberg, R.M., Chavez, S., Jacobo-Guzman, V., Jacobo-Guzman, E., & Rodas, J. (in prep; abstract accepted to edited volume). Lo que te hace brillar: Reflections on culturally grounded arts-based intervention tools in a preventative Mental Health program for Adolescent Latinas

GRANT ACTIVITY (italics-not funded)

2026-2027 Completing and Disseminating Youth Agents of Change: A Youth Participatory and Action Research Project aimed at Addressing Racism in Police-Community Relations. Application submitted for Founders Endowment Award. (\$10,000)

2023-2024 Youth Participatory Action Research Partnership with Restore Assemble
Produce (RAP) aimed at Addressing Police-community Violence.
Funded by the Office of Community Research
Partnerships, Faculty Fellows Program, University of Washington Tacoma. (Total Award: \$10,000)

2023-2024 *Spencer Vision Grant: Scaling up ALAS Intervention (\$75,000)*

2021-2022 *ALAS: Adolescent Latinas Advancing Salud Menta. Grant submitted to Engaged Scholarship Consortium for continued funding (\$5,000)*

2020-2021 ALAS: Adolescent Latinas Advancing Salud mental through Storytelling. Funded by the Office of Community Research Partnerships, Faculty Fellows Program, University of Washington

- Tacoma. (Total Costs: \$10,000)
- 2017-2020 Opening Up the Black Box: Uncovering the Role of Adults in Youth Character Development (Total Costs: \$5,000,000) Role: Qualitative Methodologist (Principal Investigators: Jennifer Urban Brown and Miriam Linver).
- 2019-2020 An Intersectional Perspective on the Nature and Development of Critical Consciousness among Adolescents and Young Adults. Funded by the Spencer Foundation Small Grant program (Total Costs: \$49,035). Co-Principal Investigator: Sara K. Johnson.
- 2018-2019 ALAS: Adolescent Latinas Advancing Salud Mental Through Youth Participatory Action Research. Proposal Submitted to the Small Grants Program at the Latino Center for Health at the University of Washington (Total Costs: \$20,000). Co-Principal Investigator: Ariana Ochoa Camacho
- 2018-2019 Renewal of Displacement, Detention, and Reintegration Study. Funded by the Collaboration for Publicly Engaged Scholarship Award out of the Office of Research, University of Washington, Tacoma (Total Costs: \$5,000). Co-Principal Investigator: Vanessa deVeritch Woodside.
- 2017-2018 Displacement, Detention, and Reintegration Study. Funded by the Collaboration for Publicly Engaged Scholarship Award out of the Office of Research, University of Washington, Tacoma (Total Costs: \$5,000). Co-Principal Investigator: Vanessa deVeritch Woodside.
- 2017 Critical Consciousness Development in Young Adults: Development of a Robust Instrument. Proposal submitted to the University of Washington, Tacoma Royalty Research Fund (Total Requested: \$50,000).
- 2011-2012 American Dissertation Completion Fellowship, Funded by the American Association of University Women. (Total Costs: 20,000)

Honors/Awards

2026 Applied for Engaged-Scholar Award from University of Washington's Office of Community Partnership (application is under review).

2024 Awarded one course release for Spring 2024 from the School of Interdisciplinary Arts & Sciences to support the evaluation of the "Youth Agents of Change" Youth Participatory and Action Research Project (YPAR)

2024 Awarded COIL Faculty Fellows from the Office of__ to develop international portion of Adolescent Psychology course, in collaboration with Dr. Callen Nyamwange from Kisii University in Kisii Kenya (\$1200).

2019 Critical Consciousness Study Dissemination at Biennial Society for Community Research and Action Conference. Scholarship & Teaching Fund Award, School of Interdisciplinary Arts & Sciences, University of Washington, Tacoma. (Total awarded: \$4690.27)

2018 Promoting Critical Consciousness Development in College Students at an Urban-Serving University: Wave 3. Scholarship & Teaching Fund Award, School of Interdisciplinary Arts & Sciences, University of Washington, Tacoma. (Total awarded: \$4800)

2017 Promoting Critical Consciousness Development in College Students at an Urban-Serving University: Wave 2. Scholarship & Teaching Fund Award, School of Interdisciplinary Arts & Sciences, University of Washington, Tacoma. (Total awarded: \$3000)

2012 International Travel Award, American Psychological Association (Total awarded: \$130)

2012 Invitation to attend Advanced Research Training seminars (ARTs) in Community Psychology in Stellenbosch, South Africa (Total awarded: \$750)

2011 Donald White Teaching Excellence Award, Boston College (Total awarded: \$600)

2010 Academic Achievement Award, Lynch School of Education, Boston College

2010 Summer Research Grant, Center for Human Rights and International Justice, Boston College (Total awarded: \$750)

2010 Dissertation Development Grant, Lynch School of Education, Boston College (Total awarded: \$2500)

2009 Qualifying Exams Passed with Distinction, Lynch School of Education, Applied Developmental and Educational Psychology Program, Boston College.

