

LAURA L. FEUERBORN

University of Washington, Tacoma
Box 358435
Education Program
1900 Commerce Street
Tacoma, WA 98402-3100
Work: (253) 692-4793
Fax: (253) 692-5612
Home: (206) 854-4182
Email: feuerl@uw.edu

EDUCATION

University of Oregon, Doctor of Philosophy, 2004
Eastern Illinois University, School Psychology Specialist Program
Bachelor of Science in Psychology, (*Summa Cum Laude*), 1997

CERTIFICATION

Nationally Certified School Psychologist (since 2007)

DISSERTATION

Feuerborn, L. L. (2004). Promoting emotional resiliency with instruction: The effects of a classroom-based prevention program. (Doctoral dissertation, University of Oregon). *Dissertation Abstracts International*, 65, 2086.

PROFESSIONAL EXPERIENCE

2013-Present *Associate Professor*, Education Program, University of Washington, Tacoma, Tacoma, WA.
2006-2013 *Assistant Professor*, Education Program, University of Washington, Tacoma, Tacoma, WA.
2004-2006 *School Psychologist*, Bellevue School District, Bellevue, WA.
2005-2006 *Extended School Year Teacher*, Bellevue School District, Bellevue, WA.
2003-2004 *Doctoral School Psychologist Intern*, Springfield School District, Springfield, OR.
2002-2003 *Practicum Supervisor*, Middle, Secondary, and Transition Special Education Program, Positive Behavior Supports Practicum, University of Oregon, Eugene, OR.
2002-2003 *Grant Coordinator, Pre-Adolescent Screening Inventory*, College of Education, University of Oregon, Eugene, OR.
2001-2002 *Graduate Teaching Fellow*, Dr. Kenneth Merrell, Oregon Resiliency Project, University of Oregon, Eugene, OR.

- 2000-2001 *Practicum Supervisor*, Integrated Teaching Program, College of Education, University of Oregon, Eugene, OR.
- 1999-2000 *School Psychologist Intern*, Champaign School District, Champaign, IL.
- 1998-1999 *Research Assistant*, Dr. Russell Gruber, Eastern Illinois University, Charleston, IL.

PUBLICATIONS

Publications (Peer Reviewed)

- Feuerborn, L.** & Wallace, C., & Tyre, A. (2016). A qualitative analysis of middle and high school teacher perceptions of schoolwide positive behavior supports. *Journal of Positive Behavior Interventions*. Advance online publication.
- Feuerborn, L.**, Tyre, A., & King, J. (2015). The Staff Perceptions of Behavior and Discipline (SPBD) Survey: A tool to help achieve systemic change through schoolwide positive behavior supports. *Journal of Positive Behavior Interventions*, 17, 116-126.
- Feuerborn, L.** & Tyre, A. (2015). How do staff perceive schoolwide positive behavior supports? Implications for teams in planning and implementing schools. *Preventing School Failure*, 1-7.
- Gueldner, B. & **Feuerborn, L.** (2015). Integrating mindfulness-based practices in social and emotional learning: A case application. *Mindfulness*, 1-14.
- Feuerborn, L.**, Wallace, C., & Tyre, A. (2013). Gaining staff support for schoolwide positive behavior supports: A guide for teams. *Beyond Behavior*, 22, 27-34.
- Feuerborn, L.** & Chinn, D. (2012). Teacher perceptions of student needs: Implications for positive behavior supports. *Behavior Disorders*, 37(4), 219-231.
- Feuerborn, L.** & Tyre, A. (2012). Establishing positive discipline policies in an urban elementary school. *Contemporary School Psychologist*, 16, 47-58.
- Tyre, A., **Feuerborn, L.**, Beisse, K., & McCready, C. (2012). Creating systemic readiness for response to intervention (RTI). *Contemporary School Psychologist*, 16, 103-114.
- Benner, G. J., Ralston, N. C., & **Feuerborn, L. L.** (2012). The effect of the Language for Thinking program on the cognitive processing and social adjustment of students with emotional and behavioral disorders. *Preventing School Failure*, 56, 47-54.
- Tyre, A., **Feuerborn, L.** & Pierce, J. (2011). Schoolwide intervention to reduce chronic tardiness at the middle and high school levels. *Preventing School Failure*, 55, 132-139.

Tyre, A., **Feuerborn, L.**, & Lilly, K. (2010). Challenges in establishing and maintaining sustainable behavior supports at the universal level: A follow-up case analysis. *ERS Spectrum: Journal of Research and Information*, 28(3), 25-34.

