

## CURRICULUM VITAE

Michelle Rene Montgomery, BS, MPP, MA, PhD  
Haliwa Saponi/Eastern Band Cherokee  
Assistant Professor  
American Indian Studies  
Ethnic, Gender and Labor Studies  
Division of Social and Historical Studies  
School of Interdisciplinary Arts and Sciences  
University of Washington Tacoma  
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*C.V. Updated November 2018*

### EDUCATION

- MA University of Washington, Department of Bioethics and Humanities, Seattle, WA, 2013  
PhD University of New Mexico, Department of Language, Literacy and Sociocultural Studies, Albuquerque, NM, 2010  
Dissertation: *Being Raced, Acting Racially: Multiracial Tribal College Students' Representation of Their Racial Identity Choices*  
MPP North Carolina State University, Department of Plant Pathology, Raleigh, NC, 2001  
BS North Carolina Agricultural and Technical State University, Department of Biology, Greensboro, NC, 1996

### POSTGRADUATE TRAINING

- 2013 Senior Fellow, University of Washington, Center for Ecogenetics and Environmental Health, Department of Environmental and Occupational Health Sciences, School of Public Health, Seattle, WA  
2010-2013 Senior Fellow, University of Washington, Center for Genomics and Healthcare Equality, Department of Bioethics and Humanities, School of Medicine, Seattle, WA

### AWARDS, GRANTS & HONORS

- 2018 Royalty Research Fund, Office of Research, University of Washington, Seattle, WA (PI, In Review, \$29,636)  
Research Title: *An Interdisciplinary Approach to Indigenize Critical Pedagogy*  
National Endowment for Humanities, Summer Stipend Program, Division of Research, Washington, DC (PI, In Review, \$6,000)  
Research Title: *Critical Pedagogy As Traditional Ecological Knowledge*  
Publicly Engaged Scholarship Pilot Funding, Office of Research, University of Washington Tacoma, Tacoma, WA (PI, Research Award, \$3,500)  
Research Title: *Reclaiming and Empowering the Indigenous Narrative*  
2016-2017 Bridge Funding Program, Office of Research, University of Washington, Seattle, WA (PI, Research Award, \$7,125)  
Research Title: *A United States and Canada Comparative Indigenuity of Environmental Ethics and Connection to Land*  
School of Interdisciplinary Arts and Sciences Teaching and Research Award, University of Washington Tacoma, Tacoma, WA (PI, Research Award, \$7,125)

- Research Title: *A United States and Canada Comparative Indigenuity of Environmental Ethics and Connection to Land*  
 School of Interdisciplinary Arts and Sciences Teaching and Research Award, University of Washington Tacoma, Tacoma, WA (PI, Research Award, \$2,450)  
 Research Title: *Indigenous Environmental Ethics & Community Conversations as Connection to Place*
- 2015-2016 School of Interdisciplinary Arts and Sciences Teaching and Research Award, University of Washington Tacoma, Tacoma, WA (PI, Research Award, \$5,000)  
 Research Title: *Indigenuity: Adaptation to Climate Change*
- 2013-2014 National Institute of Health Loan Repayment Program, National Center on Minority Health and Health Disparities, Bethesda, MD (PI, Loan Payment Award, \$35,000)  
 Research Title: *Policy Guidelines to Inform Health Disparity Research in American Indian and Alaska Native Communities*
- 2013 Diversity Research Institute, University of Washington (PI, Research Award, \$5,000)  
 Research Title: *Policy Guidelines to Inform Health Disparity Research in American Indian and Alaska Native Communities*
- 2012 Center for Ecogenetics and Environmental Health, Department of Environmental and Occupational Health Sciences, School of Public Health, University of Washington, Seattle, WA (PI, Research Award, \$3,000)  
 Research Title: *An Indigenous Perspective for Building Community Partnerships*
- 2011-2013 National Institute of Health Loan Repayment Program, National Center on Minority Health and Health Disparities, Bethesda, MD (PI, Loan Payment Award, \$70,000)  
 Research Title: *Guiding Policy and Practice with Health Disparity Research within American Indian and Alaska Native Communities*
- 2003-2005 New Mexico Graduate Scholars Award, University of New Mexico, Albuquerque, NM (Scholars Award, \$5,200)
- 1995 Outstanding Student Award, Los Alamos National Laboratory, Department of Energy, Los Alamos, NM
- 1995 Science Achievement Award, North Carolina Agricultural and Technical State University, Greensboro, NC

## **PUBLISHED BOOKS**

1. Montgomery M. (2017). *Identity Politics of Difference: the Mixed-race American Indian Experience*. CO: University Press of Colorado, pp. 1-168.