2008 Summer Research Grant, Center for Human Rights and International Justice, Boston College (Total awarded: \$1000).

Teaching Experiences

University of Washington Tacoma (School of Interdisciplinary Arts & Sciences)

TPSYCH455: Immigrant Youth & Families (2016, 2017, 2018, 2019, 2021, 2022, 2023, 2024, **2025**)

TPSYCH220: Life-span Human Development (2015, 2016, 2017, 2018, 2019, 2020, 2022, 2024, 2025)

TPSYCH321: Adolescent Psychology (2016, 2018, 2019, 2020, 2021, 2022, 2023, 2024, 2025, **2025, 2026**)

TPSYCH306: Community Psychology Research & Action (2016, 2017, 2018, 2019, 2020, 2021, 2022, 2023, **2025**)

TPSYCH320: Race, Class, and Gender as Contexts of Development (2019, 2022, 2024, **2026**)

TPSYCH101: 2021, 2022

Tufts University (Elliot Pearson School of Child Development)

CD144: Advanced Qualitative Research Methods (2013)

Boston College:

Immigrant Youth Development (2015)

Practicum in Human Development (2009, 2010)

Doctoral Seminar in Psychological Responses to Humanitarian Crises (Teaching Assistant, 2011)

Service

Service to Profession

- Co-coordinator of the 14th Annual Community, Research, and Action in the West Conference, which we brought to UWT for the first time in Spring 2024.
- Co-coordinator for the Pacific Northwest Region of the Society for Community Research and Action (SCRA) (Fall 2018-Spring 2022)
- Co-organized Community, Research, and Action in the West Virtual Conference for Winter 2022
- Co-coordinator of the Interest Group for the Undergraduate Teaching of Community Psychology with SCRA (Fall 2020-Fall 2021)

Journal Editorial Activities

Reviewer for Social Currents

Reviewer for Review of General Psychology

Reviewer for American Journal of Community Psychology

Reviewer for Journal of Orthopsychiatry

Reviewer for Developmental Psychology

Reviewer for Journal of Global Ethics

Reviewer for Journal of Refugee Studies

Reviewer for Applied Developmental Science

Reviewer for Journal of Character Education

Reviewer for Child Development

Reviewer for International Perspectives in Psychology

Reviewer for Journal of Research on Adolescence

Reviewer for Journal of Adolescent Research

Reviewer for Global Journal of Community Psychology Practice

Reviewer for Journal of Youth Development

Review for Journal of Immigrant and Refugee Studies

Service to University

Chair of Faculty Council (Summer 2025-Spring 2026)

Vice Chair of Faculty Council (Fall 2024-Summer 2025)

Chair of Dr. Jenny (Yi) Xiao's Tenure Committee (Spring 2025-Fall 2026)

Chair of Dr. Maeve O'Donnell's Reappointment Committee (Spring-Fall 2025)

Chair of Dr. Amanda's Sesko's Tenure Committee (Spring-Fall 2024)

Chair of Dr. Sara Eccleston's Reappointment Committee (Winter-Spring 2024)

Member of Part-Time Hire Search Committee (Summer 2024)

Cochair of the Dean's Diversity Advisory Council (Spring 2023-Spring 2024)
Representative on Faculty Council (Spring 2018-2022)
Member of the Undocumented Student Advocacy Working Group (September 2020-present)
Member of the Dean's Diversity Advisory Council (Spring 2019-present)
Co-led search committee for three tenure-track hires in Psychology (July 2021-February 2022)
Member of the Campus-wide Community Engagement Council (Summer 2018-Winter 2020)
Search Committee Member for Assistant Professor in Psychology (Fall 2016-Spring 2017)
Search Committee Member for Assistant and Associate Professor in Psychology (Fall 2018-Spring 2019)

