

# E. R. Álvarez, Ed.D.

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Educational justice storyteller, catalytic data scientist & university lecturer.

## Education

Doctor of Education,  
Educational Leadership  
University of Washington, Tacoma  
June 2023, 3.99 GPA  
Dissertation: "You are another me:  
Public schooling testimonios de  
lugares nepantleras"

Master of Arts,  
Communication  
University of Illinois, Urbana  
May 2014, 3.96 GPA  
Emphasis: organizational and cultural  
communication

## Expertise

Public P-20 educational leadership  
Autoethnographic research  
Intersectional feminist analysis  
Systemic capacity development  
Complex project management  
Data analytics and forecasting

## Volunteer Experience

UW Tacoma School of Education  
Doctoral Program Admissions  
Interview Panel, 2026

Puget Sound Educational Service  
District (ESD 121) Board Candidate  
for District 1, 2025

Equity Institute's "What is the  
Purpose of Public Education" Podcast  
Guest on Episode 23, 2024

UW Tacoma Guest Lecturer for  
Applied Urban Education, 2024

UW Tacoma EdD Alumni Panelist,  
2024

UW Tacoma Commencement Speaker,  
2023

Seattle Central College Faculty  
Professional Development Facilitator,  
2021

Seattle Public Library Homework  
Helper, 2018-2019

Leadership Tomorrow Coach,  
2017-2018

ArtsFund Board Leadership Training  
Program, 2017

## Professional Experience

University of Washington; Tacoma, WA  
September 2025-present  
School of Education Adjunct Professor  
Doctoral dissertation writing seminar (T EDLD 802 A) during 2025-26 and  
2026-27 academic years

Independent travel and writing sabbatical  
April 2024-present

Expanded upon my creative and global literacies via backpacking journey  
across fifteen countries on five continents; currently editing book  
manuscript

Seattle Public Schools; Seattle, WA  
January 2015-March 2024; progression of roles

Senior Enrollment & Planning Analyst, 2023

Led scenario production for school closure and consolidation strategic  
planning; prepared headcount surveys and statistics for annual fall school  
staffing adjustments; synthesized classroom configurations to develop  
recommendations for compliance with *McCleary v. Washington* reduced K-3  
class size mandates; performed forensic review of February enrollment  
projections versus October enrollment actuals; conducted advanced  
student demographic studies for senior leadership and district initiatives

Associate Superintendent Intern, 2021-2022

Championed systemic leadership for antiracist data disaggregation  
practices; conducted Multi-Tiered Systems of Support 2.0 landscape  
analysis and advocated for reintegration with annual Continuous School  
Improvement Plans; facilitated small and alternative high schools strategic  
co-design and revisioning; supported ethnic studies course development  
for Latino studies

Enrollment & Planning Analyst, 2017-2024

Directed research operations: designed, conducted, and presented critical  
implication analyses with actionable recommendations aligned to strategic  
plan; anticipated dynamic forecasting needs amidst unprecedented  
challenges; managed diverse planning relationships with 100+ school  
communities and central departments; supported opening of city's first  
comprehensive high school in 40+ years

Enrollment Planning Project Specialist, 2015-2017

Developed and executed robust communication plans for policy changes;  
ghost author of legislative documents impacting 54K+ students;  
co-created culturally affirming engagements to enhance relationships and  
trust

Lake Washington Institute of Technology; Kirkland, WA  
September 2014-November 2014; Adjunct Communication Faculty

University of Washington Medicine; Seattle, WA  
May 2014-September 2014; Contract Marketing Coordinator

University of Illinois; Urbana, IL  
June 2013-January 2014; Lead Public Speaking Instructor

University of Illinois; Urbana, IL  
August 2012-May 2013; Public Speaking Instructor