## **BOOKS IN PROGRESS**

1. Montgomery M. (2018). *Resilience & Sustainability: Traditional Ecological Roots of Indigenous Studies*. CO: University Press of Colorado, pp.1-293 (Substantiated by advance contract).

## **BOOK REVIEWS**

1. Montgomery M. (2016). *People Before the Park: the Kootenai and Blackfeet Before Glacier National Park* by S. Thompson, Kootenai Cultural Committee and Pikunni Traditional Association, *Pacific Northwest Quarterly*. Pacific Northwest Quarterly, Winter 2015/2016, 106: 43.

## **MANUSCRIPTS IN REFEREED JOURNALS**

1. Montgomery M., Manuelito B., Nass C., Buchwald D. (2012). The Native Comic Book Project: Native

Youth Making Comics, Making Healthy Decisions. *Journal of Cancer Education*, 27(1): 41-46 (Principal author).

2. Montgomery M. (2012). Rationalization and Representation of Identity Politics: the Mixed-race American Indian Experience. *Journal of Critical Race Inquiry*, 2(1): 1-25.

## **OTHER PUBLICATIONS**

1. Montgomery M. (2018). *Indigenized Relationships with the Natural World and Community Conversations*, College of Menominee Nation Newsletter, 148 words, (Forthcoming).
2. Montgomery M. (2018). *Indigenous Community Conversations: Land and Water Based Identities*, University Press of Colorado Blog, 856 words (Forthcoming).
3. Montgomery M. (2017). Decolonizing Research Practices, 863 words. Accessible at: <https://upcolorado.com/about-us/blog/item/3165-decolonizing-research-practice>
4. Montgomery M. (2015). Native TEACH Project. Center for Ecogenetics and Environmental Health, University of Washington, 227 words. Accessible at: <https://nativeteach.wordpress.com/the-return-comic-book/>
5. Montgomery M., Sharpe, J. (2013). Decolonizing Autonomy. Center for Ecogenetics and Environmental Health, Center for Genomics and Healthcare Equality, University of Washington, pp. 1-2. Accessible at: <http://depts.washington.edu/ceeh/community/native-teach.html> (Principal author)
6. Brendible, J., Edwards, K., Forslund, A., James, R., Jamshedi, A., Johny, R., Kennedy, M., Montgomery, M., Paul, A., Salazar, N., Segrest, V., Sharpe, J., Towle, B. (2013). The Return. Center for Ecogenetics and Environmental Health, University of Washington, pp. 1-31. Accessible at: <http://depts.washington.edu/ceeh/community/native-teach.html> (Equal contributions by authors)
7. Montgomery M., Sharpe, J. (2012). Traditional Knowledge and Responsible Partnerships with Indigenous Communities. Center for Ecogenetics and Environmental Health, Center for Genomics and Healthcare Equality, University of Washington, pp. 1-2. Accessible at: <http://depts.washington.edu/ceeh/community/native-teach.html> (Principal author)
8. Montgomery M. (2003). American Indian Science and Engineering Society Air Quality Took Kit. United States Environmental Protection Agency, Office of Air and Radiation, Tribal Air Quality Program.

## **INTERVIEWS**

1. Montgomery, M., Blanchard, P. (2018). Native STEM Research Study. *University Corporation for Atmospheric Research, National Center for Atmospheric Research*, 256 words.

## **MANUSCRIPTS IN PROGRESS & UNDER REVIEW**

1. Montgomery M. (2018). Sustainable Nationhood: Comparative Indigenuity of Environmental Ethics. *American Journal of Indigenous Studies*, pp. 1-26 (2<sup>nd</sup> Revision).
2. Montgomery M. (2018). Decolonizing the Masculine Narrative: Eco-Matrialinalism from a Critical Race Theory Lens. *Journal of Critical Race Inquiry*, pp. 1-31 (2<sup>nd</sup> Revision).
3. Montgomery M. (2018). Environmental Ethics and Connection to Land, (In Progress).

## **RESEARCH POSITIONS HELD**

2009-2010	Research Coordinator, University of Washington, Seattle, WA
2009	Consultant, University of Washington, Seattle, WA
2002	Consultant, Pueblo of Acoma, Acoma, NM
2000	Consultant, Pueblo of Acoma, Acoma, NM
1999-2000	Research Assistant, United States Department of Agriculture, North Carolina State University, Raleigh, NC

1998-1999            Research Assistant, University of North Carolina-Chapel Hill,  
Chapel Hill, NC