Feuerborn, L., Chinn, D., & Morlan, G. (2009). Improving mathematics teachers' content knowledge via brief inservice: A United States case study. *Professional Development in Education*, 35, 531-545.

Feuerborn, L. & Tyre, A. (2009). Practical social-emotional learning tools for students with specific learning disabilities in the United States of America. *The Journal of the International Association of Special Education*, 10, 21-25.

Beaudoin, K., & **Feuerborn, L.** (2008). Preparing beginning special educators to consult. *Academic Exchange Quarterly*, 12, 222-226.

Manuscripts (Accepted and Under Revision)

Tyre, A. & **Feuerborn, L.** (2016). The minority report: The concerns of staff who do not support schoolwide positive behavior supports. *Journal of Educational and Psychological Consultation*. Manuscript accepted and under revision.

Manuscripts (Under Review)

Filter, K., **Feuerborn, L.**, Tyre, A., & Cook, C. *Staff commitment to implement SWPBIS: Drawing on the Theory of Planned Behavior to inform research and practice*. Manuscript submitted for publication.

Tyre, A. & **Feuerborn, L.** *Staff concerns in schools in implementation and planning phases of schoolwide positive behavior support*. Manuscript submitted for publication.

Curricula

Carrizales, D., Feuerborn, L., Gueldner, B., & Tran, O. (2016). *Merrell's Strong Kids Elementary, Second Edition*, Baltimore: Paul H. Brookes Publishing.

Carrizales, D., Feuerborn, L., Gueldner, B., & Tran, O. (2016). *Merrell's Strong Kids Middle, Second Edition*, Baltimore: Paul H. Brookes Publishing.

Carrizales, D., Feuerborn, L., Gueldner, B., & Tran, O. (2016). *Merrell's Strong Teens, Second Edition*, Baltimore: Paul H. Brookes Publishing.

Merrell, K., Carrizales, D., Feuerborn, L., Gueldner, B., & Tran, O. (2007) *Strong Kids* Baltimore: Paul H. Brookes Publishing.

Merrell, K., Carrizales, D., Feuerborn, L., Gueldner, B., & Tran, O. (2007) *Strong Teens*. Baltimore: Paul H. Brookes Publishing.

Book Chapter

Stein, M., Kinder, D., Zapp, K., & Feuerborn, L. (2010). Promoting positive math outcomes. In M.R. Shinn and H.M. Walker (Eds.) *Interventions for Achievement and Behavior Problems in a Three-Tier Model including RtI*. Bethesda, MD: National Association of School Psychologists.

Publications (Editor Reviewed)

Feuerborn, L., Sarin, K., & Tyre, A. (2011). RTI in secondary schools: Implications for professional development. *Principal Leadership, 11*, 50-56.

Publications (Invited)

Benner, G., Ralston, N., Young, K., Nelson, R., & Feuerborn, L. (2009). The differential impact of remedial reading instruction on the basic reading skills of students with emotional disturbance and learning disabilities. *The Utah Special Educator, 32*(2), 11-13.

PRESENTATIONS

Refereed Conference Presentations (International/National/Regional)

Tyre, A., **Feuerborn, L.**, & Reymann, P. (2016, March). *New PBIS tool: Staff Perceptions of Behavior and Discipline Survey*. Paper presentation for the Association of Positive Behavior Supports (APBS) conference, San Francisco, CA.

Feuerborn, L. (2016, February). *Staff resistance can be puzzling: Putting the pieces together*. Presentation provided for the Northwest Positive Behavior Interventions and Supports (NWPBIS) conference, Portland, OR.

Feuerborn, L. & Gueldner, B. (2016, February). *Alignment of mindfulness-based practices and social and emotional learning*. Paper presentation for the National Association of School Psychologists (NASP) conference, New Orleans, LA.

Gueldner, B. **Feuerborn, L.**, Carrizales-Engelmann, D., & Tran, Oanh. (2016, February). *Launching a stronger SEL program: Strong Kids, Strong Teens Revised*. Paper presentation for the National Association of School Psychologists (NASP) conference, New Orleans, LA.

