

Tanya Grace Velasquez, M.A.

University of Washington Tacoma (UWT), GWP 233, Phone: (253) 692-5847, email: iamtanya@uw.edu

EDUCATION

Master of Arts in Interdisciplinary Studies, University of Washington Tacoma, August 2011.

Areas of Research: U.S. Race and Ethnic studies; Intersectionality; Critical Multicultural Education.

M.A. Thesis: “*Diversity Courses in Washington’s Community Colleges: Promoting Critical Multiculturalism for the Advancement of Racial Literacy and Social Reconstruction.*”

Bachelor of Arts, University of Washington Tacoma, June 1998.

Concentration: Interdisciplinary Arts and Sciences: Ethnic, Gender, and Labor studies.

POSITIONS HELD

Associate Teaching Professor, School of Interdisciplinary Arts and Sciences Sept. 2011 – present
Sociology; Ethnic, Gender & Labor studies (Senior Lecturer 2018)
UWT, Tacoma, Washington

Director of Faculty Engagement and Racial Equity Initiatives, Jan. 2020 – present
Office of Equity and Inclusion
UWT, Tacoma, Washington

Faculty Learning Community Coordinator, Multicultural Initiatives Sept. 2010 – 2012
Coordinator - Washington State Board for Community and Technical Colleges,
Olympia, Washington

Adjunct Faculty, Humanities Division Sept. 2008 – 2009
South Puget Sound Community College, Olympia, Washington

Diversity Committee Facilitator and Faculty Training Coordinator Aug. 2006 – 2009
Olympia School District, Olympia, Washington

Workforce Education Advisor Mar. 2004 – Mar. 2006
Pierce College, Lakewood, Washington

Multicultural Services Director and TRiO Academic Advisor Mar. 2001 – Jun. 2003
Green River Community College, Auburn, Washington

Admissions Counselor and Coordinator of Community College Relations Nov. 1999 – Mar. 2001
The Evergreen State College Office of Admissions, Olympia Washington

Admissions Counselor and Program Coordinator

Mar. 1999 – Nov. 1999

The Evergreen State College Master's in Teaching Program, Olympia, Washington

TEACHING EXPERIENCE

College courses taught:

Humanities, HUM 121, Multicultural America, Past to Present

Aut. 2008 – 2009

South Puget Sound Community College

Interdisciplinary Arts & Sciences, TIAS 305

Spring 2014

UWT, School of Interdisciplinary Arts and Sciences

Student Evaluation Average CEI score: 4.5, Average Combined Median score: 4.6

Sociology, TSOC 165, Introduction to Sociology

Aut. 2011 - present

UWT, School of Interdisciplinary Arts and Sciences (2 to 3 times per academic year)

Student Evaluation Average CEI score: 4.91, Average Combined Median score: 4.71

Sociology, TSOC 265, Race and Ethnicity in the U.S.

Wtr. 2012 – present

UWT, School of Interdisciplinary Arts and Sciences (1 to 2 times per academic year)

Student Evaluation Average CEI score: 5.63, Average Combined Median score: 4.9

Sociology, TSOC 434, Women, Race, and Class

Aut. 2011 - present

UWT, School of Interdisciplinary Arts and Sciences (1 to 2 times per academic year)

Student Evaluation Average CEI score: 6, Average Combined Median score: 4.9

Sociology, TSOC 435, Migration in the Modern World

Summer 2012

UWT, School of Interdisciplinary Arts and Sciences

Student Evaluation Average CEI score: 4.8, Average Combined Median score: 4.9

Summer Bridge: First Year College Study Skills

Summer 2014, 2015, 2016, 2017

UWT, Office of Undergraduate Education

Summer Bridge: CORE Intro to Social Sciences

Summer 2019

UWT, Office of Undergraduate Education

Urban Studies, TURB 312, Race and Poverty in Urban America

Aut. 2016, Aut. 2017

UWT, School of Urban Studies

Student Evaluation Average CEI score: 5.3, Average Combined Median score: 4.9

New courses developed and taught:

TEGL 110, Introduction to Diversity and Social Justice

Aut. 2014, Wtr. 2015, Aut. 2015, Aut. 2021

UWT, School of Interdisciplinary Arts and Sciences

Student Evaluation Average CEI score: 4.65, Average Combined Median score: 4.9

**TSOC 270, Introduction to Asian America:
Sociological and Interdisciplinary Perspectives** Spring 2015 – present
UWT, School of Interdisciplinary Arts and Sciences (1 time per academic year)
Student Evaluation Average CEI score: 5.27, Average Combined Median score: 4.9

TSOC 365, Advanced Sociological Theories of Race Spring 2019, 2020
UWT, School of Interdisciplinary Arts and Sciences (1 time per academic year or every other)
Student Evaluation Average CEI score: 5.8, Combined Median score: 5

**TSOC 465, Asian and Asian American Laborers in the U.S.:
Citizenship, Immigrant Rights and the Welfare State** (scheduled) Wtr. 2023
UWT, School of Interdisciplinary Arts and Sciences

First Year Core 103/113/123, Introduction to Social Sciences Wtr. 2011 - present
First Year Core 133: Introduction to Critical Thinking and Research
UWT, Office of Undergraduate Education
Student Evaluation Average CEI score: 5, Average Combined Median score: 4.7

Theme: Race and Gender Representations in Science Fiction film and television
Theme: First Nations, First Generation; Identity and College Success (Dartmouth NAP Collaboration)
Theme: The Anatomy of a Question: Critical Thinking and Inquiry
Theme: Global Honors, Many of Ways of Knowing, Intro. to Critical Thinking and Research
(Topic of Inquiry - Undocumented Farmworkers in the Northwest)
Theme: Generation Z: Who Are We?

