

Tanya Grace Velasquez, M.A.

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EDUCATION

Master of Arts in Interdisciplinary Studies, University of Washington Tacoma, August 2011.
Areas of Research: U.S. Race and Ethnic studies; Intersectionality; Critical Multicultural Education.

M.A. Thesis: "Diversity Courses in Washington's Community Colleges: Promoting Critical Multiculturalism for the Advancement of Racial Literacy and Social Reconstruction."

Bachelor of Arts, University of Washington Tacoma, June 1998.
Concentration: Interdisciplinary Arts and Sciences: Ethnic, Gender, and Labor studies.

POSITIONS HELD

Associate Teaching Professor, School of Interdisciplinary Arts and Sciences Sept. 2011 – present
Sociology; Ethnic, Gender & Labor studies (Lecturer 2011 – 2017, Senior Lecturer 2018)
UWT, Tacoma, Washington

Director of Faculty Engagement and Racial Equity Initiatives, Jan. 2020 – June 2022
Office of Equity and Inclusion
UWT, Tacoma, Washington

Faculty Learning Community Coordinator, Multicultural Initiatives Sept. 2010 – 2012
Coordinator - Washington State Board for Community and Technical Colleges,
Olympia, Washington

Adjunct Faculty, Humanities Division Sept. 2008 – 2009
South Puget Sound Community College, Olympia, Washington

Diversity Committee Facilitator and Faculty Training Coordinator Aug. 2006 – 2009
Olympia School District, Olympia, Washington

Workforce Education Advisor Mar. 2004 – Mar. 2006
Pierce College, Lakewood, Washington

Multicultural Services Director and TRiO Academic Advisor Mar. 2001 – Jun. 2003
Green River Community College, Auburn, Washington

Admissions Counselor and Coordinator of Community College Relations Nov. 1999 – Mar. 2001
The Evergreen State College Office of Admissions, Olympia Washington

Admissions Counselor and Program Coordinator Mar. 1999 – Nov. 1999
The Evergreen State College Master's in Teaching Program, Olympia, Washington

TEACHING EXPERIENCE

College courses taught:

Humanities, HUM 121, Multicultural America, Past to Present South Puget Sound Community College	2008 – 2009
Interdisciplinary Arts & Sciences, TIAS 305 UWT, School of Interdisciplinary Arts and Sciences	2014
Sociology, TSOC 165, Introduction to Sociology UWT, School of Interdisciplinary Arts and Sciences (2 – 3 per academic year)	2011 - present
Sociology, TSOC 265, Race and Ethnicity in the U.S. UWT, School of Interdisciplinary Arts and Sciences (1 - 2 per academic year)	2012 – present
Sociology, TSOC 434, Women, Race, and Class UWT, School of Interdisciplinary Arts and Sciences (1 -2 per academic year)	2011 - present
Sociology, TSOC 435, Migration in the Modern World UWT, School of Interdisciplinary Arts and Sciences	2012
Summer Bridge: First Year College Study Skills UWT, Office of Undergraduate Education	2014 - 2017
Summer Bridge: CORE Intro to Social Sciences UWT, Office of Undergraduate Education	2019
Urban Studies, TURB 312, Race and Poverty in Urban America UWT, School of Urban Studies	2016, 2017

New courses developed and taught:

TEGL 110, Introduction to Diversity and Social Justice UWT, School of Interdisciplinary Arts and Sciences	2014, 2015, 2021
TSOC 270, Introduction to Asian America: Sociological and Interdisciplinary Perspectives UWT, School of Interdisciplinary Arts and Sciences	2015 – present
TSOC 365, Advanced Sociological Theories of Race UWT, School of Interdisciplinary Arts and Sciences	2019, 2020
TSOC 465, Asian and Asian American Laborers in the U.S.: Citizenship, Immigrant Rights and the Welfare State UWT, School of Interdisciplinary Arts and Sciences	2023, 2024
First Year Core 103/113/123, Introduction to Social Sciences First Year Core 133: Introduction to Critical Thinking and Research UWT, Office of Undergraduate Education	2011 - present

fTheme: Race and Gender Representations in Science Fiction film and television
 Theme: First Nations, First Generation; Identity and College Success (Dartmouth NAP Collaboration)
 Theme: The Anatomy of a Question: Critical Thinking and Inquiry
 Theme: Global Honors, Many of Ways of Knowing, Intro. to Critical Thinking and Research
 (Topic of Inquiry - Undocumented Farmworkers in the Northwest)
 Theme: Generation Z: Who Are We?

Seminars:

UW Tacoma, Center for Equity & Inclusion, Student Staff
 Introduction to Social Justice Education;
 Preparation for SBCTC Student of Color Conference 2018, 2019, 2020

Olympia School District, Avanti High School, 2009 - present
 Social Justice Workshops and Annual Equity Symposium

PROJECTS – UW Tacoma

AAPI THRIVE Project
UW Tacoma, Office of the Chancellor, Special Initiatives Oct. 2022 - present

Serving as co-Principal Investigator for the U.S. Department of Education, Asian American, Native American Pacific Islander Serving Institution grant; \$2,000,000 award for five years. Co-leading all 13 program objective activities with the Principal Investigator, Rachel Endo, Ph.D., co-Principal Investigator, Cassie Miura, and the project staff. Activities include all aspects of program development, from concept to implementation; hiring and supervision; workshop facilitation; marketing and communication; data collection and assessment; quarterly/annual reporting; faculty and student learning communities; curricular development; student retention initiatives; mental health awareness programming; community outreach; partnership development and contributing to an inclusive campus climate and culture, including recognition of AAPI Heritage month with key programming, speakers, and panels.

Faculty Engagement and Racial Equity Initiatives
UW Tacoma Office of Equity and Inclusion Sept. 2020 – June 2022

Communications and Advisory

Office of Equity and Inclusion Faculty Development webpage development. Participated in a team response team to critical inquiries regarding matters/conflicts involving diversity, equity and inclusion.

Coalition Building for Racial Justice Series

Coordinated and promoted a series of public presentations featuring nationally recognized scholar-activists, to address the Black Lives Matter movement and build critical understanding about anti-racist initiatives and community building for social justice. Facilitated follow-up discussions for the campus community.