- Tyre, A. & **Feuerborn, L.** (2016, February). *New PBIS tool: Staff Perceptions of Behavior and Discipline Survey*. Paper presentation for the National Association of School Psychologists (NASP) conference, New Orleans, LA.
- Feuerborn, L.** & Tyre, A. (2015, November). *Staff resistance can be puzzling: Putting the pieces together*. Presentation provided for the Northwest Positive Behavior Interventions and Supports (NWPBIS) conference, Seatac, WA.
- Tyre, A. & **Feuerborn, L.** (2015, October). *How to make change happen: Assessing staff needs to drive supports for SWPBS*. Presentation presented at the Washington State Association of School Psychologists Conference, Spokane, WA.
- Feuerborn, L.** (2015, April). *Integrating mindfulness-based practices into a framework of social and emotional learning (SEL)*. Presentation provided for the Mindful Families, Schools, and Communities: Research-to-Practice Promoting Child Well-Being Research Conference, Seattle, WA.
- Feuerborn, L.** & Tyre, A. (2015, March). *Supporting the frontline: Managing staff resistance and coping with opposing ideologies*. Workshop provided for the Northwest Positive Behavior Interventions and Supports (NWPBIS) conference, Eugene, OR.
- Feuerborn, L.** & Tyre, A. (2014, October). *Supporting the frontline: Managing staff resistance and coping with opposing ideologies*. Presentation provided for the Northwest Positive Behavior Interventions and Supports (NWPBIS) conference, Seatac, WA.
- Feuerborn, L.,** Gueldner, B., & Oanh, T. (2015, February). *Integrating mindfulness practices into a social and emotional learning framework*. Paper presentation for the National Association of School Psychologists (NASP) conference, Orlando, FL.
- Feuerborn, L.** & Wallace, C. (2015, February). *What if they don't do it? Managing resistance to PBIS & SEL*. Miniskills Workshop Presentation for the National Association of School Psychologists (NASP) conference, Orlando, FL.
- Feuerborn, L.** & Wallace, C. (2013, February). *SWPBS and Staff Perceptions: A functional approach for supporting buy-in*. Miniskills Workshop Presentation for the National Association of School Psychologists (NASP) conference, Seattle, WA.
- Tyre, A., **Feuerborn, L.,** Cruz-Pacini, M., Huppini, M., Vargas, J., & Woods, L. (2013, February). *Staff perceptions and concerns in schools planning and implementing SWPBS*. Paper presentation for the National Association of School Psychologists (NASP) conference, Seattle, WA.

- Harlacher, J. (facilitator), Buchanan, R., Cummings, K., Feuerborn, L., Gueldner, B., Romer, N., & Tom, Kara. *Honoring Dr. Kenneth Merrell: His legacy to the field*. Participated in a panel symposium at the National Association of School Psychologists (NASP) conference, Seattle, WA.
- Feuerborn, L., & Tyre, A. (2012, October). *Supporting staff in the change process: Staff concerns & needs related to implementing SWPBS*. Paper presentation for the Teacher Educators of Children with Behavior Disorders (TECBD) Conference. Tempe, AZ.
- Feuerborn, L., Tyre, A., & Wallace, C. (2012, October). *Mired in ideology? Reaching across the aisle to create a shared vision*. Presentation for the Northwest Positive Behavior Support conference, Bellevue, WA.
- Feuerborn, L. & Wallace, C. (2012, March). *Encountering resistance? Don't fight it; use it!* Presentation for the Northwest Positive Behavior Support conference, Portland, OR.
- Feuerborn, L. & Beaudoin, K. (2011, October). *Staff perceptions of discipline in schools in SWPBS planning and implementation phases*. Paper presentation for the Teacher Educators of Children with Behavior Disorders Conference, Tempe, AZ.
- Feuerborn, L. (2011, May). *Building staff support for discipline reform*. Presentation for the Northwest Positive Behavior Support conference, Bellevue, WA.
- Feuerborn, L. (2011, March). *Facilitating staff support for schoolwide positive behavior support*. Presentation for the Northwest Positive Behavior Support conference, Eugene, OR.
- Feuerborn, L. & Tyre, A. (2011, February). *Schoolwide positive behavior supports: Facilitating staff buy-in*. Presented for the National Association of School Psychologists conference in San Francisco, CA.
- Feuerborn, L., Tyre, A., Flint, H., & Ellenswood, C. (2010, May). *Creating readiness for a multi-tiered system of social, emotional, and behavioral supports*. Presentation for the Washington Positive Behavior Interventions and Supports Conference, Bellevue, WA.
- Feuerborn, L. & Tyre, A. (2010, April). *An examination of readiness factors for systemic shift to response to intervention*. Presented for the Council for Exceptional Children conference in Nashville, TN.
- Ketterlin-Geller, L., Nelson, N., Feuerborn, L., Jitendra, A., & Chard, D. (2010, April). *RTI in secondary mathematics: Supporting student success through systematic service delivery*. Panel presentation for the Council for Exceptional Children conference in Nashville, TN.