Seminars:

**UW Tacoma, Center for Equity & Inclusion, Student Staff
Introduction to Social Justice Education;
Preparation for SBCTC Student of Color Conference** Wtr. 2018, 2019, 2020
(2 times per academic year)

Olympia School District, Avanti High School, Social Justice Seminars Sept. 2009 - present
(3 – 5 times per academic year)

PROJECTS – UW Tacoma

Faculty Engagement and Racial Equity Initiatives Sept. 2020 – present
UW Tacoma Office of Equity and Inclusion

See the UWT, Office of Equity and Inclusion Faculty Development webpages for details about the following:

Coalition Building for Racial Justice Series

Coordinate and promote a series of public presentations featuring nationally recognized scholar-activists, to address the Black Lives Matter movement and build critical understanding about anti-racist initiatives and community building for social justice. Facilitate follow-up discussions for the campus community.

BIPOC Faculty and Staff Community Support

Coordinate and facilitate quarterly gatherings and professional development opportunities for BIPOC faculty and staff to improve instruction, build a sense of belonging and community amongst affinity groups that are underrepresented. Activities include “Community Connections” for new BIPOC faculty; the development of a group mentoring program model for the Deans to consider; individual consultation with BIPOC faculty about inclusive teaching and race, class and gender power dynamics in instruction.

Faculty Learning Communities

Coordinate and facilitate quarterly Faculty Learning Communities (FLC) to address specific topics relevant to inclusive teaching, culturally responsive instruction, anti-bias education, student identities, and anti-racist pedagogy. Activities include engaging “Problems of Practice,” guest speakers, and co-ordination with key student affairs offices such as First Generation Initiatives from which campus impact projects have developed. To date, the FLCs have included 60 faculty participants from all seven UWT schools.

Social Justice Research and Scholarship Initiative

Co-ordination of campus Learning Circles and other initiatives, in collaboration with the Associate Vice Chancellor of Research and a team of BIPOC faculty dedicated to the principles and practices of anti-racist research methods in community engaged scholarship.

Diversity Council Collaborative

Co-ordinate meetings with all campus diversity council and committee leads with the Center for Equity and Inclusion (CEI), Executive Director, Jimmy McCarty, Ph.D., to build working relationships with various committees and the Office of Equity and Inclusion. Quarterly gatherings include sharing resources, problem solving, campus-wide updates and scholarly engagement with the latest higher education trends in diversity, equity, inclusion and anti-racist (DEIA) work.

Faculty Engagement and Support

Provide consultation, announce resources/trainings, and mini-workshops for campus constituents on all DEIA matters including student learning, committee formation and strategic planning, interpersonal engagement, policy development, hiring practices (rubric and interview questions assessment), classroom presentations and curriculum design. Format includes Husky Hour Drop-ins and individual appointments.

Hilltop Histories: People, Place and Presence

Faculty co-coordinator

May, 2020 and May, 2021

(program disruption due to Covid-19; events extended into May 2021)

Coordinated with UW Tacoma's Center for Equity and Inclusion Director, Jimmy McCarty, Ph.D., "Hilltop Histories: People, Place and Presence" – is an on-going multi-activity project that highlights the historical experiences of marginalized communities and increases our students' sense of place through co-curricular service learning and programming. The spring program included walking tours of Japantown/Nihonmachi with students and community members, and a campus film screening of the new PBS documentary series, *Asian America*. May, 2021 featured panel discussion at the Washington State Historical Museum for the IAS annual Scholarly Talks, and an artist series that featured Asian American authors and poets, in coordination with CAC faculty, Sarah Chavez, Poet Jennifer Perrine and local writer, Tamiko Nimura.

Telling our Stories: Student Experience at UW Tacoma

Faculty co-coordinator

Sept. 2020 – Dec. 2020

Telling Our Stories is a collaborative interdisciplinary project with TCOM 347 and TSOC 265 students that documents the histories and experiences of students at UW-Tacoma with digital media around various aspects of their social identity, such as race, ethnicity, gender, sexuality, place or origin, etc. The project draws on scholarship related to humanities, sociology, race and critical theory, communication and media studies, as well as media production, and will contribute to current interdisciplinary research particularly as it relates to the academy.

Building Community and Networks of Support:

Faculty of Color in Predominantly White Institutions,

University of Washington Tacoma, Faculty Learning Community,

Founder and Coordinator

Sept. 2019 – June 2020

Created and expanded a year-long professional development opportunity for UWT faculty of color and Indigeneity to enhance a community of support and network across the university campus, building on the previous year's activities. Our work included a panel discussion about mentoring and thriving in academe with guest speakers, Eric Grollman, Ph.D. and Manya Whitaker, Ph.D. and UWT Ed.D. Director, Robin Zape-tah-hol-ah Minthorn, Ph.D.. Highlights from their edited volume *Counternarratives from Women of Color: Bravery, Vulnerability, and Resistance* were discussed. Additionally, sister support circles and problems of practice sessions are scheduled throughout the academic year.