BIPOC Faculty and Staff Community Support

Coordinated and facilitated quarterly gatherings and professional development opportunities for BIPOC faculty and staff to improve instruction, build a sense of belonging and community amongst affinity groups that are underrepresented. Activities included: “Community Connections” for new BIPOC faculty; the development of a group mentoring program model proposed to Deans; individual consultation with BIPOC faculty about inclusive teaching and race, class and gender power dynamics in instruction.

Faculty Learning Communities

Coordinated and facilitated quarterly Faculty Learning Communities (FLC) to address specific topics relevant to inclusive teaching, culturally responsive instruction, anti-bias education, student identities, and anti-racist pedagogy. Activities included engaging “Problems of Practice,” guest speakers, and co-ordination with key student affairs offices such as First Generation Initiatives from which campus impact media projects were developed. Over 60 faculty participated from all seven UWT schools.

Social Justice Research and Scholarship Initiative

Co-coordinated the development of a Social Justice Research and Scholarship Initiative that included campus Learning Circles and other initiatives, in collaboration with the Associate Vice Chancellor of Research, Cheryl Greengrove, Ph.D., and a team of UWT faculty including JaeRan Kim, Ph.D. Associate Professor, Social Work, Robin Zape-tah-hol-ah Minthorn, Ph.D., Director Ed.D. program, School of Education, David Reyes, Interim Dean, School of Nursing and Healthcare Leadership, Billy Sankofa Waters, Ph.d. Assistant Professor, School of Education and Anaid Yerena, Ph.D., Associate Professor, School of Urban Studies - all dedicated to the principles and practices of anti-racist research methods in community engaged scholarship.

Diversity Council Collaborative

Co-coordinated meetings with all campus diversity council and committee leads with the Center for Equity and Inclusion (CEI), Executive Director, Jimmy McCarty, Ph.D., to build working relationships with various committees and the Office of Equity and Inclusion. Quarterly gatherings included sharing resources, problem solving, campus-wide updates and scholarly engagement with the latest higher education trends in diversity, equity, inclusion and anti-racist (DEIA) work.

Faculty Engagement and Support

Provided consultation, announced resources/trainings, and mini-workshops for campus constituents on all DEIA matters including student learning, committee formation and strategic planning, interpersonal engagement, policy development, hiring practices (rubric and interview questions assessment), classroom presentations and curriculum design. Format included Husky Hour Drop-ins and individual appointments.

Hilltop Histories: People, Place and Presence

Faculty co-coordinator

May, 2020 and May, 2021

(program disruption due to Covid-19; events extended into May 2021)

Coordinated with UW Tacoma’s Center for Equity and Inclusion Director, Jimmy McCarty, Ph.D., “Hilltop Histories: People, Place and Presence” – is an on-going multi-activity project that highlights the historical experiences of marginalized communities and increases our students’ sense of place through co-curricular service learning and programming. The spring program included walking tours of Japantown/Nihonmachi with students and community members, and a campus film screening of the new PBS documentary series, Asian America. May, 2021 featured panel discussion at the Washington State Historical Museum for the IAS annual Scholarly Talks, and an artist series that featured Asian American authors and poets, in coordination with CAC faculty, Sarah Chavez, Poet Jennifer Perrine and local writer, Tamiko Nimura.

Black Lives Matter Collective Storytelling Project
Telling our Stories: Student Experience at UW Tacoma
Faculty co-coordinator

Sept. 2020 – Dec. 2020

Telling Our Stories was a collaborative interdisciplinary class project with Dr. Sonia De La Cruz. Students in TCOM 347 and TSOC 265 used digital media to document the histories and experiences of students at UW-Tacoma around various aspects of their social identity, such as race, ethnicity, gender, sexuality, place or origin, etc. The project drew on scholarship related to humanities, sociology, race and critical theory, communication and media studies, as well as media production, and contributes to current interdisciplinary research.

Building Community and Networks of Support:
Faculty of Color in Predominantly White Institutions,
University of Washington Tacoma, Faculty Learning Community,
Founder and Coordinator

Sept. 2019 – June 2020

Created and expanded a year-long professional development opportunity for UWT faculty of color and Indigeneity to enhance a community of support and network across the university campus, building on the previous year's activities. Our work included a panel discussion about mentoring and thriving in academe with guest speakers, Eric Grollman, Ph.D. and Manya Whitaker, Ph.D. and UWT Ed.D. Director, Robin Zape-tah-hol-ah Minthorn, Ph.D.. Highlights from their edited volume Counternarratives from Women of Color: Bravery, Vulnerability, and Resistance were discussed. Additionally, sister support circles and problems of practice sessions were scheduled throughout the academic year.

Some of Us are Brave:
Women of Color who Teach Diversity Courses in the Academy
Faculty Learning Community, Founder and Coordinator

Sept. 2018 – June 2019

Coordinated a year-long professional development opportunity for women of color so they could reflect and thrive in their institutions. Created a space for dialogue and to develop support networks for faculty throughout the south sound who share similar experiences. Mini retreats were held once a quarter to discuss interdisciplinary readings, videos and guest speaker contributions. We shared lesson plans, problems of practice, and assessment methods in a workshop fashion to improve instructional efficacy while navigating a challenging racial environment.

COMMUNITY PROJECTS

Disrupting the School to Prison/Deportation Pipeline:
Morris Ford Middle School and UW Tacoma Unlearning Racism

Sept. 2023 – present

Co-developed an on-going collaboration with Ms. Anne Hawkins, AVID instructor and nationally certified middle school teacher, and Mr. Craig Hall, Pierce High School Social Studies teacher, to create community engaged learning opportunities between UWT students enrolled in TSOC 265, Race and Ethnicity in the U.S. and students at Ford Morris Middle School in the Franklin Pierce School District. The work centers the voices of college students and 7th and 8th graders who are developing racial literacies by disrupting the school to prison/deportation pipeline and raising awareness with teachers about the implicit bias, micro-aggressions and racial profiling that contribute to negative learning environments and racialized policies, resulting in disproportionately high rates of discipline, suspension and expulsion for students of color, putting them and their mixed-status families at risk of imprisonment and/or deportation.