1997-1998            Laboratory Technician, LabCorp of America, Burlington, NC

1995                    Internship, Los Alamos National Laboratory, Los Alamos, NM

#### **ACADEMIC PROGRAM DEVELOPED**

2017-Present            American Indian Studies Program (Bachelor of Arts), Ethnic Gender and Labor Studies,  
Division of Social and Historical Studies, School of Interdisciplinary Arts and Sciences,  
University of Washington Tacoma, Tacoma, WA (Proposal, In Preparation)

2014-2016            American Indian Studies Minor, Ethnic Gender and Labor Studies,  
Division of Social and Historical Studies, School of Interdisciplinary Arts and  
Sciences, University of Washington Tacoma, Tacoma, WA (Approved, Winter 2016)

#### **TEACHING POSITIONS HELD**

2017-Present            Global Studies Affiliated Faculty, University of Washington Tacoma, Tacoma, WA  
Faculty of Graduate Studies, Indigenous Governance, University of Victoria, Victoria,  
BC, Canada

2016-Present            Gender and Sexuality Studies Affiliated Faculty, University of Washington Tacoma,  
Tacoma, WA

2015-Present            Graduate Faculty, University of Washington, Seattle, WA  
Affiliated Faculty, Native Environmental Science Program, Northwest Indian College,  
Bellingham, WA

2014-Present            Assistant Professor, American Indian Studies, Ethnic, Gender and Labor Studies,  
Division of Social and Historical Studies, School of Interdisciplinary Arts and Science,  
University of Washington Tacoma, Tacoma, WA

2013                    Instructor, *Critical and Indigenous Methodologies*, Department of Bioethics and  
Humanities, School of Medicine, University of Washington, Seattle, WA

2012-Present            Discussion Leader, Biomedical Research Integrity Program, Department of Bioethics  
and Humanities, School of Medicine, University of Washington, Seattle, WA

2012                    Instructor, *A Frierean Analysis to Transform Research Practices*, Center for Genomics  
and Healthcare Equality Summer Seminar, Department of Bioethics and Humanities,  
School of Medicine, University of Washington, Seattle, WA

2008-2009            Instructor/Director Native Science Program, Ethnobotany, Indigenous Science and Pre-  
Calculus, Institute of American Indian Arts, Santa Fe, NM

2007-2008            Instructor, Pre-Algebra and Algebra, Dulce Middle School, Dulce, NM

2006-2007            Instructor, Biology and Human Anatomy, Escalante High School, Tierra  
Amarilla, NM

2006                    Instructor, Biology, Northern New Mexico College, Espanola, NM

2005-2006            Adjunct Faculty, Biology, New Mexico State University-Grants, Grants, NM

2003-2006            Instructor, Algebra, Biology and Physics, Gants High School, Grants, NM

2003-2005            Adjunct Faculty, Biology, University of New Mexico-Gallup, Gallup, NM

2001                    Adjunct Faculty, Human Anatomy and Physiology, New Mexico State  
University-Grants, Grants, NM

2001                    GED Instructor, Pueblo of Acoma, Acoma, NM

1996-1997            Laboratory Instructor, Biology, North Carolina Agricultural and Technical State  
University, Greensboro, NC

1996-1997 Instructor, Math, Lincoln Middle School, Greensboro, NC  
1995-1996 Academic Tutor, Pre-Calculus and Biology, North Carolina Agricultural and Technical State University, Greensboro, NC

### **PROFESSIONAL LICENSURE**

2006-2015 New Mexico, Level Two Continuing 7-12 Secondary License #293080  
Endorsement in Language Arts, Mathematics and Science

### **COURSES DEVELOPED**

1. TEGL 201, *Introduction to Indigenous Philosophy*, Autumn 2014
2. TEGL 202, *Introduction to Contemporary American Indian Issues*, Autumn 2014
3. TEGL 210, *Introduction to Qualitative Methodology and Research Ethics*, Spring 2015
4. TEGL 3xx, *Introduction to Indigenous Peoples of the Pacific* (Spring 2018, In Review)
5. TEGL 301, *Introduction to Indigenous Women and Feminism*, Autumn 2014
6. TEGL 302, *Introduction to Tribal Critical Race Theory and Critical Race Theory*, Autumn 2014
7. TEGL 303, *Introduction to American Indian Education*, Autumn 2014
8. TEGL 304, *Indigenous Ethnoecology*, Winter 2016
9. TEGL 365, *Indigenous Ethnobiology*, Winter 2016
10. TEGL 401, *Critical and Indigenous Methodologies*, Autumn 2014
11. TEGL 464, *Indigenous Health, Political Ethnoecology and Governance*, Winter 2016
12. BH 497, *Critical and Indigenous Methodologies*, Spring 2013
13. BH 560, *A Frierean Analysis to Transform Research Practices*, Summer 2012
14. ENSC 102, *Introduction to Indigenous Concepts of Science*, Autumn 2008
15. ENSC 102L, *Introduction to Indigenous Concepts of Science Lab*, Autumn 2008