- Feuerborn, L. & Tyre, A. (2010, March). *Staff readiness: The role of the stakeholder in systemic change*. Skills workshop presented for the National Association of School Psychologists conference in Chicago, IL.
- Feuerborn, L. & Tyre, A. (2009, April). *Establishing positive behavioral support schoolwide: A panel exploring perspectives from the field*. Panel presentation for the national Council of Exceptional Children, Seattle, WA.
- Beaudoin, K., Feuerborn, L., & Benner, G. (2009, April). *Meeting student needs in EBD settings: An in-service training model*. Poster presentation for the national Council of Exceptional Children, Seattle, WA.
- Beisse, K., Tyre, A., Riley, K. & Feuerborn, L. (2009, October). *Using systems change principles to create readiness for RTI*. Presentation for the Washington State Association of School Psychologists Conference, Spokane, WA.
- Feuerborn, L. (2009, August). *Supporting the social, emotional, and behavioral needs of students in the "yellow zone."* Presentation presented at the Washington Administration of School Administrators (WASA) OSPI Special Education Conference, Seatac, WA.
- Tyre, A., Beisse, K., Bowman, K., & Feuerborn, L. (2009, February). *An examination of factors important in creating readiness for RtI*. Paper presentation for the National Association of School Psychologists, Boston, MA.
- Feuerborn, L. (2007, November). *Strong Kids curricula: Social emotional learning tools*. Clinical skills workshop presented for the Washington State Association of School Psychologists Conference, Spokane, WA.
- Feuerborn, L. (2007, October). *Teaching and promoting social-emotional learning: The Strong Kids Curricula*. Paper presentation for the national Council of Learning Disabilities, Myrtle Beach, SC.
- Feuerborn, L. & Tyre, A. (2007, August). *Encouraging emotional and behavioral development within a three-tiered system*. Clinical session provided for the Office of the Superintendent of Public Instruction and the Washington Association of School Administrators Workshop, Seatac, Wa.
- Feuerborn., L. (2006, November). *Promoting resiliency*. Paper presentation provided for the national Teacher Educators for Children with Behavior Disorders conference, Tempe, AZ.
- Feuerborn, L. & Tyre, A. (2005, March). *Creating positive and proactive schools through schoolwide positive behavior intervention and supports*.

- Workshop provided for the National Association of School Psychologists conference, Atlanta, GA.
- Feuerborn, L. & Tyre, A. (2003, April). *Creating meaningful and lasting change: The role of the school psychologist in schoolwide discipline and positive behavior supports*. Workshop provided for the National Association of School Psychologists conference, Toronto, Canada.
- Feuerborn, L. & Nutter, M. (2002, March). *Positive behavior supports: Facilitating systems change*. Poster session presented at the University of Oregon College of Education conference, Eugene, OR.
- Tyre, A. & Feuerborn, L. (2002, February). *Schoolwide positive behavior support: A proactive approach to student discipline*. Workshop provided for the National Association of School Psychologists conference, Chicago, IL.
- Feuerborn, L., Davis, C., & Merrell, K. (2001, February). *Promoting emotional resilience in children and adolescents*. Workshop provided for the Oregon Conference, Eugene, OR.
- International/National/Regional Presentations (Invited)***
- Tyre, A. & Feuerborn, L. (October, 2014). *Understanding Staff Resistance and Facilitating Support for the Implementation of SWPBS*. Presentation provided for the Washington and Oregon Bi-State School Psychology Conference. Skamania, Washington.
- Feuerborn, L. (2014, May). *The power of Social and Emotional Learning*. Presentation provided for primary educators of Guangdong Province, Shenzhen, China.
- Feuerborn, L. (2014, April). *Promoting international change through an understanding of barriers and facilitators of SEL*. Presentation provided for EQ Friends leaders, trainers, and teachers in Guangdong Province, Shenzhen, China.
- Feuerborn, L. & Wallace, C. (2013, June). *Creating a function-based approach to staff resistance to change*. Workshop presentation for the Closing the Opportunity Gap Conference, Center for Strong Schools, Tacoma, WA.
- Feuerborn, L., Tyre, A. (2013, May). *Understanding Schoolwide Positive Behavior Supports*. Staff presentation for the staff at Garfield High School, Seattle School District, Seattle, WA.
- Feuerborn, L. & Tyre, A. (2012, October). *From resistance to buy-in: Facilitating staff support for systemic change in school discipline*. Workshop presentation for the Washington State ASCD, Washington Association of School Administrators