**Pacific Sociological Association (American Sociological Association regional affiliate)
BIPOC Faculty Cross-institutional Group Mentoring Project** Sept. 2023 - present

Developed and now facilitating an online group mentoring initiative for the Pacific Sociological Association (PSA) with sociology faculty, Patricia Lara, of Barstow Community College, California and Jarvez Hall, Executive Director, PSA. Activities include bi-monthly gatherings to discuss relevant topics related to the experiences of faculty of color in predominantly white colleges and universities on the west coast, including hiring/retention, classroom dynamics, instructional strategies, student mentoring, collegial relations, and tenure and promotion.

**Disrupting the School to Prison Pipeline:
Jason Lee Middle School and UW Tacoma Unlearning Racism** Sept. 2017 – Nov. 2018

Developed a collaboration with Ms. Anne Hawkins, AVID instructor and nationally certified middle school teacher, to create community engaged learning opportunities between UWT students enrolled in TSOC 265, Race and Ethnicity in the U.S. and students at Jason Lee Middle School in the Tacoma School District. The work centers the voices of college students and 8th graders who are developing racial literacies and disrupting the school to prison pipeline by raising awareness with teachers about implicit bias, micro-aggressions and racial profiling – all which contribute to negative learning environments and racialized policies that result in disproportionately high rates of discipline, suspension and expulsion for students of color. Our work together resulted in an invited presentation for the National Conference on Race and Pedagogy.

Faculty Learning Community, Founder and Coordinator Sept. 2010 – June 2012

Sponsored by the Washington State Board for Community and Technical Colleges, developed the first Washington State Faculty Learning Community (FLC) for community college instructors of multicultural and diversity studies with the purpose of promoting professional development in critical multiculturalism for social change. Quarterly meetings, seminars, retreats, conferences, university faculty guest lecturers, and classroom observations addressed the following topics: Methods for integrated curriculum; Anti-racist pedagogy; thematic topics: i.e. “Beyond colorblindness and multiculturalism;” Materials and tools for teaching race, class and gender intersections; Appropriate assessment for transformational learning; Faculty and student social identities; Course sequencing and transfer pathways; and Advocacy for k-20 ethnic studies in collaboration with the Multicultural Student Services Director’s Council (Washington State Board for Community and Technical Colleges affiliate).

Key FLC members provided consultation to community college faculty regarding course development and assessment and continue beyond the grant cycle. The project filled a gap by becoming a unique discourse community dedicated to providing on-going professional development and networking opportunities for faculty involved in multicultural and diversity education with an emphasis on race, class and gender in the social sciences and humanities.

GRANTS

- U.S. Department of Education, Asian American and Native American Pacific Islander – Serving Institutions (AANAPISI) grant recipient. AAPI THRIVE (Tacoma Husky Retention and Inclusive Vision of Excellence) Project. Principal Investigator Rachel Endo, Ph.D., Co-Principal Investigators, Cassie Miura, Ph.D. and Tanya Velasquez, Five-year award. Amount: \$2,000,000.

- University of Washington Tacoma, School of Interdisciplinary Arts and Sciences, Interdisciplinary Teaching and Scholarship Collaboration award recipient, faculty co-coordinator with Cassie Miura, Ph.D., #Stop AAPI Hate: Asian American and Pacific Islander Curriculum Development, 2021-22. Amount: \$6,000.
- University of Washington Seattle Diversity Blueprint Seed Grant; “Hilltop Histories: People, Place and Presence” project dedicated to the history of diverse communities in the heart of Tacoma. Co-coordinator with Jimmy McCarty, Ph.D., Director, UWT Center for Equity and Inclusion, Spring, 2020. Amount: \$3,000.
- University of Washington Tacoma, School of Interdisciplinary Arts and Sciences, Interdisciplinary Teaching and Scholarship Collaboration award recipient, faculty co-coordinator with Sonia De La Cruz, Ph.D., digital storytelling project, Autumn, 2020. Amount: \$6,000.
- University of Washington Tacoma, School of Interdisciplinary Arts and Sciences, Scholarship and Teaching Fund recipient, Faculty Learning Community - UWT Faculty of Color, 2019-2020. Amount: \$2,600.
- University of Washington Diversity Blueprint Seed Grant; Faculty Learning Community – Women Faculty of Color who Teach Diversity Courses in the Academy, 2018 – 2019. Amount: \$2,000.
- Washington State Board for Community and Technical Colleges, Faculty Learning Community Grant, 2011 – 2012. Amount: \$5,000.
- Washington State Board for Community and Technical Colleges, Faculty Learning Community Grant, 2010 – 2011. Amount: \$5,000.

PUBLIC MEDIA

Interview: “Hidden Health Disparities of Native Hawaiian and Pacific Islander Communities” by Samantha Malott, Multicare Vitals online publication, January 16, 2024.

Interview: “Hidden Health Inequities of Asian American Communities,” by Samantha Malott for Multicare Vitals online publication, December 22, 2023.

PUBLICATIONS

Manuscripts in process:

“Weaponizing Anti-racism: Mapping the Performance of Whiteness as Property in Higher Education.” Paper delivered at the Pacific Sociological Association Annual Conference, 2023.

“Building Bridges Online: How to Launch a Cross-institutional Faculty of Color Mentoring Program remotely.” Co-writing with with Maha Zewail-Foote, Ph. D., Associated Colleges of the South.

De La Cruz, S. & Velazquez, T.G. (2020). Black Lives Matter Collective Storytelling Project: Student reflections on race, racism and racial justice. University of Washington Tacoma Pressbooks publication. <https://uw.pressbooks.pub/blmstorytelling/>

Cho, A. and Velasquez, T. (2016). ““Not in My Hood”: Identity, Crime and Policing in Seattle’s International District.” In Ball, D. and Hartlep, N. (Eds.) *Asian/Americans, Education, and Crime: The Model Minority as Victim and Perpetrator*; Lanham, MD: Lexington Books.

Velasquez, T. (2015). “From Model Minority to “Angry Asian Man”: Social Media, Racism and Counter-hegemonic Voices.” In Hartlep, N. (Ed.) *Modern Societal Impacts of the Model Minority Stereotype*. Hershey, PA: IGI Global.