### **DISSERTATION COMMITTEES**

2018-Present Jessica Hernandez, School of Environmental and Forest Sciences, University of Washington, Seattle, WA (Member)  
Amanda Hausner, Department of Language, Literacy and Sociocultural Studies, University of New Mexico, Albuquerque, NM (Member)  
2013-2015 Anna Frost, Department of Leadership Studies, Gonzaga University, Spokane, WA (Member)

### **CAPSTONE COMMITTEES**

2018-Present Angelo Mills, Doctoral Program in Educational Leadership, School of Education, University of Washington Tacoma, Tacoma, WA (Member)

### **MASTER THESIS COMMITTEES**

2018-Present Michael Oliver, Masters of Arts in Interdisciplinary Arts and Sciences, School of Interdisciplinary Arts and Sciences, University of Washington Tacoma, Tacoma, WA (Chair)  
Stephanie MacLauren, Department of Gender Studies, Faculty of Humanities, University of Victoria, Victoria, BC, Canada (Member)  
2017-2018 Jordan Woolston, Masters of Arts in Interdisciplinary Arts and Sciences, School of Interdisciplinary Arts and Sciences, University of Washington Tacoma, Tacoma, WA (Co-Chair)

2016-2017 Miguel Douglas, Masters of Arts in Interdisciplinary Arts and Sciences, School of Interdisciplinary Arts and Sciences, University of Washington Tacoma, Tacoma, WA (Member)

### **MENTORED ACTIVITIES IN INDIGENOUS RESEARCH ETHICS**

2015-Present Victoria Niusulu, School of Social Work, University of Washington, Seattle, WA  
2014-Present Laurel Ballew, International Professional Doctorate Program, Te Whare Wananga O Awanuiarangi Indigenous University, Whakatane, NZ  
2014-2018 Lisa Redsteer, Native Science Program, Northwest Indian College, Bellingham, WA  
2014-2016 Hannah Smith, Student Ambassador, Indigenous People Climate Change Working Group, Environmental Science, Swenson College of Science and Engineering, University of Minnesota Duluth, Duluth, MN  
2014-2015 Sean Distor, University of New Mexico, School of Law School, Albuquerque, NM

### **INTERNSHIPS & INDEPENDENT STUDIES ADVISOR**

2018 Patricia Conway, TIAS 500 Independent Study, University of Washington Tacoma, Tacoma, WA  
2017 Ibrahim Diabate, TEGL 498 Directed Readings, University of Washington Tacoma, Tacoma, WA  
Stephanie MacLauren, IGOV 590 Directed Readings, University of Victoria, Victoria, BC, Canada  
2016 Jessica Kiser, TEGL 498 Directed Readings, University of Washington Tacoma, Tacoma, WA  
Joshua McCormick, TEGL 496 Internship, University of Washington Tacoma, Tacoma, WA  
2015 Shaquita Humphrey-Presley, City of Tacoma Neighborhood and Community Service Internship, Tacoma, WA  
Victoria Niusulu, TPSYCH 498 Directed Readings, University of Washington Tacoma, Tacoma, WA  
Victoria Niusulu, TPSYCH 496 Internship, The Chemical Dependency Disposition Alternative, Pierce County Juvenile Court System, University of Washington Tacoma, Tacoma, WA  
2014 Sierra Hoffman, TIAS 598 Directed Readings, University of Washington Tacoma, Tacoma, WA

### **ACADEMIC PRESENTATIONS**

2018 *Imparting Indigenous Knowledge*  
Office of Intercultural Engagement, University of Puget Sound, Tacoma, WA (Presenter)  
*Critical Pedagogy As Traditional Ecological Knowledge*  
University Washington Tacoma, Brown Bag Series, School of Interdisciplinary Arts and Sciences, Tacoma, WA (Presenter)  
*Indigenized Relations with the Natural World and Community Conversations*  
College of Menominee Nation, Sustainable Development Institute, Green Bay, WI (Guest Lecturer)  
*Identity Politics of Difference: the Mixed-race American Indian Experience*