Some of Us are Brave:

Women of Color who Teach Diversity Courses in the Academy

Faculty Learning Community, Founder and Coordinator

Sept. 2018 – June 2019

Coordinated a year-long professional development opportunity for women of color so they can reflect and thrive in their institutions. Created a space for dialogue and to develop support networks for faculty throughout the south sound who share similar experiences. Mini retreats were held once a quarter to discuss interdisciplinary readings, videos and guest speaker contributions. We shared lesson plans, problems of practice, and assessment methods in a workshop fashion to improve instructional efficacy while navigating a challenging racial environment.

COMMUNITY PROJECTS

Disrupting the School to Prison Pipeline:

Jason Lee Middle School and UW Tacoma Unlearning Racism

Sept. 2017 – Nov. 2018

Developed an on-going collaboration with Ms. Anne Hawkins, AVID instructor and nationally certified middle school teacher, to create community engaged learning opportunities between UWT students enrolled in TSOC 265, Race and Ethnicity in the U.S. and students at Jason Lee Middle School. The work centers the voices of college students and 8th graders who are developing racial literacies and disrupting the school to prison pipeline by raising awareness with teachers about implicit bias, micro-aggressions and racial profiling – all which contribute to negative learning environments and racialized policies that result in disproportionately high rates of discipline, suspension and expulsion for students of color. Our work together resulted in an invited presentation for the National Conference on Race and Pedagogy.

Faculty Learning Community, Founder and Coordinator

Sept. 2010 – 2012

Founded the first Washington State Faculty Learning Community (FLC) for community college instructors of multicultural and diversity studies with the purpose of promoting professional development in critical multiculturalism for social reconstruction. Quarterly meetings, seminars, retreats, conferences, university faculty guest lecturers, and classroom observations addressed the following topics: Methods for integrated curriculum; Anti-racist pedagogy; thematic topics: i.e. “Beyond colorblindness and multiculturalism;” Materials and tools for teaching race, class and gender intersections; Appropriate assessment for transformational learning; Faculty and student social identities; Course sequencing and transfer pathways; and Advocacy for k-20 ethnic studies in collaboration with the Multicultural Student Services Director’s Council (State Board for Community and Technical Colleges affiliate).

Key FLC members provided consultation to community college faculty regarding course development and assessment and continue beyond the grant cycle. The project filled a gap by becoming a unique discourse community dedicated to providing on-going professional development and networking opportunities for faculty involved in multicultural and diversity education with an emphasis on race, class and gender in the social sciences and humanities.

GRANTS

- University of Washington Tacoma, School of Interdisciplinary Arts and Sciences, Interdisciplinary Teaching and Scholarship Collaboration award recipient, faculty co-coordinator with Cassie Miura, Ph.D., #Stop AAPI Hate: Asian American and Pacific Islander Curriculum Development, 2021-22.
- University of Washington Seattle Diversity Blueprint Seed Grant; “Hilltop Histories: People, Place and Presence” project dedicated to the history of diverse communities in the heart of Tacoma. Co-coordinator with Jimmy McCarty, Ph.D., Director, UWT Center for Equity and Inclusion, Spring, 2020.

- University of Washington Tacoma, School of Interdisciplinary Arts and Sciences, Interdisciplinary Teaching and Scholarship Collaboration award recipient, faculty co-coordinator with Sonia De La Cruz, Ph.D., digital storytelling project, Autumn, 2020.
- University of Washington Tacoma, School of Interdisciplinary Arts and Sciences, Scholarship and Teaching Fund recipient, Faculty Learning Community - UWT Faculty of Color, 2019-2020.
- University of Washington Diversity Blueprint Seed Grant; Faculty Learning Community – Women Faculty of Color who Teach Diversity Courses in the Academy, 2018 – 2019.
- Washington State Board for Community and Technical Colleges, Faculty Learning Community Grant, 2011 – 2012.
- Washington State Board for Community and Technical Colleges, Faculty Learning Community Grant, 2010 – 2011.

PUBLICATIONS

De La Cruz, S. & Velazquez, T.G. (2020). *Black Lives Matter Collective Storytelling Project: Student reflections on race, racism and racial justice*. University of Washington Tacoma Pressbooks publication. <https://uw.pressbooks.pub/blmstorytelling/>

Cho, A. and Velasquez, T. (2016). ““Not in My Hood”: Identity, Crime and Policing in Seattle’s International District.” In Ball, D. and Hartlep, N. (Eds.) *Asian/Americans, Education, and Crime: The Model Minority as Victim and Perpetrator*; Lanham, MD: Lexington Books.

Velasquez, T. (2015). “From Model Minority to “Angry Asian Man”: Social Media, Racism and Counter-hegemonic Voices.” In Hartlep, N. (Ed.) *Modern Societal Impacts of the Model Minority Stereotype*; Hershey, PA: IGI Global.

Velasquez, T. & Ignacio, E. (2014). Race and Racism. In M. Y. Danico & G. J. Golson (Eds.), *Asian American Society*. Thousand Oaks, CA: Sage Publications.

