

RUTH VANDERPOOL

Campus Address:

School of Interdisciplinary Arts & Sciences
University of Washington, Tacoma
1900 Commerce St
Tacoma, WA 98402-3100

Contact Information:

Office Phone: (253) 692-4310
r.e.vanderpool@gmail.com
<http://faculty.washington.edu/rvanderp/>
<https://www.linkedin.com/in/revanderpool>

EDUCATION

University of Oregon, Eugene, OR.

- Ph.D. in Mathematics, June 2009.
Thesis: Non-existence of a stable homotopy category for p-complete abelian groups.
Advisor: Hal Sadofsky.
- M.S. in Mathematics, June 2005.

Pacific Lutheran University, Tacoma, WA.

- B.S. in Mathematics, May 2002.
- B.A. in Computer Science, May 2002.
Cum Laude.

ACADEMIC POSITIONS

Senior Lecturer, University of Washington, Tacoma.

- September 2016-present.

Lecturer, University of Washington, Tacoma.

- September 2009-2016.

Instructor, University of Oregon.

- June 2009 - September 2009.

Graduate Teaching Fellow, University of Oregon.

- September 2003 - June 2009.

TEACHING INTERESTS

- Standard undergraduate curriculum: Precalculus, Calculus, Discrete, Geometry, Topology, Linear & Abstract Algebra.
- Special topics: Math Education, Interdisciplinary Arts & Math.

PEDAGOGICAL INTERESTS & HIGHLIGHTS

- Developed UWT's Bachelor's in Science Degree in Mathematics.
- High impact practices in math classes:
 - Utilize inclusive teaching techniques.
 - Emphasize applications from the sciences, business, computer engineering, and computer science in all math courses.
 - Develop writing and research projects for upper division courses.
- Technology use in math education:
 - Incorporate appropriate online math applications into most classes.
 - Develop programming labs for Discrete 1.
- Quantitative literacy across the curriculum:
 - Develop liberal arts math course for freshman orientation program.

PAPERS Chambers D., Flapan E., Heath D., Lawrence E., Thatcher C., Vanderpool R. (2017). Topological Symmetry Groups of the Petersen Graph. arXiv:1710.02168.

Vanderpool R. (2012). Categorical Properties of p -complete Abelian Groups. *Communications in Algebra* 40, 2949-2961.

UNDERGRADUATE PROJECTS Jacobsen A. & Smith J. (ongoing). Gerrymandering.

Windels R. (2017). The Fundamental Group.

SELECTED PRESENTATIONS

- “Motivating & Exploring Topological Spaces”, UWT Math (Enthusiast) Series, April 2017.
- “Topological Symmetry Groups meet the Petersen Graph”, invited speaker to Pacific Lutheran University Math Department Seminar, April 2016.
- “A Concrete Example of Incompleteness”, invited speaker to University of Puget Sound Math Department Seminar Sept. 2016 and to Pacific Lutheran University Math Department Seminar, March 2011.
- “ $\int 0 \cup \mathbb{N} \partial$ of Music”, Joint speaker at UW Tacoma IAS Seminar with Dr. Card, March 2016.
- “Programming Activities that Apply & Motivate Discrete Math”, contributed paper session on Addressing the Needs of Mathematics and Computer Science Majors in Discrete Mathematics Courses at Joint Mathematical Meetings, Seattle, January 2016.
- “Proposed Math Major at UWT”, Special Session at PNW MAA & NUMS, UW Tacoma April 2015.
- “Quantum Bomb Detection”, Invitation to SMPosium, Carleton College July 2014 and to Pacific Lutheran University Seminar, March 2012.
- “Paper Folding $\sqrt[3]{2}$ ”, SMPosium, Carleton College, July 2011.
- “The Answer to Life, the Universe, and Everything (in Math)”, Joint IAS departmental talk at UWT with Dr. Card, June 2011.
- “Visualizing the p -adics”, SMPosium, Carleton College, July 2009.
- Various topics in Topology and Mathematics Education, University of Oregon Math Seminars, 3-4 talks per year, Fall 2003-Summer 2009.
- “Bending & Stretching Space”, California Lutheran University, March 2009
- “Homology functors of chain complexes of p -complete abelian groups”, Joint Mathematical Meeting, Washington D.C. January 2009.
- “The non-existence of a stable homotopy category for p -complete abelian groups.” University of Oregon Topology Seminar, October 2008.
- “Yoga Geometry.” Invited speaker to Pacific Lutheran University Math Department Seminar, September 12, 2007.
- “Deceptively Good Teacher Meets Deceptively Bad Teacher.” Invited speaker to University of Oregon’s Teaching Seminar for first year Math Graduate Teaching Fellows, October 2004.