- University of New Mexico, Department of Language, Literacy and Sociocultural Studies, Albuquerque, NM (Guest Lecturer)
- 2017 *A U.S. and Canada Comparative Indigenuity of Environmental Ethics and Connection to Place*  
University Washington Tacoma, Brown Bag Series, School of Interdisciplinary Arts and Sciences, Tacoma, WA (Presenter)
- Comparative Inidgenuity of Environmental Ethics: Indigenous Knowledge and Community Conversations*  
University of British Columbia, Faculty of Education, Vancouver, BC, Canada (Guest Lecturer)
- 2016 *Indigenizing Research Ethics*  
Haskell Indian Nations University, Environmental Research Center, Lawrence, KS (Guest Lecturer)
- Diversity and the Creation of Safe Spaces in the University of Washington Tacoma Classroom*  
Teaching Forum, School of Interdisciplinary Arts and Sciences, University of Washington Tacoma, Tacoma, WA (Panelist)
- Ethics & Biomedical Careers*  
Preparation for Careers in the Biomedical Sciences, Biomedical Program, School of Interdisciplinary Arts and Sciences, University of Washington Tacoma, Tacoma, WA (Guest Lecturer)
- Responsive Justice & Indigenous Cultural Autonomy*  
Environmental Science Department, Sinte Gleske University, Mission, SD (Guest Lecturer)
- Indigenous Data Sovereignty & Research Ethics*  
Environmental Science Department, Swinomish Indian Tribal Community, Health Education, and Social Services Committee, La Conner, WA (Presenter)
- 2015 *Indigenous Bioethics*  
Northwest Indian College, Bellingham, WA (Guest Lecturer)
- Restoring Matrilineal Indigenuity: Decolonizing Autonomy and Connection to Place*  
Haskell Indian University, Environmental Research Center, Lawrence, KS (Guest Lecturer)
- Teaching-Focused University Careers*  
The Graduate School, University of Washington, Seattle, WA (Panelist)
- 2014 *Sustainable Research Practices: A Traditional Lens of Autonomy*  
Te Whare Wananga O Awanuiarangi Indigenous University, School of Indigenous Graduate Studies, Whakatane, NZ (Guest Lecturer)
- Science of Color Scholars: A Critical Earth Day Panel*  
University of Washington Tacoma, Doctorate and Educational Leadership Program, Tacoma, WA (Panelist)
- Becoming and Remaining: A Decolonizer's Journey to Indigenize Education, Research Policies and Practices*  
Haskell Indian Nations University, Environmental Research Center, Lawrence, KS (Guest Lecturer)
- 2013 *Traditional Knowledge and Responsible Leadership Practices*  
Gonzaga University, School of Professional Studies, Department of Leadership Studies, Spokane, WA (Guest Lecturer)
- Critical and Indigenous Methodologies*

Montana State University, College of Letters and Science, Department of Native American Studies, Bozeman, MT (Guest Lecturer)

*Decolonizing Autonomy: Finding Ways Forward to Guide Policy and Research Practices within American Indian and Alaska Native Communities*

Montana State University, College of Letters and Science, Department of Native American Studies, Bozeman, MT (Guest Lecturer)

*Indigenous Ways of Knowing Cultural Food Practices and Ecological Knowledge: Indigenous Women in Science*

University of Washington, College of Arts and Sciences, Department of Native American Studies, Seattle, WA (Panelist)

*Identity and Critical Race Theory: Post Havasupai Legal Case*

Cornish College of the Arts, Department of Humanities and Sciences, Seattle, WA (Guest Lecturer)

2012

*Finding Ways Forward in Genetic and Health Research*

University of Washington, School of Nursing, Department of Biobehavioral Nursing and Health, Legal and Ethical Issues in Advance Nursing Practice, Seattle, WA (Guest Lecturer)

University of Washington, School of Medicine, Department of Bioethics and Humanities, Seattle, WA (Guest Lecturer)

Northern Arizona University, College of Social and Behavioral Science, Department of Psychology, Flagstaff, AZ (Guest Lecturer)

Green River Community College, Social Science Division, American Minority and Ethnic Studies, Auburn, WA (Guest Lecturer)

2011

*Rebuilding Trust and Community Partnerships: Lesson Learned from the Immortal Life of Henrietta Lacks and Havasupai Legal Case*

University of Washington, School of Nursing, Department of Biobehavioral Nursing and Health, Legal and Ethical Issues in Advance Nursing Practice, Seattle, WA (Guest Lecturer)

Green River Community College, Social Science Division, American Minority and Ethnic Studies, Auburn, WA (Guest Lecturer)

2009

*Race Politics and Political Institutions: Mixed-race American Indians and the Politics of Blood Quantum.*

Woksape Oyate Lecture Series, Institute of American Indian Arts, Santa Fe, NM (Guest Lecturer)

*History of Nature: Intellectual Capital and Indigenous Philosophy,*

Northwest Indian College, Bellingham, WA (Guest Lecturer)

## CONFERENCE PRESENTATIONS

2018

*Excavation Multi-Racialities: Digging Through Contemporary Dilemmas of Epistemic and Experiential Violence in Multiracial Identity Formations*