Theses and Dissertation Committees

Thesis Reader: Emily Book Shields UW Seattle (2025)
Thesis Reader: Lillian Vasquez UWT (Completed Spring 2022)
Thesis Chair: Kelsey Horne, UWT (Completed August, 2021)
Thesis Reader: Jessica Conway & Erin Cotton, UW Seattle (2021)
Dissertation Chair: Olga Inglebrittson, University of Washington Tacoma (2019)
Dissertation Reader: Shaobing Su, Tufts University (2019)
Thesis Co-chair: Alyssa Urish, University of Washington Tacoma (2018)
Thesis Reader: Miriam Arbeit, Tufts University (2014)
Thesis Reader: Santiago Gasca, Tufts University (2014)

Professional Society Memberships

American Psychological Association, Society for Research in Child Development
American Psychological Association, Society for Research in Adolescence
American Psychological Association, Society for Community Research and Action

Community Leadership and Outreach Activities

April 2022-present Adult Ally on the Youth Participatory Action Research (YPAR) Project aimed at addressing police-community violence, facilitated by the organization Restore, Assemble Produce in Kent, Washington.

August 2007- present Member of "Migration and Human Rights Project," a collaborative of community organizations and researchers committed to exploring effects of immigration policies on families and contributing to immigration reform advocacy.

September 2015-present Member of Alternatives for Immigrants in Detention, Northwest

September 2015-present Affiliate Faculty with the Center for the Study of Community and Society at the University of Washington, Tacoma

September 2015-present Affiliate Faculty with the Center for Human Rights, University of Washington

INVITED TALKS

Lightening Talk on "Youth Agents of Change" Project for UW Community Engagement Community of Practice (November, 2025)

Invited to Provide an International Webinar on Qualitative Methods by the Templeton World Charities Foundation, April, 2023.

Panel Member of Community Matters: Immigration and Asylum During the Pandemic, Institute for Innovation and Global Engagement, University of Washington Tacoma, December 1, 2021

Critical Consciousness Development in Adolescents and Young Adults, University of Washington, Department of Psychology, Seattle, WA, February 2020.

Examining (and promoting) Critical Consciousness in Young Adults, Oregon State University, Department of Human Development and Family Studies, Corvallis, OR, May 2019.

Migration: Towards an Interdisciplinary and Cross-Cultural Understanding of Human Mobility, Wang Center, Pacific Lutheran University, Tacoma, Washington, March 2018

Promoting Positive Youth Development among Adolescents from Marginalized Communities. Multi-Service Center Professional Development Day, Federal Way, Washington, January 2017.

Let's Talk Teaching: Course-based Undergraduate Research Presentation. Pedagogy Series, University of Washington, Tacoma, January 2017.

PROFESSIONAL PRESENTATIONS

Hershberg, R.M., Ross, S., Rodriguez-Jackson, L., Dialo, F., & Fadele, B.. (Forthcoming) Youth Agents of Change: Youth Agents of Change: (Evaluating)YPAR with Adolescents to Address Ongoing Community Concerns. Poster to be presented at the Biennial Meeting for the Society for Research in Adolescence in Toronto.

Hershberg, R.M., Ross, S., Rodriguez-Jackson, L., James, J., Sky, C., Fuqua, J., & Fadele, B. (April, 2025). Youth Agents of Change: Evaluating a YPAR Project Aimed at Addressing Police-Community Violence. Poster to be presented at the Biennial Meeting for the Society for Research in Child Development in Minneapolis, Minnesota.

DeVeritch Woodside, V., Durán, S., Lemus Rodriguez, J., Hershberg, R., Barajas Gonzalez, A. (2024) Identifying and addressing inequitable educational opportunities experienced by DACAmented and Undocumented Students at a University in the Pacific Northwest. Paper presented at Community Psychology, Research, and Action in the West in Tacoma, Washington.

Hershberg, R.M., James, J., Ross, S., Jackson-Rodriguez, L., Fuqua, J., Sky, C., & Fadele, B. (2024). Reflections on a youth participatory and action research project aimed at

addressing police-community violence. Paper presented at Community Psychology, Research, and Action in the West Conference in Tacoma, Washington.

Exploring conceptualizations of racism among Black and white college students: Implications for critical consciousness development scholarship (April, 2023). Paper presented in Using Qualitative and Mixed-Method Approaches to Surface Underexamined Developmental Processes across Contexts. Symposium to be presented at the Biennial Society for Research in Adolescence Conference in San Diego California.

