

Elizabeth 'Libi' Sundermann

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History | Global Studies

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UNIVERSITY of
WASHINGTON
TACOMA

SUMMARY

I hold a Ph.D. in modern European history from the University of California, Davis, with emphases in modern Britain and world history. I have ten years of teaching experience including nine years at universities and one year abroad in an ESL setting. I am a teaching and mentoring professional and also possess excellent research and writing skills. Although my main focus is on teaching I also research and publish in teaching and learning and historical scholarship. My additional background in print journalism includes research, reporting, editing and design skills which contribute to my ability to communicate my research and knowledge to diverse audiences.

EDUCATION

2009 to 2002

University of California, Davis

Ph.D.

- > Modern Europe (Britain)
- > World History
- > Adviser: Dr. Michael T. Saler
- > Dissertation: "'Devotees at the shrine of progress:' Christian-civic humanism as educational philosophy - a reanalysis of R. A. Butler's vision for the 1944 Education Act"
- > Language proficiency: French and German

2002 to 2000

University of California, Davis

M.A.

- > Modern Europe (Britain)
- > World History
- > Adviser: Dr. Michael T. Saler
- > 'High pass' on masters exam

1997 to 1996

1989 to 1994

University of Montana, Missoula

B.A.

- > History
- > Senior thesis: "'Temple of Pleasure:' A History of the Wilma Theatre in Missoula, Montana" (presented at Phi Alpha Theta and a prize nominee)

B.A.

- > Journalism (Print) and minor in German
- > Senior Thesis: "Censorship in Public Schools"
- > Native New Honors Project

- > [International] College Photographer of the Year award
- > *Montana Kaimin* staff member (copy/design editor, reporter, photographer)

EXPERIENCE

Present to 2008

University of Washington, Tacoma

Lecturer

- > THIST 150: World History I (also known as TSMIN 100)
- > THIST 151: World History II (also known as TSMIN 101)
- > TSMIN 200: International Interactions
- > TSMIN 230: History of World Culture and Society: Prehistory to the Classical Age
- > THIST 260: Empires and Imperialism in World History (self-developed for UWT)
- > THIST 375: British Empire (self-developed for UWT)
- > TIAS 305: Guest lecturer for Dr. Nicole Blair's course on "Framing the Human Experience"
- > TIAS 380: Humanities Research and Writing (co-developed with history faculty for history majors preparing to write their theses)
- > THIST 475: Twentieth Century Britain (self-developed for UWT)
- > Also taught: TSMIN 315: Twentieth-century Europe
- > **Directed Readings & Internships**
- > TIAS 496: Claire Paine (business internship)
- > TIAS 496: Joe Papenbrock (Rainbow Center)
- > TIAS 496: Katherine Dorr (WSHS & Museum)
- > TIAS 496: Matt Hulton (WSHS & Museum) Hulton's research paper, "Hockey's Forgotten Firsts: The Seattle Metropolitans and The Pacific Coast Hockey Association" on which I advised Hulton, was published in the Washington State Historical Society's journal, *Columbia*.
- > TIAS 498: Themes in Prehistory
- > TIAS 498: World History with special focus on the role of modern Europe
- > TIAS 498: Historiography & Pedagogy in U.S. and World History
- > TIAS 498: History & Memory of the Holocaust (pending)
- > TIAS 498: Modern Ireland: Focus 1916 – 1922 (Irish independence)
- > TIAS 498: Virna Haffer: Northwest photographer
- > TIAS 498: Racism & Advertising in Britain
- > **Senior theses adviser:**
- > Brian Kerrigan, "American Exceptionalism and the Shift Toward a Globalized World"
- > Michelle Parker, forthcoming, in cooperation with Dr. Ellen Moore
- > **UWT Winter Student Showcase:** Faculty sponsor for Jessica Warner and Michelle Parker. Research posters based on their history senior theses work
- > **UW Undergraduate Symposium:** Co-adviser for Jessica Warner, "Wir Werden Nicht Scheigen (We Will Not Be Silent): The Young Members of the Resistance Movement against Nazi Germany and How They are Remembered Today"

- > **UWT Undergraduate Conference:** Adviser for Michelle Parker, Jessica Warner, and Carrie Dale Patrician
- > **Student Success Program Mentor:**
- > Van Vong, Ashley Jackson, Michelle Parker