TEACHING AND RESEARCH INTERESTS

Interdisciplinary and Developmental models for Anti-racist Pedagogy and Assessment
 Theories of Race: Sociological and Interdisciplinary
 Asian American and Asian Diaspora studies
 Intersectionality and Feminist Theories for the 21st century

INVITED PRESENTATIONS AND WORKSHOPS

National and Regional Presentations:

- **“Equity, Diversity and Inclusive Teaching at a Community College,”** Webinar series: Careers in Teaching at a Community College, UCLA Center for Education Innovation and Learning in the Sciences, Autumn, 2021, *Webinar format.*
- **“Critical Conversations about Chavez’s Approach to Anti-racist Writing and Decolonizing the Creative Classroom,”** co-presented with Ever Jones, M.F.A.; Jackson School Center for Global Studies, Community College Master Teaching Institute, UW Seattle, Summer, 2021, *Webinar format.*
- **“Equity, Diversity and Inclusive Teaching at a Community College,”** Webinar series: Careers in Teaching at a Community College, UCLA Center for Education Innovation and Learning in the Sciences, Autumn, 2020.
- **“Understanding Diversity and Inclusive Teaching in the Community College Setting,”** Webinar series: Careers in Teaching at a Community College, UCLA Center for Education Innovation and Learning in the Sciences, Spring, 2020.
- **“ ‘Something about the Subject Makes it Hard to Name’: Educators of Color Navigating PWIs, and Cultivating Collective Self Care,”** Plenary speaker with Donna Miguel, M.A.; Washington State Board for Community and Technical Colleges, Faculty of Color Cross Institutional Mentorship Program, Tacoma, WA. Autumn, 2019.
- **“Leading with Race: Applying Critical Race Theory -Working Towards Equity Together,”** Plenary Speaker, State Board for Community and Technical Colleges, Administrators of Color Leadership Program, Blaine, WA. Summer, 2019.
- **“What I Bring: Faculty of Color Transforming and Being Transformed in the Academy,”** Plenary speaker with Phyllis Esposito, Ph.D. and Yvonne Terrell-Powell, Ph.D.; Washington State Board for Community and Technical Colleges, Faculty of Color Cross Institutional Mentorship Program, Tacoma, WA. Autumn, 2018.
- **“Disrupting the School to Prison Pipeline: Jason Lee Middle School and UW Tacoma Unlearning Racism,”** Presentation with JLMS students, National Conference on Race and Pedagogy, University of Puget Sound, Autumn, 2018.
- **“Change for the Greater Good: Race Factors and Theoretical Foundations in Applied Critical Leadership for Higher Education,”** Plenary Speaker, State Board for Community and Technical Colleges, Administrators of Color Leadership Program, Spokane, WA. Summer, 2018.

- **“What is it About our Environment that says this is Okay? Being Faculty of Color at Historically White Colleges and Universities,”** Plenary speaker with Phyllis Esposito, Ph.D., Washington State Board for Community and Technical Colleges, Faculty of Color Cross Institutional Mentorship Program, Tacoma, WA. 2017.
- **“From Post-racial to Post-factual: How Emotions TRUMP Facts, in an Era of Colorblindness,”** Plenary speaker, Washington State Board for Community and Technical Colleges, Faculty of Color Cross Institutional Mentorship Program, Federal Way, WA. 2017.
- **“Knowing and Naming Our Worth as Faculty of Color in Predominantly White Institutions,”** Facilitator, Washington State Board for Community and Technical Colleges, Faculty of Color Cross Institutional Mentorship Program, Federal Way, WA. 2017.
- **“Good Intentions Are Not Enough: Students Reflect on Racial Conflict and Disconnect in the Classroom,”** co-presented with UWT student panel; SBCTC Pacific NW Assessment, Teaching and Learning Conference, Spokane, WA. 2017.
- **“From Model Minority to “Angry Asian Man”: Social Media, Racism and Counter-hegemonic Voices,”** Panel Presentation, National Conference on Race and Pedagogy, University of Puget Sound, Tacoma, WA. 2014.
- **“An Interdisciplinary Approach to Diversity Courses: Using an Integrated Framework and a Developmental Model for Teaching and Learning about Race and Racism,”** SBCTC, Pacific NW Assessment, Teaching and Learning Conference, Spokane, WA. 2013.
- **“Race and Multicultural Matters: Faculty Learning Community Project,”** SBCTC, Pacific NW Assessment, Teaching and Learning Conference, Vancouver, WA. 2012.
- **“Using National Standards to Develop, Implement, and Improve Courses for Critical Multicultural Understanding,”** SBCTC, Pacific NW Assessment, Teaching and Learning Conference, Spokane, WA. 2011.
- **“Community College Diversity Courses: How do we Teach About Race for Critical Consciousness? Dilemmas? Successes?”** Panel Presentation, National Conference on Race and Pedagogy, University of Puget Sound, Tacoma, WA. 2010.
- **“Navigating Systems of Power in Higher Education,”** Panel Participant, South Puget Sound Higher Ed. Diversity Partners, Pacific Lutheran University, Puyallup, WA. 2009.
- **“How to be a White Ally to Women of Color,”** Northwest Regional National Organization of Women Conference, Olympia, WA. 2007.