Race and Pedagogy Institute National Conference, Radically Re-Imagining the Project of Justice: Narratives of Rupture, Resilience, and Liberation, University of Puget Sound, Tacoma, WA (Panelist)

*Indigenous Ethics: Land and Water Based Identities*

15<sup>th</sup> Annual Indigenous Farming Conference, Callaway, MN (Presentation)

*Identities and Water in the 21<sup>st</sup> Century*

15<sup>th</sup> Annual Indigenous Farming Conference, Callaway, MN (Panelist)

*Mentoring Indigenous Students*



- 6<sup>th</sup> Annual Rising Voices Conference, Mobilizing and Learning from Local Actions, Duluth, MN (Co-Facilitator)
- Making Waves: Empow(her)ed Native Women Indigenizing Environmental and Food Justice in the Pacific Northwest*  
Native American and Indigenous Studies Association 18<sup>th</sup> Annual Meeting, Los Angeles, CA (Panelist)
- Contemporary Indigenous Environmental Activism: Vine Deloria, Jr., the Next Generation(s)*  
Vine Deloria, Jr., Symposium, Native Science Program, Northwest Indian College, Bellingham, WA (Panelist)
- 2017 *Decolonizing Environmental Stewardship: Indigenuity of K-12 Community Science*  
Washington State Early Learning Tribal Language Summit, National American Indian and Alaska Native Head Start Collaborative Office, Puyallup, WA (Panelist)
- Tribally Based Community Research and Environmental Ethics*  
Building Sustainable Communities, American Indian College Fund, University of Wisconsin, Madison, WI (Panelist)
- Comparative Indigenuity of Environmental Ethics in the US and Canada*  
Vine Deloria, Jr., Symposium, Native Science Program, Northwest Indian College, Bellingham, WA (Panelist)
- Sustainable Nationhood: Comparative Indigenuity of Environmental Ethics, Applying Indigenuity Climate Adaptation Webinar Series, Intertribal Council on Utility Policy, Rosebud, SD (Panelist)*
- Remaining and Becoming: A Personal Indigenous Perspective of Schooling*  
Equity Summit on Gifted Education, University of Washington, Seattle, WA (Panelist)
- 2016 *Traditional Ethics: Connecting Identity and Place*  
Vine Deloria, Jr., Symposium, Native Science Program, Northwest Indian College, Bellingham, WA (Panelist)
- 2015 *Continuing the Course: Creating a Climate of Collaboration*  
Vine Deloria, Jr., Symposium, Native Science Program, Northwest Indian College, Bellingham, WA (Panelist)
- 2014 *My Personal Journal: Finding the Power of Voice*  
Yakama Nation Authors Festival, Heritage University, Toppenish, WA (Discussion Leader)
- 2011 *Rebuilding Trust and Community Partnerships: Lesson Learned from the Immortal Life of Henrietta Lacks and Havasupai Legal Case*  
National Human Genome Research Institute, Ethical, Legal and Social Implications Research Program, Chapel Hill, NC (Poster)  
National Congress for American Indians Mid-Year Conference, Pre-meeting Session, Guiding the Future of Research, Milwaukee, WI (Presentation)  
Portland State University, International Institute on Partnerships Conference, From Reciprocity to Collective Transformation: Achieving the Potential of Community-Campus Partnerships, Portland, OR (Poster)
- 2010 *Native Comic Book Project.*  
Mayo Clinic Spirit of Eagles Conference, Seattle, WA (Presentation)

#### **FACILITATOR OF COMMUNITY CONVERSATIONS**

The projects entitled, *Indigenuity: Adaptation to Climate Change* and *Indigenous Knowledge and Community*

*Conversations* focuses on Indigenous strategies for resurgence, which include community conversations seeking the Indigenous meanings of resilience and sustainability to survive climate change by addressing food sovereignty, land and water-based cultural practices and community health and well-being; Funding source – University of Washington Tacoma, School of Interdisciplinary Arts and Sciences, Research and Teaching Fund.

