

CURRICULUM VITA

Rachel M. Hershberg

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Education

2012	Ph.D.	Applied Developmental and Educational Psychology	Boston College Chestnut Hill, MA
2010	Graduate Certificate	Human Rights and International Justice	Boston College Chestnut Hill, MA
2006	B.A.	Psychology and Middle Eastern Eastern Studies	Hampshire College Amherst, MA

Honors

International Travel Award, American Psychological Association

Award consisted of \$130 toward registration at the International Congress of Psychology in South Africa in July, 2012

Invitation to attend Advanced Research Training seminars (ARTs) in Community Psychology in Stellenbosch, South Africa

A small number of Community Psychologists from around the world were invited to attend training and received \$750 scholarship to supplement costs of travel. Training was in July, 2012

American Dissertation Completion Fellowship, American Association of University Women (AAUW). Fellowship included \$20,000, awarded to candidates on the basis of their “scholarly excellence, the quality and originality of project design, and active commitment to helping women and girls through service in their communities, professions, and fields of research.” Fellowship was from June 2011- 2012.

Donald White Teaching Excellence Award, Boston College

Award included \$600 and was given to teaching fellows who “distinguished themselves in classroom instruction.” Award received in April, 2011

Academic Achievement Award, Lynch School of Education, Boston College

Award is “given to the student in the Lynch School of Education who shows outstanding academic excellence, intellectual rigor and scholarship in his or her graduate studies and/or research.” Award received in April, 2010

Summer Research Grant, Center for Human Rights and International Justice, Boston College, Grant of \$750 was awarded in May, 2010 to begin conducting substantive human rights research for dissertation

Dissertation Development Grant, Lynch School of Education, Boston College Grant of \$2500 was awarded in May, 2010 to aid in the development of dissertation

Qualifying Exams Passed with *Distinction* in September, 2009. Applied Developmental and Educational Psychology Program, Boston College.

Summer Research Grant, Center for Human Rights and International Justice, Boston College, Grant of \$1000 was awarded in summer of 2008 to begin conducting human rights research in Guatemala.

Professional Experience

September 2013-present Research Assistant Professor at the Institute for Applied Research in Youth Development, Tufts University, Medford, Massachusetts

June 2012-September 2013 Post-doctoral Fellow at the Institute for Applied Research in Youth Development, Tufts University, Medford, Massachusetts

Fall 2007-2011 Research Assistantship in the Lynch School of Education, Boston College, Chestnut Hill, Massachusetts

Spring, 2009 Internship, Massachusetts Refugee and Advocacy Coalition (MIRA) Boston, Massachusetts

Fall 2006-2007 Youth Services Coordinator (Americorps VISTA), Kentucky Refugee Ministries, Louisville, Kentucky

Teaching Experience

Fall 2015 Life-span Human Development, University of Washington, Tacoma

Fall 2015 Adolescent Development, University of Washington, Tacoma

Spring 2015 Immigrant Youth Development, Lynch School of Education, Boston College

Spring 2013 Qualitative Research Methods, Elliot Pearson Department of Child Development, Tufts University

- Summer 2011 Doctoral seminar in Psychological Responses to Humanitarian Crisis, Lynch School of Education, Boston College (Teaching Assistantship)
- Fall 2009-2010 Advanced Practicum in Human Development, Lynch School of Education, Boston College

Publications

Journal Articles:

Migrant and Transnational Youth and Families

Lykes, M. B., & Hershberg, R. M. (2015). Continuities and discontinuities in human rights violations: Historically situating the psychosocial effects of migration. *Journal of Social Issues*, 71(2), 244-263.

Hershberg, R.M., & Lykes, M. B. (2013). Redefining family: Transnational girls narrate experiences of parental migration, detention, and deportation. *Forum: Qualitative Social Research*, 14(1).

Lykes, M.B., Hershberg, R., & Brabeck, K. (2011). Methodological challenges in participatory action research with undocumented Central American migrants. *Journal for Social Action in Counseling and Psychology*, 3(2), 22-35.