Velasquez, T. & Ignacio, E. (2014). Race and Racism. In M. Y. Danico & G. J. Golson (Eds.), *Asian American Society*. Thousand Oaks, CA: Sage Publications.

INVITED PRESENTATIONS, PANELS AND WORKSHOPS

National and Regional Venues:

- *The Bricks before Brown: The Chinese American, Native American, and Mexican Americans’ Struggle for Educational Equality* by Marisela Martinez-Cola, Morehouse College; Book Salon Panelist, Pacific Sociological Association Annual Conference, Spring 2024.
- “Breaking Silences: BIPOC Faculty Navigating Race and Gender Dynamics in Higher Education,” Faculty Connect: Cross-Institutional Faculty of Color Mentoring Program, Associated Colleges of the South, Winter 2024, Webinar format.
- “Navigating the Opportunities and Challenges of Being a Leader of Color in Higher Education,” workshop facilitator, Center for Intercultural Learning and Affirmation, Washington State University – Vancouver, Summer 2023.
- “Disrupting “Want and Horror”: Cultivating a Sense of Ownership in Higher Education,” Keynote, Fearless First Conversations and Networking event, University of Maryland, College Park, Spring 2023, Webinar format.
- “Weaponizing “Anti-racism”: Mapping the Performance of Whiteness as Property in Higher Education,” Pacific Sociological Association, Annual Conference, Bellevue, WA. Spring 2023.
- “Equity, Diversity and Inclusive Teaching at a Community College,” Webinar series: Careers in Teaching at a Community College, UCLA Center for Education Innovation and Learning in the Sciences, Autumn, 2022, Webinar format.
- “Mentoring and Mindfulness: Establishing Mentoring Relationships and Practicing Your Best,” Keynote, Faculty Connect: Cross-Institutional Faculty of Color Mentoring Program, Associated Colleges of the South, Autumn 2022, Webinar format.
- “Equity, Diversity and Inclusive Teaching at a Community College,” Webinar series: Careers in Teaching at a Community College, UCLA Center for Education Innovation and Learning in the Sciences, Autumn, 2021, Webinar format.
- “Critical Conversations about Chavez’s Approach to Anti-racist Writing and Decolonizing the Creative Classroom,” co-presented with Ever Jones, M.F.A.; Jackson School Center for Global

Studies, Community College Master Teaching Institute, UW Seattle, Summer, 2021, Webinar format.

- “Equity, Diversity and Inclusive Teaching at a Community College,” Webinar series: Careers in Teaching at a Community College, UCLA Center for Education Innovation and Learning in the Sciences, Autumn, 2020.
- “Understanding Diversity and Inclusive Teaching in the Community College Setting,” Webinar series: Careers in Teaching at a Community College, UCLA Center for Education Innovation and Learning in the Sciences, Spring, 2020.
- “Something about the Subject Makes it Hard to Name: Educators of Color Navigating PWIs, and Cultivating Collective Self Care,” Plenary speaker with Donna Miguel, M.A.; Washington State Board for Community and Technical Colleges, Faculty of Color Cross Institutional Mentorship Program, Tacoma, WA. Autumn, 2019.
- “Leading with Race: Applying Critical Race Theory -Working Towards Equity Together,” Plenary Speaker, Washington State Board for Community and Technical Colleges, Administrators of Color Leadership Program, Blaine, WA. Summer, 2019.
- “What I Bring: Faculty of Color Transforming and Being Transformed in the Academy,” Plenary speaker with Phyllis Esposito, Ph.D. and Yvonne Terrell-Powell, Ph.D.; Washington State Board for Community and Technical Colleges, Faculty of Color Cross Institutional Mentorship Program, Tacoma, WA. Autumn, 2018.
- “Disrupting the School to Prison Pipeline: Jason Lee Middle School and UW Tacoma Unlearning Racism,” Presentation with JLMS students, National Conference on Race and Pedagogy, University of Puget Sound, Autumn, 2018.
- “Change for the Greater Good: Race Factors and Theoretical Foundations in Applied Critical Leadership for Higher Education,” Plenary Speaker, Washington State Board for Community and Technical Colleges, Administrators of Color Leadership Program, Spokane, WA. Summer, 2018.
- “What is it About our Environment that says this is Okay? Being Faculty of Color at Historically White Colleges and Universities,” Plenary speaker with Phyllis Esposito, Ph.D., Washington State Board for Community and Technical Colleges, Faculty of Color Cross Institutional Mentorship Program, Tacoma, WA. 2017.
- “From Post-racial to Post-factual: How Emotions TRUMP Facts, in an Era of Colorblindness,” Plenary speaker, Washington State Board for Community and Technical Colleges, Faculty of Color Cross Institutional Mentorship Program, Federal Way, WA. 2017.
- “Knowing and Naming Our Worth as Faculty of Color in Predominantly White Institutions,” Facilitator, Washington State Board for Community and Technical Colleges, Faculty of Color Cross Institutional Mentorship Program, Federal Way, WA. 2017.
- “Good Intentions Are Not Enough: Students Reflect on Racial Conflict and Disconnect in the Classroom,” co-presented with UWT student panel; SBCTC Pacific NW Assessment, Teaching and Learning Conference, Spokane, WA. 2017.

- “From Model Minority to “Angry Asian Man”: Social Media, Racism and Counter-hegemonic Voices,” Panel Presentation, National Conference on Race and Pedagogy, University of Puget Sound, Tacoma, WA. 2014.
- “An Interdisciplinary Approach to Diversity Courses: Using an Integrated Framework and a Developmental Model for Teaching and Learning about Race and Racism,” SBCTC, Pacific NW Assessment, Teaching and Learning Conference, Spokane, WA. 2013.
- “Race and Multicultural Matters: Faculty Learning Community Project,” SBCTC, Pacific NW Assessment, Teaching and Learning Conference, Vancouver, WA. 2012.
- “Using National Standards to Develop, Implement, and Improve Courses for Critical Multicultural Understanding,” SBCTC, Pacific NW Assessment, Teaching and Learning Conference, Spokane, WA. 2011.
- “Community College Diversity Courses: How do we Teach About Race for Critical Consciousness? Dilemmas? Successes?” Panel Presentation, National Conference on Race and Pedagogy, University of Puget Sound, Tacoma, WA. 2010.
- “Navigating Systems of Power in Higher Education,” Panel Participant, South Puget Sound Higher Ed. Diversity Partners, Pacific Lutheran University, Puyallup, WA. 2009.
- “How to be a White Ally to Women of Color,” Northwest Regional National Organization of Women Conference, Olympia, WA. 2007.