- (WASA), and Office of the Superintendent of Public Instruction (OSPI). Seatac, WA.
- Feuerborn, L. & Tyre, A. (2011, November). *Understanding resistance and facilitating support for schoolwide positive behavior support*. Presentation for the Washington State Association of School Psychologists and Vancouver, BC Association for School Psychologists, Vancouver, BC.
- Feuerborn, L. & Tyre, A. (2011, August). *Building a raft in the middle of the river? Implementing PBIS in secondary schools*. Panel presentation for the Seattle University and Washington Association of School Psychologists Response to Intervention Summer Institute, Seattle, WA.
- Feuerborn, L., Tyre, A., Ruby, S., & Beisse, K. (2010, October). *Building consensus for change: Collaborative teaming within an RTI framework*. Presentation for the Washington State Association of School Psychologists and Oregon School Psychologists Association Bi-State conference, Vancouver, WA.
- Feuerborn, L. & Tyre, A. (2009, October). *Creating a behavior intervention pathway in an RTI framework*. Presentation presented at the Washington State Association of School Psychologists Conference, Spokane, WA.
- Tyre, A. & Feuerborn, L. (2009, August). *Behavioral supports within a Response to Intervention framework*. Panel participation presented at the Washington State Association of School Psychologists and the Seattle University Summer Institute on Response to Intervention in Seattle, WA.
- Feuerborn, L. (2008, August). *An introduction to social and emotional learning*. Half-day workshop provided for Longview School District, Longview, WA.
- Feuerborn, L. & Tyre, A. (2008, August). *Safe & Civil Schools: Foundations*. Learning Improvement Day workshop provided for Chief Leschi Middle & High School Staff, Puyallup, WA.
- Feuerborn, L. (2008, February). *Positive behavior support*. Presentation provided for Chief Leschi BIE Schools, Tukwila Schools, and the Puget Sound Education Service District, Renton, WA.
- Feuerborn, L. (2008, February). *School-wide positive behavior supports*. Invited presentation provided for Olympic View Elementary School, Federal Way, WA.
- Feuerborn, L. (2008, January). *Assessment: Best practices within a three tier model*. Invited professional development workshop provided for the administrators, curriculum developers, and coaches within Tukwila School District, Tukwila, WA.

- Tyre, A. & Feuerborn, L. (2008, January). *Response to Intervention: Promoting academic and behavioral competency within a three-tier model*. Invited workshop provided for Lake Washington School District school psychologists and special educators. Redmond, WA.
- Feuerborn, L. (2007, March). *Response to Intervention: An alternative to traditional assessment*. Invited workshop provided for the Bellevue School District superintendent and district administrators, Bellevue, WA.
- Feuerborn, L., Hirschmann, K., & Burrus, J. (2007, February) *Data collection to support instructional decisions*. Workshop provided for the Tacoma School District special educators, Tacoma, WA.
- Feuerborn, L. (2006, August). *Teaching resiliency with the Strong Kids and Strong Teens curricula*. Professional development workshop provided for Tacoma School District special educators and directors, Tacoma, WA.
- Feuerborn, L. (2006, August). *Understanding and using the Response to Intervention(RtI) approach*. Professional development training series for the Bellevue School District special educators and school psychologists, Bellevue, WA.
- Feuerborn, L., Sarin, K. & Sovde, D. (2006, February). *Using a three tier model for assessment and academic, behavioral, and social/emotional service provision* Presentation provided for the Bellevue School District Steering Committee, Bellevue, WA.
- Stein, M. & Feuerborn, L. (2006, February). *Evidence-based math instruction*. Presentation provided for the Bellevue School District special educators, Bellevue, WA.
- Feuerborn, L. & Vincent, L. (2005-2006). *The Dynamic Indicators of Basic Early Literacy Skills (DIBELS): Concepts and applications*. Series of workshops provided for the Bellevue School District special educators and school psychologists, Bellevue, WA.
- Vincent, L. & Feuerborn, L. (2005-2006). *Using reading, writing, and math curriculum-based measurements (CBM)*. Series of workshops provided for the Bellevue School District special educators and school psychologists, Bellevue, WA.
- Feuerborn, L. (2005, May). *School psychology: The state of the field*. Presentation for the Bellevue School District school psychologists, Bellevue, WA.
- Feuerborn, L. & Eiene, K. (2005, February). *Using Curriculum Based Assessment (CBA) for progress monitoring*. Invited presentation provided for the Western Washington University special education assessment course, Everett, WA.