Local Presentations and Workshops:

- **“Finding Ourselves in the movement: #StopAsianhate and #BlackLivesMatter,”** Shoreline Community College Honors Council Lecture Series, Spring, 2021; *Webinar Format.*

- **“Orientalism, Yellow Peril and the Tacoma Method,”** American Government, Dual Enrollment High School Completion Course, Tacoma Community College, Tacoma, WA. Winter, 2021; *Webinar Format.*
- **“Critical Race Theory and Inclusive Pedagogy,”** Bellevue Community College, Faculty Professional Development Diversity Course, Bellevue, WA. Spring, 2021; *Webinar Format.*
- **“Black Lives Matter Collective Storytelling Project: Student Reflections on Race, Racism and Racial Justice,”** Co-presenter with Sonia De La Cruz, Ph.D., School of Interdisciplinary Arts and Sciences, “Bring Your Own Lunch” faculty speaker series, UWT, Spring, 2021. *Webinar format.*
- **“Critical Race Theory and Inclusive Pedagogy,”** Bellevue Community College, Faculty Professional Development Diversity Course, Bellevue, WA. Spring, 2020; *Webinar Format.*
- **“Critical Race Theory and Inclusive Pedagogy,”** Bellevue Community College, Faculty Professional Development Diversity Course, Bellevue, WA. Spring, 2019.
- **“Asian Pacific Islander Heritage Month,”** Washington State Women’s Correctional Center, with Andrew Cho, Ph.D., Gig Harbor, WA. 2018.
- **“Basic Tenets of Critical Race Theory in Education,”** Bellevue Community College, Faculty Professional Development Diversity Course, Bellevue, WA. 2018.
- **“Consequences of Racial Triangulation: Black and Korean conflict in L.A. 1992,”** Tacoma Community College Ethnic Film Festival, Faculty Panel, Tacoma, WA. 2018.
- **“Roots of Oppression and Racism,”** University of Washington Seattle, Human Resources, Courageous Conversation Series, Staff Professional Development, Seattle, WA. 2018.
- **“Race, Retention and Radical Love,”** Upward Bound Professional Development, The Evergreen State College, Olympia, WA. 2016.
- **“Changing the (Diss)course: Moving from Deficit to Asset Based Thinking About First Generation Students,”** The Evergreen State College, Race Initiative Speakers Series, Olympia, WA. 2016.
- **Interrogating Whiteness: Anti-Oppression Conversation,** Lincoln Elementary Parent Group, Olympia, WA. 2016.
- **“Transitioning from High School to College,”** 13th Annual Latino Youth Summit, Centralia Community College, Centralia, WA. 2015.
- **“First Generation Professionals in Higher Education,”** Summer Institute co-facilitated with Chris Knaus, Ph.D., The Evergreen State College, Olympia, WA. 2015.

- **“First Generation Student Mentoring and Race Relations,”** Upward Bound Professional Development co-facilitated with Wesley McIntosh, The Evergreen State College, Olympia, WA. 2015.
- **From Model Minority to “Angry Asian Man”: Social Media, Racism and Counter-Hegemonic Voices,”** Seattle University, Asian Pacific Islander heritage month, Seattle, WA. 2015.
- **“Identity and Critical Race theory in the Classroom,”** Masters in Teaching Program, The Evergreen State College, Olympia, WA. 2015.
- **“From Model Minority to “Angry Asian Man”: Social Media, Racism and Counter-hegemonic Voices,”** Asians Collaborating Together Conference, University of Washington, Seattle, WA. 2015.
- **“Imposter Syndrome”: First Generation Students of Color in Historically White Colleges and Universities,”** Pierce College Faculty Consortium, Fort Steilacoom, WA. 2015.
- **“From Model Minority to “Angry Asian Man”: Social Media, Racism and Counter-hegemonic Voices,”** Pierce College, Student Leadership Series, Puyallup, WA. 2015.
- **“First in the Family: How to Successfully Navigate College,”** 12th Annual Latino Youth Summit, St. Martin’s University, Olympia, WA. 2014.
- **“Diversity Course Design and Developmental Learning,”** Bellevue College, Faculty Retreat, Bellevue, WA. 2014.
- **“Eliminating Racism, Empowering Women,”** YWCA Mission; Board Member Evaluation and Education, Olympia, WA. 2013.
- **“Anti-Asians in the Library Rant”: Social Media and Race Baiting,** Green River Community College, Auburn, WA. 2013.
- **“From “Model Minority” to ‘Angry Asian Man’: Asian American Agency, Activism and Subversion,”** SBCTC Student of Color Conference, Yakima, WA. 2013.
- **“Critical Consciousness in the Classroom – Anti-racist Pedagogy,”** Faculty Learning Community, Lake Washington Institute of Technology, Kirkland, WA. 2013.
- **“Instruction, Curriculum and Student Learning Outcomes: An Integrated Framework for Critical Multicultural Assessment,”** South Puget Sound Community College, Faculty Professional Development Series, Olympia, WA. 2013.
- **“Race and Media Literacy: Deconstructing the Hegemonic Narrative of Native American Representations in Hollywood Film,”** Diversity Youth Coalition, Thurston County, Olympia, WA. 2013.