Local Presentations and Workshops:

- “Critical Race Theory and Inclusive Pedagogy,” Bellevue Community College, Faculty Professional Development Diversity Course, Bellevue, WA. Spring, 2023; Webinar Format.
- “Made for Now: Power, Art and Media – Reclaiming Culture” Upward Bound Program, Mount Tahoma High School, Tacoma, WA., Winter 2023.
- “AANHPI and MENA Representation: Telling our Stories and Building Coalitions,” Puget Sound Educational Service District 121, Facilitator for the academic year 2022 - 23; Webinar Format.
- “BIPOC Cultivating Community Wealth and Cultural Agency through the Arts,” Upward Bound, Evergreen State College, Mount Tahoma High School Cohort, Winter 2022.
- “Story Untold: The historical and political context of Asian American, Native Hawaiian and Pacific Islander history,” Puget Sound Educational Service District 121, Spring 2022; Webinar Format.
- “Critical Race Theory and Inclusive Pedagogy,” Bellevue Community College, Faculty Professional Development Diversity Course, Bellevue, WA. Spring, 2022; Webinar Format.
- “Finding Ourselves in the movement: #StopAsianhate and #BlackLivesMatter,” Shoreline Community College Honors Council Lecture Series, Spring, 2021; Webinar Format.
- “Orientalism, Yellow Peril and the Tacoma Method,” American Government, Dual Enrollment High School Completion Course, Tacoma Community College, Tacoma, WA. Winter, 2021; Webinar Format.

- “Critical Race Theory and Inclusive Pedagogy,” Bellevue Community College, Faculty Professional Development Diversity Course, Bellevue, WA. Spring, 2021; Webinar Format.
- “Black Lives Matter Collective Storytelling Project: Student Reflections on Race, Racism and Racial Justice,” Co-presenter with Sonia De La Cruz, Ph.D., School of Interdisciplinary Arts and Sciences, “Bring Your Own Lunch” faculty speaker series, UWT, Spring, 2021. Webinar format.
- “Critical Race Theory and Inclusive Pedagogy,” Bellevue Community College, Faculty Professional Development Diversity Course, Bellevue, WA. Spring, 2020; Webinar Format.
- “Critical Race Theory and Inclusive Pedagogy,” Bellevue Community College, Faculty Professional Development Diversity Course, Bellevue, WA. Spring, 2019.
- “Asian Pacific Islander Heritage Month,” Washington State Women’s Correctional Center, with Andrew Cho, Ph.D., Gig Harbor, WA. 2018.
- “Basic Tenets of Critical Race Theory in Education,” Bellevue Community College, Faculty Professional Development Diversity Course, Bellevue, WA. 2018.
- “Consequences of Racial Triangulation: Black and Korean conflict in L.A. 1992,” Tacoma Community College Ethnic Film Festival, Faculty Panel, Tacoma, WA. 2018.
- “Roots of Oppression and Racism,” University of Washington Seattle, Human Resources, Courageous Conversation Series, Staff Professional Development, Seattle, WA. 2018.
- “Race, Retention and Radical Love,” Upward Bound Professional Development, The Evergreen State College, Olympia, WA. 2016.
- “Changing the (Diss)course: Moving from Deficit to Asset Based Thinking About First Generation Students,” The Evergreen State College, Race Initiative Speakers Series, Olympia, WA. 2016.
- Interrogating Whiteness: Anti-Oppression Conversation, Lincoln Elementary Parent Group, Olympia, WA. 2016.
- “Transitioning from High School to College,” 13th Annual Latino Youth Summit, Centralia Community College, Centralia, WA. 2015.
- “First Generation Professionals in Higher Education,” Summer Institute co-facilitated with Chris Knaus, Ph.D., The Evergreen State College, Olympia, WA. 2015.
- “First Generation Student Mentoring and Race Relations,” Upward Bound Professional Development co-facilitated with Wesley McIntosh, The Evergreen State College, Olympia, WA. 2015.
- From Model Minority to “Angry Asian Man”: Social Media, Racism and Counter-Hegemonic Voices,” Seattle University, Asian Pacific Islander heritage month, Seattle, WA. 2015.
- “Identity and Critical Race theory in the Classroom,” Masters in Teaching Program, The Evergreen State College, Olympia, WA. 2015.

- “From Model Minority to “Angry Asian Man”: Social Media, Racism and Counter-hegemonic Voices,” Asians Collaborating Together Conference, University of Washington, Seattle, WA. 2015.
- “Imposter Syndrome”: First Generation Students of Color in Historically White Colleges and Universities,” Pierce College Faculty Consortium, Fort Steilacoom, WA. 2015.
- “From Model Minority to “Angry Asian Man”: Social Media, Racism and Counter-hegemonic Voices,” Pierce College, Student Leadership Series, Puyallup, WA. 2015.
- “First in the Family: How to Successfully Navigate College,” 12th Annual Latino Youth Summit, St. Martin’s University, Olympia, WA. 2014.
- “Diversity Course Design and Developmental Learning,” Bellevue College, Faculty Retreat, Bellevue, WA. 2014.
- “Eliminating Racism, Empowering Women,” YWCA Mission; Board Member Evaluation and Education, Olympia, WA. 2013.
- “Anti-Asians in the Library Rant”: Social Media and Race Baiting, Green River Community College, Auburn, WA. 2013.
- “From “Model Minority” to ‘Angry Asian Man’: Asian American Agency, Activism and Subversion,” SBCTC Student of Color Conference, Yakima, WA. 2013.
- “Critical Consciousness in the Classroom – Anti-racist Pedagogy,” Faculty Learning Community, Lake Washington Institute of Technology, Kirkland, WA. 2013.
- “Instruction, Curriculum and Student Learning Outcomes: An Integrated Framework for Critical Multicultural Assessment,” South Puget Sound Community College, Faculty Professional Development Series, Olympia, WA. 2013.
- “Race and Media Literacy: Deconstructing the Hegemonic Narrative of Native American Representations in Hollywood Film,” Diversity Youth Coalition, Thurston County, Olympia, WA. 2013.
- “Avoiding Race – the Pitfalls of Multicultural Practices in Elementary Classrooms: A Sociological Perspective,” Olympia School District, Lincoln Elementary, Olympia, WA. 2013.
- “Introduction to the Social Sciences,” Native American Issues in Higher Education Symposium, University of Washington Tacoma, Tacoma, WA. 2012.
- “Teaching About Social Inequality: High School Curriculum development,” Avanti High School, Professional Development Workshop, Olympia, WA. 2012.
- “Contemporary Native American Issues in Higher Education,” Native American Issues in Higher Education Symposium with Dr. Sharon Parker, UWT, Tacoma, WA. 2011.
- “Speaking in Tongues: Dual Language Learning Programs in the 21st Century,” Olympia School District (OSD), Diversity Training, Olympia, WA. 2011.