- 2018 *A Long Time Ago, When the Earth Was Young: A History of the Confederated Tribes of the Chehalis Reservation*, International Professional Doctorate Program, Te Whare Wananga O Awanuiarangi Indigenous University, Whakatane, NZ
- Loss and Opportunity: Culturally Informed Climate Adaptation*, Jasmine Neosh (Menominee Nation), AAS Natural Resource Program, College of Menominee Nation, Green Bay, WI
- Drink the Koolaid, Its Safer than Water: The Relationship between Flint, Michigan and the Dine Reservation*, Nacona Roudideaux (Comanche Nation), BA Indigenous and American Indian Studies, Haskell Indian Nations University, Lawrence, KS
- Engineering and Indigenuity: How NASA Views Tribal Resourcefulness*, Christian Cultee (Lummi Nation), BS Native Environmental Science Program, Northwest Indian College, Bellingham, WA
- The Story of a Tribal Liaison: Teaching STEM Indigenous Knowledge*, Lisa Redsteer (Dine), BS Natural Resource Program, Northwest Indian College, Bellingham, WA
- Rising Together: Collaborative Support for Tribal Climate Decision-Making*, Jasmine Neosh (Menominee Nation), AAS Natural Resource Program, College of Menominee Nation, Green Bay, WI
- Indigenous Feminism and Environmentalism: Re/Claiming Relationships and Responsibilities*, Paulette Blanchard (Absentee Shawnee/Kickapoo), PhD Graduate Program, Department of Geography and Atmospheric Science, University of Kansas, Lawrence, KS
- 2017 *Growing on the Wild Side: Omeahnomenwuk and the Impacts of Climate Change*, Maria Boyd (Menominee Nation), MS Graduate Program, Department of Environmental Science, University of Kansas, Lawrence, KS
- Indigenizing Geospatial Water Quality Research: NASA and Kiksapa Consulting*, Hannah Smith (White Earth, Crane Clan), Knowledge Systems Coordinator, Environmental Institute, Fond du Lac Tribal and Community College, Cloquet, MN
- Indigenous Ethics, Protocols and Self-Determination in an Era of Climate Changes*, Paulette Blanchard (Absentee Shawnee/Kickapoo), PhD Graduate Program, Department of Geography and Atmospheric Science, University of Kansas, Lawrence, KS
- Continuing Traditions: Native Nutrition*, Valerie Segrest (Muckleshoot), Traditional Foods and Medicines Program Manager, Auburn, WA
- Indigenous Perspectives on Climate Change*, Paulette Blanchard (Absentee Shawnee/Kickapoo), PhD Graduate Program, Department of Geography and Atmospheric Science, University of Kansas, Lawrence, KS
- Shape of Our Foods in the 21<sup>st</sup> Century*, Hannah Smith (White Earth, Crane Clan), Knowledge Systems Coordinator, Environmental Institute, Fond du Lac Tribal and Community College, Cloquet, MN
- Continuing Traditions: Herbal Foundations*, Valerie Segrest (Muckleshoot), Traditional Foods and Medicines Program Manager, Auburn, WA
- 2016 *The Political Geography of Alaskan Native Land Claims: Complexity in Governance*, Rita Asgeirsson, BA (Yu'pik Eskimo), Native Environmental Science Program, Northwest Indian College, Bellingham, WA

*Scaling Community within Static Places: Practically and Responsibly Incorporating Holism into Education*, Patrick Freeland, MS (Muscogee Creek Nation), Native Environmental Science Program, Northwest Indian College, Bellingham, WA

*Salish Sea Food System: Supporting a Culture of Health*, Valerie Segrest (Muckleshoot), Traditional Foods and Medicines Program Manager, Auburn, WA

*A Traditional Hunters perspective on Climate Change*, Glenn Pinkham (Yakima), Traditional Hunter, a former Yakama Nation Council and Wapato City Council Member, Yakima, WA

*An Anishinaabe Perspective: The Urban Spectrum of Minnesota and Sustainable Life Changes*, Hannah Smith (White Earth, Crane Clan), Environment and Sustainability Undergraduate Program, University of Minnesota, Duluth, MN

2015 *Research is Ceremony*, Shawn Wilson, PhD (Opaskwayak Cree), Gnibi College of Indigenous Australian Peoples, University of Sydney, Sydney, AU

*Adaptation to Climate Change, Traditional Foods and Indigenous Matrilineal Ways of Knowing*, Dian Million, PhD (Tanana Athabascan), Department of American Indian Studies, University of Washington, Seattle, WA

## **OTHER POSITIONS HELD**

2013-2014 American Indian Educator, Office of Equity and Diversity, University of Washington Tacoma, Tacoma, WA

Affiliated Professional Staff, Te Whare Wananga O Awanuiarangi Indigenous University, School of Indigenous Graduate Studies, Whakatane, NZ

2012 Volunteer, Squamish Nation, Totem Hall Education Department, Summer Culture Camp, Squamish, BC

2008 Consultant, North Dakota Tribal College Association, Mandan, ND

2007 Consultant, Institute of American Indian Arts, Santa Fe, NM

2002-2003 Manager, Air Quality Project, American Indian Science and Engineering Society, Albuquerque, NM