2004-2000

University of California, Davis

Teaching Assistant

- > 45 students per course
- > Planned and led three 50-minute discussion groups per week
- > Graded all essays, examinations, and quizzes
- > Assisted with preparation of course materials
- > Guest lecturer
- > **History 10A:** Ancient World History (emphasis on South Asia)
- > Course professor Dr. James Heitzman
- > **History 4C:** Modern Europe 1789-present Course professor: Dr. Ted Margadant
- > **History 146B:** Europe 1945-present
- > Course professor: Dr. Krystyna von Henneberg
- > **History 4C:** Modern Europe 1789-present
- > Course professor: Dr. Michael Saler
- > **History 8:** Indian Civilization
- > Course professor: Dr. Nicole Ranganath
- > **History 10C:** Twentieth Century World History
- > Course professors: Dr. Andres Resendez and Dr. Krystyna von Henneberg
- > **History 10C:** World History: The Nineteenth/Twentieth Centuries
- > Course professor: Dr. Daniel Brower
- > **History 146B:** Europe 1945-present
- > Course professor: Dr. Krystyna von Henneberg
- > **History 4C:** Modern Europe 1789-present
- > Course professor: Dr. Erika Quinn
- > **History 4C:** Modern Europe 1789-present Course professor: Dr. Michael Saler
- > **History 146A:** Europe 1900-1945
- > Course instructor: David del Testa
- > **History 147C:** Modern European Thought, 1920-2000
- > Course professor: Dr. Michael Saler

1999-1998

Japanese Exchange and Teaching Program

Aso High School, Ichinomiya, Kumamoto-ken, Japan

Teaching Assistant in English language

- > Team-taught high school English language courses
- > English club adviser
- > Community liaison

1996-1995

Missoulian, Missoula, Montana

Copy desk editor/ design and layout editor

- > Staff member at daily regional newspaper

PROFESSIONAL, COMMUNITY & PERSONAL SERVICE

Present-2008

University of Washington, Tacoma

Moderator

- > Faculty Brown Bag Reading Group, *Embracing Non-Tenure Track Faculty: Changing Campuses for the New Faculty Majority*, ed. Adrianna Kezar

Chair

- > Lecturer Affairs Committee (ad hoc under Faculty Affairs)
- > Developed committee webpage: www.tacoma.uw.edu/faculty-assembly/lecturer-affairs
- > Coordinated lecturer issues with UW tri-campus administration, faculty governance, and faculty
- > UW AAUP award: "Outstanding contribution: extraordinary leadership and advocacy to advance the conditions of Lecturers at the University of Washington: Courage in Pursuit of Excellence in Washington State Higher Education."

Faculty Salary Working Group

- > IAS faculty salary working group

Panel Chair

- > UWT Undergraduate Conference (forthcoming)
- > "Representations: History & Memory, Signs of Beauty, and Gendering Orientalism," Jessica Warner, History, "Wir Werden Nicht Schweigen- We Will Not Be Silent," Michelle Parker, History and Communications, "Soap and Beauty," and Carrie Dale Patrician, Global Studies, "Redefining the view of women through Orientalism."
- > Economic History and the History of Education: Lauren Ivers, "The Effect of the Stock Market Crash of 1929 on The German Education System, and Maxat Kenzhebayev, "Stalin's industrialization: Cost, Effect, and Long-Term Historical Consequence"

Co-coordinator (with Stephanie Lile, Education Coordinator at WSHS)

- > Interdisciplinary Arts & Sciences: "Scholarly Selections" at the Washington State History Museum
- > Spring lecture series featuring UWT lecturers' scholarship open to the campus and public communities

Faculty mentor

- > UWT Student Success Program: Michelle Parker, Van Vong, and Ashley Jackson

Faculty review

Sundermann | CV | 2013

- > Teaching evaluation for IAS part-time lecturer Stephanie Lile and associate professor Michael Kucher

Interim faculty coordinator

- > UWT Phi Alpha Theta National History Honor Society

Faculty presenter

- > Faculty Workshop: "History Mystery" Second Annual Pack Forest Retreat [for pre-major students]

Panelist

- > "Teaching Research Skills: Developing Effective Assignments that Engage Students with the Library and Scholarly Resources," Cheryl Greengrove, Elizabeth Conner, and Libi Sundermann, University of Washington, Tacoma

Volunteer

- > Washington State Historical Society and Museum
- > History Lab docent
- > WSHS community exhibits and events

2005-2000

University of California, Davis

Referee

- > *International Affairs Journal*, University of California, Davis

Founder/coordinator

- > Center for History, Society and Culture: British Studies Reading Group, University of California, Davis. Sponsored and funded by Center for History, Society and Culture, UC Davis

Lead organizer/host

- > Center for History, Society and Culture British Studies Reading Group, University of California, Davis: "CHSC British Studies Group welcomes Dr. Muriel C. McClendon, UCLA: "Heresy and Toleration in the English Reformation." Discussion includes "Handling Heresies: The Emergence of Toleration in Henrician Norwich," from Professor McClendon's *The Quiet Reformation*.