Hershberg, R.M., Fuqua, J., Gordon, S., Koll, L., Rodriguez, J., & Sorenson, S. (2022) Student and Instructor Reflections from "*Navigating Wellness*": *Photovoice In the Undergraduate Classroom*. Poster presented at Virtual Conference led by Photovoice Worldwide, "30 years of photovoice – Past, present and future," October 20-22, 2022.

deVeritch Woodside, V., & Hershberg, R.M. (2022). The contradiction of immigration detention in a welcoming city: Coalition-building, research, and actions in Tacoma, Washington. Paper to be presented at the XII International Conference on Chicano Literature and Latino Studies at the Universitat Pompeu Fabra Campus de la Ciutadella in Barcelona, Spain, June, 2022.

Hershberg, Ochoa Camacho, De La Cruz, Chavez, Vargas, & Rodriguez, and Garcia (2021). Grupo ALAS: Exploring and Promoting Wellness through Relationship Building, Storytelling, and Latinidad with Latina Teens During the COVID-19 Pandemic. Paper presentation in CBPR in the time of Corona: Challenges and opportunities for community-engaged research during a global pandemic. Symposium presented at virtual Biennial Conference for the Society for Community Research and Action.

Hershberg, Edey, and Fortney (2021). Using photovoice in an undergraduate community psychology course as a tool for critical hope in a year of despair. Paper presented in Pedagogies of Critical Hope: Towards Equity and Healing in the Face of Injustice", Symposium presented at virtual Biennial Conference for the Society for Community Research and Action.

Johnson, S.K., Mcdermott, E., & Hershberg, R.M. (2020). White, heterosexual, cisgender young adults' exploration of "isms": Positions of privilege and thinking about inequality. Poster presentation at the Society for Research in Child

Development's Special Topic Meeting on Addressing and Reducing Inequality through Developmental Science.

Johnson, S.K., Mcdermott, E., & Hershberg, R.M. (2019). White, heterosexual, cisgender young adults' exploration of "isms": Positions of privilege and thinking about inequality. Poster presentation accepted for the Society for Research in Child Development's Special Topic Meeting on Addressing and Reducing Inequality through Developmental Science, to be held in St. Louis, MO, June, 2020.

Hershberg, R.M., Larsen, S., Diaz, A., Boguk, S., Meyers, S., & Pak, S. (2019). Longitudinal and mixed-method analysis of development pathways for critical consciousness in college students. Community, Research, and Action in the West, Portland, OR, October, 2019.

Hershberg, R.M. deVeritch Woodside, V., Boguh, S., & Duran, S. (2019). Displacement, detention, and (re)integration: Coalition-buidling, research, and actions in Tacoma, Washington in response to increase detention. In B. Lykes (Discussant), Interrogative exclusive discourses and borders while pressing for justice: Reflections o three critical community-based and participatory research projects with migrant communities. Biennial meeting of the Society for Community Research and Action, Chicago, IL, June, 2019.

Hershberg, R.M., Johnson, S.K., Boguk, S., Diaz, A., & Larsen, S. (2019) Critical consciousness development in college students? Longitudinal and mixed-method findings from the social issues study. In M. Kornbluh (Chair) Investigating contexts and constraints in critical consciousness development. Biennial meeting of the Society for Community Research and Action, Chicago, IL, June, 2019.

Lichty, L., Kornbluh, M., Hershberg, R.M., Laughlin, K., Bell, S., & Diaz, A. (2019). Bringing PAR to Campus: Fighting for social justice within institutions of higher education. Roundtable scheduled for the Biennial meeting of the Society for Community Research and Action, Chicago, IL, June, 2019.

Hershberg, R.M., Clouse, E., Diaz, A., Dontula, A., Larsen, S. (2018). A mixedmethods examination of critical consciousness development in college students. In R. Hershberg (Chair), Examining critical consciousness in diverse settings and through multiple methodologies. Annual Meeting of the American Psychology Association, San Francisco, CA, June 2018.

Hershberg, R.M., Fremont, E., Webb, A., Andringa, O.,...Weiner, M. Predicting and promoting critical consciousness as a form of youth contribution (2017). C. Flanagan (Discussant), Youth contributions to reducing societal inequality: Diverse predictors of contribution ideology and behavior. Annual meeting of the Society for Research in Child Development, Austin, Texas, April, 2017.

Hershberg, R.M., Larsen, S.,...Johnson, S (2016). Designing a study of critical consciousness on an urban campus: Initial findings and reflections. Paper presented at Community Psychology, Research, and Action in the West, Portland State University, Portland, OR, October, 2016.