- “Let’s Talk about Race and Racism in Student Leadership,” Pierce College, Student Affairs, Ft. Steilacoom, WA. 2010.
- “Race, Achievement Gap, and Student Retention,” State Board for Community and Technical Colleges, ARC state meeting, Olympia, WA. 2010.
- “Let’s Get Real: Students Speak Up About Bullying and Bias,” OSD, Diversity Training, Olympia, WA. 2010.
- “A Post-racial moment?”, MLK program,” South Puget Sound Community College, Black History Month, Olympia, WA. 2010.
- “Introduction to Multicultural Literature for Young Children: Developing an Anti-bias Perspective,” OSD, Diversity Training, Olympia, WA. 2008.
- “Strategies for Mentoring First Generation and Low Income Students,” SPSCC, Diversity Training, Olympia, WA. 2009.
- “Critical Moments – Intent and Impact,” with Sherry Sullivan, North Thurston School District, Lacey, WA. 2008.
- “Claude Steele’s Stereotype Threat & High Stakes Testing,” with Eileen Yoshina, OSD, Diversity Training, Olympia, WA. 2007.
- “Sonia Nieto’s Multicultural Education and School Reform,” OSD, Diversity Training, Olympia, WA. 2006.
- “Interracial Relationships & Multiracial Identity – Historical & Contemporary Issues,” Multicultural Leadership Institute, Pierce College, Ft. Steilacoom, WA. 2004 – 2006.
- “Minority Student Retention and Peer Group Interaction,” Green River Community College, Student Leadership Institute, Auburn, WA. 2002.
- College 101 for First Generation Students - Student Success Workshop Series, Green River Community College, Auburn, WA. 2001 – 2003.

Chair, Discussant or Moderator:

- “Counter/Narratives: How Critical Asian American Scholars Disrupt Institutional Racism in Higher Education and Beyond,” Panel Moderator, AAPI THRIVE Project and UWT School of Education, Winter 2023, UW Tacoma.
- “Never again is now”: Japanese Incarceration and Immigrant Detention in the 21st century,” Panel Moderator, UWT Scholarly Selections Talks, Washington State Historical Museum, Spring, 2021; Webinar format.
- “Problems of Practice,” SBCTC, Cross Institutional Faculty of Color Mentoring Program, Tacoma, WA. Autumn and Spring, 2018 – 2019, Autumn and Spring 2019-2020.
- “Filipino Literature - Book Talk: Leaving Yesler,” UWT, Peter Bacho, Spring, 2018.

- “Preparing Teachers and Students for Liberatory Pedagogies,” National Conference on Race and Pedagogy, University of Puget Sound, Tacoma, WA. 2014.
- “Washington State Community College Educators for Critical Multiculturalism,” State Board for Community and Technical Colleges, North Bend, WA. 2012.
- “Race in the 21st Century,” American Sociological Association, Annual meeting, Round Table Moderator, San Francisco, CA. 2009.

STUDENT MENTORING AND ADVISING EXPERIENCE

- **Keynote: Day of Caring Event, Center for Service and Leadership, UW Tacoma, Spring 2023.**
- Faculty Advisor: Pi Nu Iota – Filipina Student Organization, Tri-campus, UWT Chapter, 2022 - 23.
- Faculty Advisor: UWT – Global Honors Student Senior Thesis, Spring, 2023.
 - “Guam and Hawaii: The Impact of Colonization on Pacific Islander Peoples and their Indigenous Lands,” Exita Lealofi, Bachelor’s Ethnic, Gender and Labor Studies, Winter 2023 and Spring, 2023.
- Coordinator and Faculty Panelist: “Ask a Professor Anything! Unlocking the mysteries of University Life,” Student Involvement Welcome Days, Quarterly Outreach to students, Student Affairs, UWT, Autumn, 2021.
- Faculty Guest Speaker: First Generation Fellows “Lunch and Learn” – Empowerment, Autumn, 2021.
- Panelist: Womyn’s History Month, Center for Equity and Inclusion, UWT, Winter, 2021.
- Faculty Guest Speaker: Al Davies Boys and Girls Club of Tacoma, First Generation Panel, coordinated by UWT, Office of First Generation Initiatives, Autumn, 2020.
- Faculty Guest Speaker: First Generation Fellows “Lunch and Learn” – Empowerment, Winter, 2020.
- Faculty Advisor (temporary): Latinx Student Union, 2018-2019.
- Faculty Advisor: UWT – Global Honors Senior Thesis, Spring, 2019.
 - “The Militarization and Hyper-Surveillance of Latinx Immigrants,” Karen Martinez, (Senior), Bachelor’s in Criminal Justice, Spring, 2019.
- Faculty Reader: UWT, MAIS Thesis committee.
 - “The Sharp White Background: An Autoethnic Analysis of the Experiences of Undergraduate Women of Color,” Teyanjulee Leon, Master’s in Arts and Interdisciplinary Sciences, Autumn, 2018.