- **“Avoiding Race – the Pitfalls of Multicultural Practices in Elementary Classrooms: A Sociological Perspective,”** Olympia School District, Lincoln Elementary, Olympia, WA. 2013.
- **“Introduction to the Social Sciences,”** Native American Issues in Higher Education Symposium, University of Washington Tacoma, Tacoma, WA. 2012.
- **“Teaching About Social Inequality: High School Curriculum development,”** Avanti High School, Professional Development Workshop, Olympia, WA. 2012.
- **“Contemporary Native American Issues in Higher Education,”** Native American Issues in Higher Education Symposium, UWT, Tacoma, WA. 2011.
- **“Speaking in Tongues: Dual Language Learning Programs in the 21st Century,”** Olympia School District (OSD), Diversity Training, Olympia, WA. 2011.
- **“Let’s Talk about Race and Racism in Student Leadership,”** Pierce College, Student Affairs, Ft. Steilacoom, WA. 2010.
- **“Race, Achievement Gap, and Student Retention,”** State Board for Community and Technical Colleges, ARC state meeting, Olympia, WA. 2010.
- **“Let’s Get Real: Students Speak Up About Bullying and Bias,”** OSD, Diversity Training, Olympia, WA. 2010.
- **“A Post-racial moment?”, MLK program,”** South Puget Sound Community College, Black History Month, Olympia, WA. 2010.
- **“Introduction to Multicultural Literature for Young Children: Developing an Anti-bias Perspective,”** OSD, Diversity Training, Olympia, WA. 2008.
- **“Strategies for Mentoring First Generation and Low Income Students,”** SPSCC, Diversity Training, Olympia, WA. 2009.
- **“Critical Moments – Intent and Impact,”** with Sherry Sullivan, North Thurston School District, Lacey, WA. 2008.
- **“Claude Steele’s Stereotype Threat & High Stakes Testing,”** with Eileen Yoshina, OSD, Diversity Training, Olympia, WA. 2007.
- **“Sonia Nieto’s Multicultural Education and School Reform,”** OSD, Diversity Training, Olympia, WA. 2006.
- **“Interracial Relationships & Multiracial Identity – Historical & Contemporary Issues,”** Multicultural Leadership Institute, Pierce College, Ft. Steilacoom, WA. 2004 – 2006.

- **“Minority Student Retention and Peer Group Interaction,”** Green River Community College, Student Leadership Institute, Auburn, WA. 2002.
- **College 101 for First Generation Students - Student Success Workshop Series,** Green River Community College, Auburn, WA. 2001 – 2003.

Chair, Discussant or Moderator:

- **“Never again is now”: Japanese Incarceration and Immigrant Detention in the 21st century,”** Panel Moderator, UWT Scholarly Selections Talks, Washington State Historical Museum, Spring, 2021; *Webinar format.*
- **“Problems of Practice,”** SBCTC, Cross Institutional Faculty of Color Mentoring Program, Tacoma, WA. Autumn and Spring, 2018 – 2019, Autumn and Spring 2019-2020.
- **“Filipino Literature - Book Talk: *Leaving Yesler,*”** UWT, Peter Bacho, Spring, 2018.
- **“Preparing Teachers and Students for Liberatory Pedagogies,”** National Conference on Race and Pedagogy, University of Puget Sound, Tacoma, WA. 2014.
- **“Washington State Community College Educators for Critical Multiculturalism,”** State Board for Community and Technical Colleges, North Bend, WA. 2012.
- **“Race in the 21st Century,”** American Sociological Association, Annual meeting, Round Table Moderator, San Francisco, CA. 2009.

MENTORING AND ADVISING EXPERIENCE

- Coordinator and Faculty Panelist: “Ask a Professor *Anything!* Unlocking the mysteries of University Life,” Student Involvement Welcome Days, Quarterly Outreach to students, Student Affairs, UWT, Autumn, 2021.
- Faculty Guest Speaker: First Generation Fellows “Lunch and Learn” – *Empowerment*, Autumn, 2021.
- Panelist: Womyn’s History Month, Center for Equity and Inclusion, UWT, Winter, 2021.
- Faculty Guest Speaker: Al Davies Boys and Girls Club of Tacoma, First Generation Panel, coordinated by UWT, Office of First Generation Initiatives, Autumn, 2020.
- Faculty Guest Speaker: First Generation Fellows “Lunch and Learn” – *Empowerment*, Winter, 2020.
- Faculty Advisor (temporary): Latinx Student Union, 2018-2019.