RELATED
ACADEMIC
EXPERIENCE
& TRAINING

Strengthening Educational Excellence through Diversity, University of Washington, Tacoma 2017. One week workshop focused on building courses using best practices for an inclusive classroom. Steering Committee: Dr. Aguirre, Dr. Ishem, Dr. McKinley, Dr. Camacho, & Dr. Oswald.

Technology Fellows Institute, University of Washington, Tacoma 2012. Three month workshop developing an online mathematics course using research-based best practices. Program directed by Dr. Colleen Carmean.

Sage: Open-Source MathSoftware with Undergraduates, Mathematical Association of America, online 2012. One month program directed by Dr. Karl-Dieter Crisman & Dr. Dan Drake. Developed programs to support in-class lectures and student driven labs.

CORE Training, University of Washington, Tacoma 2010. Year long process developing a course and updating the Student Learning Objectives and structure of required freshmen courses. Directed by Dr. Ingrid Walker.

Writing Fellows Institute, University of Washington, Tacoma 2010. Reevaluated & restructured writing assignments throughout the year in a guided curriculum development program directed by Dr. Anne Beaufort.

Undergraduate Research, Indiana University Summer 2001. Investigated braid groups and knots under the direction of Dr. Zhenghan Wang with funding from the National Science Foundation.

Summer Mathematics Program, Carlton College Summer 2000. Participated in month long intensive courses on Fuzzy Logic and Homotopy Theory in an all-women environment. Funded by the National Science Foundation.

ACADEMIC
SOFTWARE
EXPERIENCE

Mathematical Software.

- OverLeaf. Used to teach & assign \LaTeX materials: Winter 2018-present.
- Sage. Open source mathematics software used during inquiry-based learning activities & for upper-division \LaTeX lessons: Fall 2012-Fall 2017.
- Geometer's Sketchpad. Used for the Mathematics for Elementary School Teachers class in a weekly lab: Summer 2004.
- Microsoft Excel. Assisted in editing and implementing labs on regression, limits, and derivatives: Winter 2007.

Online Homework Systems.

- MyMathLab. Used to supplement written homework, to post grades, and to run a discussion board: Fall 2013-present.
- WebAssign. Used to supplement written homework, to post grades, and to run a discussion board: Spring 2008, Fall 2008, Fall 2010-present.
- WebWork. Used to supplement written homework: Fall 2009, Winter 2010, Spring 2010, Summer 2010.

ACADEMIC &
COMMUNITY
SERVICE

**University of Washington Tacoma,
Interdisciplinary Arts & Sciences.**

- Won funding to increase calculator availability: Summer 2016.
- UWT Teaching Forum co-coordinator: Fall 2016-Fall 2017.
- Chair of math major assessment: Spring 2017.
- Calculus coordinator: Fall 2016-Fall 2017.
- Math coordinator: Fall 2014-July 2016.
- Custom math placement & transfer credit: Fall 2013-July 2016.
- Analyzed and restructured math placement system: Spring 2015.
- Cochair in faculty search committee: Winter 2015.
- Served in faculty search committee: Winter 2016, Winter 2017.
- Analyzed online precalc. & math placement, Spring 2012-Spring 2014.
- Orient new hires & provide peer reviews for select lecturers, ongoing.
- Precalculus course coordinator: Fall 2009-Summer 2014.
- Serve as graduate faculty on Ed. D candidate: Spring 2015.
- Direct independent readings: Fall 2011, Spring 2015, Summer 2015, Spring 2018.
- Mentor in the Student Success Mentoring Program: 2012-2013.
- Member of campus-wide Technology Fellows: Fall 2013-Spring 2013.