2001-2002 Manager, Air Quality Program, Pueblo of Acoma, Acoma, NM

2000-2001 Internship, U.S. Environmental Protection Agency, Durham, NC

## **PROFESSIONAL ORGANIZATIONS**

2017-Present Native American and Indigenous Studies Association

2010-Present Native Research Group

2010-Present American Indian Research Association

2010-Present Indigenous Peoples Climate Change Working Group

## **ACADEMIC & PROFESSIONAL COMMITTEES**

2018-Present Native American and Indigenous Education Symposium Committee, University of Washington Tacoma, Tacoma, WA

Executive Council Member, Population Health Initiative, University of Washington, Seattle, WA

Haliwa-Saponi Tribe Centric Assessment of the Atlantic Coast Pipeline Committee Member, Jointly sponsored by Haliwa Saponi Tribe, Hollister, NC; Sierra Club, Raleigh, NC; Honor the Earth, Callaway, MN

American Politics Assistant Professor Search Committee, Division of Culture, Arts and

Communication, American Studies Program, School Interdisciplinary Arts and Sciences, University of Washington Tacoma, Tacoma, WA

Core Faculty Team Member, Since Time Immemorial Curriculum Working Group, School of Education, University of Washington Tacoma, Tacoma, WA (Invited by Dean)

Indigenous Liaison Co-Chair Search Committee, Office of Equity and Inclusion, University of Washington Tacoma, Tacoma, WA

Undergraduate Program Committee, School of Education, University of Washington Tacoma, Tacoma, WA

Inaugural Advisory Board, School of Education, University of Washington Tacoma, Tacoma, WA

Master of Arts in Interdisciplinary Studies Scholarship Committee, Master of Arts in Interdisciplinary Arts and Sciences Program, School of Interdisciplinary Arts and Sciences, University of Washington Tacoma, Tacoma, WA

2018 Assistant Chancellor for Equity and Inclusion Search Committee, Office of Equity and Inclusion, University of Washington Tacoma, Tacoma, WA

2017-Present *Scholarly Emergence for Environmental Design and Stewardship Integrated Grant Review Committee*, American Indian College Fund, Denver, CO

School of Interdisciplinary Arts and Sciences, Dean's Advisory Council, University of Washington Tacoma, Tacoma, WA

2017 Chemistry Lecturer Search Committee, Division of Sciences and Mathematics, School of Interdisciplinary Arts and Science, University of Washington Tacoma, Tacoma, WA

2016 Neurobiology Assistance Professor Search Committee, Division of Sciences and Mathematics, Biomedical Science Program, School of Interdisciplinary Arts and Sciences, University of Washington Tacoma, Tacoma, WA

2015-Present School of Interdisciplinary Arts and Sciences Scholarship Committee, School of Interdisciplinary Arts and Sciences, University of Washington Tacoma, Tacoma, WA

2015-2016 Udall Fellowship Committee Member, Division of Students and Enrollment Services, University of Washington Tacoma, Tacoma, WA

2015 Vine Deloria, Jr., Indigenous Symposium Committee Member, Northwest Indian College, Bellingham, WA

Sociology Lecture Search Committee, Division of Social and Historical Studies, Ethnic, Gender and Labor Studies, School of Interdisciplinary Arts and Sciences, University of Washington Tacoma, Tacoma, WA

2014-Present The Living Breath of wəłəbʔaltx<sup>w</sup> Symposium Committee Member, Department of American Indian Studies, University of Washington, Seattle, WA

### **EDITORIAL RESPONSIBILITIES**

2018-Present Reviewer, American Indian College Fund, Tribal College and University Research Journal

2014-Present Reviewer, Journal of Health Disparity Research and Practice

### **PREVIOUS RESEARCH SUPPORT**

1. NIEHS ES07033 (PI: David Eaton)  
Center for Ecogenetics and Environmental Health  
2005 – 2016

Role: As a Senior Fellow explored the role of Indigenous knowledge and cultural identity with youth within an Indigenous community (Previous Support).

2. NHGRI 2 P50 HG0034-06 (PI: Wylie Burke)  
Center for Genomics and Healthcare Equality  
5/14/2010 – 3/31/2015

Role: As a Senior Fellow expanded how American Indian and Alaska Native values and interests will inform research, policy, politics, and social justice to effectively address repairing mistrust from a legacy of misguided university-community partnerships (Previous Support).

3. IHS U26 IHS300107 (PI: Jeff Henderson)  
Blackhills Center for American Indian Health  
9/30/2008 – 9/29/2010

Role: As a Research Coordinator led the team at the Blackhills Center for American Indian Health. Responsible for essential program operations with Tribal Colleges and Universities, including training, supervision of students, collaborating with partnered sites and surrounding communities (Previous Support).