Brabeck, K., Lykes, M.B., & Hershberg, R. (2011). Framing immigration to and deportation from the United States: Guatemalan and Salvadoran families make meaning of their experiences. *Journal of Community, Work, & Family*, 14, 1-22.

Positive Youth Development

Hershberg, R.M., Chase, P., Champine, R., Hilliard, L., & Lerner, R.M. (in press). 'You can quit me but I'm not going to quit you': A focus group study of leaders' perceived positive influences on youth in Boy Scouts of America. *Journal of Youth Development*.

Arbeit, M., Hershberg R.M., Rubin, R.O., DeSouza, L.M., Lerner, J.V. (in press) "I'm hoping that I can have better relationships": Exploring interpersonal connection for young men. *Qualitative Psychology*.

Arbeit, M., Hershberg, R.M., Johnson, S., Lerner, J., & Lerner, R.M. (2015). 'I mean, we're guys.': Constructing gender at an all-male trade school. *Journal of Adolescent Research*. (ahead of print).

Wang, J., Ferris, K., Hershberg, R., & Lerner, R. (2015). Developmental trajectories of youth character: A five-wave longitudinal study of Cub Scouts and Non-Scout Boys. *Journal of Youth and Adolescence*, 1-15. doi:10.1007/s10964-015-0340-y

Wang, J., Hilliard, L. J., Hershberg, R. M., Bowers, E. P., Chase, P. A., Champine, R. B., ... & Lerner, R. M. (2015). Character in childhood and early adolescence: models and measurement. *Journal of Moral Education*, (ahead-of-print), 1-33.

Lerner, R. M., Johnson, S. K., Wang, J., Ferris, K. A., & Hershberg, R. M. (2015). The Study of the Development of Civic Engagement Within Contemporary Developmental Science: Theory, Method, and Application. *Research in Human Development*, 12(1-2), 149-156.

*Hilliard, L. J., Hershberg, R. H., Bowers, E. P., Wang, J., Chase, P. A., Champine, R. B., Buckingham, M. B., Warren, D. P. A., Ferris, K. A., & Lerner, R. M. (2014). Program innovations and character in Cub Scouts: Findings from Year 1 of a Mixed-Methods, Longitudinal Study. *Journal of Youth Development*, 9(4), 4-30.

*Johnson, S.K., Hershberg, R.M., Arbeit, M.R., DeSouza, L.M., Schmid Callina, K., Gutierrez, A.S., Warren, D.A., Harris, E.M., Rubin, R.O., Lerner, J.V., & Lerner, R.M. (2015). Exploring characteristics of young adult men: Initial findings from a mixed methods evaluation of an all-male character-focused trade school. *Journal of Character Education*.

Lerner, R. M., Agans, J. P., DeSouza, L. M., & Hershberg, R. M. (2014). Developmental science in 2025: A predictive review. *Research in Human Development*, 11(4), 255-272.

Hershberg, R.M., DeSouza, L., Warren, A.E., Lerner, J., & Lerner, R.M. (2014). Illuminating trajectories of adolescent thriving and contribution through the words of youth: Qualitative findings from the 4-H Study of Positive Youth Development. *Journal of Youth and Adolescence*.

Hilliard, L.J., Bowers, E.P., Greenman, K.N., Hershberg, R.M., Geldhof, G.J.,...Lerner, R.M. (2014). Beyond the deficit model: Bullying and trajectories of character virtues in adolescence. *Journal of Youth and Adolescence*.

*First and second authors contributed equally to these mixed-methods manuscripts

Chapters:

Hershberg, R.M., & Lykes, M.B. (in press). Transnational mixed-status families: Critical challenges in cross-border relationships over time. *In Between the Shadows of Citizenship: Mixed-Status Families*, (Eds.), A. Sheuths & J. Lawson. Seattle, WA: University of Washington Press.

Lerner, R. M., Wang, J., Hershberg, R. M., Buckingham, M. H., Harris, E. M., Tirrell, J., & Bowers, E. P. (In press). Positive youth development among minority youth: A relational developmental systems model. In N. J. Cabrera & B. Leyendecker, *Positive Development of Minority Children*. Springer: Netherlands.