Tyre, A. & Feuerborn, L. (2004, February). *School-wide positive behavior support and the problem solving approach: An integrated approach to meeting the needs of all students*. Invited workshop provided for the Illinois School Psychologist Association conference, Springfield, IL.

Feuerborn, L. (2003, October). *Promoting healthy social and emotional development: The Strong Kids and Strong Teens curricula*. Curriculum training for the Peotone School District, Peotone, IL.

GRANTS/RESEARCH PROJECTS

Scaling up the SPBD. Principal Investigator. Education Program. University of Washington, Tacoma. \$9,000 (funded 2015).

Keeping Special Education Teachers and Para Professionals Safe & Working: Injury prevention and reduction among special education teachers and para professionals in 45 Western Washington school districts. Co-Principal Investigator. Submitted (April 2016) to the Department of Labor and Industries Safety and Health Investment Projects (SHIP).

Participatory action research as a vehicle for discipline reform through SWPBIS in secondary schools. Co-Principal Investigator. Submitted Letter of Intent (April 2016) to the William T. Grant Foundation: Improving Use of Research Evidence.

Strong Kids and Strong Teens Pilot Project. Principal Investigator. Education Program, University of Washington, Tacoma. \$9,300 (funded 2014).

Supporting Secondary School Staff in Making the Shift to Effective Social, Emotional, and Behavior Supports. Co-Principal Investigator. Submitted (September 2012) to the Institute of Education Sciences Researcher-Practitioner Partnerships in Education Research (84.305H).

Streamlining the Needs Assessment Process: Developing a Software System to Produce Data Reports to Schools. Principal Investigator. Education Program, University of Washington, Tacoma. \$9,000 (funded 2013).

An Examination of the Relationship Between Staff Perceptions of Behavior and Discipline and Implementation of Schoolwide Positive Behavior Supports. Principal Investigator. Education Program, University of Washington, Tacoma. \$9,850 (funded, 2012).

Understanding Staff Perceptions of Behavior and Discipline. Principal Investigator. Education Program, University of Washington, Tacoma. \$4,281 (funded, 2012).

The Effect of Staff Buy-In on the Systemic Implementation of Response to Intervention. Principal Investigator. Chancellor's Fund, University of Washington, Tacoma. \$4,980 (funded, 2010).

MATH: Getting It Project. Math and Science Partnership (MSP) and Office of Superintendent of Public Instruction (OSPI) Project. Evaluator. Subcontract from the University Place School District, University Place, Washington. Total awarded \$535,845.50. Awarded to the University of Washington \$55,693 (funded 2009).

Establishing Positive Discipline Policies with Safe & Civil Schools Foundations. Principal Investigator. Washington State Association of School Psychologists Research Fund. \$1450 (funded 2009).

Evaluating Foundations. Principal Investigator. Chancellor's Foundation, University of Washington, Tacoma. \$2,136 (funded 2008).

Investigating Teacher Perceptions. Principal Investigator. Founder's Grant. University of Washington, Tacoma. \$4,926 (funded 2008).

Project IMPACTS: Improving Mathematic Performance, Achievement, and Competence in Teachers and Students. Co-Principal Investigator. Washington Higher Education Coordinating Board. \$199,000 (funded 2007).

WEBSITE DEVELOPMENT AND MATERIALS

Lead author of the SPBD companion website:

<http://spbdsupport.com>

Lead author of the Strong Kids and Strong Teens companion website:

<http://strongkidsresources.com>

PROFESSIONAL ACTIVITIES AND SERVICE

International/National/Regional

Reviewer, Journal of Applied School Psychology 2015 – present

Reviewer, Preventing School Failure, 2001 – present

Reviewer, Journal of Urban Education, 2013 – present

Reviewer, Beyond Behavior, 2011 – present

Content validity – *PBIS By-In Measure (BIM)* December, 2014

Consultant, Social and Emotional Learning program development, training, and systemic application, *EQ Friends* Nonprofit Governmental Agency, Shenzhen, China, April, 2014 – present