Andringa, O., Camm, K., Little, J., Smith, B., Thomas, E., Wilkinson, S., & Hershberg, R.M. (2016). Barriers to student access and success: Student Reflections on a class-wide Photovoice Project. Round Table presentation at Community Psychology, Research, and Action in the West, Portland State University, Portland, OR, October, 2016.

Johnson, S.K., Fremont, E., Buckingham, M., Hershberg, R.M., Lerner, J.V. (2016) Adolescents' social justice-oriented civic engagement: Relations with student, parent, and school characteristics. Poster presented at Association for Moral Education, Boston, Massachusetts, December, 2016.

Johnson, S.K., Buckingham, M.H., Morris, S., Suzuki, S., Weiner, M., Hershberg, R.,...Lerner, R.M. (2016). Adolescents' character role models: Exploring who young people look up to as examples of how to be a good person. Poster presented at annual meeting for the Society for Research on Adolescence, Baltimore, Maryland, April, 2016.

Lerner, R.M., Lerner, J.V., Batanova, M., Callina, K., Ettekal, E., Ferris, K., Hershberg, R.M.,...Weiner, M. (2016). Transcending time and place: Character, contribution, and intentional self regulation in the promotion of positive development. P. King (Chair), An anchor in the storm: Religion and spirituality as protective factors among at-risk and/or ethnic minority youth. Annual meeting for the Society for Research on Adolescence, Baltimore, Maryland, April, 2016

Hershberg, R.M., Harris, E., Johnson, S.K., & DeSouza, L.M., (2015)
"People are poor because they are lazy, but sometimes they just have bad luck":

Exploring critical reflection among white male trade college students. R.M. Hershberg (Chair) Power, privilege, and social justice: A developmental science call to action. Annual meeting of the Society for the Study of Human Development, Austin, Texas, October, 2015.

Hershberg, R.M., & Lykes, M.B. (2015). Mayan transnational mixed status families' responses to prolonged separation and racialized violence. M. Fine (Discussant) Moving beyond individual suffering: Contesting gendered racialized violence in Guatemala. American Psychological Association Annual Convention, Toronto, CA, August, 2015.

Hershberg, R.M., Chase, P., Champine, R., Hilliard, L., Lerner, R.M., & Bowers, R. (2015). "I'm not going to quit you": A focus group study of leaders' influences on Positive Youth Development in Boy Scouts of America. In P. King (Chair) Mentoring that Makes a Difference: The Importance of Trust, Attunement and Opportunities. Annual meeting of the Society for Research in Child Development, Philadelphia, PA, March, 2015.

Hershberg, R. M., Harris, E., Johnson, S., & DeSouza, L. (2014). 'People are poor because they are lazy, but sometimes they just have bad luck': Exploring young men's sociopolitical development through intraindividual analyses of qualitative and quantitative data. Paper presented at International Mixed Methods Research Association Conference, Boston College, Chestnut Hill, MA, June, 2014.

Hilliard, L.J., Hershberg, R.M., Chase, P., Bowers, E., & Lerner, R.M. (2014). Linking character and academic competence in Scouts: Findings from Year 1 of a longitudinal mixed method study. Paper presented at the Society for Research in Adolescence Conference, Austin, TX., March, 2014.

Arbeit, M., Hershberg, R. M., Desouza, L.M., & Rubin, R. (2014). 'I'm hoping that I can have better relationships': Exploring interpersonal connection in developmental research with adolescent boys. Poster presented at the Society for Research in Adolescence Conference, Austin, TX., March 2014.

Johnson, S. K., Hershberg, R. M., Callina, K. S., Lerner, J. V. (2014). The structure of moral, performance, and civic character among late adolescent men: Relations with grades and school engagement. Paper presented at the Society for Research on Adolescence, Austin, TX, March, 2014.

Hershberg, R.M., Arbeit, M., DeSouza, L.M., Gasca, S., Johnson, S.K., Schmid Callina, K., Warren, D., & Lerner, R.M. (2013). Qualitative explorations of educational decision making: Qualitative findings from Wave 1 of the ACT Study. In S. Johnson (Chair) Designing and implementing mixed methods studies in Developmental Science: The example of the Assessment of Character in the Trades Study. Annual meeting of the Society for the Study of Human Development, Ft. Lauderdale, FLA, November, 2013.

Arbeit, M., & Hershberg, R.M. (2013). Learning to be a man: Analyzing the experiences of students at an all-male trade school. Poster presented at the Society for the Study of Emerging Adulthood, Chicago, IL, October, 2013.