Professional Services

- Mathematical Association of America:
-textbook series editorial board Jan 1 2017-Present.
-committee for PNW Sectional joint with Northwest Undergraduate Mathematics Symposium April 2015.
- American Mathematical Monthly Journal: Reviewed articles 2010-2012.

Community Outreach

- Managed the Math (Enthusiast) Series at UWT which was open to and attracted the public: Fall 2016, Winter 2017, Winter 2018.
- Seattle Expanding your Horizons, Seattle University. Ran workshop for middle school girls, 2016.
- Tutor at Peace Community Center, Tacoma, 2016.
- STEM night at Totem Middle School, Kent. Designed and ran an interactive booth, 2014, 2015.
- Creative Educational Experiences (CEE), Tacoma. Developed and presented courses as academic outreach to high schools, 2010, 2012, 2014.

University of Oregon, Mathematics Department.

- Graduate student interviewer for hiring committee: Spring 2008.
- Course coordinator: Fall 2004, Spring 2005, Fall 2006, Fall 2007.

CONFERENCES
ATTENDED

MAA & AMS Joint Meeting.

Washington D.C., 2009, San Francisco, CA 2010, San Diego, CA 2013, & Seattle, WA 2016.

MAA Pacific Northwest Sectional Meeting.

Portland, OR 2012 & Tacoma, WA 2015.

Northwest Undergraduate Mathematics Symposium.

Tacoma, WA 2013 & Tacoma, WA 2015.

Math Fest.

Portland, OR 2014.

Cascade Topology Seminar.

Seattle, WA 2006.

AMS Western Sectional Meeting.

Vancouver, Canada, 2008 & Eugene, OR 2005.

CURRICULUM
DEVELOPMENT

Primary Author:

- Bachelor of Science in Mathematics, approved 2015.
- Math Major Assessment Plan, Summer 2015.

Proposed and Fully Developed:

- Mathematics Capstone. Introduces career minded themes with speakers & workshops while providing finishing support for the Capstone Project.
- Mathematics Research Seminar. Seminar introducing diverse mathematical topics while developing reading, \LaTeX , and presentation skills.
- Spatial & Geometric Reasoning: Course on geometry & topology with no mathematics prerequisites.
- Origami Math: Interdisciplinary freshmen course on geometry, origami, & scientific thinking.
- Pre-calculus I: Functions: Course to prepare students for calculus.
- Introduction to Abstract Algebra 1. Introductory group theory course with a brief introduction to rings and fields.
- Distance Learning Calculus 1. Online course teaching differential calculus and application.

New Courses Proposed:

- Pre-calculus II: Trigonometry
- Abstract Algebra 2
- Undergraduate Research
- History of Mathematics
- Mathematics Internship

Courses Changes Submitted:

- Matrix Algebra

TEACHING
EXPERIENCE

In addition to the courses described in the curriculum development section above, I have taught the following:

Independent Reading. A first course in Algebraic Topology.

Discrete Structures. Discrete algebra for computer professionals.

Linear Algebra. Proof-based course on vector & matrix algebra.

Collaborative Learning Seminar for Precalculus, Calculus 1& 2. Instruct & support student facilitators who run enhanced problem solving sessions.

Calculus 1, 2, & 3.

- Differential calculus and applications for math and science majors.
- Integral calculus and applications for math and science majors.
- Sequences, series, and multivariable calculus for science majors.

Calculus for Life Sciences 2. Integral calculus with an emphasis on applications to mathematical models used in the life sciences.

Calculus and Its Practical Applications. Differential calculus with an emphasis on applications and models used in business & economics.

Introduction to Statistics. Survey of discrete probability, data analysis, sampling distributions, confidence intervals, and hypothesis testing.

Mathematics for Elementary School Teachers 1, 2, & 3.

- Logical systems and reasoning for future K-8 teachers.
- Number systems structure designed for future K-8 teachers.
- Topics in geometry designed for future K-8 teachers.

Precalculus. Calculus preparatory course.

Elementary Functions. Exponential, logarithmic, and trigonometric functions.

College Algebra. Primarily focused on function formalism and notation.