- Cross-Institutional Faculty Mentor with Green River Community College Faculty Mentee, Washington SBCTC program, 2017-2018.
- Faculty Advisor: UWT – Global Honors Bamford Scholars and Senior Thesis, 2017-2018.
 - “The Health of Migrant Farmworkers in the Pacific Northwest: Access, Quality and Health Disparities,” Marleny Silva (Senior), Bachelor’s in Healthcare Leadership; Ethnic, Gender and Labor Studies, Spring, 2018.
 - “The School to Farm Pipeline: Barriers to Educational Access for Migrant Children in the Pacific Northwest,” Diana Algomedo (Junior), Bachelor’s in Ethnic, Gender and Labor Studies, Spring, 2018.
- Faculty Advisor: UWT - Internships and Independent Studies for Ethnic, Gender and Labor studies majors and IAS students, 2013 to present (approx. 2 – 4 students per year).
- Faculty Coordinator: UWT Student Panel and workshop presentation, SBCTC Assessment, Teaching and Learning Conference, Spokane, WA., Spring, 2017.
- Faculty Co-Advisor: UWT - EGL and APISU student organizations, 2014-15, 2015-16, 2016-17.
- Faculty Advisor: UWT – Global Honors Student Senior Thesis, 2014 - 2015.
 - “Cultural Representations of the Racialized “Other”: Africans in the U.S. Imagination,” Wesley McIntosh, Bachelor’s Ethnic, Gender and Labor Studies, Spring, 2015.
- Faculty coordinator: UWT Student Panel, SBCTC Assessment, Teaching and Learning Conference, 2014.
- Faculty Mentor: UWT - Student Success and Mentoring Program, Center for Equity and Inclusion, 2012 to 2015.

PROFESSIONAL SERVICE

- Peer Reviewer (in process): Journal article, “Culturally Responsive Education & The Panopticon: A White ESL Teacher’s Reflection on Identity,” *Race and Pedagogy Journal: Teaching and Learning for Justice*, University of Puget Sound, 2023 publication.
- Board Member and Co-Chair (2020-2022), Cross-Institutional Faculty of Color Mentoring Program, Washington State Board for Community and Technical Colleges, 2017-2022.
- Peer Reviewer: Chapter, “Heritage Language Learning for Contesting the Model Minority Stereotype: The Case of Korean American College Students,” *Modern Societal Impacts of the Model Minority Stereotype* edited by Nicholas Hartlep, Ph.D., IGI Global, 2014 publication.
- Peer Reviewer: Journal article, “Model Minority and Transnationalism,” *Studies on Asia*, Illinois State University, 2014 publication.

- Committee Member: Washington State Board for Community and Technical Colleges, Framework for Diversity Assessment and Planning for Students of Color, 2002 – 2004.
- Member: Washington State Multicultural Student Services Director's Council, 2001 – 2003.
- Member: Washington State Student of Color Conference Planning Committee, 2001 – 2003.

UWT PROFESSIONAL SERVICE

- Review Committee Member, Assistant Professor, Science and Math Division, Spring and Autumn, 2024.
- SIAS, SHS Division, Faculty Representative: UWT Lecturer Affairs committee, 2023 - 24.
- SHS Division, Faculty Representative: SIAS Faculty Council, Autumn 2023.
- Tenure and Promotion Review Committee Member, Assistant Teaching Professor, Culture, Arts and Communication Division, Spring and Autumn, 2023.
- Search Committee Chair: AAPI THRIVE Project Director, Summer, 2023.
- Panelist: Tenure and Promotion Advice for Assistant Teaching Professors, School of Interdisciplinary Arts and Sciences, Spring 2023.
- Tenure and Promotion Review Committee Member, Assistant Teaching Professor, Culture, Arts and Communication Division, Spring and Autumn, 2022.
- Search Committee Chair: Director of Cross Cultural Engagement, Office of Equity and Inclusions, Autumn, 2022.
- Panelist and Coordinator: "Ask Questions about Teaching," New Faculty Orientation, Faculty Assembly, Autumn, 2022.
- Search Committee Member: Dean for the School of Interdisciplinary Arts and Sciences, Spring, 2022.
- Search Committee Member: Vice Chancellor for Equity and Inclusion, Office of Equity and Inclusion, Spring, 2022.
- Search Committee Member: Assistant Director, First Generation Student Initiatives, Student Transitions and Success, Spring, 2022.
- Chair, Tenure and Promotion Review Committee for Assistant Teaching Professor, Culture, Arts and Communication Division, Spring, 2021.
- Lecture: "Mathematical Achievement and College Student Identity," for TMATH 350, Math Seminar, Professor Ruth Vanderpool, Autumn, 2021.

- SIAS Representative: Academic Policy and Curriculum Committee, 2020-21, 2021-22, 2022-23, 2023-24.
- Faculty Advisory: Retention SEM Planning Group, Winter, 2020.
- Core Committee Member and co-Principal Investigator: AANAPISI Grant application process, Winter, 2020, 2021, 2022.
- Board Member: Office of First Generation Student Initiatives, 2019 to present.
- Lecture: "Critical Race theory, Positionality and Counternarratives," TCOM347 Television Application and Criticism, Professor Sonia De La Cruz, UWT, Autumn, 2019.
- Lecture: "Mathematical Achievement and College Student Identity," for TMATH 350, Math Seminar, Professor Ander Erikson, Autumn, 2019.
- Reappointment Review Committee Member: Assistant Teaching Professor, Politics, Philosophy, and Public Affairs, Autumn, 2019.
- Faculty Respondent: "Environment" Global Engagement Conference, 2019.
- Search Committee Member: Mentoring and Community Engagement Coordinator, Center for Equity and Inclusion, Spring, 2019.
- Chair, Search Committee: Director for the Center for Equity and Inclusion, Autumn 2018.
- Faculty Presentation: "Listening to our Students & Challenging the (Diss)course, SEED Institute, Summer, 2018.
- Faculty Facilitator: Student training for the State Board for Community and Technical Colleges Annual Student of Color Conference, Center for Equity and Inclusion, Spring 2018, 2019, 2020.
- Faculty Facilitator: "Race and Racism on College Campuses," Court 17 Residential Housing, Student Learning Community, Winter, 2018.
- Faculty Panelist: "Fail Forward," First Generation Student Organization Event, UWT, Winter, 2018.
- Mentoring and Retention Specialist: Temporary, part-time appointment, consulting role for the Center for Equity and Inclusion, Winter & Spring, 2018.
- Search Committee Member: Lecturer, Biology, Sciences and Mathematics, SIAS, 2018.
- Faculty Representative: UWT, Admitted Student Day, Mock Classroom demonstration, Summer, 2017.
- Search Committee Member: Center for Equity and Inclusion, Student Program Support Coordinator and Mentoring and Retention Specialist, Summer, 2017.
- Co-chair: Phase I, Asst. Chancellor for Equity and Diversity, Search Committee, Spring 2017.