- Faculty Advisor: UWT – Global Honors Senior Thesis, Spring, 2019.
 “The Militarization and Hyper-Surveillance of Latinx Immigrants,” Karen Martinez, (Senior), Bachelor’s in Criminal Justice, Spring, 2019.
- Faculty Reader: UWT, MAIS Thesis committee.
 “The Sharp White Background: An Autoethnic Analysis of the Experiences of Undergraduate Women of Color,” Teyanjulee Leon, Master’s in Arts and Interdisciplinary Sciences, Autumn, 2018.
- Cross-Institutional Faculty Mentor with Green River Community College Faculty Mentee, Washington SBCTC program, 2017-2018.
- Faculty Advisor: UWT – Global Honors Bamford Scholars and Senior Thesis, 2017-2018.
 “The Health of Migrant Farmworkers in the Pacific Northwest: Access, Quality and Health Disparities,” Marleny Silva (Senior), Bachelor’s in Healthcare Leadership; Ethnic, Gender and Labor Studies, Spring, 2018.
 “The School to Farm Pipeline: Barriers to Educational Access for Migrant Children in the Pacific Northwest,” Diana Algomedra (Junior), Bachelor’s in Ethnic, Gender and Labor Studies, Spring, 2018.
- Faculty Advisor: UWT - Internships and Independent Studies for Ethnic, Gender and Labor studies majors and IAS students, 2013 to present (approx. 2 – 4 students per year).
- Faculty Coordinator: UWT Student Panel and workshop presentation, SBCTC Assessment, Teaching and Learning Conference, Spokane, WA., Spring, 2017.
- Faculty Co-Advisor: UWT - EGL and APISU student organizations, 2014-15, 2015-16, 2016-17.
- Faculty Advisor: UWT – Global Honors Student Senior Thesis, 2014 - 2015.
 “Cultural Representations of the Racialized “Other”: Africans in the U.S. Imagination,” Wesley McIntosh, Bachelor’s Ethnic, Gender and Labor Studies, Spring, 2015.
- Faculty coordinator: UWT Student Panel, SBCTC Assessment, Teaching and Learning Conference, 2014.
- Faculty Mentor: UWT - Student Success and Mentoring Program, Center for Equity and Inclusion, 2012 to 2015.

PROFESSIONAL SERVICE

- Search Committee Member: Dean for the School of Interdisciplinary Arts and Sciences, UWT, Spring, 2022.

- Search Committee Member: Vice Chancellor for Equity and Inclusion, Office of Equity and Inclusion, UWT, Spring, 2022.
- Chair, Tenure and Promotion Review Committee, Assistant Teaching Professor, Sarah Chavez, Ph.D., UWT, Spring, 2021.
- Lecture: “Mathematical Achievement and College Student Identity,” for TMATH 350, Math Seminar, Professor Ruth Vanderpool, UWT, Autumn, 2021.
- SIAS Representative, Academic Policy and Curriculum Committee, UWT, 2020-21, 2021-22.
- Faculty Advisory: Retention SEM Planning Group, UWT, Winter, 2020.
- Core Committee Member: AANAPISI Grant application process, UWT, Winter, 2020, 2021.
- Board Member: Office of First Generation Student Initiatives, UWT, 2019 to present.
- Lecture: “Critical Race theory, Positionality and Counternarratives,” TCOM347 Television Application and Criticism, Professor Sonia De La Cruz, UWT, Autumn, 2019.
- Lecture: “Mathematical Achievement and College Student Identity,” for TMATH 350, Math Seminar, Professor Ander Erikson, UWT, Autumn, 2019.
- Faculty Respondent: “Environment” Global Engagement Conference, UWT, 2019.
- Search Committee Member: Mentoring and Community Engagement Coordinator, Center for Equity and Inclusion, UWT, Spring, 2019.
- Chair, Search Committee: Director for the Center for Equity and Inclusion, UWT, Autumn 2018.
- Faculty Presentation: “Listening to our Students & Challenging the (*Diss*)course, SEED Institute, UWT, Summer, 2018.
- Faculty Facilitator: Student training for the State Board for Community and Technical Colleges Annual Student of Color Conference, Center for Equity and Inclusion, UWT, Spring 2018, 2019, 2020.
- Faculty Facilitator: “Race and Racism on College Campuses,” Court 17 Residential Housing, Student Learning Community, UWT, Winter, 2018.
- Faculty Panelist: “Fail Forward,” UWT, First Generation Student Organization Event, UWT, Winter, 2018.
- Mentoring and Retention Specialist: Temporary, part-time appointment, consulting role for the Center for Equity and Inclusion, UWT, Winter & Spring, 2018.

- Search Committee Member: Lecturer, Biology, Sciences and Mathematics, SIAS, UWT, 2018.
- Faculty Representative: UWT, Admitted Student Day, Mock Classroom demonstration, UWT, Summer, 2017.
- Search Committee Member: Center for Equity and Inclusion, Student Program Support Coordinator and Mentoring and Retention Specialist, UWT, Summer, 2017.
- Co-chair: Phase I, Asst. Chancellor for Equity and Diversity, Search Committee, UWT, Spring 2017.
- Faculty Facilitator: “Post-Election Politics and Student Leadership for Change,” Court 17 Residential Housing, Student Learning Community, UWT, Spring, 2017.
- Faculty Moderator: “First Generation Students Speak Out!” Pedagogy Series at UWT, Autumn, 2017.
- Faculty Representative: UWT, Admitted Student Day, Mock Classroom demonstration, UWT, Summer, 2015.
- Faculty Presenter: “First Generation Poster Campaign,” Charting Our Course: Lightening Round Talks, UWT, 2017.
- Student Volunteer Coordination: “Know Your Rights: Northwest Immigrant Rights Project,” UWT, 2017.
- Faculty Participant: First Year Seminar Pilot Project, coordinate Core class with additional faculty and staff, UWT, 2017.
- Faculty Presenter: “Time Management for First Generation College Students,” First Generation Speaker Series, UWT, 2016.
- Table Facilitator: “Standing Together for Justice – In Hope and Determination,” Bree Newsome, UWT, 2016.
- Faculty Participant: Student Success Task Force, UWT, 2015 – 2016.
- Co-chair: Student Success Task Force Work Group: First Generation Students and High Impact Practices, “We Are First ...” poster campaign and workshops, UWT, 2015-2016, 2016-2017.
- Table Facilitator: “Race and Equity Initiative: The Black Lives Matter movement,” Pierce County Judge Frank E. Cuthbertson, UWT, 2015.
- Facilitator: “Breaking the Model Minority Stereotype: Asian American Students and Community Activism,” UW Bothell Associate Professor, Scott Kurashige, UWT, 2015.
- Faculty Representative (I & S): SIAS Fellows, Lower division curriculum analysis, UWT, 2015.