Graduate student representative

- > UC Davis History Department Faculty Hire Graduate Student Committee
- > UC Davis History Department New Student Orientation
- > UC Davis Graduate Student Association

SERVICE—OTHER

Intern & volunteer

- > Portland International Film Festival

Community and school cultural liaison

- > Ichinomiya, Kumamoto-ken, Kyushu, Japan

Volunteer

- > International Wildlife Film Festival, Missoula, Montana
- > Wrote, edited, and designed festival program and brochure.
- > Assisted festival director, founder, and judges with community outreach, organization, and the judging processes

PUBLICATIONS, WRITING & RESEARCH

Publications

- > "A "Temple of Pleasure:" Missoula's Wilma Theatre" *Montana: The Magazine of Western History* 63.1 (2013): 56-63.
- > "History Lab for Undergrads: A Day at the Museum," *The Social Studies* (forthcoming)

Work in progress

- > Monograph submission proposal to Routledge: *For God & Country: An Intellectual Reanalysis of the 1944 Education Act in England*
- > "Framing the Human Experience: Education is for Self-Knowledge" (article)
- > "Rebuilding the Faculty Foundation One Brick at a Time" (article)

Future research

- > "Deconstructing *The Wall*: Pink Floyd and Post-war Angst"
- > "Addictive Empire: Caffeine, sugar, tobacco and the making of the modern world" (Potential for collaborative interdisciplinary research and writing)
- > "Charles L. Pack: The Unsung Hero of Forest Conservation"

CONFERENCES, TALKS & PAPERS

- > UWT TIAS 305: Dr. Nicole Blair's course on "Framing the Human Experience." Presented "Education is for Self-Knowledge"
- > Northwest World History Association and The Oregon Council of Social Studies: "The Environment in World History: Seeing through a local or global lens," Joint scholarly and teaching conference
- > *Tahoma West* Faculty Night
- > "Teaching Research Skills: Developing Effective Assignments that Engage Students with the Library and Scholarly Resources," Cheryl Greengrove, Elizabeth Conner, and Libi Sundermann, University of Washington, Tacoma
- > "History through Material Culture: Using Museum Exhibits and Children's Literature in the Lecture Hall," Northwest World History Association and The Oregon Council of Social Studies: "Teaching World History through Arts," Joint Scholarly and Teaching conference
- > Revisiting Modernity: A Conversation across Disciplines: Sponsored by the Andrew W. Mellon Foundation in conjunction with The Center for British Studies, Doreen B. Townsend Center for the Humanities, College of Letters and Sciences, and History and Anthropology, University of California, Berkeley

- > “‘Devotees at the Shrine of Progress:’ Christian-civic humanism as education philosophy,” Mellon Regional Workshop of Modern British Historians, Center for British Studies, University of California, Berkeley
- > “Planning for ‘militant’ democracy in postwar England: A reinterpretation of the making and implementation of the 1944 Education Act, “Emerging Researchers’ Conference on Teaching and Learning, Oregon State University
- > “The Politics of Education,” Mellon Regional Workshop of Modern British Historians, Center for British Studies, University of California, Berkeley
- > “Identity Lessons: Nationalism and the Education of London Schoolchildren in Postwar England,” Northeast Conference on British Studies, University of Massachusetts, Amherst
- > “Temple of Pleasure: A History of the Wilma Theater in Missoula, Montana,” Northwest Regional Phi Alpha Theta Conference, Portland, Oregon
- > 2013 AAUP-CBC Summer Institute, University of Washington, Seattle, Washington.

FELLOWSHIPS & AWARDS

- > UW AAUP “Outstanding contribution: extraordinary leadership and advocacy to advance the conditions of Lecturers at the University of Washington: Courage in Pursuit of Excellence in Washington State Higher Education.”
- > *Scholarship recipient*, 2013 AAUP-CBC Summer Institute, University of Washington, Seattle, Washington
- > UC Davis Graduate Support Grants
- > *Reed-Smith Summer Research Fellowship*, University of California, Davis
- > *Summer Research Fellowship*, Graduate Studies, University of California, Davis
- > UC Davis Graduate Support Grants
- > *UM General Scholarship*, University of Montana, Missoula
- > [International] College Photographer of the Year Award (Fashion Illustration)
- > *Ronald E. Miller Award*, School of Journalism, University of Montana, Missoula

LANGUAGES

- > German minor: passed PhD program proficiency requirements
- > French: passed PhD program proficiency requirements
- > Japanese: one year immersion and study

REFERENCES AVAILABLE UPON REQUEST