- Faculty Facilitator: “Post-Election Politics and Student Leadership for Change,” Court 17 Residential Housing, Student Learning Community, Spring, 2017.
- Faculty Moderator: “First Generation Students Speak Out!” Pedagogy Series, Autumn, 2017.
- Faculty Representative: UWT, Admitted Student Day, Mock Classroom demonstration, Summer, 2015.
- Faculty Presenter: “First Generation Poster Campaign,” Charting Our Course: Lightening Round Talks, 2017.
- Student Volunteer Coordination: “Know Your Rights: Northwest Immigrant Rights Project,” 2017.
- Faculty Participant: First Year Seminar Pilot Project, coordinate Core class with additional faculty and staff, 2017.
- Faculty Presenter: “Time Management for First Generation College Students,” First Generation Speaker Series, 2016.
- Table Facilitator: “Standing Together for Justice – In Hope and Determination,” Bree Newsome, 2016.
- Faculty Participant: Student Success Task Force, 2015 – 2016.
- Co-chair: Student Success Task Force Work Group: First Generation Students and High Impact Practices, “We Are First ...” poster campaign and workshops, 2015-2016, 2016-2017.
- Table Facilitator: “Race and Equity Initiative: The Black Lives Matter movement,” Pierce County Judge Frank E. Cutherbertson, 2015.
- Facilitator: “Breaking the Model Minority Stereotype: Asian American Students and Community Activism,” UW Bothell Associate Professor, Scott Kurashige, 2015.
- Faculty Representative (I & S): SIAS Fellows, Lower division curriculum analysis, 2015.
- Facilitator: “Black Lives Matter” Diversity Resource Center student & staff dialogue, UWT, 2014.
- Faculty Participant: Pilot Project – Teaching and Learning Center, Peer Consultant Classroom Writing Workshops for Core students, 2014.
- Committee Member: Undergraduate Education Academic Council, 2013 - 2016.
- Committee Member: Diversity Committee for the Office if Equity and Inclusion, 2013 - 2015.
- Faculty Representative (SHS Division): Transfer Student campus visitation, 2015.
- Coordinator: Ethnic, Gender and Labor Studies, Student Outreach Sessions, Spring, 2014.
- Co-Facilitator with Eileen Yoshina: Core Faculty Professional Development, “Addressing micro-aggressions and stereotype threat in the classroom,” Spring, 2014.

- Faculty Representative: New Student Orientation, 2013.

PROFESSIONAL DEVELOPMENT HIGHLIGHTS

- Pacific Sociological Association, Annual Conference, San Diego, CA. Spring 2024.
- Writing Fellows Institute, program participant, with Rebecca Disrud, director of the writing center, and LeAnne Laux-Bachand, Associate Teaching Professor in Writing Studies, UWT, Summer 2023.
- Asian Pacific Americans in Higher Education, Annual Pre-Conference, Oakland, CA. Spring 2023.
- SPEAKOUT: Building Power for Political and Personal Change on Campus, Institute attendance, Summer, 2022.
- Association for Asian American Studies (AAAS) Conference, virtual attendance, Spring 2022.
- Undoing Racism, program participant, The People's Institute for Survival and Beyond, UWT, Winter 2022.
- Indigenizing Pedagogy Institute, program participant, with Robin Zape-tah-hol-ah Minthorn, Ph.D., Associate Professor, Director of Doctoral Program in Educational Leadership, Director of Indigenous Education Initiatives, School of Education, UWT, 2021-22.
- Leading for Equity, Antiracism and Diversity (LEAD) program participant, with Kevin Kumashiro, Ph.D., Higher Education leadership consultant and scholar-activist; UWT, Spring, 2021.
- Communities of Practice: Core Faculty Fellows, program participant, with Dr. Raynor, Office of Undergraduate Education, UWT, 2021.
- Community Engagement: Community of Practice Institute, program participant, with Dr. Casas and Dr. Yerena, Urban Studies, UWT, Summer, 2020.

AWARDS AND RECOGNITION

- UWT OSCARs Student Choice Award Recipient: Outstanding Faculty, 2022.
- UWT Distinguished Teaching Award Recipient: 2020.
- UWT First Generation Student Celebration, Keynote Speaker, 2019.
- UWT Distinguished Teaching Award Nomination: 2019.
- UWT Keynote, Community College Transfer Day, 2019.
- Tacoma Schools, Jason Lee Middle School, AVID Program Student Graduation, Speaker, 2018.
- UWT Umoja Celebration, Center for Equity and Inclusion, Keynote Speaker, 2018.
- UWT Distinguished Teaching Award for Innovation with Technology Nomination: 2017-18.
- UWT OSCARs Student Choice Award Recipient: Outstanding Faculty, 2017.
- UWT OSCARs Nomination: ASUWT President's Award, 2017.
- UWT First Generation Student Celebration: Keynote Speaker, 2017.

- UWT OSCARs Student Choice Nomination: Faculty Advisor, 2016.
- UWT OSCARs Student Choice Nomination: Outstanding Faculty, 2015.
- UWT's Outstanding Women Award Recipient; Office of Equity and Diversity, 2015.
- Meritorious, 2011 to present (except 2015-16; did not apply due to temporary lecturer status during delayed application/conversion process).
- UWT OSCARs Student Choice Nomination: Outstanding Faculty, 2014.

PROFESSIONAL MEMBERSHIPS

- Pacific Sociological Association, 2022- present
- Asian Pacific Americans in Higher Education, 2022 – present
- Association for Asian American Studies, 2013 – present.
- American Sociological Association; Sections - Race and Ethnicity; Race, Class and Gender; Teaching Sociology, 2009 – present.
- Critical Ethnic Studies Association, 2014 – 2016.
- National Association for Multicultural Education, 2009, 2011, 2014.

References and Additional Professional Development Highlights available upon request