- Facilitator: “Black Lives Matter” Diversity Resource Center student & staff dialogue, UWT, 2014.
- Faculty Participant: Pilot Project – Teaching and Learning Center, Peer Consultant Classroom Writing Workshops for Core students, UWT, 2014.
- Committee Member: Undergraduate Education Academic Council, UWT, 2013-2014, 2014-2015, 2015-2016.
- Committee Member: Diversity Committee for the Office of Equity and Inclusion, UWT, 2013-2014, 2014-2015.
- Faculty Representative (SHS Division): Transfer Student campus visitation, UWT, 2015.
- Coordinator: Ethnic, Gender and Labor Studies, Student Outreach Sessions, UWT, Spring, 2014.
- Co-Facilitator with Eileen Yoshina: Core Faculty Professional Development, “Addressing micro-aggressions and stereotype threat in the classroom,” UWT, Spring, 2014.
- *Modern Societal Impacts of the Model Minority Stereotype* edited by Nicholas Hartlep, Ph.D.; Chapter Review – “Heritage Language Learning for Contesting the Model Minority Stereotype: The Case of Korean American College Students,” IGI Global, 2014 publication.
- Peer Reviewer: *Studies on Asia*, Journal Review – Model Minority and Transnationalism, Illinois State University, 2014 publication.
- Faculty Representative: New Student Orientation, UWT, 2013.
- Committee Member: Washington State Board for Community and Technical Colleges, Framework for Diversity Assessment and Planning for Students of Color, 2002 – 2004.
- Member: Washington State Multicultural Student Services Director’s Council, 2001 – 2003.
- Member: Washington State Student of Color Conference Planning Committee, 2001 – 2003.

PROFESSIONAL DEVELOPMENT HIGHLIGHTS, 2021-22

- Undoing Racism, program participant, The People’s Institute for Survival and Beyond, UWT, Winter 2022.
- Indigenizing Pedagogy Institute, program participant, with Robin Zape-tah-hol-ah Minthorn, Ph.D., Associate Professor, Director of Doctoral Program in Educational Leadership, Director of Indigenous Education Initiatives, School of Education, UWT, 2021-22.
- Leading for Equity, Antiracism and Diversity (LEAD) program participant, with Kevin Kumashiro, Ph.D., Higher Education leadership consultant and scholar-activist; UWT, Spring, 2021.

- Communities of Practice: Core Faculty Fellows, program participant, with Dr. Raynor, Office of Undergraduate Education, UWT, 2021.
- Community Engagement: Community of Practice Institute, program participant, with Dr. Casas and Dr. Yerena, Urban Studies, UWT, Summer, 2020.

AWARDS AND RECOGNITION

- UWT Distinguished Teaching Award Recipient: 2019-20.
- UWT First Generation Student Celebration, Keynote Speaker, 2019.
- UWT Distinguished Teaching Award Nomination: 2018-19.
- UWT Keynote, Community College Transfer Day, 2019.
- Tacoma Schools, Jason Lee Middle School, AVID Program Student Graduation, Speaker, 2018.
- UWT Umoja Celebration, Center for Equity and Inclusion, Keynote Speaker, 2018.
- UWT Distinguished Teaching Award for Innovation with Technology Nomination: 2017-18.
- UWT OSCARs Award Recipient: Outstanding Faculty, 2017.
- UWT OSCARs Nomination: ASUWT President's Award, 2017.
- UWT First Generation Student Celebration: Keynote Speaker, 2017.
- UWT OSCARs Student Choice Nomination: Faculty Advisor, 2016.
- UWT OSCARs Student Choice Nomination: Outstanding Faculty, 2015.
- UWT's Outstanding Women Award Recipient; Office of Equity and Diversity, 2015.
- Meritorious, Academic years 2011-2012, 2012-2013, 2013-2014, 2014-2015, 2016-2017, 2017-18, 2018-19 (did not apply 2015-2016 due to lecturer conversion status).
- UWT OSCARs Student Choice Nomination: Outstanding Faculty, 2014.

PROFESSIONAL MEMBERSHIPS

- Board Member, Cross-Institutional Faculty of Color Mentoring Program, Washington State Board for Community and Technical Colleges, 2017-2018; 2018 – 2019; 2019 - 2020.
- Association for Asian American Studies, 2013 – present.
- American Sociological Association; Sections - Race and Ethnicity; Race, Class and Gender; Teaching Sociology, 2009 – present.
- Critical Ethnic Studies Association, 2014 – 2016.
- National Association for Multicultural Education, 2009, 2011, 2014.

References and Additional Professional Development Highlights available upon request