Consultant, Social and Emotional Learning program development and systemic application, Saigon Schools, Vietnam, May–present

Consultant, English language program and lesson materials for faculty and students of Polytechnic University, Shenzhen, University, present

Associate Guest Editor, Education & Treatment of Children, November, 2012

Guest reviewer, Psychology in the Schools, 2011–2013

Editor-in-Chief, SCOPE, Publication of the Washington Association of School Psychologists

Board Member, Washington Association of School Psychologists, 2011–2014.
Kenneth Merrell Legacy Scholarship Committee, 2012-2013
Conference Strand Leader, Northwest Positive Behavior Supports Network, 2011
Associate Editor of the SCOPE, Publication of the Washington State Association of School Psychologists, 2010 – 2011
Faculty Advisor, University of Washington, Tacoma Student Chapter of the Council for Exceptional Children, 2010 – 2012
Reviewer, Content validation, Office of Superintendent of Public Instruction State Needs Project Evaluation Tool (SNiPET), 2010
Committee Member, Northwest Positive Behavior Interventions and Supports (NWPBIS) Network, 2008 – 2012
Text Reviewer, Brookes Publishing, 2009.
Reviewer, National Association of School Psychologists, 2008 – 2011.
Instructional Material Development, WayOutKids, co-developed (Marcy Stein) teaching tool and video, “It Takes Us All”, for the Seeds of Compassion
Program Evaluator, Head Start Program, Tacoma, WA, 2007.
Text Reviewer, Allyn & Bacon, 2007.

Service to the Community

Data facilitator and consultant: Facilitated the collection of systemic needs assessment data through the use of the SPBD. Also, through the SPBD report, provided strategies for the interpretation and utilization of data for schools in this region and across the country (114 schools since 2014).
Professional development, *Using the SPBD Data to Inform Practice*, White River School District, April 2016.
Consulting, *facilitating student-teacher relationships*, Bellevue School District, February 2016.
Consulting, *facilitating positive school climate*, Tacoma elementary school team, December, 2015.
Professional development and evaluator, positive behavior supports, Vancouver School District, Vancouver, WA 2010 – present.
Professional development and evaluator, schoolwide positive behavior supports, Franklin Pierce School District, Franklin Pierce, WA 2011 – present.
Professional development and evaluator, schoolwide positive behavior supports, Federal Way School District, Federal Way, WA 2013 – present.
Professional development and evaluator, positive behavior supports, Garfield High School, Seattle School District, Seattle, WA 2013 – 2014.
Professional development and evaluator, Tacoma Whole Child Initiative, Tacoma School District, Tacoma, WA 2012 – 2013.
Professional development and evaluator, schoolwide positive behavior supports, White River School District, Buckley, WA 2009 – 2013.
Professional development, staff perceptions of behavior and supports (SPBD), James Monroe Elementary School, Everett, WA 2013
Professional development, staff perceptions of behavior and supports (SPBD), St. Mary Elementary School, Seattle, WA 2012

Professional development, staff perceptions of behavior and supports (SPBD), Parkrose Middle School, Portland, OR 2012

Evaluator, schoolwide positive behavior supports, Orting School District, Orting, WA 2012.

Evaluator, schoolwide positive behavior supports, Rochester School District, Rochester, WA 2012.

Consultant, schoolwide behavior supports, Birney Elementary School, Tacoma School District, Tacoma, WA 2012.

Evaluator, schoolwide positive behavior supports, Bellevue School District, Bellevue, WA 2009 – 2012.

Evaluator, schoolwide positive behavior supports, North Thurston School District, WA 2010

Consultant, schoolwide positive behavior supports, Stanwood School District, WA 2009 – 2010

Evaluator and team member, schoolwide positive behavior supports, Chief Leschi BIE Elementary, Middle, and High Schools, Puyallup, WA 2008

Trainer, Strong Kids Curriculum, Longview School District, WA 2008

Consultant, Response to Intervention, Lake Washington School District, Redmond, WA. 2008

Evaluator and Team Member, Federal Way School District, Federal Way, WA 2007 – 2010

Curriculum Evaluator, Auburn School District, WA 2007

Independent Evaluator, student academic assessment, Tacoma, WA 2007.