Lerner R.M., Hershberg, R.M., Hilliard, L.J., & Johnson, S.K. (in press). Concepts and theories of human development. In M. Bornstein & M. Lamb (Eds.), *Developmental Science: An advanced textbook* (7th ed.). Florence, KY: Psychology Press/Taylor & Francis.

Lerner, R. M., Hershberg, R., Hilliard, L., & Johnson, S. K. (2015). Human development, theories of. In J. Wright (Ed.), *International Encyclopedia of Social and Behavioral Sciences* (2nd ed.). London, UK: Elsevier.

Hershberg, R. M. (2014). Constructivism. In M. Brydon Miller and D. Coghlan (Eds.), *Encyclopedia of Action Research*. Thousand Oaks, CA: Sage.

Hershberg, R. M. (2014). Human Rights. In M. Brydon-Miller and D. Coghlan (Eds.), *Encyclopedia of Action Research*. Thousand Oaks, CA: Sage.

Geldhof, G. J., Bowers, E. P., Johnson, S. K., Hershberg, R., Hilliard, L., & Lerner, R. M. (2013). Relational developmental systems theories of positive youth development: Methodological issues and implications. In P. C. M. Molenaar, R. M. Lerner, & K. Newell (Eds.), *Handbook of Developmental Systems Theory and Methodology*. New York, NY: Guilford.

Lykes, M.B. & Hershberg, R. (2012). Participatory Action Research and Feminisms: Social Inequalities and Transformative Praxis. In S. Hesse-Biber (Ed.) *Handbook of Feminist Research II: Theory and Praxis* (pp. 331-367). Thousand Oaks, CA: Sage.

Manuscripts In Preparation or Under Review:

Hershberg, R.M., Rubin, R., Johnson, S.K., & Schmid Callina, K. (under review). Character development at a trade college: Triangulating across student, alumni, administrator, and teacher perspectives.

Hershberg, R.M., Harris, E., Johnson, S., & Desouza, L. (under review). "People are poor because they are lazy, but sometimes they just have bad luck": Exploring critical reflection among White young men in the trades.

Hershberg, R.M., Diaz, A.G., Johnson, S.K., Schmid Callina, C., DeSouza, L.M., & Lerner, J.V. (under review). "It becomes part of who you are": Analyzing alumni narratives to assess the effectiveness of a character-trade education model.

Ferris, K., Hershberg, R.M., Su, S. (under review). Exploring civic development among youth of color from low-SES backgrounds: An examination of the ScoutReach after-school program.

Hershberg, R.M. (in prep). "He says continue moving forward and do what your mother Says": Consejos as a transnational family process.

Hershberg, R.M. (in prep). Fathering experiences in transnational and mixed-status Mayan families.

Additional Publications:

Hershberg, R. (2012). A dissertation journey between the U.S. and Zacualpa, Guatemala. *Migration and Human Rights Project annual report 2011-2012*. Chestnut Hill, MA: Center for Human Rights and International Justice, Boston College.

Hershberg, R., Johansen, Y., & Lykes, M.B. (2011). Initiatives with the Migration and Human Rights Project: Zacualpa, Guatemala. *Post-deportation human rights project annual report-2010-2011*. Chestnut Hill, MA: Center for Human Rights and International Justice, Boston College.

Hershberg, R. & Gutierrez, A. (2009). Transnational links: Chestnut Hill to Zacualpa and back, *Keeping Families Connected[Manteniendo a las familias conectadas]* *Postdeportation human rights project annual report 2008-2009*. Chestnut Hill, MA: Center for Human Rights and International Justice, Boston College.