Lykes, M.B., Hershberg, R.M., & Kanstroom, D. (2013). Performing border crossings: Deportees, community education, and the Feria Patronal Espíritu Santo. In N. Hiemstra and T. Golash-Boza (Chairs) The Impact of U.S. detention and deportation policies in Latin America. Annual meeting of the Latin American Studies Association, Washington, D.C., May, 2013.

Hershberg, R.M., & Lykes, M.B. (2013). 'A limb was torn from my body when father left': Fathering in transnational Mayan families. In R.M. Hershberg (Chair) Directions in Grounded Theory and Social Justice 1. Symposium conducted at the International Congress of Qualitative Inquiry, University of Illinois, Champaign, IL, May, 2013.

Hershberg, R.M. (2013). (Chair) Mixed Methods studies in Developmental Science: New terrain, unique challenges, and the promise for contemporary PYD research. Round table facilitated at the annual meeting of the Society for Research in Child Development, Seattle, WA, April, 2013.

Hershberg, R.M. (2013). Redefining Family: Transnational girls' narratives of parental migration and deportation. In G. Nicolas (Chair) Transnational families. Symposium conducted at the annual meeting of the Council on Contemporary Families, University of Miami, Coral Gables, FLA., March, 2013.

Hershberg, R. (2012). Comunicación, Remesas, y Consejos: Family strategies and processes in Mayan transnational mixed-status families. In M.B. Lykes (Chair)

Transnational and Mixed Status Central American Families in the Context of Migration, Detention, & Deportation. Symposium conducted at the annual meeting of New England Council on Latin American Studies (NECLAS), Yale University, New Haven, CT, November, 2012.

Hershberg, R. (2012). Comunicación y Consejos: Family processes and separation experiences in Mayan transnational mixed status families. Paper presented at the International Congress of Psychology, Cape Town, South Africa, July, 2012.

Hershberg, R. (2011). Central American boys and girls narrating borders: Family, immigration, and deportation. In M.B. Lykes (Chair) Exploring the effects of detention and deportation on mixed-status transnational families through interdisciplinary participatory and action research. Symposium conducted at the annual meeting of the American Psychological Association, Washington, DC, August, 2011.

Brabeck, K.M., Lykes, M.B., & Hershberg, R. (2011). Qualitative and quantitative explorations of the impact of detention and deportation on Latino immigrant families. In M.B. Lykes (Chair) Exploring the effects of detention and deportation on mixed-status transnational families through interdisciplinary participatory and action research. Symposium conducted at the annual meeting of the American Psychological Association, Washington, DC., August, 2011.

Lykes, M.B., Hershberg, R., & Brabeck, K. (2010). Methodological challenges in Participatory-Action Research with undocumented Central American migrants. Paper presented at the Ethics and Politics of Research with Immigrant Populations Conference, Minneapolis, MN, June, 2010.

Hershberg, R., & Lykes, M.B. (2010). Narrating border crossings: An exploration of Central American adolescents' experiences with transnationalism and the U.S. Deportation System. Paper presented at Boston College's Graduate Scholarship Symposium, Chestnut hill, MA, April, 2010.

Lykes, M.B., Brabeck, K. & Hershberg, R. (2009). An Exploration of the effects of deportation on Guatemalan and Salvadoran Families. Paper presented at the Undocumented Hispanic Migration Conference, New London, CT., October, 2009.

Brabeck, K., Lykes, M.B., & Hershberg, R. (2009). Participatory action research with immigrant families: Methodological contributions. In M. Gergen (Chair) Research with disadvantaged women: Qualitative research as a generative choice. Symposium conducted at the annual meeting of the American Psychological Association, Toronto, ON., October, 2009.

Brabeck, K. & Hershberg, R. (2009). The effects of deportation on Central American immigrant children and families: Findings and future directions for research. Paper presented at the National Multicultural Conference and Summit, New Orleans, LA., January, 2009.

Brabeck, K., Xu, Q., Lykes, M.B., & Hershberg, R. (2008). The Impact of deportation on Central American immigrant children and families: Preliminary findings and next steps. Paper presented at the annual meeting of the New England Council on Latin American Studies, (NECLAS), Providence, RI., October, 2008.

Brabeck, K., Lykes, M.B., Kanstroom, D. Holper, M., & Hershberg, R. (2008). Immigrant families' experiences of deportation: Interdisciplinary participatory action research as a resource for generating understanding, organizing, and change. Paper presented at the Childhood and Migration Conference, Philadelphia, PA., June, 2008.