PROFESSIONAL AFFILIATIONS

National Association of School Psychologists

Association for Positive Behavior Support

Northwest Network for Positive Behavior Interventions and Supports

Washington State Association of School Psychologists

Council for Exceptional Children

Council for Children with Behavior Disorders

Teacher Educators of Children with Behavior Disorders

UNIVERSITY SERVICE

UW Tacoma Campus Committees

Chair, Undergraduate Education Academic Council (UEAC), September 2015—present

Undergraduate Education Academic Council (UEAC), September 2014—2015

Distinguished Teaching Award Committee, 2012-2013

Distinguished Research Award Committee, 2011 – 2013

Distinguished Teaching Award Committee, 2010 – 2011

Founder's and Chancellor's Endowment Fund Committee, 2009 – 2011

Foundations of Excellence Committee, 2008 – 2009

Chair, Arts & Lectures Committee, 2007 – 2009

University Student Conduct Committee, 2006 – 2009

Arts & Lectures Committee, 2006 – 2007

UW Tacoma Education Program Committees

Chair, Professional Educator Advisory Board (PEAB) 2015—present
Search Committee, Education Program Director, Winter 2015—Spring 2016
Undergraduate Education Program Committee, 2015-2016
Retention and Recruitment Committee, September, 2016—present
Masters in Education Program Committee, September 2016—present
Education Doctorate Program Faculty Council, April 2015—present
Chair, Undergraduate Education Program Committee, 2015-2016
Education Program Graduate Faculty Council ad-hoc member (2014-2015)
Scholarship Committee, ad-hoc member (2014)
Professional Educator Advisory Board (PEAB) member, September 2014—May 2015
Promotion & Tenure Committee, third year review of assistant professor, 2015
Chair, Scholarship Committee, 2011–2013
Graduate Faculty Council, Program Committee, 2009 – 2013
Ed.D. Coordinating Committee, 2012 –2013
Ed.D. Assessment and Alignment Committee, 2012 –2013
Dual Track, RtI, and SASS Committee, 2008 – 2013
Teachers of English Language Learners Committee, 2011 – 2012
Member, Scholarship Committee, 2010 – 2011
Committee for the Recruitment and Retention of Minority Students, Program Committee, 2010 – 2013
Faculty Search Committee, Administration Program, 2009
Education Program Strategic Planning Steering Committee, 2008

UNIVERSITY TEACHING

Areas of Teaching Expertise

Social and Emotional Learning, Collaboration, Systems Change, Classroom Management, & Assessment

Courses Taught, University of Washington, Tacoma

TEDUC 503: Measurement in Education, 3 credits
TEDUC 504: Understanding Educational Research, 3 credits
TEDSP 520: Multicultural Issues in Special Education, 3 credits
TEDUC 538: Critical Issues in Assessment, 3 credits
TEDSP 539: Introduction to Exceptionalities, 3 credits
TEDUC 540: Students with Disabilities and Students At-Risk, 3 credits
TEDUC 540: Systems of Prevention and Supplemental Supports, 3 credits
TEDUC/TEDSP 541: Literacy Instruction for Diverse Students, 3 credits
TEDUC 542: Structuring the Classroom for Success, 3 credits
TEDSP 544: Special Education Assessment & Evaluation, 3 credits
TEDSP 545: Introduction to Emotional and Behavioral Disorders, 3 credits

TEDSP 546: Collaborative Consultation, 3 credits
TEDSP 548: Special Education Classroom Management
TEDUC 548: Classroom Management, 3 credits
TEDSP 556: Social and Emotional Learning, 3 credits
TEDUC 583: RTI Academic Seminar, 3 credits
TEDSP 594: Practicum Seminar II, 3 credits
TEDSP 594: “Summer Jump” Practicum experience, 3 credits
TEDUC 599: Culminating Seminar I, 3 credits
TEDUC 599: Culminating Seminar II, 3 credits

Other Teaching Experiences, University of Washington, Tacoma

Culminating project chair, Education Doctorate Program, present
Culminating project committee member, Education Doctorate Program, present.
Mentor, Full time lecturer 2014—present
Faculty Advisor, Doctoral Candidate UW, Seattle, Teaching Fellowship
Independent Studies, 2008 – 2012
Teacher Certification Program student portfolios, 2010-2011
Teacher Certification Program student portfolios, 2011-2012

Other university teaching experience

Assessment in Education, University of Oregon (supervised college teaching), 2000
Cross-Cultural Psychology, Eastern Illinois University Study Abroad in the Netherlands
(co-teaching experience), 1999

Updated 5/16