Journal Editorial Activities

Reviewer for American Journal of Community Psychology

Reviewer for Applied Developmental Science

Reviewer for Journal of Research on Adolescence

Reviewer for the Journal of Orthopsychiatry

Professional Society Memberships

Mixed Methods International Research Association

Society for Research on Adolescence

Society for the Study of Human Development

Society for Community Research and Action

Community and Professional Leadership and Outreach Activities

March 2013-present Member of the Council on Contemporary Families

August 2007- present Member of “Migration and Human Rights Project,” a collaborative of community organizations and researchers committed to exploring effects of immigration policies

on families and contributing to immigration reform advocacy.

Professional Presentations

Hershberg, R.M., Harris, E., Johnson, S.K., & DeSouza, L.M., (forthcoming). “People are poor because they are lazy, but sometimes they just have bad luck”: Exploring critical reflection among white male trade college students. In R.M. Hershberg (Chair) Power, privilege, and social justice: A developmental science call to action. Symposium to be present at the Society for the Study of Human Development Conference, Austin, Texas, October, 2015.

Hershberg, R.M., & Lykes, M.B. (2015). Mayan transnational mixed status families’ responses to prolonged separation and racialized violence. M. Fine (Discussant) *Moving beyond individual suffering: Contesting gendered racialized violence in Guatemala*. American Psychological Association Annual Convention, Toronto, CA, August, 2015.

Hershberg, R.M., Chase, P., Champine, R., Hilliard, L., Lerner, R.M., & Bowers, R. (2015). “I’m not going to quit you”: A focus group study of leaders’ influences on Positive Youth Development in Boy Scouts of America. In P. King (Chair) *Mentoring that Makes a Difference: The Importance of Trust, Attunement and Opportunities*. Symposium to be conducted at the annual meeting of the Society for Research in Child Development, Philadelphia, PA, March, 2015.

Hershberg, R. M., Harris, E., Johnson, S., & DeSouza, L. (June, 2014). ‘People are poor because they are lazy, but sometimes they just have bad luck’: Exploring young men’s sociopolitical development through intraindividual analyses of qualitative and quantitative data. Paper presented at International Mixed Methods Research Association Conference. June 2014. Boston College, Chestnut Hill, MA.

Hilliard, L.J., Hershberg, R.M., Chase, P., Bowers, E., & Lerner, R.M. (March, 2014). Linking character and academic competence in Scouts: Findings from Year 1 of a longitudinal mixed method study. Paper presented at the Society for Research in Adolescence Conference, Austin, TX., March 2014.

Arbeit, M., Hershberg, R. M., Desouza, L.M., & Rubin, R. (March, 2014). ‘I’m hoping that I can have better relationships’: Exploring interpersonal connection in developmental research with adolescent boys. Poster presented at the Society for Research in Adolescence Conference, Austin, TX., March 2014.

Johnson, S. K., Hershberg, R. M., Callina, K. S., Lerner, J. V. (March, 2014). The structure of moral, performance, and civic character among late adolescent men: Relations with grades and school engagement. Paper presented at the Society for Research on Adolescence. March 20, 2014. Austin, TX.

Hershberg, R.M., Arbeit, M., DeSouza, L.M., Gasca, S., Johnson, S.K., Schmid Callina, K., Warren, D., & Lerner, R.M. (November, 2013). Qualitative explorations of educational decision making: Qualitative findings from Wave 1 of the ACT Study. In S. Johnson (Chair) *Designing and implementing mixed methods studies in Developmental Science: The example of the Assessment of Character in the Trades Study*. Symposium conducted at the annual meeting of the Society for the Study of Human Development, Ft. Lauderdale, FLA, November, 2013.

Arbeit, M., & Hershberg, R.M. (October, 2013). Learning to be a man: Analyzing the experiences of students at an all-male trade school. Poster presented at the Society for the Study of Emerging Adulthood, Chicago, IL, October, 2013.

Lykes, M.B., Hershberg, R.M., & Kanstroom, D. (May, 2013). Performing border crossings: Deportees, community education, and the Feria Patronal Espíritu Santo. In N. Hiemstra and T. Golash-Boza (Chairs) *The Impact of U.S. detention and deportation policies in Latin America*. Symposium conducted at the annual meeting of the Latin American Studies Association, Washington, D.C.

Hershberg, R.M., & Lykes, M.B. (May, 2013). 'A limb was torn from my body when father left': Fathering in transnational Mayan families. In R.M. Hershberg (Chair) *Directions in Grounded Theory and Social Justice I*. Symposium conducted at the International Congress of Qualitative Inquiry, University of Illinois, Champaign, IL.

Hershberg, R.M. (April, 2013). (Chair) Mixed Methods studies in Developmental Science: New terrain, unique challenges, and the promise for contemporary PYD research. Round table facilitated at the annual meeting of the Society for Research in Child Development, Seattle, WA.

Hershberg, R.M. (March, 2013). Redefining Family: Transnational girls' narratives of parental migration and deportation. In G. Nicolas (Chair) *Transnational families*. Symposium conducted at the annual meeting of the Council on Contemporary Families, University of Miami, Coral Gables, FLA.

Hershberg, R. (November, 2012). Comunicación, Remesas, y Consejos: Family strategies and processes in Mayan transnational mixed-status families. In M.B. Lykes (Chair) *Transnational and Mixed Status Central American Families in the Context of Migration, Detention, & Deportation*. Symposium conducted at the annual meeting of New England Council on Latin American Studies (NECLAS), Yale University, New Haven, CT.

Hershberg, R. (July, 2012). Comunicación y Consejos: Family processes and separation experiences in Mayan transnational mixed status families. Paper presented at the International Congress of Psychology, Cape Town, South Africa.

Hershberg, R. (August, 2011). Central American boys and girls narrating borders: Family, immigration, and deportation. In M.B. Lykes (Chair) *Exploring the effects of*

detention and deportation on mixed-status transnational families through interdisciplinary participatory and action research. Symposium conducted at the annual meeting of the American Psychological Association, Washington, DC.

Brabeck, K.M., Lykes, M.B., & Hershberg, R. (August, 2011). Qualitative and quantitative explorations of the impact of detention and deportation on Latino immigrant families. In M.B.Lykes (Chair) *Exploring the effects of detention and deportation on mixed-status transnational families through interdisciplinary participatory and action research*. Symposium conducted at the annual meeting of the American Psychological Association, Washington, DC.

Lykes, M.B., Hershberg, R., & Brabeck, K. (June, 2010). Methodological challenges in Participatory-Action Research with undocumented Central American migrants. Paper presented at the Ethics and Politics of Research with Immigrant Populations Conference, Minneapolis, MN.

Hershberg, R., & Lykes, M.B. (April, 2010). Narrating border crossings: An exploration of Central American adolescents' experiences with transnationalism and the U.S. Deportation System. Paper presented at Boston College's Graduate Scholarship Symposium, Chestnut hill, MA.

Lykes, M.B., Brabeck, K. & Hershberg, R. (October, 2009). An Exploration of the effects of deportation on Guatemalan and Salvadoran Families. Paper presented at the Undocumented Hispanic Migration Conference, New London, CT.

Brabeck, K., Lykes, M.B., & Hershberg, R. (August, 2009). Participatory action research with immigrant families: Methodological contributions. In M. Gergen (Chair) *Research with disadvantaged women: Qualitative research as a generative choice*. Symposium conducted at the annual meeting of the American Psychological Association, Toronto, ON.

Brabeck, K. & Hershberg, R. (January, 2009). The effects of deportation on Central American immigrant children and families: Findings and future directions for research. Paper presented at the National Multicultural Conference and Summit, New Orleans, LA.

Brabeck, K., Xu, Q., Lykes, M.B., & Hershberg, R. (October, 2008). The Impact of deportation on Central American immigrant children and families: Preliminary findings and next steps. Paper presented at the annual meeting of the New England Council on Latin American Studies, (NECLAS), Providence, RI.

Brabeck, K., Lykes, M.B., Kanstroom, D. Holper, M., & Hershberg, R. (June, 2008). Immigrant families' experiences of deportation: Interdisciplinary participatory action research as a resource for generating understanding, organizing, and change. Paper presented at the Childhood and Migration Conference, Philadelphia, PA.